Graduate Outcomes Report
Academic Year 2016-2017
Executive Summary

Prepared by:
Office of Career & Academic Advising
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330-941-3515
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Co-Author: Justin Edwards, Career Management Coordinator
The Graduate Outcomes Report is a summary of employment and continuing education decisions made by Youngstown State University students who completed their degrees during the 2016-2017 academic year.

Who took the survey: The survey was distributed to 2,311 graduates who received degrees in August 2016, December 2016, and May 2017.

How the data was collected: The primary collection method was by email. This occurred three times over a period of one year: at graduation, three months and six months. In addition, staff surveyed students at the Grad Central events, WCBA graduation breakfast, BCOE student Teacher Professional Day, and May graduation ceremony. Incentives were given to encourage students to fill out the surveys.

Career information collected from the Office of Alumni Engagement has been integrated into the report.

Response Rate: The YSU total response rate is 30%. Out of 2,311 graduates, there were 687 responses. The individual college’s response rates are included in this report.

Career Outcomes Definition: The total number of respondents who are either working full-time, seeking additional education and accepted, in the military, or as a post-graduate volunteer (for example, Peace Corps).

Career Outcomes Rate: The YSU total career outcomes rate is 59% with the individual college’s career outcome rates included in this report.* Out of the 687 respondents, 406 had outcomes related to a career.

Pursuing Additional Education: 11% of YSU graduates have been accepted into a continuing education program. The individual college’s response rates are included in this report.

Salaries:

<table>
<thead>
<tr>
<th></th>
<th>Undergraduate</th>
<th>Graduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mean</td>
<td>$48,480</td>
<td>$61,355</td>
</tr>
<tr>
<td>Median</td>
<td>$41,750</td>
<td>$54,500</td>
</tr>
</tbody>
</table>

Graduates who did not relocate: 69% of the graduates stayed within 30 miles of Youngstown.

The respondent demographics of this report resembles that of the overall YSU demographics:

<table>
<thead>
<tr>
<th>Respondents</th>
<th>YSU Graduating Seniors</th>
</tr>
</thead>
<tbody>
<tr>
<td>Female (59%) Male (41%)</td>
<td>Female (57%) Male (43%)</td>
</tr>
<tr>
<td>White (84%) Student of Color (11%)</td>
<td>White (79%) Student of Color (18%)</td>
</tr>
<tr>
<td>Unreported Race/Ethnicity (5%)</td>
<td>Unreported Race/Ethnicity (3%)</td>
</tr>
</tbody>
</table>

* The 2016-2017 career outcomes rate is lower than previous years. We hypothesize this is because of when the data was collected. For the first time, data was collected at graduation events, a time when students are less likely to have already achieved positive career outcomes.
# Response Rates

## Academic Year 2016-2017

### Response Rates by College & YSU Total

<table>
<thead>
<tr>
<th>College</th>
<th>Graduates</th>
<th>Respondents</th>
<th>Response Rates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Business Administration</td>
<td>235</td>
<td>134</td>
<td>57%</td>
</tr>
<tr>
<td>Creative Arts &amp; Communication</td>
<td>146</td>
<td>43</td>
<td>29%</td>
</tr>
<tr>
<td>Education</td>
<td>147</td>
<td>93</td>
<td>63%</td>
</tr>
<tr>
<td>Graduate School</td>
<td>439</td>
<td>102</td>
<td>23%</td>
</tr>
<tr>
<td>Health and Human Services</td>
<td>584</td>
<td>110</td>
<td>19%</td>
</tr>
<tr>
<td>Liberal Arts and Social Science</td>
<td>286</td>
<td>66</td>
<td>23%</td>
</tr>
<tr>
<td>Science, Technology, Engineering &amp; Math</td>
<td>474</td>
<td>139</td>
<td>29%</td>
</tr>
<tr>
<td><strong>YSU Total</strong></td>
<td><strong>2,311</strong></td>
<td><strong>687</strong></td>
<td><strong>30%</strong></td>
</tr>
</tbody>
</table>
Career Outcomes*
Academic Year 2016-2017

Career Outcome Rates by College

<table>
<thead>
<tr>
<th>College</th>
<th>Respondents Per College</th>
<th>Career Outcomes*</th>
<th>Career Outcome Rates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Business Administration</td>
<td>134</td>
<td>74</td>
<td>55%</td>
</tr>
<tr>
<td>Creative Arts &amp; Communication</td>
<td>43</td>
<td>24</td>
<td>56%</td>
</tr>
<tr>
<td>Education</td>
<td>93</td>
<td>22</td>
<td>24%</td>
</tr>
<tr>
<td>Graduate School</td>
<td>102</td>
<td>85</td>
<td>83%</td>
</tr>
<tr>
<td>Health and Human Services</td>
<td>110</td>
<td>69</td>
<td>63%</td>
</tr>
<tr>
<td>Liberal Arts and Social Sciences</td>
<td>66</td>
<td>39</td>
<td>59%</td>
</tr>
<tr>
<td>Science, Technology, Engineering &amp; Math</td>
<td>139</td>
<td>93</td>
<td>67%</td>
</tr>
<tr>
<td>YSU Total</td>
<td>687</td>
<td>406</td>
<td>59%</td>
</tr>
</tbody>
</table>

*Career Outcomes definition*: The total number of respondents who are either working full-time, seeking additional education (accepted), in the military, or as a post-graduate volunteer (for example, Peace Corps)
Respondents Continuing Education
Academic Year 2016-2017

% of Respondents Continuing Education by College

<table>
<thead>
<tr>
<th>College</th>
<th>Respondents</th>
<th>Continuing Education</th>
<th>% of Respondents</th>
</tr>
</thead>
<tbody>
<tr>
<td>Business Administration</td>
<td>134</td>
<td>11</td>
<td>8%</td>
</tr>
<tr>
<td>Creative Arts &amp; Communication</td>
<td>43</td>
<td>7</td>
<td>16%</td>
</tr>
<tr>
<td>Education</td>
<td>93</td>
<td>2</td>
<td>2%</td>
</tr>
<tr>
<td>Graduate School</td>
<td>102</td>
<td>5</td>
<td>5%</td>
</tr>
<tr>
<td>Health and Human Services</td>
<td>110</td>
<td>8</td>
<td>7%</td>
</tr>
<tr>
<td>Liberal Arts and Social Science</td>
<td>66</td>
<td>11</td>
<td>17%</td>
</tr>
<tr>
<td>Science, Technology, Engineering &amp; Math</td>
<td>139</td>
<td>33</td>
<td>24%</td>
</tr>
<tr>
<td>YSU Total</td>
<td>687</td>
<td>77</td>
<td>11%</td>
</tr>
</tbody>
</table>
### Undergraduate Career Status
**Williamson College of Business Administration (WCBA)**

#### % of Respondents by Career Status

<table>
<thead>
<tr>
<th>Employment Status</th>
<th>Respondents</th>
<th>% of Respondents</th>
</tr>
</thead>
<tbody>
<tr>
<td>Engaged in military service</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Enrolling in additional education (accepted to program)</td>
<td>11</td>
<td>8%</td>
</tr>
<tr>
<td>I'd rather not answer</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Seeking additional education (not yet accepted)</td>
<td>3</td>
<td>2%</td>
</tr>
<tr>
<td>Unemployed and not seeking employment</td>
<td>1</td>
<td>1%</td>
</tr>
<tr>
<td>Seeking employment</td>
<td>39</td>
<td>29%</td>
</tr>
<tr>
<td>Working full-time*</td>
<td>63</td>
<td>47%</td>
</tr>
<tr>
<td>Working part-time**</td>
<td>17</td>
<td>13%</td>
</tr>
<tr>
<td>Volunteer service</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td><strong>WCBA Total</strong></td>
<td>134</td>
<td>100%</td>
</tr>
</tbody>
</table>

*Working full-time definition*: 30 hours or more/week as employed/self-employed/entrepreneur/fellowship/internship

**Working Part-time definition**: less than 30 hours/week as employed/self-employed/entrepreneur/fellowship/internship
Undergraduate Career Status
Creative Arts & Communication (CCAC)

**% of Respondents by Career Status**

<table>
<thead>
<tr>
<th>Career Status</th>
<th>% of Respondents</th>
</tr>
</thead>
<tbody>
<tr>
<td>Engaged in military service</td>
<td>0%</td>
</tr>
<tr>
<td>Enrolling in additional education (accepted to program)</td>
<td>16%</td>
</tr>
<tr>
<td>I’d rather not answer</td>
<td>2%</td>
</tr>
<tr>
<td>Seeking additional education (not yet accepted)</td>
<td>7%</td>
</tr>
<tr>
<td>Unemployed and not seeking employment</td>
<td>0%</td>
</tr>
<tr>
<td>Seeking employment</td>
<td>28%</td>
</tr>
<tr>
<td>Working full-time*</td>
<td>37%</td>
</tr>
<tr>
<td>Working part-time**</td>
<td>7%</td>
</tr>
<tr>
<td>Volunteer service</td>
<td>2%</td>
</tr>
</tbody>
</table>

**Employment Status**

<table>
<thead>
<tr>
<th>Employment Status</th>
<th>Respondents</th>
<th>% of Respondents</th>
</tr>
</thead>
<tbody>
<tr>
<td>Engaged in military service</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Enrolling in additional education (accepted to program)</td>
<td>7</td>
<td>16%</td>
</tr>
<tr>
<td>I’d rather not answer</td>
<td>1</td>
<td>2%</td>
</tr>
<tr>
<td>Seeking additional education (not yet accepted)</td>
<td>3</td>
<td>7%</td>
</tr>
<tr>
<td>Unemployed and not seeking employment</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Seeking employment</td>
<td>12</td>
<td>28%</td>
</tr>
<tr>
<td>Working full-time*</td>
<td>16</td>
<td>37%</td>
</tr>
<tr>
<td>Working part-time**</td>
<td>3</td>
<td>7%</td>
</tr>
<tr>
<td>Volunteer Service</td>
<td>1</td>
<td>2%</td>
</tr>
<tr>
<td>CCAC Total</td>
<td>43</td>
<td>100%</td>
</tr>
</tbody>
</table>

*Working full-time definition: 30 hours or more/week as employed/self-employed/entrepreneur/fellowship/internship

**Working Part-time definition: less than 30 hours/week as employed/self-employed/entrepreneur/fellowship/internship
Undergraduate Career Status
Beeghly College of Education (BCOE)

% of Respondents by Career Status

- Engaged in military service: 0%
- Enrolling in additional education (accepted to program): 2%
- I'd rather not answer: 1%
- Seeking additional education (not yet accepted): 1%
- Unemployed and not seeking employment: 0%
- Seeking employment: 68%
- Working full-time*: 22%
- Working part-time**: 6%
- Volunteer service: 0%

BCOE Total: 93, 100%

<table>
<thead>
<tr>
<th>Employment Status</th>
<th>Respondents</th>
<th>% of Respondents</th>
</tr>
</thead>
<tbody>
<tr>
<td>Engaged in military service</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Enrolling in additional education (accepted to program)</td>
<td>2</td>
<td>2%</td>
</tr>
<tr>
<td>I'd rather not answer</td>
<td>1</td>
<td>1%</td>
</tr>
<tr>
<td>Seeking additional education (not yet accepted)</td>
<td>1</td>
<td>1%</td>
</tr>
<tr>
<td>Unemployed and not seeking employment</td>
<td>63</td>
<td>68%</td>
</tr>
<tr>
<td>Working full-time*</td>
<td>20</td>
<td>22%</td>
</tr>
<tr>
<td>Working part-time**</td>
<td>6</td>
<td>6%</td>
</tr>
<tr>
<td>Volunteer Service</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td><strong>BCOE Total</strong></td>
<td>93</td>
<td>100%</td>
</tr>
</tbody>
</table>

*Working fulltime definition: 30 hours or more/week as employed/self-employed/entrepreneur/fellowship/internship

**Working Part-time definition: less than 30 hours/week as employed/self-employed/entrepreneur/fellowship/internship
### Graduate School Career Status

#### % of Respondents by Career Status

<table>
<thead>
<tr>
<th>Engaged in military service</th>
<th>0%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Enrolling in additional education (accepted to program)</td>
<td>5%</td>
</tr>
<tr>
<td>I'd rather not answer</td>
<td>0%</td>
</tr>
<tr>
<td>Seeking additional education (not yet accepted)</td>
<td>0%</td>
</tr>
<tr>
<td>Unemployed and not seeking employment</td>
<td>0%</td>
</tr>
<tr>
<td>Volunteer service</td>
<td>0%</td>
</tr>
<tr>
<td>Working full-time*</td>
<td>78%</td>
</tr>
<tr>
<td>Working part-time**</td>
<td>4%</td>
</tr>
</tbody>
</table>

#### Employment Status

<table>
<thead>
<tr>
<th>Employment Status</th>
<th>Respondents</th>
<th>% of Respondents</th>
</tr>
</thead>
<tbody>
<tr>
<td>Engaged in military service</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Enrolling in additional education (accepted to program)</td>
<td>5</td>
<td>5%</td>
</tr>
<tr>
<td>I'd rather not answer</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Seeking additional education (not yet accepted)</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Unemployed and not seeking employment</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Seeking employment</td>
<td>13</td>
<td>13%</td>
</tr>
<tr>
<td>Working full-time*</td>
<td>80</td>
<td>78%</td>
</tr>
<tr>
<td>Working part-time**</td>
<td>4</td>
<td>4%</td>
</tr>
<tr>
<td>Volunteer Service</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td><strong>Graduate School Total</strong></td>
<td>102</td>
<td>100%</td>
</tr>
</tbody>
</table>

*Working full-time definition*: 30 hours or more/week as employed/self-employed/entrepreneur/fellowship/internship

**Working Part-time definition**: less than 30 hours/week as employed/self-employed/entrepreneur/fellowship/internship
Undergraduate Career Status
Bitonte College of Health & Human Services (BCHHS)

% of Respondents by Career Status

<table>
<thead>
<tr>
<th>Employment Status</th>
<th>Respondents</th>
<th>% of Respondents</th>
</tr>
</thead>
<tbody>
<tr>
<td>Engaged in military service</td>
<td>1</td>
<td>1%</td>
</tr>
<tr>
<td>Enrolling in additional education (accepted to program)</td>
<td>8</td>
<td>7%</td>
</tr>
<tr>
<td>I'd rather not answer</td>
<td>1</td>
<td>1%</td>
</tr>
<tr>
<td>Seeking additional education (not yet accepted)</td>
<td>6</td>
<td>5%</td>
</tr>
<tr>
<td>Unemployed and not seeking employment</td>
<td>2</td>
<td>2%</td>
</tr>
<tr>
<td>Seeking employment</td>
<td>22</td>
<td>20%</td>
</tr>
<tr>
<td>Working full-time*</td>
<td>58</td>
<td>53%</td>
</tr>
<tr>
<td>Working part-time**</td>
<td>10</td>
<td>9%</td>
</tr>
<tr>
<td>Volunteer service</td>
<td>2</td>
<td>2%</td>
</tr>
<tr>
<td><strong>BCHHS Total</strong></td>
<td>110</td>
<td>100%</td>
</tr>
</tbody>
</table>

*Working fulltime definition: 30 hours or more/week as employed/self-employed/entrepreneur/fellowship/internship

**Working Part-time definition: less than 30 hours/week as employed/self-employed/entrepreneur/fellowship/internship
**Undergraduate Career Status**  
**Liberal Arts & Social Sciences (CLASS)**

### % of Respondents by Career Status

<table>
<thead>
<tr>
<th>Employment Status</th>
<th>Respondents</th>
<th>% of Respondents</th>
</tr>
</thead>
<tbody>
<tr>
<td>Engaged in military service</td>
<td>1</td>
<td>1%</td>
</tr>
<tr>
<td>Enrolling in additional education (accepted to program)</td>
<td>11</td>
<td>17%</td>
</tr>
<tr>
<td>I’d rather not answer</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Seeking additional education (not yet accepted)</td>
<td>9</td>
<td>14%</td>
</tr>
<tr>
<td>Unemployed and not seeking employment</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Seeking employment</td>
<td>9</td>
<td>14%</td>
</tr>
<tr>
<td>Working full-time*</td>
<td>27</td>
<td>41%</td>
</tr>
<tr>
<td>Working part-time**</td>
<td>9</td>
<td>14%</td>
</tr>
<tr>
<td>Volunteer service</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td><strong>CLASS Total</strong></td>
<td><strong>66</strong></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>

*Working full-time definition*: 30 hours or more/week as employed/self-employed/entrepreneur/fellowship/internship  
**Working Part-time definition**: less than 30 hours/week as employed/self-employed/entrepreneur/fellowship/internship
Undergraduate Career Status
Science, Technology, Engineering & Math (STEM)

% of Respondents by Career Status

<table>
<thead>
<tr>
<th>Career Status</th>
<th>% of Respondents</th>
</tr>
</thead>
<tbody>
<tr>
<td>Engaged in military service</td>
<td>1%</td>
</tr>
<tr>
<td>Enrolling in additional education (accepted to program)</td>
<td>24%</td>
</tr>
<tr>
<td>I'd rather not answer</td>
<td>0%</td>
</tr>
<tr>
<td>Seeking additional education (not yet accepted)</td>
<td>6%</td>
</tr>
<tr>
<td>Unemployed and not seeking employment</td>
<td>1%</td>
</tr>
<tr>
<td>Seeking employment</td>
<td>22%</td>
</tr>
<tr>
<td>Working full-time*</td>
<td>42%</td>
</tr>
<tr>
<td>Working part-time**</td>
<td>4%</td>
</tr>
<tr>
<td>Volunteer service</td>
<td>0%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Employment Status</th>
<th>Respondents</th>
<th>% of Respondents</th>
</tr>
</thead>
<tbody>
<tr>
<td>Engaged in military service</td>
<td>1</td>
<td>1%</td>
</tr>
<tr>
<td>Enrolling in additional education (accepted to program)</td>
<td>33</td>
<td>24%</td>
</tr>
<tr>
<td>I'd rather not answer</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Seeking additional education (not yet accepted)</td>
<td>9</td>
<td>6%</td>
</tr>
<tr>
<td>Unemployed and not seeking employment</td>
<td>1</td>
<td>1%</td>
</tr>
<tr>
<td>Seeking employment</td>
<td>31</td>
<td>22%</td>
</tr>
<tr>
<td>Working full-time*</td>
<td>59</td>
<td>42%</td>
</tr>
<tr>
<td>Working part-time**</td>
<td>5</td>
<td>4%</td>
</tr>
<tr>
<td>Volunteer Service</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>STEM Total</td>
<td>139</td>
<td>100%</td>
</tr>
</tbody>
</table>

*Working fulltime definition: 30 hours or more/week as employed/self-employed/entrepreneur/fellowship/internship

**Working Part-time definition: less than 30 hours/week as employed/self-employed/entrepreneur/fellowship/internship
Geographic Location of Respondents
Academic Year 2016-2017

- Did not relocate (stayed within 30 miles of Youngstown, OH)
- Relocated within Ohio (30 or miles outside of Youngstown, OH)
- Relocated out-of-state

<table>
<thead>
<tr>
<th>Relocation Status</th>
<th>Respondents</th>
<th>% of Respondents</th>
</tr>
</thead>
<tbody>
<tr>
<td>Relocated out-of-state</td>
<td>28</td>
<td>12%</td>
</tr>
<tr>
<td>Relocated within Ohio (30 or miles outside of Youngstown, OH)</td>
<td>43</td>
<td>19%</td>
</tr>
<tr>
<td>Did not relocate (stayed within 30 miles of Youngstown, OH)</td>
<td>158</td>
<td>69%</td>
</tr>
<tr>
<td><strong>Total with Geographic Info</strong></td>
<td><strong>229</strong></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>
Geographic Location of Respondents by State
Academic Year 2016-2017

[Map showing the geographic distribution of respondents by state, with each state colored and numbered to indicate the number of respondents.]

14 | GRADUATE OUTCOMES REPORT 2016-2017

YOUNGSTOWN STATE UNIVERSITY
Office of Career & Academic Advising
# Employers and Position Titles by College

## BCOE Employers
- A Sense of Wonder
- Academic Achievers
- Canfield Local Schools
- Crawling to Destiny
- Jackson Milton High School
- Jefferson Sr. High School
- Sinai Hospital
- Stambaugh Charter
- The Ursuline Sisters of Youngstown
- Youngstown City School District
- Youngstown State University

## Position Titles
- 8th Grade Science Teacher
- Administrative Associate
- Child Advocate
- Kindergarten Teacher
- Lead Preschool Teacher
- Lead Teacher
- Long-term substitute Teacher
- Residence Hall Monitor
- Resident Mentor/Tutor
- Science Teacher
- SPED/Educational ASS-ELL

## CCAC Employers
- Allegheny Health Network
- Bloomfield Mespo Local School District
- HBK CPAs and Consultants
- Joy Cone
- Kids in the Game
- Liberty Steel
- Macy’s
- Partners + Napier
- PeopleKey
- Turning Technologies
- Youngstown Phantoms, LLC

## Position Titles
- Associate Art Director/ Designer
- Box Office/Ticket Operations Manager & Social Media Assistant
- Design Intern
- Graphics Designer
- Inside Sales
- Music Teacher
- Packer
- Physician Relations
- Sales Associate
- Training and Learning Coordinator
- Videographer

## CLASS Employers
- Amazon
- Carrabba’s
- Charak Center for Health and Wellness
- Chipotle
- Comprehensive Children and Family Services
- Comprehensive Testing Center
- DriveTime, LLC
- Great Lakes Cheese
- Health Carousel
- Leetonia Village
- Siffrin Transportation Services
- Sprint
- Struthers City Schools
- Sweeney Chevrolet
- The Learning Tree
- The Rich Center for Autism
- UAS

## Position Titles
- Case Manager
- Crew Member
- Front Desk
- Graduate Area Manager
- Instruction Specialist
- Lead Pre-K Teacher
- Lot Attendant
- Machine Operator
- Representative
- Sales Advisor 3
- Sales Representative
- Security Officer
- Server
- Substitute Teacher
- Therapeutic Staff Support
### BCHHS Employers

- Adagio Health
- Advanced Podiatry
- Akron Children’s Hospital
- Avalon Golf & Country Club
- Brimfield Police Department
- Care Alliance Health Center
- Cleveland Clinic
- Compass Group
- Davis Family YMCA
- Dr. Rich
- Help Hotline
- JCPenney
- Juvenile Justice Center
- Lake County Job and Family Services
- Lee County Sheriff’s Department
- Madison Police Department
- Mahoning County Probate Court
- Marymount Hospital
- Mercy Health
- Omega Laboratories
- Summa Health System
- The Mentor Network

### Position Titles

#### BCHHS Employers

- Activity Worker
- BSN, RN
- Child Support Enforcer
- Correction
- Dental Assistant
- Deputy
- Dispatcher
- Financials
- Fitness Floor Assistant
- Initial Test Chemist
- Laboratory Coordinator
- Lead Sonographer
- Manager in Training
- Marriage License Clerk
- Medical Scientist
- Merchandise Assistant
- Office Coordinator
- Patrolman
- Radiologic Technologist
- RDH
- Registered Nurse
- Respiratory Therapist
- Therapeutic Case Manager
- WIC RD Supervisor II
- Wine Director

### STEM Employers

- Abercrombie & Fitch
- Advanced Medical Personnel Services
- Aerotech
- Alcyon Wealth Advisors, LLC
- Asurion
- Autosoft
- Avrem Technologies, LLC
- Becdel Controls
- Booz Allen Hamilton
- Buckle
- Cleveland Clinic
- Delphi
- Entech Innovative
- GBS
- Google Inc.
- GPI
- Intellitech Corporation
- J.A. McMahon
- Karpinski Engineering
- L&W Group
- Lennon, Smith, Souleret Engineering, Inc
- Illuminate Education
- L’Oréal
- Morton Salt
- Nestlé
- NOMS Healthcare-Southwest Orthopaedics
- Ohio Department of Transportation
- Ohio EPA
- Ohio State University
- Old Navy
- PennDOT
- QES
- Raytheon
- Rockwell Automation
- Roth, a Sodexo Company
- Sam’s Club
- Scribe America
- TeleTracking
- The Goodyear Tire and Rubber Company
- Trumbull
- Union Metal Corp
- United States Marine Corps
- United Technologies Corporation
- Windsor House Inc.
- Winner Aviation
- Youngstown State University

### Position Titles

#### STEM Employers

- Application Engineer
- Application Specialist
- Assistant Manager
- Assistant Sourcing Specialist
- Business Analyst
- Cell Phone Repair Technician
- Civil Engineer Trainee
- Commissioned Officer
- Design Engineer
- Electrical Engineer
- Engineer
- Estimator
- Information Systems Support Representative
- Inspector
- Intern
- IT Specialist
- Junior Gage Engineer
- Lab tech II Cytology
- Maintenance Reliability Engineer
- Manufacturing Engineer
- Mechanical Engineer
- Medical Scribe
- Network Administrator 2
- Office Assistant
- Physical Therapist
STEM Position Titles cont.

- Product Engineer
- Project Manager
- Quality engineer
- Radiology Supervisor/Clinical Instructor
- Sales Associate
- Sales Leader
- Sales Support
- Scribe
- Software Developer
- Software Engineering Resident
- Supervisor
- Survey Crew Chief
- Systems Engineer
- Systems Engineer I
- Technical Review Specialist
- Technical Support Engineer
- Transportation Engineer I
- Web Application Specialist
- Web Development Specialist

WCBA Employers

- Actionable Insights
- Angelo's Steak and Pasta
- AT&T
- Barnes & Noble College
- Barrel of Monkeys
- Buckle
- Business Journal
- Cafaro Company
- Cinemark
- Cohen & Company
- Cohen & Company
- Cole Valley Motors
- Creekside Fitness & Health Center
- Crossroads Group
- Custom Design Homes by Mark Ramunno
- D&G Mechanical, Inc.
- Dairy Queen
- Ernst & Young, LLP
- EXAL Corporation
- Fairfield Inn
- First National Bank Corp
- Flex-Strut
- Goldman Sachs
- HBK CPAs and Consultants
- Hill International Trucks
- Hill, Barth and King LLC
- HLW FastTrack
- Huntington bank
- Keynote Media Group, LLC
- ManpowerGroup Workforce Solutions
- MassMutual
- My Lawn Care, LLC
- Nick Strimbu, Inc.
- Novogradac & Company LLP
- Ohio Pet Foods
- Omni Manor Health Care Center
- Packer Thomas
- Phantom Fireworks
- PHD Manufacturing
- Pizza Hut
- Primary Health Network
- Progressive Insurance
- Quicken Loans
- Rust Belt Rentals
- S&P Global
- SDS Logistics
- Simmers Crane Design and Service
- SimpleHR
- Tarkett USA, Inc.
- The Ohio State University
- Trelaro & Heisel
- UnitedHealth Group
- Vallourec
- Vallourec Star
- Walt Disney World
- Youngstown Business Incubator
- Youngstown Housing
- Youngstown Neighborhood Development Corporation
- YWCA of Youngstown

Position Titles

- Account Executive
- Accountant
- Accounting Department
- Accounting Rotation Program
- Assistant Controller
- Assistant Manager
- Associate
- Associate Accountant
- Bookseller
- Client Services Manager
- Consultant
- Continuous Improvement Manager
- Controlling Analyst
- Cost Analyst
- Data Researcher - Ratings Content/Data Management
- Digital Strategist
- Director
- Driver
- Entrepreneur Research Coordinator
- Financial Advisor
- General Manager
- Guest Service Agent
- Human Resource Coordinator
- Human Resource Representative
- Human Resources Associate
- Inside Sales
- Intern/Staff
- Inventory Control Manager
- Leader in Training
- Lifeguard
- Management Associate
- Manager
- Marketing Assistant
- Marketing Coordinator
- Marketing Specialist/Graphic Design
- Night Supervisor/Dietary Aide
- Operations Analyst
- Owner
- Quality Control/Food Safety
- Retail banker
- Retail Sales Consultant
- Server
- Social Media Intern
- Staff Accountant
- Tax Staff Accountant
- Team Relations
- Technology Development Program Associate
- Valuation and Business Modeling Staff
GRAD School Employers

- ACCEL schools
- Alliance Community Hospital
- American Petroleum Institute
- Boardman Local School District
- Bradley University
- Carolinas Healthcare System
- CCHMC
- Champion Local Schools
- Columbiana County CTC
- Community Corrections Association, Inc.
- Compass Family and Community Services - Daybreak
- Comprehensive Behavioral Health Associates
- Defense Finance & Accounting Service (DFAS)
- F.N.B. Corporation
- Family Recovery Center
- General Electric - Transportation
- General Motors
- HD Davis CPAs
- Home Savings
- Huntington Banks
- Innovar Systems Ltd
- Jenkins Sign Company
- JKT Management Group
- Morgan Stanley
- Nationwide Mutual Insurance Company
- Neil Kennedy Recovery Clinic
- Nova
- Ohio Living Home Health and Hospice
- Oriana House, Inc.
- Panelmatic
- RoviSys
- SERVPRO of Southern Trumbull County
- The Office of the Comptroller of the Currency
- The Rich Center for Autism
- Turning Technologies
- United Local School
- Western Reserve Area Agency on Aging
- Westminster College
- Willis Towers Watson
- Youngstown Business Incubator
- Youngstown City Schools
- Youngstown State University

Position Titles

- Academic Coach
- Accounts Payable
- Activities Coordinator
- Analyst
- Assistant Director of Wellness
- Assistant National Bank Examiner
- Branch Relationship Banker 1
- Case Manager
- CEO
- Chief Financial Officer
- Content Manager
- Controls & Integration Engineer
- Counseling Intern
- CRNA
- Digital Marketing Coordinator
- Director
- District Nurse
- Division Director
- Economic Advisor
- English language instructor
- General manager
- Industry Liaison
- Instruction Specialist 1
- Instructional Aide
- Interim Program Manager
- Manager, Product Management
- Manager, Document Management
- Nurse Practitioner
- Part-Time Faculty
- Police Officer
- Process Engineer
- RRT
- Senior Analyst: Data Science
- Shareholder Services Administrator
- Social Worker
- Software Engineer
- Staff Accountant
- Systems Engineer
- Teacher
- Therapist
- Wealth Advisor Associate
Example of the 2016-2017 Survey

PRINT
First Name_________________________ Middle Initial ___ Last Name_________________________

Cell Phone# ___________ - ___________ - ___________

Banner #_________________________

SECTION A – Which of the following BEST describes your PRIMARY status after graduation?
Please select only ONE of these categories:

○ Employed Full-time (on average 30 hours or more per week) – Please complete Section B and Section F
○ Employed Part-time (on average, less than 30 hours per week) – Please complete Section B and Section F
○ Enrolled in a program of continuing education (e.g. Graduate School) – Please complete Section C and Section F
○ Participating in a volunteer or service program (e.g. Peace Corps) – Please complete Section D and Section F
○ Serving in the U.S. Military – Please complete Section E and Section F
○ Seeking Employment – Skip to Section F
○ Planning to continue education but not enrolled yet – Skip to Section F
○ Not seeking employment or continuing education at this time - Skip to Section F

SECTION B – If your PRIMARY status is employed full-time OR employed part-time, please select the category which BEST describes your employment:

1. ○ Employed as an entrepreneur
○ Employed in a temporary/contract work assignment
○ Employed freelance
○ Employed in a postgraduate internship, assistantship or fellowship
○ Employed in all other work categories (working for a business, government or non-profit organization)

2. If employed, either full-time or part-time, please provide the following information concerning your employment:

   Employer Name___________________________________________

   City_________________________ State______ Country_______________
   Your Position/Title__________________________________________
   If employed full-time, annual base salary amount in U.S. dollars: $____________
   Guaranteed first-year bonus amount in U.S. dollars, if you are receiving one: $____________

3. How long after graduation from Youngstown State University did you accept this position?
   □ Before graduation □ 3 months or less □ 3 – 6 months □ more than 6 months

4. Please complete the following statement regarding relocation for this job. After graduation, I:
   □ Did not relocate (stay within 30 miles of Youngstown, Ohio)
   □ Relocated within Ohio (30 or more miles outside of Youngstown, Ohio)
   □ Relocated Out-of-State

5. How did you learn about this job and/or make initial contact with this employer? (Check all that apply)
   □ PenguinLINK posting/email
   □ Career Fair at YSU
   □ Career Coordinator with Career Services
   □ Employer visit to YSU campus
   □ Faculty Member
   □ Academic Advisor
   □ Already employed in position
   □ Had a previous job with employer and was promoted and/or changed jobs
   □ Personal contact (networking)
   □ Temporary/employment agency
   □ Volunteered / interned with employer previously
   □ Posting on company website or other job board
   □ Other:_________________________

PLEASE TURN THE PAGE OVER TO CONTINUE
SECTION C – POST-GRADUATE EDUCATION INFORMATION
If your PRIMARY status is participating ENROLLED IN A PROGRAM OF CONTINUING EDUCATION, please provide the following information concerning your education:

Name of Institution
Location of Institution: City/State ___________________________________ Country ___________________
Program of Study (major) _____________________________________________
Degree you are pursuing (Bachelors, Masters, Doctorate, etc.) ________
Please list any scholarships, stipend or tuition/fee remission you have been offered: ___________________________________________

SECTION D – POST-GRADUATION VOLUNTEER OR SERVICE PROGRAM INFORMATION
If your PRIMARY status is participating in a VOLUNTEER or SERVICE PROGRAM (e.g., Peace Corps), please provide the following information about your assignment:

Organization _____________________________________________
Assignment location - City/State ___________________________ Country ___________________
Your Role or Title ____________________________________________

SECTION E – POST-GRADUATION MILITARY INFORMATION
If your PRIMARY status is serving in the U.S. Military, please provide the following information about your assignment:

Branch ______ Rank ______
Assignment location – City/State ___________________________ Country ___________________

SECTION F: INTERNSHIPS
1. Did you complete an internship, credit or non-credit bearing? (Note: An internship is a productive work experience in a field related to your major or career goals. EXCLUDE student teaching and clinical rotations)? □ Yes □ No

2. If yes, please provide the following information:
   Internship #1: Employer Name: ____________________________
   Location (City/State): _________________________________
   Was this Internship paid? □ Yes □ No

   Internship #2: Employer Name: ____________________________
   Location (City/State): _________________________________
   Was this Internship paid? □ Yes □ No