

Proposals must be submitted to the YSU Budget Office, no later than February 1, 2018

## Section I: Proposal name and contact information

Title / name of proposal:	Media Upgrades to the Lincoln Building
Contact person name and	Thomas Wakefield, Acting Chair of Math and Stats
E-mail address:	tpwakefield@ysu.edu
Phone number:	(330) 941-3302

# Section II: Approvals of the appropriate College Dean and/or Division Officer

To certify that the proposal is aligned w	vith the strategic objectives of the department, college or
are required approvals are required.	ed by the appropriate Department Chair or Direct
Dean, and/or area division officer, i.e., I	Provost, Vice President, Associate VP.
Signature of Dept. Chair or Director	
Name (printed/typed):	Thomas Wakefield
Title:	Acting Chair, Department of Mathematics and Statistics
Date:	1/31/2018
Signature of Dean (if applicable):	
Name (printed/typed):	Dr. Wim Steelant
Title:	Dean, College of STEM
Date:	1/31/2018
	101 111
Signature of Division Officer:	Make light
Name (printed/typed):	Dr. Martin Abraham
Title:	Provost and Vice President of Academic Affairs
Date:	01/31/2018
Signature of Division Officer: Name (printed/typed): Title:	Dr. Martin Abraham Provost and Vice President of Academic Affairs



Proposals must be submitted to the YSU Budget Office, no later than February 1, 2018

## Section II: Description of the proposal and its alignment with the YSU 2020 Strategic Plan

Please summarize the proposal and specify how it aligns with the YSU 2020 Strategic Plan. The proposal is to fully equip Lincoln Building classrooms with media by purchasing projectors and computers for the classrooms which currently are not equipped with technology and to replace the existing computers if they are out of warranty.

The YSU 2020 Strategic Plan includes Facilities Health as part of the Sustainability Cornerstone. In particular, the plan indicates that "equipment-replacement and deferred-maintenance standards will assure an inclusive, state-of-the-art learning environment that facilitates students' reaching their fullest potential." The Lincoln Building has inconsistent media availability across classrooms that hinders student learning and the opportunities to utilize technology in those classrooms. This proposal would impact more than the Department of Mathematics and Statistics as classes in many subjects take place in the Lincoln Building. It also has obvious impact on Student Success and student satisfaction with their academic experiences. It is also noted that the "We See Tomorrow" capital campaign supports classrooms of the future and planned renovations to the first floor of Lincoln also represent a commitment to improve the learning environment in the building. This proposal certainly aligns with our goal to provide YSU students opportunities to learn using current technology.

#### Section III: Shared governance and stakeholder engagement

Was the proposal developed collaboratively and with input from all stakeholders? Please describe the process used to develop your proposal.

The proposal was developed in consultation with the faculty and staff of the Department, who often remark on the lack of technology in the classrooms in Lincoln, the mathtech employees who oversee the technology in the Department, and the Dean of the College of STEM. In addition, we discussed the proposal with Michael Glonek, who is the Project Planner and Program Director of the College of STEM, and Summer Barker, the University architect. The project will align nicely with the proposed renovation of the first floor classrooms in Lincoln Building. These classrooms are some of the most used instructional spaces on campus.



Proposals must be submitted to the YSU Budget Office, no later than February 1, 2018

#### Section IV: Return on Investment

If applicable, describe how the proposal may generate new revenue to support related expenses
tangible or otherwise, you may also describe those.
It is incredibly difficult to integrate technology into our classes when technology is not available in our classrooms! Prospective students expect their classrooms to be state-of-the-art and provide the means necessary to use technology effectively as a learning tool. Adding technology to the remaining classrooms in Lincoln will make it easier to schedule classes in our building and provide instructors and students the opportunity to utilize technology in their classes. Although no revenue will be generated by this proposal, it will help in recruitment and retention of students as well as increase the satisfaction of faculty with their work environment.

**Section V: Proposed funding amount requested** (NOTE: Available strategic investment funds are one-time dollars left over from the prior fiscal year. Consequently, proposals requiring multi-year funding will require additional consideration.)

Single year funding request:	\$83,518.00	-
Multi-year funding request (if applicable):	\$	No. of years:

#### Section VI: Space utilization and/or modification

If applicable, describe any special and/or additional building or space requirements that woul be needed to pursue your proposal. None.					that would



Proposals must be submitted to the YSU Budget Office, no later than February 1, 2018

### Section VII: Personnel costs / additions

If applicable explain any additional costs associated with the second costs associated with the second costs associated with the second costs as a second cost
If applicable, explain any additional costs associated with the need to add staffing and/or faculty resources required to pursue your proposal.
There will be some expense to maintain the equipment.
maintain the equipment.
Section VIII: Enterprise risk management
2 and the prise risk management
If applicable, describe the risk mitigated by your proposal, or the risk elevated if
If applicable, describe the risk mitigated by your proposal, or the risk elevated if your proposal is not funded.
not funded.
If the proposal is not funded, the risk is that we fall further behind our peers in the apportunity for
If the proposal is not funded, the risk is that we fall further behind our peers in the opportunity for students to learn in an environment supportive of technology and our classes continue to be offered without the latest technology and tools to aid in student learning and success. As we integrate assets the student learning and success.
If the proposal is not funded, the risk is that we fall further behind our peers in the opportunity for students to learn in an environment supportive of technology and our classes continue to be offered without the latest technology and tools to aid in student learning and success. As we integrate computer learning platforms such as WebAssign and ALEXS in more of our mathematics courses, it is because
If the proposal is not funded, the risk is that we fall further behind our peers in the opportunity for students to learn in an environment supportive of technology and our classes continue to be offered without the latest technology and tools to aid in student learning and success. As we integrate computer learning platforms such as WebAssign and ALEXS in more of our mathematics courses, it is becoming more difficult, if not impossible, to answer student questions and engage students without a computer in
If the proposal is not funded, the risk is that we fall further behind our peers in the opportunity for students to learn in an environment supportive of technology and our classes continue to be offered without the latest technology and tools to aid in student learning and success. As we integrate assets the student learning and success.
If the proposal is not funded, the risk is that we fall further behind our peers in the opportunity for students to learn in an environment supportive of technology and our classes continue to be offered without the latest technology and tools to aid in student learning and success. As we integrate computer learning platforms such as WebAssign and ALEXS in more of our mathematics courses, it is becoming more difficult, if not impossible, to answer student questions and engage students without a computer in
If the proposal is not funded, the risk is that we fall further behind our peers in the opportunity for students to learn in an environment supportive of technology and our classes continue to be offered without the latest technology and tools to aid in student learning and success. As we integrate computer learning platforms such as WebAssign and ALEXS in more of our mathematics courses, it is becoming more difficult, if not impossible, to answer student questions and engage students without a computer in
If the proposal is not funded, the risk is that we fall further behind our peers in the opportunity for students to learn in an environment supportive of technology and our classes continue to be offered without the latest technology and tools to aid in student learning and success. As we integrate computer learning platforms such as WebAssign and ALEXS in more of our mathematics courses, it is becoming more difficult, if not impossible, to answer student questions and engage students without a computer in
If the proposal is not funded, the risk is that we fall further behind our peers in the opportunity for students to learn in an environment supportive of technology and our classes continue to be offered without the latest technology and tools to aid in student learning and success. As we integrate computer learning platforms such as WebAssign and ALEXS in more of our mathematics courses, it is becoming more difficult, if not impossible, to answer student questions and engage students without a computer in
If the proposal is not funded, the risk is that we fall further behind our peers in the opportunity for students to learn in an environment supportive of technology and our classes continue to be offered without the latest technology and tools to aid in student learning and success. As we integrate computer learning platforms such as WebAssign and ALEXS in more of our mathematics courses, it is becoming more difficult, if not impossible, to answer student questions and engage students without a computer in
If the proposal is not funded, the risk is that we fall further behind our peers in the opportunity for students to learn in an environment supportive of technology and our classes continue to be offered without the latest technology and tools to aid in student learning and success. As we integrate computer learning platforms such as WebAssign and ALEXS in more of our mathematics courses, it is becoming more difficult, if not impossible, to answer student questions and engage students without a computer in
If the proposal is not funded, the risk is that we fall further behind our peers in the opportunity for students to learn in an environment supportive of technology and our classes continue to be offered without the latest technology and tools to aid in student learning and success. As we integrate computer learning platforms such as WebAssign and ALEXS in more of our mathematics courses, it is becoming more difficult, if not impossible, to answer student questions and engage students without a computer in
If the proposal is not funded, the risk is that we fall further behind our peers in the opportunity for students to learn in an environment supportive of technology and our classes continue to be offered without the latest technology and tools to aid in student learning and success. As we integrate computer learning platforms such as WebAssign and ALEXS in more of our mathematics courses, it is becoming more difficult, if not impossible, to answer student questions and engage students without a computer in
If the proposal is not funded, the risk is that we fall further behind our peers in the opportunity for students to learn in an environment supportive of technology and our classes continue to be offered without the latest technology and tools to aid in student learning and success. As we integrate computer learning platforms such as WebAssign and ALEXS in more of our mathematics courses, it is becoming more difficult, if not impossible, to answer student questions and engage students without a computer in
If the proposal is not funded, the risk is that we fall further behind our peers in the opportunity for students to learn in an environment supportive of technology and our classes continue to be offered without the latest technology and tools to aid in student learning and success. As we integrate computer learning platforms such as WebAssign and ALEXS in more of our mathematics courses, it is becoming more difficult, if not impossible, to answer student questions and engage students without a computer in
If the proposal is not funded, the risk is that we fall further behind our peers in the opportunity for students to learn in an environment supportive of technology and our classes continue to be offered without the latest technology and tools to aid in student learning and success. As we integrate computer learning platforms such as WebAssign and ALEXS in more of our mathematics courses, it is becoming more difficult, if not impossible, to answer student questions and engage students without a computer in
If the proposal is not funded, the risk is that we fall further behind our peers in the opportunity for students to learn in an environment supportive of technology and our classes continue to be offered without the latest technology and tools to aid in student learning and success. As we integrate computer learning platforms such as WebAssign and ALEXS in more of our mathematics courses, it is becoming more difficult, if not impossible, to answer student questions and engage students without a computer in

#### Lincoln Room Media Inventory

#### Lincoln Rooms without media:

- 1. 206 (has an old projector screen)
- 2. 205 (has an old projector screen)
- 3. 204 (has an old projector screen)
- 4. 312 (has a projector and screen, requiring own computer & cable)
- 5. 310 (has an old projector screen)
- 6. 304 (has an old projector screen)
- 7. 303 (has an old projector screen)

### Lincoln Classrooms with media needing replaced:

- 1. 115 (computer is out of warranty)
- 2. 314 (computer is out of warranty)

#### Prices (as of Summer 2017):

- Projector/Media Station \$7,962.00
- Lectern \$726.00
- Dell 22 Monitor \$130.00
- Optiplex 7050 SFF \$918.00

Lincoln Proposal Cost

Item	Cost	
Projector/Monitor	\$7,692.00	
Lectern	\$726.00	
Dell 24 Monitor Touch Screen	\$250.00	
PC Optiplex 7050 SFF	\$918.00	
Sub Total 1	\$9,586.00	
Round up sub total	\$10,000.00	
Add \$1000 for incidentals	\$1,000.00	
Subtotal 2	\$11,000.00	
Total x 7 class rooms	\$77,000.00	
PC for room 314	\$918.00	
Total=7 classrooms + RM 314 PC	\$77,918.00	
8ft wh bds for Class rooms@ \$350	\$350.00	
Each class room has 2 whbds - 16		
whbds total	\$5,600.00	
GRAND TOTAL	\$83,518.00	