



YOUNGSTOWN
STATE
UNIVERSITY

Template for Strategic Investment Funding Proposals, FY 2018

Proposals must be submitted to the YSU Budget Office, no later than February 1, 2018

Section I: Proposal name and contact information

Title / name of proposal:	Academic Achievers Housing Scholarship
Contact person name and title:	William Border
E-mail address:	wlborder@ysu.edu
Phone number:	(330) 941-3198

Section II: Approvals of the appropriate College Dean and/or Division Officer

To certify that the proposal is aligned with the strategic objectives of the department, college or division, signature approvals are required by the appropriate Department Chair or Director, College Dean, and/or area division officer, i.e., Provost, Vice President, Associate VP.

Signature of Dept. Chair or Director	
Name (printed/typed):	Claire M Berardini
Title:	Assoc Provost Student Success
Date:	
Signature of Dean (if applicable):	
Name (printed/typed):	
Title:	
Date:	
Signature of Division Officer:	<i>Claire Berardini</i>
Name (printed/typed):	Claire Berardini
Title:	Assoc. Provost, Student Success
Date:	1/29/18

WM Shumi
2/5/18
Spec asst president

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VP Finance & Business Ops.



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Section II: Description of the proposal and its alignment with the YSU 2020 Strategic Plan

Please summarize the proposal and specify how it aligns with the YSU 2020 Strategic Plan.

Please see attached document.

Section III: Shared governance and stakeholder engagement

Was the proposal developed collaboratively and with input from all stakeholders? Please describe the process used to develop your proposal.

The Center for Student Progress and Career and Academic Advising collaborate with the Academic Achievers staff to support Academic Achievers who come to YSU. Currently, to remain eligible for the tuition scholarship, Academic Achievers are required meet with academic coaches through their first semester. During their second year they must work with Career advisors and continue to meet with Academic Achievers staff in order to maintain that scholarship. Students that follow through with these requirements have a higher likelihood of persistence and completion. Academic Achievers has worked with the CSP and Career Services over the course of many years developing a network to help students be prepared for not just school but also the workforce. Working with these two entities of campus has helped students be better prepared for job searches, resume writing and interviews when school is completed.



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Section IV: Return on Investment

If applicable, describe how the proposal may generate new revenue to support related expenses or other strategic initiatives. If there are benefits other than revenue-generation, whether tangible or otherwise, you may also describe those.

Academic Achievers receive Resch Scholarships to help them complete their degrees. Students also who have an education tend to stay in the area that has for years experienced the phenomenon of "Brain Drain." Students that complete a degree are better able to find tangible employment with in the area and have fewer reasons to leave the Youngstown/Warren area. Past Academic Achievers participants who have completed higher education are currently working at local hospitals, mental health, non-profit agencies and government offices. These help to sustain our area with highly qualified local individuals who understand the local population and their needs.

Section V: Proposed funding amount requested (NOTE: Available strategic investment funds are one-time dollars left over from the prior fiscal year. Consequently, proposals requiring multi-year funding will require additional consideration.)

Single year funding request:	\$ 40,000.00		
Multi-year funding request (if applicable):	\$ 160,000.00	No. of years:	4

Section VI: Space utilization and/or modification

If applicable, describe any special and/or additional building or space requirements that would be needed to pursue your proposal.

There are no additional building or space requirements associated with this proposal.



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Section VII: Personnel costs / additions

If applicable, explain any additional costs associated with the need to add staffing and/or faculty resources required to pursue your proposal.

There are no additional building or space requirements associated with this proposal.

Section VIII: Enterprise risk management

If applicable, describe the risk mitigated by your proposal, or the risk elevated if your proposal is not funded.

The largest risk is student attrition. Attrition with this population is far more emanate without the scholarship as completion of higher education becomes more likely due to transportation failure. Statistically students have a higher rate of success when living on campus.

<https://www.eab.com/daily-briefing/2015/09/01/why-living-on-campus-is-good-for-students>

"A recent analysis of the National Survey of Student Engagement found that the practice benefits all ages. Compared with off-campus groups, freshmen who lived on campus reported better interactions with other students, and seniors were more engaged with faculty and advisers.

Section II

Academic Achievers is an externally funded program that provides support to students at Warren G. Harding High School to help them prepare for success in college. Students who graduate Warren G. Harding High School and attend YSU are supported with last-dollar tuition scholarships funded by The Resch Foundation. Many students who participate in the program come from generational poverty. For those who cannot afford to live on campus, transportation is a common barrier to succeeding in college. Without a car, students are forced to rely on others or on Trumbull County's limited public transportation system. Without reliable transportation, these students frequently miss class, are unable to participate in engagement activities, have fewer interactions with faculty and advisors, and are less able to take advantage of support services.

Because living on campus removes a significant completion barrier for students who do not have transportation to campus, I would like to propose that YSU provide 4-year housing awards for up to four students entering YSU as freshmen in Fall 2018. To remain eligible for the housing award, students would be required to take a minimum of three classes together each semester for the first year at YSU and attend mandatory study hours.

The proposal supports two YSU cornerstones: student success and regional engagement. Tuition support for students who cannot get to campus provides only partial access to college. Removing barriers to degree completion for under-resourced students builds positive change in the local community, providing individuals with higher earning potential and local businesses and Non-Profit Organizations with educated workers.

Section III

The Center for Student Progress and Career and Academic Advising collaborate with the Academic Achievers staff to support Academic Achievers who come to YSU. Currently, to remain eligible for the tuition scholarship, Academic Achievers are required meet with academic coaches through their first semester. During their second year they must work with Career advisors and continue to meet with Academic Achievers staff in order to maintain that scholarship. Students that follow through with these requirements have a higher likelihood of persistence and completion. Academic Achievers has worked with the CSP and Career Services over the course of many years developing a network to help students be prepared for not just school but also the workforce. Working with these two entities of campus has helped students be better prepared for job searches, resume writing and interviews when school is completed.

Section IV

Academic Achievers receive Resch Scholarships to help them complete their degrees. Students also who have an education tend to stay in the area that has for years experienced the phenomenon of "Brain Drain." Students that complete a degree are better able to find tangible employment with in the area and have fewer reasons to leave the Youngstown/Warren area. Past Academic Achievers participants who have completed higher education are currently working at local hospitals, mental health, non-profit agencies and government offices. These help to sustain our area with highly qualified local individuals who understand the local population and their needs.

Section V

The approximate cost annually of four housing awards is \$40,000. The total cost over four years would be approximately \$160,000.

Section VI

There are no additional building or space requirements associated with this proposal.

Section VII

No additional personnel costs are anticipated.

Section VIII

The largest risk is student attrition. Attrition with this population is far more emanate without the scholarship as completion of higher education becomes more likely due to transportation failure. Statistically students have a higher rate of success when living on campus.

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