

Employer Evaluation for Intern/Co-Op/REU Student

Student:	Employer:
Major:	Evaluator:
Semester:	Department:

INSTRUCTIONS: *The immediate supervisor should evaluate the student objectively, comparing him/her/them with other personnel assigned the same or similarly classified jobs – or with individual standards. Please check the appropriate boxes below.*

<p>ATTITUDE (towards work)</p> <input type="checkbox"/> Outstanding/enthusiastic <input type="checkbox"/> Very interested and industrious <input type="checkbox"/> Average in diligence and interest <input type="checkbox"/> Somewhat indifferent <input type="checkbox"/> Definitely not interested	<p>ABILITY TO LEARN</p> <input type="checkbox"/> Learns very quickly <input type="checkbox"/> Learns readily <input type="checkbox"/> Average in learning <input type="checkbox"/> Rather slow in learning <input type="checkbox"/> Very slow in learning	<p>TECHNICAL SKILLS</p> <input type="checkbox"/> Proficient with most technology <input type="checkbox"/> Knowledgeable of technology <input type="checkbox"/> Understands technology basics <input type="checkbox"/> Needs more technical courses <input type="checkbox"/> Lacks sufficient technical skills
<p>DEPENDABILITY</p> <input type="checkbox"/> Completely dependable <input type="checkbox"/> Above average dependability <input type="checkbox"/> Usually dependable <input type="checkbox"/> Sometimes neglectful and careless <input type="checkbox"/> Unreliable	<p>JUDGMENT</p> <input type="checkbox"/> Exceptionally mature <input type="checkbox"/> Above average in making decisions <input type="checkbox"/> Usually makes the right decision <input type="checkbox"/> Often uses poor judgment <input type="checkbox"/> Consistently uses bad judgment	<p>QUALITY OF WORK</p> <input type="checkbox"/> Excellent (<i>error free</i>) <input type="checkbox"/> Good (<i>minimal errors made</i>) <input type="checkbox"/> Average (<i>acceptable errors</i>) <input type="checkbox"/> Fair (<i>several errors</i>) <input type="checkbox"/> Very poor (<i>too many errors</i>)
<p>RELATIONSHIP WITH OTHERS</p> <input type="checkbox"/> Exceptionally well accepted <input type="checkbox"/> Works well with others <input type="checkbox"/> Gets along satisfactorily <input type="checkbox"/> Some difficulty working with others <input type="checkbox"/> Works very poorly with others	<p>EXPECTATIONS (of skills/abilities)</p> <input type="checkbox"/> Exceeds expectations <input type="checkbox"/> Above average <input type="checkbox"/> Meets expectations <input type="checkbox"/> Below average <input type="checkbox"/> Failed to meet expectations	<p>ACHIEVEMENT OF OBJECTIVES</p> <input type="checkbox"/> Outstanding performance <input type="checkbox"/> Exceeded objectives <input type="checkbox"/> Met all objectives <input type="checkbox"/> Met most objectives <input type="checkbox"/> Failed to meet most objectives
<p>OVERALL RATING:</p> <input type="checkbox"/> Outstanding performance <input type="checkbox"/> Exceeds required performance <input type="checkbox"/> Satisfactory performance <input type="checkbox"/> Needs improvement <input type="checkbox"/> Unsatisfactory performance	<p>COMMENTS:</p>	

Grade recommended for this student (circle one): A B C D F

Please rate 1-4 the extent to which you feel this co-op assignment will contribute to the student's development of the following skills:				
	1 = Poor	2 = Fair	3 = Good	4 = Excellent
1	2	3	4	1. an ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics;
1	2	3	4	2. an ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors;
1	2	3	4	3. an ability to communicate effectively with a range of audiences;
1	2	3	4	4. an ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts;
1	2	3	4	5. an ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives;
1	2	3	4	6. an ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions;
1	2	3	4	7. an ability to acquire and apply new knowledge as needed, using appropriate learning strategies.
Evaluator's Signature:				Date:
Student's Signature:				Date: