ITL HYBRID COURSE QUALITY CHECKLIST

☐ Overview & Introduction
  • Is the structure of the course clear?
  • Is there a day-by-day calendar of activities and assignments?
  • Are there clear expectations for communication?
  • Are Covid-related expectations spelled out?
  • Where will student and faculty introductions happen?

☐ YSU Syllabus Components
  • Are elements of the YSU Common Syllabus represented?

☐ Learning Outcomes
  • Is there a connection between course-, module-, and activity-level learning outcomes?
  • Are the learning outcomes clearly stated and action-oriented?
  • Are learning outcomes appropriate to the course/level?

☐ Assessments
  • Are assessments clearly tied to learning outcomes?
  • Are rubrics or evaluation standards communicated clearly?
  • Are assessments frequent, varied, and appropriate for the course/level?
  • How do assessments uphold academic integrity?

☐ Content & Technology
  • Are theory and practices up-to-date?
  • Is there a variety of materials or technologies?
  • Is it clear how materials and technologies relate to learning outcomes and activities?

☐ Interaction & Engagement
  • Are there plans for regular student interaction?
  • Are objectives and assessments for interaction clearly stated?

☐ Learner Support
  • Is it clear where to find academic support and resources?
  • Is it clear where to find other campus support services?
  • Is it clear where to find technology support?

☐ Accessibility
  • Is navigation through the course easy and clear?
  • Are materials such as text and images accessible?

Explore more in the Creative Course Delivery Resource Toolkit