Dear Faculty,

We hope this summer’s classes are going well and students have been able to connect with you, and their classmates!

Because summer courses move so quickly, students can be at risk to fall behind. Successful students will regularly engage with the material and have submitted an assignment.

An analysis from Blackboard data on June 4th found that, for courses using Bb shells, 12% of students have not logged in for a week or longer. See below for suggestions on how to help students who may need additional support.

Upcoming Workshops

**Create Engaging Online Discussions with your Students**

In this 45 minute workshop, you will learn how to create discussion boards, write effective prompts, communicate clear expectations, and facilitate discussion amongst the students in your Blackboard courses. Wednesday, June 17, 2:00-2:45p. RSVP here.

**Student Support**

**How to Support Struggling Students**

1. **Identify if students are engaged in the course**—in addition to checking if they have submitted assignments, you can also check in Blackboard to see if they are accessing the material. In Blackboard Original, go to the Full Grade Center (how to here) or in Blackboard Ultra see this guide to check student activity.

2. **Tell students their status**—it is powerful for a student to hear from their instructor that if they continue their current path, they will not be successful in the course. Encourage them to meet with you to discuss catch up options or to reach out for help from the Center for Student Progress.

**Connect students to YSU support services**—the YSU Early Alert Reporting System (EARS) allows you to connect students with campus resources, and help them get on track to successfully complete the course. An EARS alert can go to many support offices on Campus, including the Center for Student Progress, the Writing Center, the Math Assistance Center, and more. Contact Becky Varian, CSP Director, for more information or assistance.
Visit our [website](#) to learn about our current trainings, resources, and to connect with ACT staff and faculty. All previous ACT Updates also available.

Thank you!

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