Instructional Approach to Fall Course Modality Recommendations

Adapted from a WCBA modality decision tool, created by Patrick Bateman and Christina Saenger. The table is intended to be a starting point for thought and discussion. The modality recommendations may not fit the specific or specialized nature of every given course. Note that these recommendations are only for considering the three additional modalities for fall 2020, and do not include existing campus or online (web-based) instructional methods.

Instructional Approach	Recommended Course Modality Options
My class is primarily focused on conveying information, facts, principles, and/or concepts, which I deliver in a structured lecture or lecture-and-discussion style using slides and videos. Students focus on understanding terms and concepts, and need to take notes, ask questions in class, and/or read the textbook. Students are typically graded on things like exams, quizzes, homework, and in-class assignments.	Your choices suggest the following recommended modalities, each with important considerations: **Primary Recommended Modality: Virtual Campus** • Need to manage technology (Cisco WebEx, Cisco Teams) while teaching • Need to engage with both the students who are attending in-person and the students who are attending virtually **Secondary Recommended Modality: Agile-Hybrid** • Need to carefully plan and design, upfront, the elements that are best accomplished real-time with students and the elements that students accomplish asynchronously • Need to manage which students attend in-person, and expectations of in-person attendance, for social distancing and other guidelines **Cautioned Modality: Online-Live** • Challenging to maintain student attention and participation for the required class length in a virtual meeting format, especially in information delivery-focused courses
My class requires me to demonstrate hands-on skills, such as calculations, transactions, and techniques, and students follow along, practice, and ask questions, with the goal of being able to perform the skill autonomously. This class also includes lecture or lecture-and-discussion elements, slides, and/or videos. Students may need to take notes and/or read the textbook. This class may require specialized technology, software, or equipment. Students are typically graded on things like exams, quizzes, practice exercises, and other skill-checks.	Your choices suggest the following recommended modalities, each with important considerations: **Primary Recommended Modality: Agile-Hybrid** • Need to carefully plan and design, upfront, the elements that are best accomplished real-time with students and the elements that students accomplish asynchronously • Need to manage which students attend in-person, and expectations of in-person attendance, for social distancing and other guidelines **Secondary Recommended Modality: Online-Live** • Need to accomplish the hands-o n nature of the learning experience through remote technology; when software is required, need to demonstrate one technology (i.e., the software) inside another technology (i.e., WebEx), as well as assist with student issues accessing the software (troubleshooting) • Managing the online-live remote meeting becomes more challenging as the number of students increases **Cautioned Modality: Virtual Campus** • Need to manage technology (Cisco WebEx, Cisco Teams) while teaching

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	• Need to engage with both the students who are attending in-person and the students who are attending virtually
My class is primarily focused on interactive activities and discussions that encourage students to engage in self-discovery and critical thinking on topics that might be prompted by mini-lectures, short readings, and/or videos. Students often learn by interacting with peers in small groups on activities and discussions. My role in this class involves regular interaction with students in small groups or one-on- one, by asking questions, challenging students to think more deeply about their answers, suggesting alternatives, and providing encouragement and support.	Your choices suggest the following recommended modalities, each with important considerations: **Primary Recommended Modality: Agile-Hybrid** • Need to carefully plan and design, upfront, the elements that are best accomplished real-time with students and the elements that students accomplish asynchronously • Need to manage which students attend in-person, and expectations of in-person attendance, for social distancing and other guidelines **Secondary Recommended Modality: Virtual Campus** • Breaking into groups will be difficult or not possible in this modality • Need to manage technology (Cisco WebEx, Cisco Teams) while teaching and engage with both the students who are attending in-person and the students who are attending virtually **Cautioned Modality: Online-Live** • It is difficult to foster an environment that motivates student initiative toward self-discovery learning in this modality The richness of faculty-to-student and student-to-student interaction may be reduced in this modality
My class is heavily workshop-based. Considerable class time is dedicated to working on a significant project that might be semester-long and/or team-based. This class requires students to apply and further develop their working knowledge and skills to successfully complete the project, with the goal of acquiring the ability, experience, and confidence to perform discipline-relevant projects autonomously. Students conduct research to inform their project work, and regularly provide progress updates and ask questions. I function consultatively as an accessible source of information and continuous feedback, and I might also deliver mini-lectures, slides, videos, etc. as needed to	Your choices suggest the following recommended modalities, each with important considerations: **Primary Recommended Modality: Agile-Hybrid** • Need to carefully plan and design, upfront, the elements that are best accomplished real-time with students and the elements that students accomplish asynchronously • Need to manage which students attend in-person, and expectations of in-person attendance, for social distancing and other guidelines **Secondary Recommended Modality: Online-Live** • It can be difficult to foster an environment that motivates student initiative toward the project in this modality The richness of faculty-to-student and student-to-student interaction may be reduced in this modality **Cautioned Modality: Virtual Campus** • Breaking into groups will be difficult or not possible in this modality • Need to manage technology (Cisco WebEx, Cisco Teams) while teaching and engage with both the students who are attending in-person and the students who are attending virtually

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illustrate the work to be completed in the project	