

ACADEMIC CONTINUITY TEAM

Dear Faculty,

As you are settling into your remote teaching environment, the Academic Continuity Team (ACT) hopes that we have been able to support your technology needs. This coming week, we would like to expand out from just technology with some resources so you can help your students' transition successfully as well!

Services and Support

ACT is updating offerings weekly right now to respond to demand, so please check our [website](#) for the latest offerings. Services next week will include:

- [Supporting Student Mental Health Webinar](#): Ann Jaronski, YSU Counseling Center Director, will hold a virtual workshop on how to help your students during the transition to remote learning and the COVID-19 pandemic. The workshop will be Thursday, April 8th, 3-4p. Click [here](#) more info and to RSVP.
- **Consultation support**: consults can be scheduled on our [ACT Consultation page](#), or ACT members and their expertise areas are listed and you can contact them directly.
- **Curated Technology Guides**: guides for WebEx, Blackboard Original and Ultra, the YSU App Cloud, Office 365 apps, and more are all on the [ACT website](#).

Teaching Tips

ACT wants to let you know about issues that may be impacting your transition to remote teaching. Last week over 250 of you accessed these tip links, let us know if you'd like tips on a specific topics!

Technology

- **Are you or your students experiencing internet connection problems?** Internet providers are experiencing unprecedented load while we all work remotely. ITS has [suggested tips](#) to help anyone improve their internet connection. Read and share with your students!
- **Internet connectivity and exams**: Many students are also experiencing internet issues. To ensure that problems outside of their control do not disadvantage students, consider:
 - adding an additional 15 minutes onto timed tests to allow questions to load properly
 - not using "[Force Completion](#)" (requires test completion in one session) at this time; if a student loses internet connection during the test they will then be locked out if they try to return and complete it

Student Support

- **EARS Early Alert System**: it is more important than ever that you use the Early Alert Reporting System (EARS) to raise concerns about students so that YSU can reach out in time to help them! If a student is having performance problems or has not logged into your course yet, please complete an [early alert form](#). You can also access EARS in the YSU portal e-Services menu. Contact [Becky Varian](#) in the Center for Student Progress for additional assistance.
- **Advising remotely?** If you have advisees to work with in the next few weeks, we have some [tips](#) to connect with them from afar!

- **Adjusting study habits during COVID:** Consider sharing [this student study guide](#) with your students to help them make this transition to remote learning successfully!

What other resources, workshops, or support do you need?

Answer the [ACT one-question survey](#) to provide us with feedback on how we can serve you this spring!

ACT Use

This past week (March 21-26) ACT had 600+ views of the website, logged over 180 consultations, and hosted four Blackboard workshops. Please visit [our website](#) to register for workshops, access resources, and to connect with ACT staff.

Thank you for all your good work!

The Academic Continuity Team

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