

YOUNGSTOWN STATE UNIVERSITY



RESCH
**Academic
Success Center**

Fall 2025 – Spring 2026
Annual Report

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Resch Academic Success Center Overview

The Resch Academic Success Center (ASC) offers valuable resources and support to students throughout their educational journey. **Academic Coaching** and **Tutoring Services** empower students to engage in their learning, discover new strategies, and apply their knowledge. The ASC is committed to promoting the academic success of all YSU students and supporting them to achieve their educational and career goals.



8

Professional
Staff

5

Graduate
Assistants

5

Part-Time
Faculty

110

Student
Employees

During the Fall '25 – Spring '26 academic year, the Resch Academic Success Center had **17,173 visits**, helping a total of **1,793 students**!

STUDENT SATISFACTION

Students who utilized ASC services rated their satisfaction on a scale of 1 – 5.

Notable Comments:

"Very knowledgeable about the information and teaches it very well. Would highly recommend to anyone who asked. Best tutor ever!"

"My tutor is awesome and super personable. I've never needed a tutor before so I felt out place at first, but he made me feel very comfortable.."

"I look forward to and benefit from each one of our meetings. She helps to find good study habits and good organizational practices. I am very grateful for our time together. She pours positivity into me which makes me want to succeed further."

Average Survey Response

4.85 Tutoring Services

4.82 Academic Coaching

TUTORING SERVICES SUMMARY

**F25-S26
YEAR**

102 Peer Tutors met with **1,192 students** for a total **11,145 visits!**

WEEKLY, APPOINTMENT-BASED TUTORING

Most **in-person** tutoring occurred on Maag Library's third floor due to Kilcawley Center renovations, with music sessions in Bliss Hall. **Online** tutoring was offered weekday evenings.

During the Fall semester, we offered NURS 2643L -Health Assessment Lab tutoring in Cushwa Hall at the faculty's request to further support international students.

9,675 Visits
Maag Library
990 Students

434 Visits
Online
189 Students

182 Visits
Bliss Hall
20 Students

23 Visits
Nursing Lab
11 Students

FINAL EXAM REVIEW SESSIONS

*In collaboration with faculty, final exam review sessions were hosted during the last week of classes. **17 final exam reviews** were offered in the **Fall 2025** semester, and **18 sessions** were hosted in **Spring 2026**.*

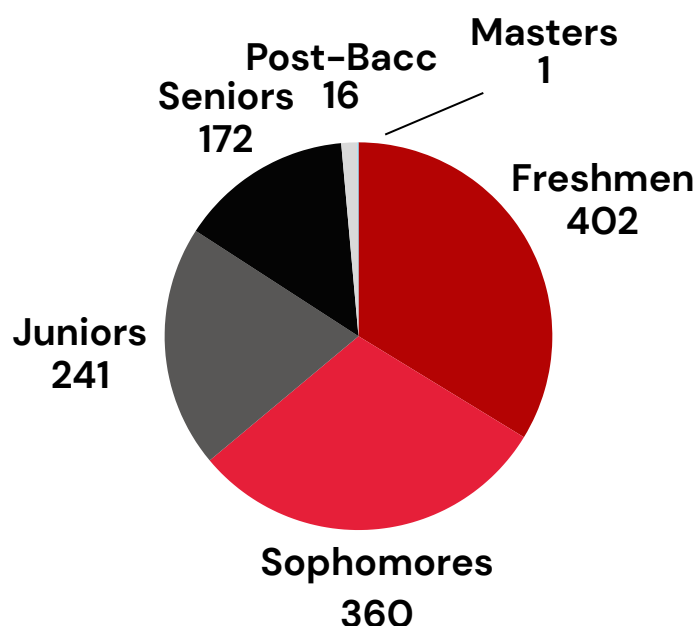
A total of **436 students** attended the final review, generating **606 total visits**; 193 of these students were first-time tutoring users in their respective semesters.

TUTOR.COM

We continued to offer **24/7 drop-in tutoring support** via **Tutor.com**. Students were able to meet with a tutor as needed through their course's Blackboard page.

33 students utilized Tutor.com for a total of **195 drop-in visits**.

STUDENT UTILIZATION



Of the **1,192 students** who used tutoring during the 2025–2026 academic year, **Freshmen (402)** made up the largest group, driven largely by early outreach through tutor visits to YSU 1500, YSU 1500S, HONR 1500, and KSS 1503 classes.

Sophomores followed with **360 students**, primarily utilizing our services for Organic Chemistry and Nursing tutoring.

164
Courses
Supported

COURSE UTILIZATION

Overall, the Top-5 subject areas supported by our center were **Chemistry, Nursing, Physics, Math, and Biology**.

SUBJECT	STUDENTS	VISITS	% TOTAL VISITS
CHEM	569	5458	49%
NURS	146	1494	13%
MATH	142	775	7%
PHYS	130	752	7%
BIOL	115	639	6%

Exam Review Support

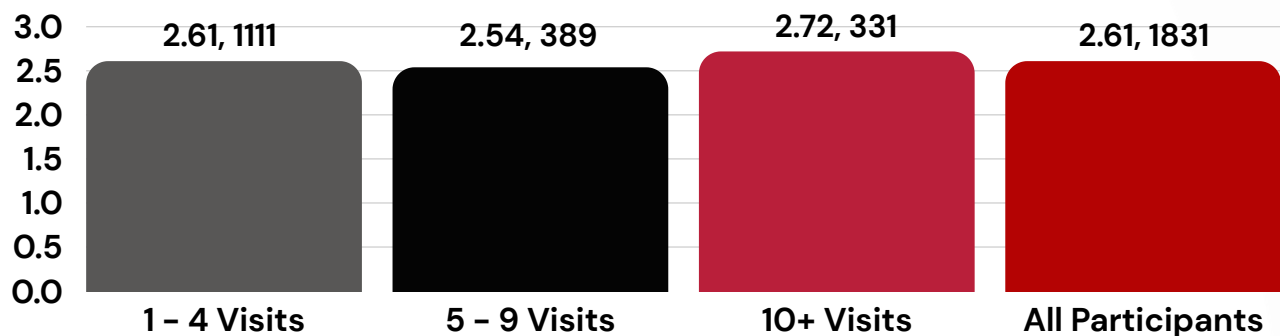
Additionally, tutors collaborated with faculty throughout the year to host exam review sessions in CHEM 3719, CHEM 3720, and various DHYG courses. **82 students** participated in these review sessions for a total of **225 visits**.

OUTCOMES

Historical program data has shown that students who attend **multiple tutoring sessions** per semester earn **higher average grades** and **higher passing rates** in the courses for which they receive tutoring.

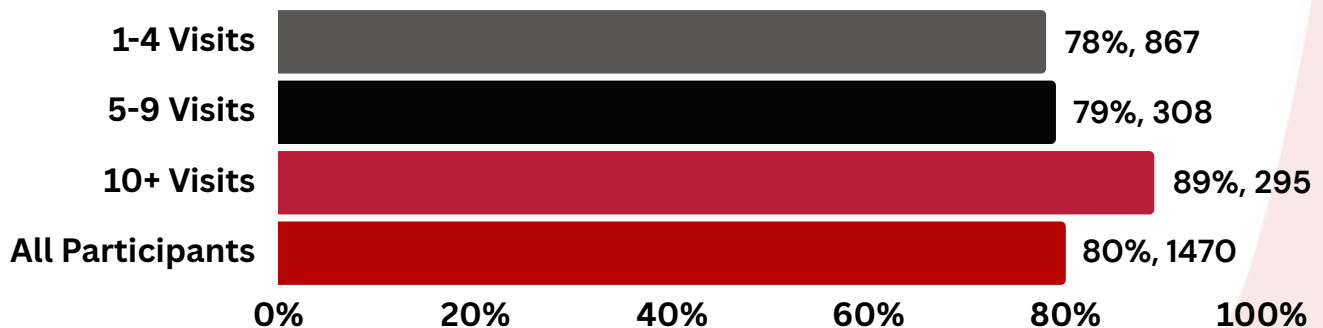
Findings from the Fall '25 – Spring '26 data are consistent with this data.

Average Course Grade per Number of Visits (4.0 Scale)



*Throughout the Fall '25 – Spring '26 academic year, 639 students utilized tutoring for more than one course; 51 students were omitted from GPA calculation

Course Pass Rates (A, B, or C)



82%
Persistence

974/1192 students who used Tutoring Services in the F25–S26 academic year are reenrolled for Fall 2026!

*94 students who did not return for the Fall 2026 semester graduated

ACADEMIC COACHING SUMMARY

**F25-S26
YEAR**

7 Academic Coaches met with
770 students for a total
6,028 visits!

1-ON-1 MEETINGS PROVIDING STUDENTS WITH ACADEMIC SUPPORT AND GUIDANCE

Students scheduled **weekly appointments** either **in person** on the first floor of Jones Hall or **virtually** via WebEx.

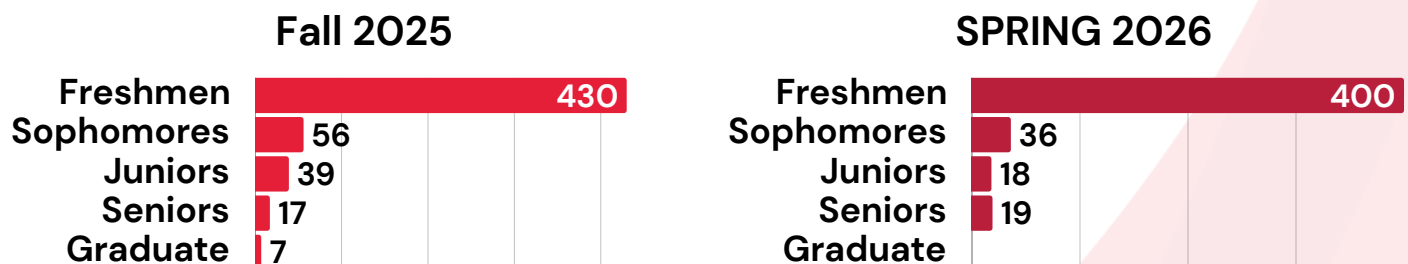
*While most students preferred in-person, the virtual option allowed us to support online students and those with unexpected conflicts. As a result, 327 students with in-person coaching shifted to virtual sessions rather than canceling their appointments, and 100 students were online only.

**4451 Visits
Jones Hall
670 Students**

**1577 Visits
Online
427 Students***

UTILIZATION BY STUDENT TYPE

Freshmen had the **highest usage** each semester, driven by **Strong Start (YSU 1500S)** and **Academic Recovery** programs.

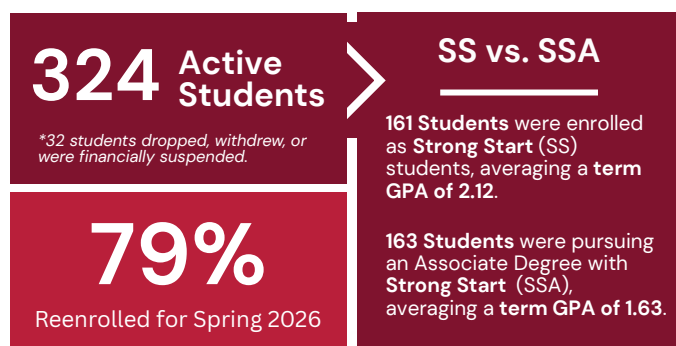


*Graduate includes Post-Bacc (2), Doctoral (4), and Masters (1)

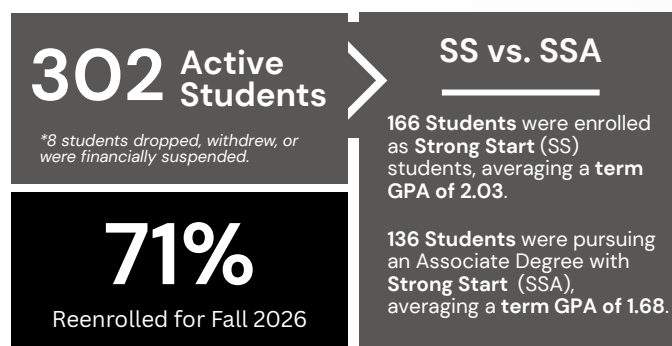
STRONG START

This program supported **conditionally admitted first-time undergraduate students** pursuing a bachelor's (SS) or associate (SSA) degree. During the semester, students received wraparound support through YSU 1500S, academic advising, and weekly academic coaching.

Fall 2025

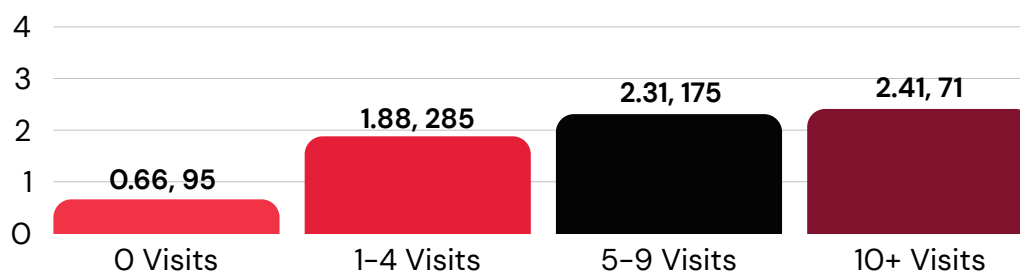


Spring 2026



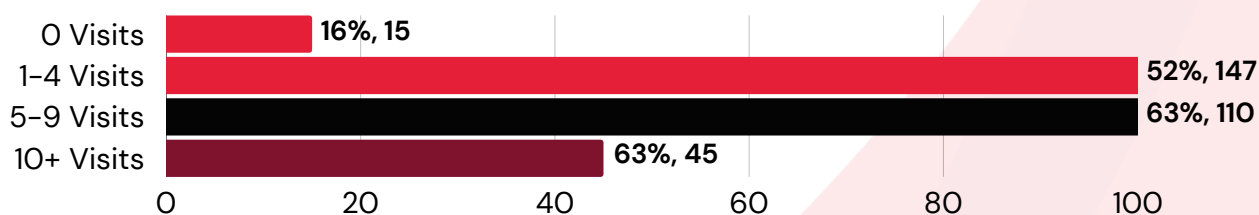
329 out of 408 Strong Start students utilized Academic Coaching, totaling **2652 visits** (avg. 2.78 sessions per student in F25 and 5.74 in S26). Data shows that students who attended **multiple sessions** earned a **higher term GPA** and were more likely to remain in **good academic standing** with the university (2.0 GPA or above).

Term GPA Outcomes for Strong Start Students by Visits



*40 Inactive students; 258 students used coaching for both Fall and Spring semesters.

Success Rates for Strong Start Students by Visits

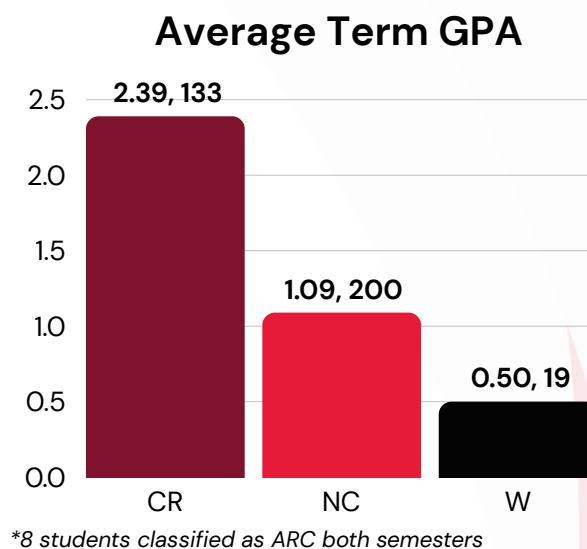


*40 Inactive students; 258 students used coaching for both Fall and Spring semesters.

ACADEMIC RECOVERY COACHING

During the Fall 2025 and Spring 2026 academic year, **344 second- and third-semester students** were placed on academic warning or probation and enrolled in **YSU 1520 – Academic Recovery**. Of these students, **289 attended** academic coaching sessions during the semester.

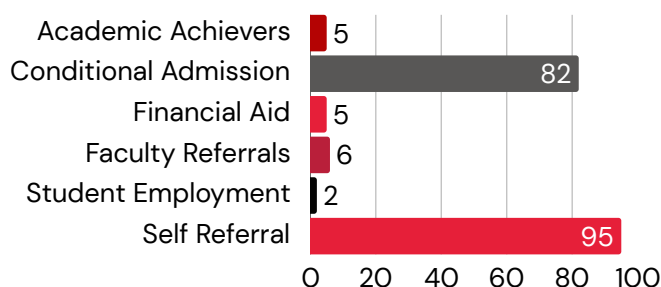
133 students earned credit (CR) by attending at least 9 coaching sessions. CR students earned a higher average term GPA than No Credit (NC) students.



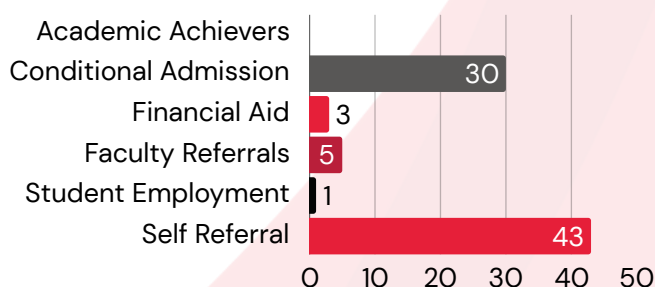
OTHER REFERRAL TYPES

335 students were referred to Academic Coaching for reasons other than Strong Start and Academic Recovery. Of this total, **33 students used coaching** services during both the Fall and Spring semesters.

Fall 2025



Spring 2026

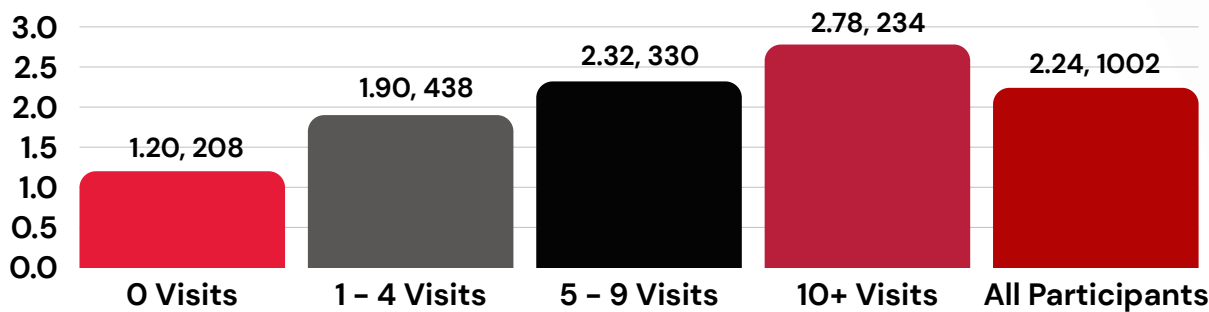


OUTCOMES

Historical program data has shown that students who attend **multiple coaching sessions** per semester earn **higher average grades** and **higher passing rates** in their courses.

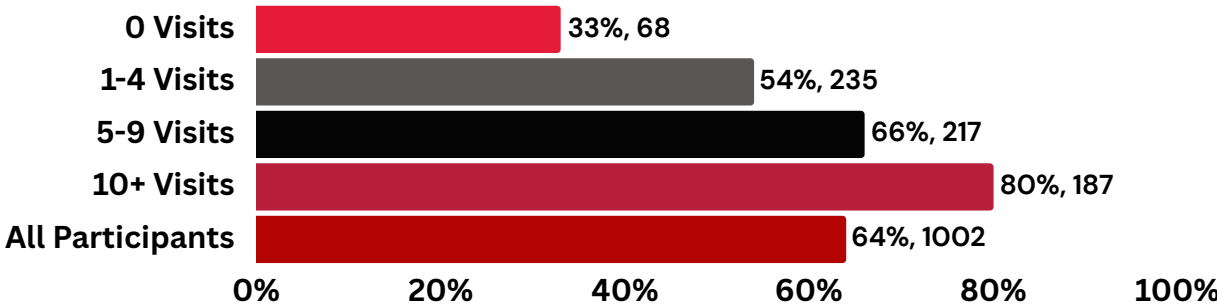
Findings from the Fall '25 – Spring '26 data are consistent with this data

GPA Outcomes for Academic Coaching Students



*314 students utilized Academic Coaching during both the Fall 2025 and Spring 2026 semesters.

Success Rates for Academic Coaching Students



*314 students utilized Academic Coaching during both the Fall 2025 and Spring 2026 semesters.

68%
Persistence

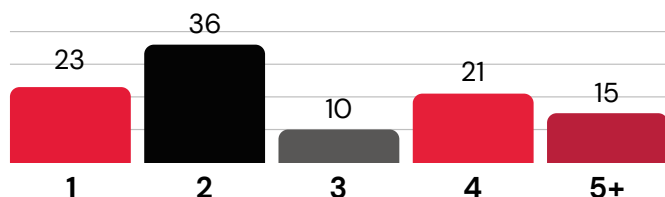
678/770 students who used Academic Coaching in F25 and S26 are reenrolled for Fall 2026!

STUDENT EMPLOYMENT INITIATIVES

FALL '25 – SPRING '26 STAFF

Our staff consisted of **110 student employees** comprised of 104 peer tutors and 11 office assistants. 5 student employees served in both roles.

Number of Semesters Worked at ASC

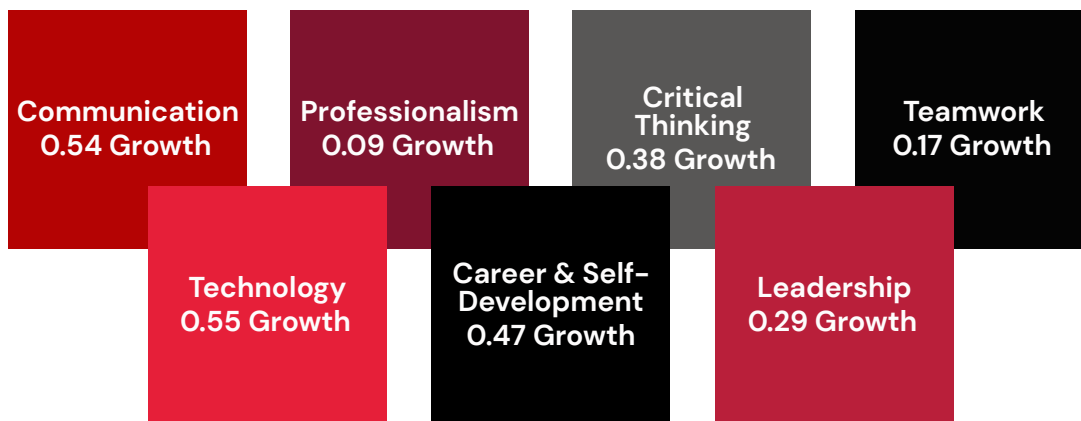


3.75
Average
Cumulative GPA

24
Graduating
Student Employees

CAREER COMPETENCY ASSESSMENT

Partnering with the Office of Career Exploration and Development, the ASC measured the confidence of our student staff over the course of an academic year in seven key career competencies developed through their role as a Peer Tutor.



INTERNATIONAL TUTOR TRAINING PROGRAM CERTIFICATION

The Peer Tutor staff received on-going training and supervision that meets the Level 1 standards of ITTPC certification established by the College Reading and Learning Association.

CRLA Level 1 certification was renewed for three years starting April 2026.