**Documentation Guidelines and Documentation Form**

Accessibility Services (AS) provides support services for students with documented disabilities. AS utilizes a case-by-case approach when determining eligibility for services and reasonable accommodations. Students requesting accommodations from AS may be required to provide documentation regarding their specific disability. This documentation should demonstrate a disability covered under Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990 (and the ADA as Amended in 2008).

There are multiple ways for students to provide their documentation to AS, which can include:

* A completed AS Documentation Form completed by a licensed professional and/or properly credentialed professional (e.g. medical doctor, psychiatrist, counselor, etc.).

[Disability Verification Form](https://ysu.edu/sites/default/files/DocumentationForm.pdf)

* A letter written by the student’s healthcare professional that should include:

1. Diagnostic statement identifying the disability and date of diagnosis
2. Description of the diagnostic methodology used to identify the specific disability
3. Description of the student’s current functional limitations in relation to academic performance
4. Major Life Activities effected
5. Description of the expected progression and/or stability of the disability
6. Recommendations for accommodations

* A comprehensive diagnostic report (e.g. MFE or ETR). Where appropriate, summary and data from specific test results should be attached.  A learning disability assessment should include (a) a measure of cognitive aptitude (preferably normed for adults) and (b) a measure of achievement in reading, math and/or written language. Data should be based on age norms and reported as standard scores and percentiles***. Please note, an Individual Education Plan (IEP), a 504 Plan, or a Summary of Performance, while helpful in establishing a record of supported accommodations, may not be enough in and of themselves to establish the presence of a disability at the postsecondary level.***

After the documentation is sent to AS, the student will then schedule a registration appointment where we will have an interactive discussion to discuss the student’s needs and appropriate accommodations.