



## Default Question Block

Dear Students,

We value your feedback on the use of CHAT GPT in your coursework and its impact on your learning experience. Please take a few minutes to complete this survey to help us understand how effectively CHAT GPT facilitated higher-order thinking skills, aligned with Bloom's Taxonomy.

Your honest responses will aid us in improving our instructional strategies for future use.

Thank you for your participation!

Best regards,

Dr. Beese & Dr. Cummins

## Block 1

Please provide the course number and name in the space below.

Please verify the program you are currently enrolled in.

- Doctoral Program in Educational Leadership
- Master's in Educational Administration
- Master's in Curriculum and Instruction
- Teacher Education (undergraduate)

## Block 2

Please describe the specific ways in which ChatGPT was utilized in the course.

## Block 3

Based on ChatGPT's utilization in your course, please rate its effectiveness in promoting higher-order thinking skills according to Bloom's Taxonomy.

	Very Poor	Poor	Neutral	Good	Very Good
How effective was CHAT GPT in facilitating analyzing skills?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How effective was CHAT GPT in facilitating evaluative skills?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How effective was  
CHAT GPT in facilitating  
creativity?



#### Block 4

Which specific Bloom's Taxonomy level(s) do you think CHAT GPT most effectively addressed? (Check one or two that were MOST effective.)

- Remembering: Retrieving information and knowledge
- Understanding: Grasping the meaning of information
- Applying: Using knowledge in new situations
- Analyzing: Breaking information into parts and examining relationships
- Evaluating: Judging the value or quality of information
- Creating: Putting together elements to form new patterns or ideas

#### Block 5

Did using ChatGPT contribute to your learning? Please describe?

#### Block 6

How confident do you feel in using CHAT GPT as a tool?

Not confident  
at all

Not very  
confident

Somewhat  
confident

Confident

Very  
confident

As a tool to explore, identify, locate and describe topics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
As a tool to interpret, summarize, explain or paraphrase information	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
As a tool to diagram, outline, calculate, solve or apply information.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
As a tool to categorize, examine, organize, compare and contrast information.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
As a tool to judge or critique information.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### Block 7

Were there any challenges or limitations you faced while using CHAT GPT in your coursework? If yes, please explain.

### Block 8

Would you recommend the continued use of CHAT GPT in future coursework or educational settings?

	Do not recommend	Neutral, no opinion	Recommend	Highly recommend	Click to write Scale Point 5
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Future coursework	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Educational settings



## Block 9

Do you have any additional comments or suggestions regarding the use of CHAT GPT in the course?

## Block 10

Dear Students,

Thank you for your valuable input. Your feedback is essential in shaping our teaching practices and improving the learning experience for future students using A.I.

If you have any other thoughts or concerns, please feel free to share them with us.

Best regards,

Dr. Cummins & Dr. Beese

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