Manager’s Onboarding Checklist

New Employee:

Successful onboarding is an intentional collaborative effort that encompasses various departments, Human Resources, and services across campus, all needing to work together seamlessly to welcome new and transitioning employees.

Whether you are onboarding a new employee from outside the University or you are welcoming an employee who is transferring from another department you must plan for their success in their new position. The following checklists includes items for you to consider and actions to take for successful onboarding in your area.

A manager’s goal in onboarding is to:

* Create a sense of belonging, commitment and excellence in your environment
* Help the employee understand their role in your department and its value to the overall mission of the University
* Provide the employee with tools to be successful and strategies to navigate within the new role.

# Before the new employee arrives:

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|  **TASKS** | **NOTES** |
| * Establish a meeting schedule for the new employee’s first week and months (with you and your team)
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| * Create a department orientation agenda to share on the first day
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| * Assign a mentor to coordinate the orientation and training
 |  |
| * Create a training plan. See the guide below
 |  |
| * Set up the work area for the new employee.
* Desk
* Office supplies
* Computer, phone and network services \*
* Garbage and recycling receptacle \*
 |  |
| * Make a personal contact with the new employee by email or phone

to answer their question before they start after HR’s notification of acceptance.* Discuss start date & time
* Work schedule (start & end time, breaks and lunch)
* Who to meet on the first day (HR/ Director/ Immediate Supervisor)
* Location
* What to wear
* Previously scheduled vacation
* What to expect
* Where to park\* (See instructions to Request a Parking Permit Online)
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| * Email the team an informal announcement about the new employee along with a short bio.
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| **TASKS** | **NOTES** |
| * Arrange for temporary parking for first day (if not requested in advance by employee).
* [Parking services guest permit](http://cms.ysu.edu/administrative-offices/parking-services/guest-permit-form)
* [*Instructions to Request a Parking Permit Online*](http://cms.ysu.edu/administrative-offices/parking-services/how-register-your-parking-permit-online)
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| **\* RESOURCES** |  |
|   **IT Services** * [*Request for Banner Services Form*](http://yes.ysu.edu/bannerappforms.htm)
* Phone, Computer Services, Share Drives
	+ YSU Tech Desk, techdesk@ysu.edu or x1595
* [Activate a New Account](http://cms.ysu.edu/administrative-offices/tech-desk/introducing-myysu-portal), password self-service instruction guides
 |  |
| **Keys*** University Locksmith, wwagnon@ysu.edu or x3241
 |  |
| **Business cards, badges and office signage** * Business cards - Creative Digital Design, creativedigitaldesign@ysu.edu or x7166
* Office signage - Facilities, facilities@ysu.edu or x2953
* Name badges - Graphic Services, graphics@ysu.edu or x3560
 |  |
| **Recycle bins*** Contact Dan Kuzma, djkuzma@ysu.edu or x2294
 |  |

# First day:

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| **TASKS** | **NOTES** |
| * Welcome new employee
 |  |
| * Provide a department orientation agenda, org chart, team member names with short bio, position description
	+ See [*How to View and Print a Job Description*](https://cms.ysu.edu/sites/default/files/documents/administrative-offices/human-resources/How%20to%20View%20and%20Print%20a%20Job%20Description.pdf)
 |  |
| * Introduce the new employee to the other team members
 |  |
| * Explain your department’s function in the University, relationship to other departments, students and/or customers.
 |  |
| * Explain their role in the scope of your department’s function.
 |  |
| * Tour the department
* Restrooms
* Coat rack
* Break rooms/refrigerator
* Supply cabinet
* Vending machines
* Stairs/ elevators
* Emergency exits and/or shelter
* Other conveniences nearby (coffee, restaurants, etc.)
 |  |
| * Allow time to explore the new environment and set up the work area.
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| * Secure signatures for IT Services forms, key cards, etc.
 |  |
| * Tour Kilcawley Center
	+ Join new employee and mentor for lunch
 |  |
| * Assist with first access to a University computer and phones
	+ Sign in and walk them through Password Self-Service
	+ Assist with setting up a voice mail
	+ Assist with accessing email and setting a professional signature
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# First Week:

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| **TASKS** | **NOTES** |
| * Review Web Time Entry or Leave Reporting instructions
* See the [*Web Time Entry/ Leaving Reporting*  resource page](https://cms.ysu.edu/administrative-offices/human-resources/web-time-entry-leave-reporting)
 |  |
| * Follow-up discussion of one-to-one meetings with team members
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| * Assign tasks for the upcoming weeks
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| * Follow-up with mentor (clarify and plan activities)
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| * Follow-up with new employee
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# First 30 days:

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| **TASKS** | **NOTES** |
| * More introductions, if applicable
* Professional connections to new employee in other departments/ units.
* Campus leaders
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| * Discuss performance appraisals
* What makes a person successful in this role?
* See [bargaining agreements](https://cms.ysu.edu/administrative-offices/human-resources/bargaining-unit-agreements) for evaluation schedules
* Discuss probationary period, if applicable (See bargaining agreements)
 |  |
| * Schedule systems training \*
	+ Banner
	+ Email
	+ eCUBE
	+ Concur
	+ Specialized software / systems
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| **\* TRAINING RESOURCES** |
| [Activate a New Account](http://cms.ysu.edu/administrative-offices/human-resources/password-self-service), Password Self-Service guides  |
| [Concur](https://cms.ysu.edu/administrative-offices/procurement-services/travel-services)  |
| [eCUBE](https://cms.ysu.edu/administrative-offices/procurement-services/ecube) |
| [PCard](https://cms.ysu.edu/administrative-offices/procurement-services/pcard-program) |
| [Productivity Software](https://cms.ysu.edu/administrative-offices/human-resources/productivity-software) |
| [Training and Development](http://cms.ysu.edu/administrative-offices/human-resources/training-development) , Various topics |
| [Web Time and Leave Reporting](https://cms.ysu.edu/administrative-offices/human-resources/web-time-entry-leave-reporting) |
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# First 90 days:

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| **TASKS** | **NOTES** |
| * Check in regularly about training plan.
	+ Inquire about their impression of work, team relationships and understanding of their role.
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| * Plan unit activities which build team cohesiveness (meetings, icebreakers, lunch)
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| * Follow-up with employee on training and performance
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# First 180 days:

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| **TASKS** | **NOTES** |
| * Conduct performance appraisal
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# Additional Reading:

**Executive Coaching Article** - [Men and Women in Leadership - Helping Their Employee Succeed](http://garfinkleexecutivecoaching.com/articles/keep-your-employees-happy/how-men-and-women-in-leadership-can-help-their-employees-succeed)

**Assigning a Mentor/ Being the Mentor Article** – [Using Mentoring to Develop Employees](http://humanresources.about.com/od/glossarym/g/mentoring.htm)

**Team Building Strategies Articles** – [Seven Strategies for Developing Cohesive Teams](http://smallbusiness.chron.com/seven-strategies-developing-cohesive-teams-17354.html)

 [Steps to Building an Effective Team](http://hrweb.berkeley.edu/guides/managing-hr/interaction/team-building/steps)

# Training Plan

Training is directly related to the skills, knowledge, and strategies necessary to do a particular job. A formal training plan will assist you in structuring development of your employees. It is important to specify what your employees are to know, any details of the training and methods or activities where employees will acquire the knowledge explained in the objectives. What is the evidence of a successful training experience? Will it be evaluated?

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| **Date Scheduled** | **Training Goals** | **Learning Objectives** | **Method/ Activity /Contact** | **Evidence** | **Evaluation Method** |
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# Resources

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