**YOUNGSTOWN STATE UNIVERSITY**

**College of Graduate Studies – Graduate Council Minutes**

**Wednesday, March 31, 2021**

**TEAMS – 4:00 pm**

**Minutes will be approve by E-vote**

**Present:** Valerie O’Dell, Chair, Patrick J. Bateman, Christopher Bellas, Lauren Cummins, Kendra Fowler, Jake Protivnak, Dolores Sisco, Virgil Solomon, Sal Sanders, Angie Urmson Jeffries, Linda Hulburt-Blosser

**Excused:** Ewelina Boczkowska, Sherri Lovelace-Cameron, Christine McCullough, Tomi Ovaska

1. February 2021 meeting minutes approved via E-vote. (7 approve 1 abstain)
2. Committee Reports
	1. Admission and Appeals Committee Chair: Dolores Sisco

The Admission and Appeals Committee has nothing to report.

* 1. Graduate Curriculum Chair: Virgil Solomon – March Circulation Memo

March 17. 2021 circulation packet –2020-21:87-132

 Virgil presented the Graduate Curriculum Committee report, based on the

 March circulation memo. Out of the 44 curriculum items in the March memo, the committee approved 43 and one was tabled for April. Please see **Attachment #1.**

* 1. Exceptions Chair: Sal Sanders,

 The members of the Graduate Council Exceptions Committee unanimously approved

 Dr. O’Dell’s request for an exception to the Graduate College GRE requirement for

 Students with an undergraduate GPA of less than 2.7.  Dr. O’Dell abstained from

 voting as she made the request. This exception was approved largely based on

 the applicant’s work experience.

* 1. Grievance Chair: Christopher Bellas

There are no Grievances to report.

* 1. GSAC: Stephanie Profera and Chanda Weigel

No Report

1. Graduate Faculty

STEM

~~Padraic Taylor, Mathematics and Statistics~~  *(Will be reviewed in April 2021)*

Alicia Prieto Langarica, Mathematics and Statistics

Snjezana Balaz, Physics, Astronomy, Geology and Environmental Sciences

Nazanin Naderi, Industrial Engineering

Jozsi Jalics, Mathematics and Statistics

 A motion was made to approve the STEM faculty applications for

 Category 1 membership. The applications were reviewed and recommended by the College Graduate Studies Committee. The motion was unanimously approved.

BCHHS

Chad Cook, Grad Studies in Health and Rehab Sciences

 A motion was made to approve the BCHHS faculty application for

 Category 1 membership. The application was reviewed and recommended by the College Graduate Studies Committee. The motion was unanimously approved.

CCCA

Daniel Keown, Dana School of Music

 A motion was made to approve the CCCA faculty application for

 Category 1 membership. The application was reviewed and recommended by the College Graduate Studies Committee. The motion was unanimously approved.

1. Overview of Graduate Faculty Category I-P (Perpetual)

Review of revisions to Patrick Bateman document dated 2/24/2021. See **Attachment #2.**

Questions & Concerns – Valerie O’Dell

Because there were so many changes made to the document, we wanted to reaffirm this was clear to everyone. Patrick clarified that the text showing the strikethrough was deleted. The remaining text indicates the new language that was added.

There was one question. Does a graduate faculty member who currently meets the criteria have to reapply or will it be automatically granted? The preference is that each graduate faculty member once their term expires would receive a notification that they must reapply. We may send out a global announcement to all graduate faculty to let everyone know this is available, and they can go ahead and apply whether they are expiring or not.

1. Proposal for Change in the funding of Graduate Assistants/Fellows –Sal Sanders

Sal wanted everyone to know that a proposal was sent to the Provost asking him to consider allowing the Graduate College to fund the fringe benefit which covers the tuition, instruction fee, out-of-state surcharge, and music performance fee, if applicable, for all graduate assistantships.

Currently, we fund the ones that at allocated to the Colleges, and we also fund it if grant dollars pay the stipend and we cover the 95% fringe benefits. We do not pay for the departments just willing to pay for the stipend plus 5%, they must also pay for the fringe benefits as well.

Sal has not yet received a response from the Provost’s office or Financial Aid.

Jake Protivnak also suggested looking at developing assistantships off-campus and getting agencies in the community to participate.

1. Dean Sanders’s Comments

Sal had an inquiry from Gary Walker asking faculty to consider working with him on a

standardized COVID-19 statement for theses and dissertations to describe impact of COVID-19 on the research and results. The COVID-19 virus may have limited their outcomes. In the years to come, it would be good to have a standard disclaimer given these circumstances.

Please let Sal Sanders or Gary Walker know if you are interested in working on this standardized COVID-19 statement.

Sal asked how many Council members are getting the recorded Academic Senate meetings, and if they feel they are getting adequate information. He asked if this was sufficient or should the Provost be invited to attend the next Graduate Council meeting. The consensus was no additional meetings were necessary.

The meeting was adjourned at 4:37 pm.

Linda Hulburt Blosser

Linda Hulburt-Blosser, Academic Ops Specialist2

The College of Graduate Studies, Coffelt Hall

330-941-3093

lahulburtblosser @ysu.edu

Graduate Curriculum Committee Meeting Minutes

March 22-30, 2021

Email Meeting

Members Participating: Virgil Solomon, (Chair), Christopher Bellas, Kathleen Cripe, Faramarz Mossayebi, Christine McCullough, Ying Wang

Student Reps.: Sydney R Corbean, Olga Gutan, and Francine Hazy

Agenda: March 17. 2021 circulation packet –2020-21:87-132

New Business:

The following items were approved:

**2020-21:87** Master of Accountancy.  Addition of required course to better prepare students for course in Auditing CPA review. Change in credit hours and content to enhance coverage of topics. (Change of degree requirements.)

**2020-21:88** ACCT 6940 *Data Analytics for Accounting.* Course emphasis is on knowledge and skills required by accountants and managers to collect, manage, query, analyze extremely large volumes of data in various formats from numerous sources. Focus will be given to results that management of data brings to an organization. It will cover a broad spectrum of topics chosen from the following: database management, descriptive statistics, predictive analytics, through data discovery, data merging & cleaning, data visualization, ethics data quality, and advanced data modeling. It will include hands-on use of available software found in industry practices such as SAS and Tableau, with an emphasis on spreadsheets and coding skills.. 3 s.h. (New 6900 level course.)

**2020-21:89** ACCT 6970 *Capstone Experience*. A culmination of learning experiences necessary for accounting professionals. An integrative case study project will be required. Program level assessment will be a component of this course, both in terms of technical knowledge and other program-level learning goals including written and oral communication. Prereq.: Permission of MAcc Director. 1 s.h. (Change to course description, prerequisite, hours and grading.)

**2020-21:90** ACCT 6971 *Regulation Theory Review and Practice*. A culmination of learning experiences in the regulation area (federal taxation and business law) necessary for accounting professionals, with a strong emphasis placed upon the CPA (Certified Public Accountant) exam in the regulation areas. An integrative, practice-based project in federal tax and/or business law will be required. Prereq.: Undergraduate major in accounting or its equivalent. 2 s.h. (New 6900 level course).

**2020-21:91** ACCT 6973 *Business Environment and Concepts Theory Review and Practice*. A culmination of learning experiences in the business environment and concepts (BEC) area necessary for accounting professionals, with a strong emphasis placed upon the CPA (Certified Public Accountant) exam in the BEC areas. An integrative, practice-based project in the BEC areas will be required. Prereq.: Undergraduate major in accounting or its equivalent. 2 s.h. (New 6900 level course).

Item pulled from review

**~~2020-21:92~~** ~~Master of Art in Professional Communication.  Adjustment of curriculum in response to changes in marketing courses.  Revision of pathway to degree completion to eliminate two track options and require 5 electives.  Reduce hours to completion to 30. (Change of degree requirements.)~~

Item pulled from review

**~~2020-21:93~~** ~~CMST 6991~~*~~Communication Problems: Independent Study~~*~~. Individual study and practical application of communication research principles to various organizational, group and mediated communication problems. Prereq.: None. 1-3 s.h. (Change in semester hours.)~~

**2020-21:95** OMBA 6975 *Business Policy and Strategy*. Strategy involves thinking at the enterprise level. Successful strategy design and implementation requires a holistic understanding of the threats and opportunities in the firm’s external environment, and of its internal resources and capabilities. It also requires a synthetic view on how the firm integrates functional activities and cross-functional business processes. This course is designed to develop such an integrative view of the firm and its environment, along with appropriate analytical skills. Prereq.: OMBA 6923 Corporate Financial Management, OMBA 6944 Operations & Supply Chain Management, OMBA 6955 Applied Marketing Strategy. 3 s.h. (New 6900 level course).

**2020-21:96** CSIS 5838 *Graphics and Animation for Gaming*. Design and implementation of 3D computer games. Development of 3D characters, including surface creation and effects, skeletal and facial rigging, and motion and animation. Programming those characters in a 3D game engine, including scripting, level and game design, and game physics. Prereq.: CSIS 2605 or CSIS 2610 or CSIS 3737 3 s.h. (Change to prerequisite).

**2020-21:97** INFO 5875 *Advanced Multimedia Authoring*. This course is a study of advanced multimedia authoring principles. Through assigned reading, lab exercises, and lectures, you will generate guiding principles of designing and developing effective multimedia materials. Additionally, advanced-scripting language concepts toward developing multimedia materials, integrating text, graphics, sound, and animation, will be presented. 3 hours lecture and 2 hours lab.Prereq.: INFO 3774 or INFO 3775 or INFO 3776 4 s.h. (Change to course description and prerequisite).

**2020-21:98** STEM 5890 *STEM Graduate Internships*. The Graduate STEM Internship provides the student with a professional work experience or research experience in an organizational environment. The internship is an extension of the curriculum and provides meaningful experience related to the student’s area of concentration. This academic experience encourages examination about and beyond daily professional related work, in order to broaden students’ horizons intellectually, professionally and personally. Students will work with the STEM Careers, Internships & Co-op office and their designated Program Coordinator or Faculty Intern Advisor. The internship course is for credit and can be used to fulfill degree requirements and is charged at the regular tuition rate. Prereq.: A student should at least be accepted into their Graduate program, a 3.0 overall GPA, and approval by the STEM Careers, Internships & Co-op office in consultation with the student's designated Department Chair/Program Coordinator/Faculty Intern Advisor.1-3 s.h. (New 5800 swing level course).

**2020-21:99** MATL 7020 *Analytical Methods for Materials Science 2*. A laboratory course where the student will receive hands-on training with instruments commonly used in materials research. Instruments covered include light microscopes, scanning electron microscopes, transmission electron microscope, focused ion beam, X-ray photoelectron spectrometer, Auger spectrometer, X-ray microscope, and dynamic mechanical analyzer. (2 h. lecture / 3 h. lab) Prereq.: None 3 s.h. (Change to course description and semester hours).

**2020-21:100** MATL 7010 *Analytical Methods for Materials Science 1*. A laboratory course where the student will receive hands-on training with instruments commonly used in materials research. Techniques covered include electrical response methods, spectroscopic methods, X-ray techniques, and thermal analysis and surface profiling techniques. (2 h. lecture / 3 h. lab). Prereq.: None 3 s.h. (Change to course description and semester hours).

**2020-21:101** Doctor of Philosophy in Material Science and Engineering.  Adjustment to reflect changes to MATL 7010 and 7020 and clarification of research credit hour requirement. (Change of degree requirements.)

**2020-21:102** BIOL 5888 *Environmental Biotechnology*. This course provides an overview of environmental biotechnology, engineering fundamentals, theory and principles in application of biological treatment to solve environmental problems. Topics include relevant biological, chemical, and ecological processes, biological treatments of waste, land, and water. Environmental biotechnology is an essential tool to help humanity face enormous environmental health challenges, especially pollution, climate change, loss of habitat, and resulting threats to wildlife and human populations, their health outcomes and survival potential. This course is designed to summarize modern insights regarding evaluation and applications of environmental biotechnology. Prereq.: CHEM 3719 or CEEN 3736.  3 s.h. (Change to course description and semester hours).

**2020-21:103** HHS 6925 *Integration, Interoperability, and Standards*. (Delete a 6900 level course).

**2020-21:104** HHS 6932 *Health Care Administration*.  This course focuses on the fundamental philosophy and techniques common to healthcare Administration. Students will develop skills related to the following broad healthcare management competencies: (1) communication and relationship management, (2) professionalism, (3) leadership, (4) knowledge of the healthcare system, and (5) business skills and knowledge. A key feature of this course is the use of a well-known simulation model call FlexSim. Students utilize a copy of the simulation model and detailed case studies of the simulation from major hospital systems across the US.  Prereq.: Acceptance into MHHS Program.  3 s.h. (Change of course description).

**2020-21:105** HHS 6935 *Clinical Informatics*.  This course will provide Health and Human Services student with a comprehensive framework of Clinical informatics knowledge. It addresses how clinical informatics assists health care organizations, how information is used in clinical operations, and how information technologists interact with clinical stakeholders in provider, payer, and other healthcare organizations. Health care delivery applications include electronic health records, clinical information systems, Tele-health, patient safety, patient and community education, and care management. Students will analyze the informatics function and organizational relationships in their organizations. Prereq.: Current enrollment in the MHHS or MSN program, or with permission of the instructor. Senior nursing students may take with permission from the Nursing department and Graduate College. 3 s.h. (Change of course description).

**2020-21:106** HHS 6950 *Professional Codes in Healthcare*. (Delete a 6900 level course).

**2020-21:107** HHS 6955 *Health Care Quality in the Electronic Health Record***.**  This course presents a review of the Electronic Health Record and the US National Health Information Network. Structure of provider, payer, and other health care organizations along with the work flow in these types of organizations and their information system's needs. It addresses how informatics assists these organizations, how information is used in business and clinical operations, and how information technologists interact with business and clinical stakeholders in provider, payer, and other healthcare organizations. Students will analyze the informatics function and organizational relationships in their organizations. Prereq.: None. 3 s.h. (Change of course title).

**2020-21:108** HHS 6960 *Health Education and Promotion*.  Developing effective health promotion programs through a study of the history, philosophy, ethics, and values of health promotion. Prereq.: Admission to the MHHS program or permission of the instructor 4 s.h. (Change of course title, description and hours).

**2020-21:109** HHS 6970 *Organizational Behavior in Health Care*. (Delete a 6900 level course).

**2020-21:110** HHS 6972 *Information Systems for Health and Human Services Management.* (Delete a 6900 level course).

**2020-21:111** HHS 6981 *Grant Writing.* (Delete a 6900 level course).

**2020-21:112** HHS 6990 *Internship*.  Supervised internship in selected health and human services facilities offering health and human services administration experience. Prereq.: Approval of advisor 2 s.h. (Change of course title, description and hours).

**2020-21:113** CRJS 5872 *Drugs and Crime*. This course will cover the drug-crime connection. In doing so, a wide variety of topics will be highlighted from a history of criminal justice policies on various drugs to ways to prevent and treat substance abuse. The three learning objectives (LO) that will be pursued in this course are: 1) explain the context of the criminal justice approaches to specific types of drugs; 2) apply criminal justice (CJ) theories on drug use and abuse; and 3) analyze and assess drug-control policies and criminal justice intervention/management strategies. These three course objectives relate to the overall CJ degree learning outcomes in fostering critical thinking relative to CJ policies, literature review development, and the inter-relationships within the CJ system. Prereq.: None. 3 s.h. (New 5800 level swing course).

**2020-21:114** MRCH 5875 *Directed Individual Study in Merchandising Fashion & Interiors*. Individual study or research of a unique problem or issue related to Merchandising: Fashion and Interiors. Application must be made with the department prior to registration. Prerequ.: Junior standing. Prereq.: Junior Standing.  1-6 s.h. (New 5800 level swing course).

**2020-21:115** HRS 8921 will replace PHYT 8921 (Health Sciences PhD program aligning courses with new course prefix).

**2020-21:116** HRS 8935 will replace PHYT 8935 (Health Sciences PhD program aligning courses with new course prefix).

**2020-21:117** HRS 8940 will replace PHYT 8940 (Health Sciences PhD program aligning courses with new course prefix).

**2020-21:118** HRS 8941 will replace PHYT 8941 (Health Sciences PhD program aligning courses with new course prefix).

**2020-21:119** HRS 8942 will replace PHYT 8942 (Health Sciences PhD program aligning courses with new course prefix).

**2020-21:120** HRS 8962 will replace PHYT 8962 (Health Sciences PhD program aligning courses with new course prefix).

**2020-21:121** HRS 8970 will replace PHYT 8970 (Health Sciences PhD program aligning courses with new course prefix).

**2020-21:122** HRS 8990 will replace PHYT 8990 (Health Sciences PhD program aligning courses with new course prefix).

**2020-21:123** HRS 8995 will replace PHYT 8995 (Health Sciences PhD program aligning courses with new course prefix).

**2020-21:124** HRS 8960 *Higher Education in Health Sciences.* This course introduces the organization and governance of the academic setting, university accreditation processes and orients to the 3 faculty roles (teaching, service and research) with emphasis on teaching to students pursuing careers in the Health Sciences. The course presents an overview of learning theories and curriculum development. Logistics for teaching on-campus, hybrid and online provided courses including use of a learning management system are provided. Prereq.: None.  3 s.h. (New 8900 level course).

**2020-21:125** HRS 8961 *Classroom Management & Teaching Strategies in Health Sciences*. Classroom management strategies for engaged learning using technology which benefit the diversity of Health Sciences student learners in today’s classroom are introduced. Learning assessment options are discussed (assignments, classroom activities and testing) including the use of rubric for grading and item analysis for test review and development. Prereq.: None.  3 s.h. (New 8900 level course).

**2020-21:126** ART 5840B*Topics in Ancient Art: Roman Art and Architecture.*Topics in Ancient Art Roman Art and Architecture. The art and architecture of the ancient cultures of the Mediterranean region and the Near East. Topics vary by semester, and include Egypt, the Ancient Near East, Greece, and Rome. May be taken twice if content is different. Prereq.: ENGL1500 permission of instructor. 3 s.h. (Change of prerequisite.)

**2020-21:127** Master of Health and Human Services. Reduce hours to completion to 30. Remove 3 UG courses for admission and decrease undergrad GPA to 2.7 for admission. (Change of degree requirements and admission requirements.)

**2020-21:128** Master of Athletic Training. Additional clinical hours added. (Change of degree requirements requirements.)

**2020-21:129** Master of Nursing, Nurse Education. Change to online delivery method and change credit hours and admission requirements. (Change of degree and admission requirements.)

**2020-21:130**Certificate in Health Care Management. Change of certificate requirements to reflect previous course changes. (Change of certificate requirements.)

**2020-21:131** Master of Nursing, Adult-Gerontology Acute Care Nurse Practitioner. Replacing NURS 6907 and 6908 with 6917 and 6918 (Change of degree requirements.)

**2020-21:132** Master of Nursing, Family Nurse Practitioner. Replacing NURS 6907 and 6908 with 6917 and 6918 (Change of degree requirements.)

**The following item was tabled:**

*The curriculum committee noted the following swing course did include graduate requirements.  This item was tabled until an updated course outline is submitted.*

**2020-21:94** JOUR 5824 *Mass Media Law*. Examination of First Amendment rights and responsibilities of those studying mass media disciplines; focus on laws concerning libel, privacy, copyright, obscenity, censorship, open meetings, records and courts, commercial speech and broadcast regulations. Prereq.: Junior standing. 3 s.h. (New 5800 swing level course





1. **Attachment # 2 - Category 1 and Category 1 (P) (perpetual)  -**

 **Document submitted for discussion by Patrick Bateman on 2/24/2021**

Category I

For those full-service faculty who meet the specified criteria including faculty who may not have direct graduate program involvement but by virtue of research, scholarship, or grant activity serve to further the mission and goals of the College of Graduate Studies. New faculty may be eligible and should discuss with his or her chair eligibility to apply.

1. Basic Requirements

Evidence of scholarship and professional development in the field or discipline appropriate to graduate faculty membership requirements established by the College Graduate Studies Committee. Category 1 are required to complete Responsible Conduct of Research Training to maintain their Graduate Faculty status. Submission of the certificate of completion to the College of Graduate Studies is required to verify completion of the training. Training is required to be completed every five years and will be required for renewal of graduate faculty status. Although RCR training is highly recommended for all graduate faculty members, Human Subjects training provided by CITI (current within two years) or Using Animal Subjects in Research will also be accepted as meeting this training requirement. The CITI training is available online through the Office of Research at: https://cms.ysu.edu/administrativeoffices/research/citi-training- responsible-conduct-research. Faculty applying for Category 1 Graduate Faculty status may request an exception from CITI training. To obtain this exception, the faculty person must acknowledge with their signature that they will NOT be performing research that involves human or animal subjects in any way, including surveys or observations of any kind. They must also attest that if their research interest changes to include these items, then CITI training must be completed prior to the start of any research activity.

1. Voting Rights and Committee Privileges

Full rights and privileges to serve in any designated area of graduate governance including, but not limited to, Graduate Council, graduate committees, and College Graduate Studies Committees.

1. Term

Five years and renewable

1. Appointment

By Graduate Council (See II-D, Procedures to Acquire Category I Membership Status) e.

1. Academic Entitlements

1. To teach and supervise master's-level graduate students and to serve on or chair master's committees.

2. To teach and supervise doctoral-level graduate students and to serve on or chair doctoral committees.

1. Standards for Category I Membership
1. Each College Graduate Studies Committee shall establish a Membership Standards Document for Category I Membership for faculty in their college. The College Graduate Studies Committees may use subcommittees to develop requirements when significant differences exist across the college relative to the nature of research/scholarship activities. Any revisions or amendments to the Membership Standards Documents must be approved by Graduate Council.

2. Each College Graduate Studies Committee shall place the Membership Standards Document on file with the College of Graduate Studies and with all departments in the college.

1. Advanced requirements for chairing doctoral committees shall be developed by faculty housing the program and approved by the College Graduate Studies Committee. Doctoral Committee chairs must meet these advanced requirements and be Category I graduate faculty members. Faculty members meeting these three criteria shall be eligible to chair doctoral committees when:
1. Recommended by the doctoral program department chairperson to the College Graduate Studies Committee.
2. Recommended by the College Graduate Studies Committee to the Dean of the College of Graduate Studies.
3. Approved by the Dean of the College of Graduate Studies.

Materials Science Ph.D. Graduate Faculty, a candidate must meet at least three (3) of the following criteria:
* Possess the qualifications (as recognized by the Advisory Committee) necessary to teach MATL course(s)
* Past experience teaching Ph.D. level courses
* Past experience as Ph.D. thesis director
* Past experience as Ph.D. thesis committee member
* PI or Co-PI of current grant funding (or partially funding) a Ph.D. student or students
* Peer reviewed scholarship in materials science and engineering-related areas
* Decision by mutual agreement of the Dean of the College of STEM, Ph.D. Program Director, and Ph.D. Advisory Committee

Page Break

1. Category I~~I~~P (perpetual)

For those full-service faculty who have previously earned meet the specified criteria of Category I status and have have had~~including faculty who may not have~~ direct, ongoing graduate program involvement but by virtue of research, scholarship, or grant activity serve to further the mission and goals of the College of Graduate Studies. New faculty are in~~may be~~eligible to apply~~and should discuss with his or her chair eligibility to apply~~.

  a. Basic Requirements

 Tenured, f~~F~~ull-service ~~AND university tenured~~faculty can be designated Category IP by meeting one of the following criteria:

1. Have earned the title of Professor while possessing Category I status, or
2. Have been approved for Category I status at least twice, one of which must have occurred after earning tenure status: or
3. Have been designated as a Distinguished Professor of Research by the university, with the designation being bestowed after the faculty has earned~~ing~~ tenure and the faculty held Category I status. ~~statusFull service faculty can Having demonstrated~~Evidence of scholarship and professional development in the field or discipline appropriate to graduate faculty membership requirements established by the College Graduate Studies Committee. ~~Category 1 are required to complete Responsible Conduct of Research Training to maintain their Graduate Faculty status. Submission of the certificate of completion to the College of Graduate Studies is required to verify completion of the training. Training is required to be completed every five years and will be required for renewal of graduate faculty status. Although RCR training is highly recommended for all graduate faculty members, Human Subjects training provided by CITI (current within two years) or Using Animal Subjects in Research will also be accepted as meeting this training requirement. The CITI training is available online through the Office of Research at: https://cms.ysu.edu/administrativeoffices/research/citi-training- responsible-conduct-research. Faculty applying for Category 1 Graduate Faculty status may request an exception from CITI training. To obtain this exception, the faculty person must acknowledge with their signature that they will NOT be performing research that involves human or animal subjects in any way, including surveys or observations of any kind. They must also attest that if their research interest changes to include these items, then CITI training must be completed prior to the start of any research activity.~~

b. Voting Rights and Committee Privileges

Full rights and privileges to serve in any designated area of graduate governance including, but not limited to, Graduate Council, graduate committees, and College Graduate Studies Committees.

c. Term

~~Five years and renewable~~Ongoing for the faculty member’s career at the university~~.~~

d. Appointment

By Graduate Council (See II-D, Procedures to Acquire Category I Membership Status)

e. Academic Entitlements and Restrictions

1. To teach ~~and supervise~~master's-level graduate students.  Are restricted from serving as a member ~~and to serve on~~or chair master's committees.

2. To teach ~~and supervise~~doctoral-level graduate students.  Are restricted from serving as a member~~and to serve on~~ or chair doctoral committees.

f. ~~Standards for Category I Membership~~
~~1. Each College Graduate Studies Committee shall establish a Membership Standards Document for Category I Membership for faculty in their college. The College Graduate Studies Committees may use subcommittees to develop requirements when significant differences exist across the college relative to the nature of research/scholarship activities. Any revisions or amendments to the Membership Standards Documents must be approved by Graduate Council.~~

~~2. Each College Graduate Studies Committee shall place the Membership Standards Document on file with the College of Graduate Studies and with all departments in the college.~~

 g. Advanced requirements for Serving on Thesis/D~~d~~octoral C~~c~~ommittees

 Should a Category IP faculty member want to serve on thesis or dissertation committees (either as a member or a chair), prior to agreeing to serve on one of these committees, the faculty must meet the criteria of, apply for, and be approved for Category I status.

1. ~~shall be developed by faculty housing the program and approved by the College Graduate Studies Committee. Doctoral Committee chairs must meet these advanced requirements and be Category I graduate faculty members. Faculty members meeting these three criteria shall be eligible to chair doctoral committees when:~~
~~1. Recommended by the doctoral program department chairperson to the College Graduate Studies Committee.~~
~~2. Recommended by the College Graduate Studies Committee to the Dean of the College of Graduate Studies.~~
~~3. Approved by the Dean of the College of Graduate Studies.~~

~~Materials Science Ph.D. Graduate Faculty, a candidate must meet at least three (3) of the following criteria:~~
* ~~Possess the qualifications (as recognized by the Advisory Committee) necessary to teach MATL course(s)~~
* ~~Past experience teaching Ph.D. level courses~~
* ~~Past experience as Ph.D. thesis director~~
* ~~Past experience as Ph.D. thesis committee member~~
* ~~PI or Co-PI of current grant funding (or partially funding) a Ph.D. student or students~~
* ~~Peer reviewed scholarship in materials science and engineering-related areas~~
* ~~Decision by mutual agreement of the Dean of the College of STEM, Ph.D. Program Director, and Ph.D. Advisory Committee~~
* Page Break
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