

General Education Assessment Information

This document WILL NOT be submitted. This is for informational purposes only to show what will be required in the General Education Submission Form.

Section 1: General Information

Course Dept.: _____ Course #: _____

Term in which the course was taught: ☐ Spring ☐ Fall Year: _____

Course Title: _____

Section Types and Number of Sections:

☐ YSU main face-to-face _____ ☐ YSU main online _____	☐ YSU Steubenville face-to-face. _____ ☐ YSU Steubenville online. _____
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Knowledge Domain: _____ Core Competencies
 _____ Oral Communication
 _____ Arts and Humanities
 _____ Natural Sciences
 _____ Social and Behavioral Sciences

Department Faculty Member Submitting Materials: _____
Nameemail

Section 2: Assessment Plan

Select the applicable section under the appropriate knowledge domain learning outcome.

Core Competencies Learning Outcome: Students will demonstrate the ability to write and speak effectively, reason quantitatively and think critically so they are prepared to perform appropriately in their professions upon graduation.

- ☐ Students will demonstrate the ability to write and speak effectively, develop sound arguments, and derive justified conclusions.
- ☐ Students will demonstrate the ability to reason using quantitative data, and students will demonstrate use of mathematical methods and concepts in both abstract and concrete contexts.
- ☐ Students will demonstrate the ability to reason critically and identify credible sources.

Arts and Humanities Learning Outcomes: Students will interpret significant writings and works of art, with a focus on aesthetics, historical responses, and the nature of the human condition.

- ☐ Students will analyze and evaluate the elements and the personal and societal impact of multiple types of literary and artistic expressions.
- ☐ Students will demonstrate awareness of ethical or cultural values in shaping the human experience.

Natural Sciences Learning Outcomes: Students will demonstrate understanding of the basic facts, principles, theories, and methods of science. Students will demonstrate the interdependence of science and technology and the influence of science and technology on society.

- ☐ Students will successfully perform an experiment to test a hypothesis including the collection and analysis of data.
- ☐ Students will demonstrate the knowledge and application of scientific principles.
- ☐ Students will use and interpret formulas, graphs, and tables.
- ☐ Students will demonstrate understanding of the interactions of science, technology and society.

Social and Behavioral Sciences Learning Outcomes: Students will demonstrate understanding of the development, diversity, and complexity of human behavior, institutions, and culture.

- ☐ Students will demonstrate understanding of the contexts and development of human cultures and institutions.
- ☐ Students will demonstrate understanding of individual and social behavior.
- ☐ Students will demonstrate an understanding of methodologies used in the social sciences.

Assignment (Please attach the assignment)

Select the type of assessment(s) which provides evidence of student learning related to the previously selected outcome.

- ☐ Written assignment
- ☐ Written test or exam essay question
- ☐ Multiple choice exam
- ☐ Other: _____

Collecting and submitting the assignment(s) and student artifacts

of student samples submitted _____

Note: Student samples/artifacts can include (but are not limited to): score reports, written work, completed projects, videos, etc.

Please provide a narrative addressing the following:

- Assessment methods and how those measure the LO.
- Please be sure to attach artifacts that support the evaluation of conclusions, identifying strengths or challenges, and other conclusions related to the LO. Include a sample of student artifacts that represent strengths and challenges in learning across course sections. Student artifacts should help the reviewer understand the included narrative.
- Action steps, if needed, based on data linked to student learning and/or evaluation of the assessment methods