**Curriculum Map Drafting Template**

The Taskstream system allows you to save your work and return at a later time. However, we recognize that some people prefer to work outside of the system for drafting. This document is meant as a place where you can draft your program Curriculum Map outside of the Taskstream system. You DO NOT need to complete this form or submit it to the Office of Assessment. Additionally, this form WILL NOT be accepted in place of submission through Taskstream. All Curriculum Map submissions are due through Taskstream.

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| --- | --- | --- |
|   |   | **Place required courses here** |
|  |  | 2xxx | 2xxx | etc. |  |  | 3xxx | 3xxx | etc. |  |  |  | 4xxx | 4xxx | etc. |  | 4xxx OR | 4xxx OR | 4xxx |  |
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 |  **Course Cluster? (Y)****Learning Outcome** |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   | **Y** | **Y** | **Y** |   |
| **Learning Outcomes stated here.** | Learning Outcome 1 |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| Learning Outcome 2 |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| etc. |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
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While is acceptable (and sufficient) to just place "**X**"s in the boxes on the template to show where a learning outcome is covered, we encourage you to consider using use a key that indicates the level of learning being asked of the student. See below for examples:

* + Bloom's Hierarchy: (adopted from the Revised Bloom’s Taxonomy) the template uses initials to reflect the level of student learning in the course: **R**=Remember/Understand; **A**=Apply/Analyze; **E**=Evaluate/Create

Another common breakdown is **I**=Introduce; **R**=Reinforce; **M**=Master