Listening is Not Enough: Sustaining a Culture of Belonging

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When we say we listen to our students, they often wonder if we really hear them. This session explores the research on students' sense of belonging to suggest ways in which we all can create a campus environment that welcomes, supports, and retains students. Using an equity and justice lens, we'll examine strategies that campus units can implement to create a culture of belonging in which all of our students have the opportunities and resources to be successful.



Kevin Gannon is the Director of the Center for Excellence in Teaching and Learning and **Professor of History at Grand View** University in Des Moines, Iowa. He is the author of Radical Hope: A Teaching Manifesto, published in April, 2020, as part of the Teaching and Learning in Higher **Education series from West Virginia** University Press. He is a regular contributor to the Chronicle of Higher Education, and his work has also appeared in outlets such as Vox, CNN, and The Washington Post. In 2016, he appeared in the Oscar-nominated documentary 13th, directed by Ava DuVernay. You can find Kevin online at his blog, thetattooedprof.com, and on Twitter: @TheTattooedProf.





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