

A Pedagogy of Hope, in the Classroom

This session will ask participants to imagine their own approaches to teaching and learning within this larger framework of creating hope for students. We'll look at some of the most significant barriers to learning—such as not feeling a sense of belonging, or “mismatched” approaches to the learning climate—and identify specific strategies and practices to mitigate them. Finally, we'll consider how embedding our pedagogy in an ethic of hope can help us find solidarity and community with our colleagues and sustain us in doing the hard work of teaching.

KEVIN GANNON THE TATTOOED PROFESSOR



Kevin Gannon is the Director of the Center for Excellence in Teaching and Learning and Professor of History at Grand View University in Des Moines, Iowa. He is the author of *Radical Hope: A Teaching Manifesto*, published in April, 2020, as part of the Teaching and Learning in Higher Education series from West Virginia University Press. He is a regular contributor to the *Chronicle of Higher Education*, and his work has also appeared in outlets such as *Vox*, *CNN*, and *The Washington Post*. In 2016, he appeared in the Oscar-nominated documentary *13th*, directed by Ava DuVernay. You can find Kevin online at his blog, thetattooedprof.com, and on Twitter: @TheTattooedProf.



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