



**YOUNGSTOWN
STATE
UNIVERSITY**

**BOARD OF TRUSTEES
ACADEMIC AND STUDENT AFFAIRS COMMITTEE**

James E. "Ted" Roberts, Chair

Molly S. Seals, Vice Chair

All Trustees are Members

BACKGROUND MATERIALS

Wednesday, March 6, 2019

- 1. Office of Research Services Quarterly Report** **Tab 1**
The First Quarter Report from the Office of Research Services is presented for the Board of Trustees' information.
- 2. Current Accreditation Activity** **Tab 2**
The report on accreditation activity shows recent accreditations and upcoming site visits and documents submitted.
- 3. Academic Programs Update** **Tab 3**
The report outlines new program development.
- 4. Sabbatical and Faculty Improvement Leaves for AY 2019-2020** **Tab 4**
A list of faculty who were granted sabbaticals and faculty improvement leaves for the 2019-2020 academic year is provided, including the leave for one department chairperson.
- 5. Research Professorship List** **Tab 5**
A list of faculty who were granted research professorships for 2018-2019 is provided. Each year no fewer than eighteen (18) faculty members whose unsubsidized research is deemed meritorious of support shall be designated "Research Professors" and awarded a workload reduction of a minimum of six (6) hours to a maximum of nine (9) hours to pursue research. The total number of hours distributed will be no less than 162 hours.
- 6. Spring 2019 Enrollment Summary** **Tab 6**
The 14th Day Preliminary Enrollment Summary, which includes the demographics of students attending Youngstown State University, is attached.
- 7. YSU Red Folder** **Tab 7**
The Office of Student Outreach and Support presents the YSU Red Folder, a guide for faculty and staff to assist students and deal with unexpected situations.

MEMORANDUM

Date: February 14, 2019

To: Joseph Mosca, Ph.D., Interim Provost and Vice President for Academic Affairs

From: Ashley Riggleman - Office of Research Services (ORS)

Re: FY18-19 Second Quarter Report

Please see attached FY18-19 Second Quarter Report as prepared for delivery to the Academic Quality and Student Success Committee of the Board of Trustees.

ORS staff managed **49** major grant administration activities during the quarter (**20** submissions and **29** awards/contracts).

Notable highlights:

- Greg Dillon took over as Interim AVP for Research
- YSU won a \$716,666 RAPIDS award for equipment
- Submitted a \$3M, multi-level collaborative proposal to NSF that included participants from STEM, CLASS, and several other institutions

Accompanying this submission is the FY18-19 Quarterly Report, which provides a greater detail regarding the institutional submissions and awards.



EXECUTIVE SUMMARY
 Second Quarter Report – FY2018-19
 October 1, 2018 to December 31, 2018

Submitted Proposals to External Agencies: **Total**

Q2 Total Dollars Requested:	\$5,041,170
Q2 Indirect Cost Requested:	\$609,066
Q2 Total Proposals Worked:	26
Q2 Total Projects Submitted:	20

Funded Proposals from External Agencies: **Total**

Q2 Total Dollars Awarded	\$4,055,093
Q2 Indirect Costs Awarded:	\$230,987
Q2 Total Projects Awarded:	29

Q2 YTD Comparison: **Total**

	FY 17 - 18	FY 18 - 19
<i>Q2 Submissions</i>	32	20
<i>Q2 Dollars Requested</i>	\$4,268,743	\$5,041,170
<i>Q2 Awards</i>	27	29
<i>Q2 Dollars Awarded</i>	\$2,445,409	\$4,115,909
<i>YTD Submissions</i>	62	49
<i>YTD \$ Requested</i>	\$7,494,816	\$8,836,583
<i>YTD Awards</i>	74	65
<i>YTD \$ Awarded</i>	\$7,387,225	\$6,652,746

Proposals Submitted to External Agencies

Second Quarter Report – FY2018-19

October 1, 2018 to December 31, 2018

PI/PD	Dept.	Agency	Amount Requested	Indirect Costs Requested	YSU Cost Share
Ge, W.	Physical Therapy	National Institutes of Health	\$405,997	\$105,997	\$0
McCartney, R.	Regional & Economic Development	Newton Township	\$15,000	\$0	\$0
Kerns, L.	Mathematics	American Educational Research Association	\$21,875	\$0	\$0
Crescimanno, M.	Physics & Astronomy	National Science Foundation	\$64,897	\$19,096	\$0
Dewberry, L.	Marketing	Thomas Student Philanthropy	\$8,000	\$0	\$2000
Thompson, R.	Art	Community Foundation of the Mahoning Valley	\$15,000	\$0	\$0
Williams, P.	Veteran Affairs	Ohio Dept. of Higher Education	\$950	\$0	\$0
Deschenes, R.	Civil & Environmental Engineering	National Science Foundation	\$310,477	\$62,093	\$0
Oder, T.	Physics & Astronomy	National Science Foundation	\$535,329	\$93,637	\$0
Cameron, A.	Center for Human Services Development	United Way of the Mahoning Valley	\$8,334	\$2,269	\$0
Martin, D.	Educational Foundations, Research, Technology & Leadership	Poland Schools	\$7,500	\$500	\$7,590
Yu, G	CSIS	National Science Foundation	\$316,693	\$92,074	\$0
Sexton, G.	WYSU	Corporation for Public Broadcasting	\$126,447	\$0	\$0
Walker, J.	Mechanical & Industrial Engineering	National Science Foundation	\$2,999,942	\$209,632	\$0
Byers, A.	Mathematics	Brigham Young University	\$5,900	\$0	\$4,310
Tang, J.	Psychology	National Science Foundation	\$20,065	\$0	\$0
Ge, W.	Physical Therapy	Paralyzed Veterans of America	\$50,000	\$3,703	\$0
Cortes, P.	Civil & Environmental Engineering	NASA	\$5,000	\$0	\$0
Moss, M.	Facilities	Mahoning County Sanitary District	\$62,070	\$0	\$0
Armstrong, F	Geological & Environmental Science	NOAA via Consortium for Ocean Leadership	\$9,000	\$0	\$1,000
TOTALS			\$5,041,170	\$609,066	\$12,544

Projects Awarded from External Agencies

Second Quarter Report – FY2018-19

October 1, 2018 to December 31, 2018

PI/PD	Dept.	Agency	Amt. Awarded	Indirect Costs Awarded	YSU Cost Share
Rodabaugh, S.	Mathematics & Statistics	Ohio Dept. of Higher Education	\$59,405	\$0	\$59,405
Rodabaugh, S.	Mathematics & Statistics	Ohio Dept. of Higher Education	\$68,250	\$0	\$68,250
McCartney, R.	Regional Economic Development	Economic Development Agency & Appalachian Regional Commission	\$333,335	\$0	\$72,500
McCartney, R.	Regional Economic Development	Economic Development Agency	\$666,667	\$0	\$145,000
McCartney, R.	Regional Economic Development	Newton Township	\$15,000	\$0	\$0
King, T.	HHS Dean's Office	U.S. Dept. of Health and Human Services	\$43,800	\$3,504	\$0
Walker, J.	Mechanical & Industrial Engineering	America Makes	\$1,003,097	\$84,500	\$94,369
Bralich, J.	Regional Economic Development	U.S. Dept. of Justice	\$60,816	\$17,343	\$0
Durrel, P.	Physics & Astronomy	NASA	\$14,782	\$4,299	\$0
Durrel, P.	Physics & Astronomy	Space Telescope Institute (NASA)	\$5,228	\$2,368	\$0
Durrel, P.	Physics & Astronomy	Space Telescope Institute (NASA)	\$8,761	\$6,773	\$0
Sharma, S.	Civil & Environmental Engineering	Environmental Protection Agency	\$61,053	\$11,837	\$10,618
Cameron, A.	Center for Human Services Development	United Way of the Mahoning Valley	\$8,334	\$2,269	\$0
Williams, P.	Veteran Affairs	Ohio Dept. of Higher Education	\$950	\$0	\$0
Fagan, D.		Mercy Health	\$13,000	\$0	\$6,257
Wallace, D.	Mechanical & Industrial Engineering	Ohio Dept. of Higher Education	\$716,666	\$0	\$0
Wallace, D.	Mechanical & Industrial Engineering	University of Dayton Research Institute	\$187,838	\$73,207	\$56,352
Martin, D.	Educational Foundations, Research, Technology & Leadership	Poland Schools	\$7,500	\$500	\$7,590
Cortes, P.	Civil & Environmental Engineering	NASA	\$5,000	\$0	\$5,244

PI/PI	Dept.	Agency	Amt. Awarded	Indirect Costs Awarded	YSU Cost Share
Krodel, K.	College Access & Transition	Youngstown Foundation	\$27,280	\$0	\$44,792
Veisz, P.	Entrepreneurship	Small Business Administration	\$340,000	\$0	\$267,013
Moss, M.	Facilities	Mahoning County Sanitary District	\$62,070	\$0	\$0
Labendz, J.	History	Thomases Family Endowment	\$15,000	\$0	\$11,500
Genna, D.	Chemistry	American Chemical Society	\$27,500	\$0	\$0
Genna, D.	Chemistry	National Science Foundation	\$91,305	\$24,387	\$0
Wakefield, T.	Mathematics & Statistics	Ohio Dept. of Higher Education	\$20,280	\$0	\$20,397
Sexton, G.	WYSU	Corporation for Public Broadcasting	\$48,119	\$0	\$0
Sexton, G.	WYSU	Corporation for Public Broadcasting	\$17,110	\$0	\$0
Sexton, G.	WYSU	Corporation for Public Broadcasting	\$126,447	\$0	\$0
TOTALS			\$4,055,093	\$230,987	\$867,287

CURRENT ACCREDITATION ACTIVITY March 2019

Summary of recent site visits:

- The proposed Ph.D. in Health Sciences and the Master of Science in Health Sciences are awaiting approval by the Higher Learning Commission. The HLC site visit was scheduled for February 25-26, 2019.

Summary of recent accreditation actions:

- On July 30, 2018, the Institutional Actions Council (IAC) of the Higher Learning Commission continued the accreditation of YSU with the next Reaffirmation of Accreditation scheduled to occur in 2027-28. In conjunction with this action, the IAC required the following interim monitoring: an interim report on credit hour policy (due 12/1/2018) and an interim report on program review (due 9/1/2021). A revised Semester Credit Hour Definition was passed by Academic Senate on September 5, 2018, and has been submitted to HLC in compliance with the required interim report.

Details:

Program	Status
Art National Association of Schools of Art and Design (NASAD)	The NASAD Commission granted renewal of membership for the following degree options: BA in Art History, BS in Art Education, BFA in Studio Art, and MA in Art Education. The next full review is scheduled for 2025-2026. The Commission voted to accept the Progress Report regarding the MFA in Interdisciplinary Visual Arts degree. An affirmation statement and audit was submitted on June 27, 2018, noting that no significant changes had been made to the majors and programs.
Athletic Training Commission on Accreditation of Athletic Training Education (CAATE)	The Master of Athletic Training program was granted initial accreditation by CAATE on April 18, 2018. The accreditation is for five years. The next review will occur in 2023. The first MAT cohort graduated from YSU on May 5, 2018.
Business AACSB International—The Association to Advance Collegiate Schools of Business	The AACSB Board of Directors has ratified the recommendation to extend the AACSB accreditation of the YSU BSBA and MBA programs. The next review is scheduled for Fall 2019 and will also include the new Master of Accountancy program. The AACSB Continuous Review application was submitted June 30, 2017. The AACSB site visit date has been set for September 29-October 1, 2019.

<p>Chemistry American Chemical Society (ACS)</p>	<p>The American Chemical Society (ACS) notified the YSU Chemistry Department in August 2017 that its BS Chemistry program has met the requirements for continued ACS accreditation through 2022. At that time, the department must apply for re-accreditation.</p>
<p>Counseling Council for Accreditation of Counseling and Related Educational Programs (CACREP)</p>	<p>The Council for Accreditation of Counseling and Related Educational Programs (CACREP) granted full accreditation to the MS. Ed. in Counseling—Addiction Counseling, Clinical Mental Health Counseling, School Counseling, and Student Affairs/College Counseling program tracks for the full eight-year period, until March 31, 2023.</p>
<p>Dental Hygiene American Dental Association</p>	<p>The self-study for continuing accreditation of the Dental Hygiene program was submitted September 2, 2017. A site visit occurred November 2-3, 2017. The site visit report will be reviewed at the ADA CODA Summer Commission meeting on August 2-3, 2018.</p>
<p>Dietetics Program Academy of Nutrition and Dietetics (AND) Accreditation Council for Education in Nutrition and Dietetics (ACEND)</p>	<p>The three dietetics programs—the Coordinated and Didactic programs in Dietetics and the Dietetic Technician program—continue in good standing with the Accreditation Council for Education in Nutrition and Dietetics (ACEND) until 2020.</p> <p>In order to comply with ACEND vision for dietetics education, the Coordinated Program in Dietetics (CPD) is being proposed as a track of the Master of Public Health offered through the CEOMPH with selected graduate-level dietetics coursework and supervised practice requirements. The program was submitted for ACEND approval in spring 2018. Notification of pilot program approval was received June 2018. The tentative program start date is Fall 2020.</p> <p>A 4+1 Didactic Program in Dietetics-Master's in Health and Human Services track is under development for submission to university committees in fall 2018.</p>

<p>Education and Licensure Programs The Council for the Accreditation of Educator Preparation (CAEP)</p> <p>Accreditation occurs at the unit (BCOE) level.</p>	<p>The Council for the Accreditation of Educator Preparation (CAEP) conducted a site visit of YSU's Beeghly College of Education on April 2-4, 2017. CAEP's Accreditation Council met on October 23, 2017, and granted accreditation status effective fall 2017 through fall 2024. The next site visit will occur in spring 2024.</p>
<p>Emergency Medical Services State of Ohio Department of Public Safety / Division of Emergency Medical Services</p> <p>Commission on Accreditation of Allied Health Education Programs—EMS Professions (CoAEMSP—CAAHEP)</p>	<p>The Emergency Medical Services (EMS) program was site visited on March 3, 2016, by the Ohio Department of Public Safety (ODPS) Division of EMS, and on March 3 and 4 by the Committee on Accreditation of Education Programs for the EMS Profession (CoAEMSP). The program received no citations from either the state or CoAEMSP reaccreditation visit. Subsequent to the submission of the self-study documents and site visit, the program received full reaccreditation by the ODPS Division of EMS and has received its findings letter from CoAEMSP indicating there were no citations and the program is being forwarded to the Commission on Accreditation of Allied Health Education Programs (CAAHEP) for full reaccreditation for five years. The EMS program received official notification from CAAHEP of its recognition for the full five-year period.</p>
<p>Engineering Engineering Accreditation Commission of the Accreditation Board for Engineering and Technology (ABET)</p>	<p>The Electrical Engineering, Civil Engineering, Chemical Engineering, Industrial Engineering, and Mechanical Engineering programs are fully accredited by ABET until September 30, 2020. A request to ABET by January 31, 2019, will be required to initiate a reaccreditation visit in 2019.</p>
<p>Engineering Technology Engineering Technology Accreditation Commission of the Accreditation Board for Engineering and Technology (ETAC-ABET)</p>	<p>Final findings from ETAC of the ABET visit were received on August 29, 2018. All of the AAS and BSAS Engineering Technology programs (CCET, EET, and MET) are accredited through September 30, 2024.</p>

<p>Exercise Science Committee on Accreditation for the Exercise Sciences (CoAES) / Commission on Accreditation of Allied Health Education Programs (CAAHEP)</p>	<p>The Committee on Accreditation for the Exercise Sciences (CoAES) granted initial accreditation of the YSU undergraduate Exercise Science program on May 18, 2018. The accreditation is for five years.</p>
<p>Foreign Languages American Council on the Teaching of Foreign Languages (ACTFL) Recognition for Italian Education and Spanish Education</p>	<p>Resubmission of the Italian Education and Spanish Education programs to the American Council on the Teaching of Foreign Languages (ACTFL) in March 2016 has resulted in national recognition for both programs effective August 2016.</p>
<p>Forensic Science American Academy of Forensic Sciences (AAFS)</p>	<p>Application for initial accreditation pending; self-study and site visit to follow.</p>
<p>Medical Assisting Technology American Association of Medical Assistants (AAMA) / Commission on Accreditation of Allied Health Education Programs (CAAHEP)</p>	<p>The most recent accreditation was in July 2004. A reaccreditation self-study was submitted December 27, 2012. The site visit occurred May 6-7, 2013. CAAHEP granted the program continuing accreditation for a full ten years. The next review will occur in 2023.</p>
<p>Medical Laboratory Technology National Accrediting Agency for Clinical Laboratory Sciences (NAACLS)</p>	<p>Reaccreditation self-study was submitted to NAACLS May 1, 2012. Site visit occurred October 15-16, 2012. Program received no citations or recommendations. NAACLS awarded continuing accreditation for the full seven years until April 30, 2020. Submission of the next Self-Study Report will be due April 1, 2019, and a site visit will be scheduled during Fall 2019.</p>
<p>Medical Laboratory Science National Accrediting Agency for Clinical Laboratory Sciences (NAACLS)</p>	<p>A letter requesting an initial accreditation application was submitted to NAACLS in 2014. NAACLS approved the application and preliminary report. The full self-study was submitted to NAACLS in 2016. The site visit occurred April 11-12, 2017. The site visit team found no standards violations; therefore, no citations were issued. At its annual meeting, the NAACLS Board awarded YSU a full seven-year accreditation.</p>

<p>Music National Association of Schools of Music (NASM)</p>	<p>In 2012, the NASM Commission on Accreditation voted to continue YSU and the Dana School of Music in good standing. A follow-up report on activities was sent to NASM. In 2013, the NASM Commission on Accreditation voted to accept the YSU progress report. In July 2016, the NASM Commission on Accreditation accepted YSU's Application for Plan Approval of Dana's Bachelor of Music in Music Recording. The next full review will take place in 2020-2021. A consultant from NASM will visit YSU in Fall 2019 to help the program prepare for review in Spring 2021.</p>
<p>Nursing Accreditation Commission for Education in Nursing (ACEN) Commission on Collegiate Nursing Education (CCNE) Council on Accreditation of Nurse Anesthesia Educational Programs (COA) St. Elizabeth Health Center School for Nurse Anesthetists, Inc. (YSU MSN nurse anesthesia option only)</p>	<p>Full accreditation for BSN, MSN, and post-graduate certificate programs. Next evaluation visit: spring 2022.</p> <p>Initial accreditation was granted for BSN, MSN, and post-graduate advanced practice registered nurse certificate programs for five years after site visit in February 2017. Next evaluation visit: spring 2022.</p> <p>The program was found to be in full compliance and was granted continued accreditation effective May 2017 for a period of ten years. Next evaluation visit: spring 2027.</p>
<p>Physical Therapy Commission on Accreditation in Physical Therapy Education (CAPTE)</p>	<p>The MPT has been discontinued. Accreditation now applies to the DPT program approved by the Higher Learning Commission in 2008. A site team from CAPTE visited YSU from April 27-30, 2014, for a self-study visit for the DPT program. The self-study was submitted February 2014 for this visit. The site team gave a favorable report. Ten-year accreditation was reaffirmed in writing on November 12, 2014, with a compliance report due February 15, 2015. This report was submitted, and on April 29, 2015, CAPTE granted the program continuing accreditation with the next scheduled self-study and site visit in spring 2024.</p>
<p>Public Health (Consortium of Eastern Ohio Master of Public Health) Council on Education for Public Health (CEPH)</p>	<p>The MPH is offered by a consortium of institutions, including YSU. Initial accreditation was earned in 2003. A site visit occurred April 20-21, 2009. In October 2009, the Council renewed</p>

<p>Public Health (continued)</p>	<p>accreditation for seven years, until December 31, 2016. Site visit occurred October 3-4, 2016, with all compliant findings. In June 2017, the program received official notification of full accreditation.</p>
<p>Respiratory Care and Respiratory Care “Polysomnography Specialty Option” Commission on Accreditation for Respiratory Care (CoARC)</p>	<p>The Polysomnography [Sleep-Study] Specialty Option in the Respiratory Care program received “continuing accreditation” September 19, 2008, and will undergo accreditation review with the respiratory care program. A progress report is submitted annually. Self-study documents for the BS in Respiratory Care and Polysomnography Specialty Option were submitted in 2010. The site visit for Respiratory Care and Polysomnography took place in 2011. CoARC granted both programs full continuing accreditation, with no further progress reports due. The next site visit is scheduled for 2018. Due to an increase in demand, the Respiratory Care program applied to CoARC to be able to accept additional students into the Polysomnography program. The program received approval to increase the number of students from 11 to 18 per cohort.</p>
<p>Social Work Council on Social Work Education (CSWE)</p>	<p>Following submission of reaffirmation materials in April 2012 and an on-campus site visit in October 2012, the Bachelor of Social Work program earned re-affirmed accreditation status in February 2013. This accreditation status remains in effect until February 2021.</p> <p>In 2012, the Council on Social Work Education granted reaffirmation of accreditation of the Master of Social Work Program. The program remains in accredited status until 2020. In 2014, Significant Program Changes reports were submitted to the Council on Social Work Education for expansion of the MSW degree program offerings at Lorain County Community College and Lakeland Community College sites. The MSW program is in the process of submitting the reaffirmation paperwork for Spring 2019. The site visit will be Fall 2019, and YSU will be notified about the results in Spring 2020.</p>

Theater
National Association of Schools of
Theater (NAST)

Due to cuts in the number of tenure-track faculty and ongoing staffing issues, the Department of Theatre and Dance officially resigned its NAST accreditation effective May 3, 2018, and will not seek reaccreditation until these issues have been resolved.

**ACADEMIC PROGRAMS UPDATE
MARCH 2019**

1. Undergraduate Program Development:

Undergraduate Program Actions Requiring Board of Trustees Action and/or Notification or Approval by the Ohio Department of Higher Education

Since the last set of YSU Board of Trustees meetings, the Ohio Department of Higher Education has approved the following undergraduate program changes:

- No changes to report.

2. Graduate Program Development:

Graduate Program Actions Requiring Board of Trustees Action and/or Notification or Approval by the Chancellor's Council on Graduate Studies (CCGS)

- The proposal for the **Ph.D. in Health Sciences** is awaiting approval by the Higher Learning Commission. A site visit is scheduled for February 25-26, 2019.
- The proposal for the **Master of Science in Health Sciences** is awaiting approval by the Higher Learning Commission. A site visit is scheduled for February 25-26, 2019.
- The online delivery of the **MA in Gerontology** has been approved by campus committees and is awaiting comments and approval from CCGS.
- The proposal for a **Doctorate in Nursing Practice (DNP) Nurse Anesthesia** is planned for campus review in the next two months.



TO: Board of Trustees

FROM: Joseph L. Mosca, Interim Provost and Vice President for Academic Affairs

DATE: March 6, 2019

RE: 2019-2020 Sabbatical/Faculty Improvement Leave Recipients

I am pleased to announce the recipients of Sabbaticals and Faculty Improvement Leaves for the 2019-2020 academic year.

Sabbatical:

Marsha Huber, Accounting and Finance
Carl Johnston, Biological Sciences
Steven Reale, Dana School of Music – *deferred to 2020-21 academic year*

Faculty Improvement Leave:

Corey Andrews, English (Spring)
Rebecca Barnhouse, English (Spring)
Philip Brady, English (Fall)
Dawna Cerney, Geography (Fall)
Dragana Crnjak, Art (Spring)
Jill Gifford, Biological Sciences (Spring)
Lucy Kerns, Mathematics & Statistics (Spring)
Alena Kirova, World Languages and Cultures (Fall)
Stephen Reese, English (Spring)
Mary Shortreed, Nursing (Fall)
David Simonelli, History (Fall)
Jamal Tartir, Mathematics & Statistics (Fall)
Mark Vopat, Philosophy and Religious Studies (Spring)
Amy Weaver, Nursing (Spring)
Cicilia Yudha, Dana School of Music (Spring)

Chairperson's Leave:

Alan Tomhave, Philosophy and Religious Studies (July – December, 2019)

Research Professorship List
Faculty Awarded for 2019-2020

1. Dr. Martin Abraham, Civil, Environmental and Chemical Engineering
“Catalyst Manufacture Via 3D Printing” -- Awarded 6 Hours
2. Dr. Christopher Arnsten, Chemistry
“Modeling Charge Dynamics and Structure in Ionic Liquids” -- Awarded 6 Hours
3. Dr. Abdurrahman Arslanyilmaz, Computer Science and Information Systems
“ISAC: Involve Students with ASD in Computing” -- Awarded 6 Hours
4. Dr. Kathleen Aspiranti, Counseling, School Psychology and Educational Leadership
“Using Psychology to Implement Sight-Phrase Fluency Reading Interventions” --
Awarded 6 Hours
5. Dr. Pedro Cortes, Civil, Environmental and Chemical Engineering
“Development of Lightweight Metal-Ceramic Composites Fabricated via
Stereolithography” -- Awarded 6 Hours
6. Dr. Rebecca Curnalia, Communication
“Confronting Americans’ Functional Illiteracy: A Research Agenda to Combat Online
Political Misinformation” -- Awarded 6 Hours
7. Dr. Richard Deschenes, Civil, Environmental and Chemical Engineering
“Proposed Concrete Durability Test Method” – Awarded 9 Hours
8. Dr. Amy Fluker, Human History
“Commonwealth of Compromise: Missouri, the West, and Civil War Memory” --
Awarded 6 Hours
9. Dr. Stacy Graber, English
“The Frozen Sea Within Us: A Kafka Catalogue” -- Awarded 6 Hours
10. Dr. Lucas Hardy, English
“Ecologies of Fire: Incendiary Practices of English Colonists in Early New England” -
- Awarded 6 Hours
11. Dr. Daniel Keown, Dana School of Music
“Visualizing the Pedagogy of Film Music Composition in Secondary Music
Education” -- Awarded 9 Hours
12. Dr. Jacob Ari Labendz, History
“A State of Ambivalence: The Jewish Question in the Communist Czech Lands” --
Awarded 6 Hours

13. Dr. Lillian Lewis, Art
"Transmedia Interactive Performances for Manufacturing Education" -- Awarded 6 Hours
14. Dr. Holly Martin, Civil, Environmental and Chemical Engineering
"Examining the Corrosion Behavior of an Additively Manufactured Aluminum Alloy" -- Awarded 9 Hours
15. Dr. Kenneth Miller, Counseling, School Psychology and Educational Leadership
"Validation of the Professional Dispositions Scale- Healthcare Providers Version" -- Awarded 6 Hours
16. Dr. Xiangjia Min, Biological Sciences
"Identification and Analysis of Alternative Splicing in Soybean Plants" -- Awarded 6 Hours
17. Dr. Nguyet Nguyen, Mathematics and Statistics
"Stochastic Models for Weather Derivatives" -- Awarded 9 Hours
18. Dr. Nicole Pettitt, English
"Legitimate Knowledge: A review of Literature on Epistemological Equity in U.S. Educational Contexts" -- Awarded 9 Hours
19. Dr. Alicia Prieto Langarica, Mathematics & Statistics
"A Data Driven Mathematical Model of the Spread of Vector Borne Diseases with Control" -- Awarded 9 Hours
20. Dr. Jae Joong Ryu, Mechanical, Industrial & Manufacturing Engineering
"Life Expectancy of Dissimilar Linear Friction Welding: Application for Multi-material Biomedical Devices" -- Awarded 6 Hours
21. Dr. Doori Song, Marketing
"How to be Open-Minded: The Role of Mindsets on Biased Information Processing" - Awarded 9 Hours
22. Mr. Robert Thompson, Art
"Catalytic Communications and Connectivity Project" -- Awarded 6 Hours
23. Dr. Emre Ulusoy, Marketing
"Symbolic Borders and Cross-Border Consumption" -- Awarded 6 Hours
24. Dr. Feng Yu, Computer Science & Information Systems
"Developing Fast Query Answers in Big Data: A Sample-Based Approach" -- Awarded 6 Hours

HEADCOUNT STATISTICS

	Spring 2017			Spring 2018			Spring 2019			% PREVIOUS YEAR	3-Year Average
	Undergrad	Grad	TOTAL	Undergrad	Grad	TOTAL	Undergrad	Grad	TOTAL		
	Men	Women	TOTAL	Men	Women	TOTAL	Men	Women	TOTAL		
Business Administration	1,266	191	1,457	1,227	174	1,401	1,246	151	1,397	99.7	1,418
Creative Arts & Communication	910	46	956	832	47	879	793	52	845	96.1	893
Education	963	321	1,284	940	310	1,250	907	278	1,185	94.8	1,240
Health & Human Services	3,070	383	3,453	2,901	393	3,294	2,882	412	3,294	100.0	3,347
Liberal Arts & Soc Sciences*	1,632	120	1,752	1,643	90	1,733	1,928	79	2,007	115.8	1,831
Science, Tech, Engr & Math	3,143	190	3,333	3,142	160	3,302	3,009	158	3,167	95.9	3,267
College of Graduate Studies		17	17		13	13		5	5	38.5	12
University Total	10,984	1,268	12,252	10,685	1,187	11,872	10,765	1,135	11,900	100.2	12,008
First-Time Undergraduates	63	50	113	50	64	114	43	48	91	79.8	106
Freshmen	978	1,051	2,029	1,050	998	2,048	939	1,039	1,978	96.6	2,018
Sophomore	979	1,046	2,025	1,009	1,125	2,134	1,029	1,069	2,098	98.3	2,086
Junior	908	942	1,850	953	993	1,946	878	1,079	1,957	100.6	1,918
Senior	1,486	1,762	3,248	1,440	1,601	3,041	1,485	1,586	3,071	101.0	3,120
*Not Classified Undergraduates	723	996	1,719	599	803	1,402	660	910	1,570	112.0	1,564
Undergraduate Total	5,137	5,847	10,984	5,101	5,584	10,685	5,034	5,731	10,765	100.7	10,811
Graduate	402	673	1,075	378	613	991	378	570	948	95.7	1,005
*Grads with <= 34 Sem. Hr. Compl.	15	18	33	14	21	35	7	13	20	57.1	29
*Grads > than 34 Sem. Hr. Compl.	0	4	4	2	3	5	1	0	1	20.0	3
Professional	46	44	90	42	48	90	40	50	90	100.0	90
Doctorate	35	31	66	36	30	66	39	37	76	115.2	69
Graduate- Total	498	770	1,268	472	715	1,187	465	670	1,135	95.6	1,197
University Total	5,635	6,617	12,252	5,573	6,299	11,872	5,499	6,401	11,900	100.2	12,008
YSU's Full-Time-Equivalent (FTE)			9,600			9,664			9,740	100.8	9,668

* These students have no immediate degree goal. YSU's Full-Time-Equivalent (FTE) = Student credit hours divided by 15.
 * High school students enrolled in YSU courses are counted in the college associated with their academic intention. Prior to Fall 2015, all high school students were counted in Liberal Arts & Social Sciences.
 * Changes were made Fall 2015 to the semester hours completed requirements for advancement in student rank classifications and to include all students registered for Study Abroad activities.
 * Prior terms' figures have NOT been adjusted.
 - College of Graduate Studies enrollment data is not complete until the end of the term due to irregular registration periods necessary for processing workshops and flexibly scheduled course enrollments.

RESIDENCY AND STUDENT LOAD

	Spring 2017			Spring 2018			Spring 2019			% PREVIOUS YEAR	3-Year Average
	Full-Time	Part-Time	TOTAL	Full-Time	Part-Time	TOTAL	Full-Time	Part-Time	TOTAL		
In State	6,974	3,529	10,503	6,992	2,992	9,984	7,036	2,895	9,931	99.5	10,139
Forever Buckeye*	14	7	21	8	7	15	9	5	14	93.3	17
Out of State											
Affordable Tuition Advantage	941	156	1,097	960	141	1,101	1,025	141	1,166	105.9	1,121
Not In Regional Service Area	539	65	604	686	58	744	631	38	669	89.9	672
Not In Region-Distance Learning	3	24	27	2	26	28	5	30	35	125.0	30
Saudi Arabia Cultural Mission ¹							79	6	85	N/A	N/A
Total	8,471	3,781	12,252	8,648	3,224	11,872	8,785	3,115	11,900	100.2	12,008
%	69.1	30.9	100	72.8	27.2	100	73.8	26.2	100		

Full-Time Graduates = graduate students enrolled for 9 or more credit hours; Undergraduates = undergraduates students enrolled for 12 or more credit hours.
 *Saudi Arabia Cultural Mission indicates a special tuition rate for academic year 2018-19 including any summer subterms that begin prior to June 30, 2019.

RACIAL/ETHNIC BACKGROUND

	Spring 2017			Spring 2018			Spring 2019			% PREVIOUS YEAR	3-Year Average
	Men	Women	TOTAL	Men	Women	TOTAL	Men	Women	TOTAL		
American Indian/Alaskan Nat.	8	6	14	12	5	17	9	10	19	111.8	17
Asian	62	71	133	63	87	150	63	95	158	105.3	147
Black/African American	485	671	1,156	475	643	1,118	449	662	1,111	99.4	1,128
Hawaiian/Pacific Islander	7	1	8	7	0	7	2	1	3	42.9	6
Hispanic/Latino	196	274	470	177	274	451	194	304	498	110.4	473
Minorities	758	1,023	1,781	734	1,009	1,743	717	1,072	1,789	102.6	1,771
White	4,249	5,020	9,269	4,127	4,746	8,873	4,072	4,759	8,831	99.5	8,991
Multi-Racial	167	194	361	161	187	348	170	208	378	108.6	362
International	228	89	317	324	107	431	319	137	456	105.8	401
Unspecified	233	291	524	227	250	477	221	225	446	93.5	482
TOTAL	5,635	6,617	12,252	5,573	6,299	11,872	5,499	6,401	11,900	100.2	12,008

Due to minor changes in the permanent records system, the above distribution may vary slightly from distributions reported elsewhere.
 International students with Permanent Resident, Refugee, or Political Asylum visas are listed under appropriate racial/ethnic background for term specified.

SUBSIDY-MODEL FTE STATISTICS

OBR Full-Time Equivalent (FTE) is based on completed course credit hours divided by 30**

	Arts & Humanities	Bus, Educ, & Soc Sci	Sci, Tech, Math & Engr	Doctorate	TOTAL
Business Admin.	10.1	385.8	-	-	395.9
Creative Arts & Communication	494.6	5.6	-	-	500.2
Education	4.7	232.2	8.4	17.1	262.4
Health & Human Serv.	1.5	479.0	440.1	-	920.6
Lib. Arts & Social Sci.	581.6	454.9	286.0	-	1322.5
Sci., Tech, Engr & Math	-	6.6	1454.5	2.0	1463.1
Honors College	4.0	1.2	-	-	5.2
TOTAL	1096.5	1565.3	2189.0	19.1	4869.9

Subsidy eligibility is based on the award of academic credit and is unable to be determined as of the publication of this document

** (OBR) Ohio Board of Regents' Subsidy-Based Full-Time-Equivalent (FTE) = Student credit hours divided by 30 for institutions with semester academic calendars.

HEADCOUNT AND FTE ENROLLMENT - Spring Terms

YEAR	YSU's FTE				FTE % OF HEADCOUNT
	Total Headcount	Undergrad	Graduate	Total	
2015	12,315	8,908	658	9,566	77.7
2016	12,361	8,893	689	9,582	77.5
2017	12,252	8,895	705	9,600	78.4
2018	11,872	8,985	680	9,665	81.4
2019	11,900	9,066	674	9,740	81.8

YSU's Full-Time-Equivalent (FTE) = Student credit hours by rank of student (undergraduate vs. graduate) divided by 15.

Important Resources for YSU Faculty & Staff

FOR IMMEDIATE CONCERNS:

YSU Police330-941-3527
Off Campus.....911

CRISIS INFORMATION

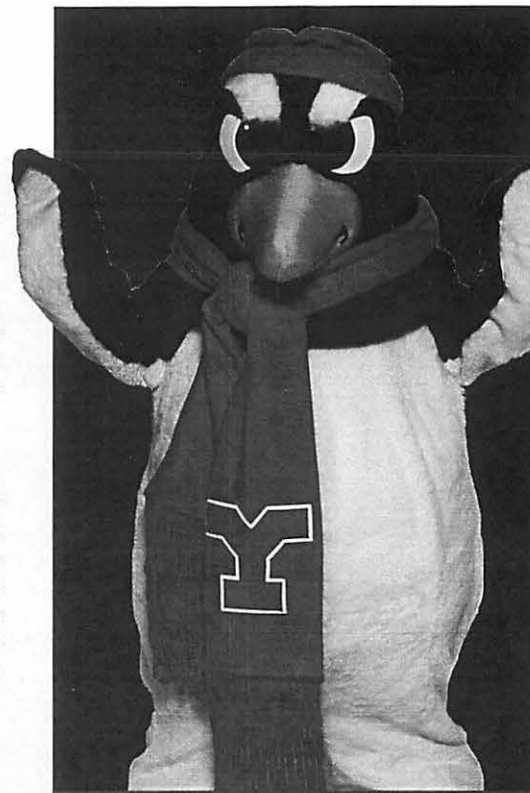
Crisis Text Line: Text "Start" to 741741 to get help now
National Suicide Prevention Number1-800-273-8255
Help Network of Northeast Ohio.....330-747-2696

CAMPUS RESOURCES:

Student Outreach & Support330-941-4721
Student Counseling Services330-941-3737
Disability Services.....330-941-1372
Title IX.....330-941-4629
Student Conduct.....330-941-4704
Student Health Services330-941-3489
Center for Student Progress330-941-3538
Student Security Services330-941-1515

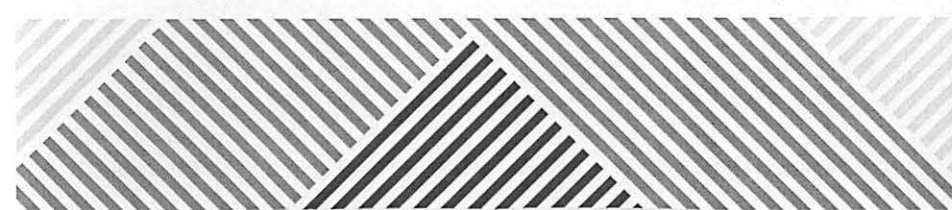
REFERRAL FORM:

Report a "Person of Concern" to the YSU CARE Team / Office of Student Outreach & Support at ysu.edu/concern-referral.



HELP-A-GUIN!

If you believe a student is missing, or needs immediate assistance, please contact YSU police at 330-941-3527.



HELPING OUR STUDENTS...

Medical Issues

Recognize:

- Loss of consciousness
- Difficulty breathing
- Sudden pain
- Seizures
- Physical injury

Respond:

- Immediately call for help
- Do not move an injured person
- Reassure and calm injured/ill individual
- Stay with person until help arrives

Refer:

Urgent

- Call 911 or YSU Police
330-941-3527

Less Urgent

- Student Health Services
330-941-3489

Behavioral/Social Issues

Recognize:

- Known illness or recent hospitalization
- Changes in mood, appearance or behavior
- Intoxication or drug use
- Decline in school/social participation
- Relationship changes (breakup, loss of loved one, etc.)
- Food/housing insecurity

Refer:

- Student Outreach & Support
330-941-4721
- Submit **Referral Form**
(ysu.edu/concern-referral)

Mental Health Issues

Recognize:

- References to suicide
- Abnormal behavior or speech
- Vague or Direct Threat

Respond:

- Express concern
- Avoid criticizing or being judgmental

Refer:

- Counseling Services:
330-941-3737
- If emergency,
contact YSU Police:
330-941-3527

Misconduct Issues

Recognize:

Disorderly Conduct:

- Inappropriate outbursts
- Arguing that continues beyond the scope of academic debate

Harassment:

- Phone calls, texts messages, or any form of communication continued after the individual has been told to stop

Threatening/Disruptive

Conduct:

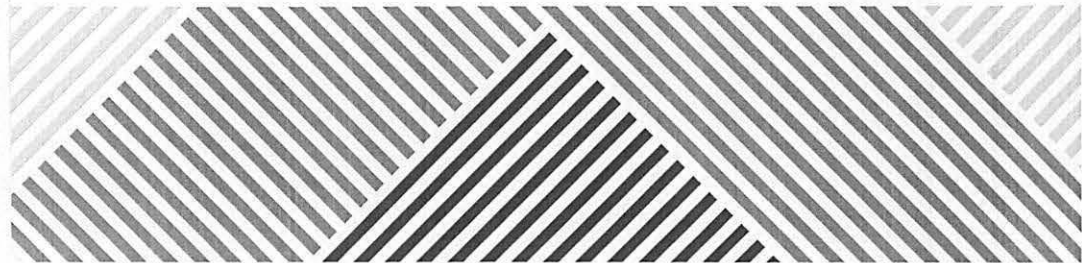
- Refusing to leave classroom
- Refusing to let others leave the classroom
- Throwing items in anger
- Having a weapon

Respond:

- Ask the student to talk to you outside the classroom
- Express your concern for the student
- Help student explore options
- In the case of threatening behaviors, immediate action should be taken

Refer:

- Contact YSU Police: 330-941-3527
- Student Conduct: 330-941-4704



Quick Guide

<ul style="list-style-type: none"> • Student is threatening (or reporting) a threat to the safety of self or others 	<p>YSU POLICE 330-941-3527 (Campus) https://ysu.edu/ysu-police 911 (Off-Campus) Clingan Waddell Hall (corner of Fifth Ave. and Wood St.)</p>
<ul style="list-style-type: none"> • Student communicates being a victim of sexual assault, stalking, dating violence, domestic violence, sexual exploitation, sexual harassment, sex/gender discrimination, pregnancy discrimination, or any related issue 	<p>TITLE IX COORDINATOR 330-941-4629 https://ysu.edu/title-ix Tod Hall Room 301</p>
<ul style="list-style-type: none"> • Student demonstrates loss of touch with reality • Student communicates suicidal thoughts • Student appears depressed, hopeless, or anxious 	<p>STUDENT COUNSELING SERVICES 330-941-3737 https://ysu.edu/student-counseling-services Kilcawley Center Suite 2082</p>
<ul style="list-style-type: none"> • Student reports having academic difficulty due to a physical, psychological, or learning disability • Student communicates a need for disability accommodations 	<p>DISABILITY SERVICES 330-941-1372 https://ysu.edu/center-for-student-progress/disability-services Kilcawley Suite 2082</p>
<ul style="list-style-type: none"> • Student is considering withdrawing from YSU • Student is debilitated or overwhelmed by personal/family situation • Student displays unhealthy or dangerous patterns of behavior • Student is hospitalized or experiencing serious illness 	<p>STUDENT OUTREACH & SUPPORT / CARE TEAM 330-941-4721 https://ysu.edu/student-outreach-support Kilcawley Center Suite 2082 https://ysu.edu/careteam</p>
<ul style="list-style-type: none"> • Student complains of a physical health concern (minor injury, flu, etc.) • Student requires allergy shots (already initiated by another provider) • Student needs routine immunizations, physical exam, GYN exam, etc. • Student is in need of nutritional diagnosis/counseling 	<p>STUDENT HEALTH CENTER (NO COST) Mercy Health – Wick Primary Care at YSU http://cms.ysu.edu/administrative-offices/student-health/student-health 330-941-3489</p>
<ul style="list-style-type: none"> • Student is struggling academically • Student is chronically late, missing class, does not submit assignments 	<p>CENTER FOR STUDENT PROGRESS 330-941-3538 https://ysu.edu/center-for-student-progress Kilcawley Center West</p>
<ul style="list-style-type: none"> • Student has a physical disability, sport injury, recent surgery or other issue that makes walking to class difficult • Student requests escort to car, class, residence hall, or apartment 	<p>STUDENT SECURITY AND ESCORT SERVICES 330-941-1515 (Call YSUPD at 330-941-3527 https://cms.ysu.edu/administrative-offices/kilcawley-center/student-security-services/campus-escorts) Kilcawley Center (Back of Chestnut Room)</p>
<ul style="list-style-type: none"> • Student violates the academic integrity policy (plagiarism) or other classroom/course expectation • Student causes a significant or ongoing disruption to the classroom environment • Student violates a university policy (smoking/vaping in class, intoxicated in class, harassment of fellow student, etc.) • Student violates a local, state, or federal law (regardless of where the activity occurred) • Student reports (including in a writing assignment) that they have been subjected to behavior by another student/groups of students, including hazing, harassment, discrimination, etc. 	<p>STUDENT CONDUCT 330-941-4704 ysu.edu/student-conduct/code-of-conduct Kilcawley Staff Offices ysu.edu/student-conduct/academic-integrity</p> <p>NOTE: The form used to document academic integrity violations can be found at this link, along with directions for use.</p>

Crime Victimization

Recognize:

- Crying and/or running out of the classroom when sexual violence, domestic violence, stalking, or child abuse is the topic
- Visible bruise on face, throat, arms or legs
- Change in demeanor
- Appears to be afraid of another student in the same class

Respond:

- Listen to and believe what the student tells you
- Do not ask for details of what happened
- Do not blame the student
- Do not pressure the student to report the crime
- Do not report the crime or take any action without the student's permission; Victim Advocacy can assist the student to report if that is what the student wants to do

Refer:

- Title IX Coordinator: 330-941-4629
- Counseling Services: 330-941-3737
- YSU Police: 330-941-3527



Concerned about a student? Use the "Refer a Person of Concern Form"

<https://ysu.edu/concern-referral>

or

Visit the Care Team website
<https://ysu.edu/ysu-care-team>

or

Contact the **Office of Student Outreach & Support**
330-941-4721
or care@ysu.edu

If you believe a student is in danger, contact YSU Police immediately at 330-941-3527.

What is the YSU CARE Team?

The CARE (Concern-Assessment-Referral- Education) Team is composed of campus personnel committed to a proactive, collaborative and planned approach to managing threatening, disruptive, disturbing or other problematic behaviors at Youngstown State University.

The CARE Team accepts referrals from students, their families, faculty, staff, and the surrounding community with the goal of providing outreach, guidance, and assistance to students dealing with a variety of issues.

If I have a concern about a student, how do I report it?

