



**YOUNGSTOWN
STATE
UNIVERSITY**

**BOARD OF TRUSTEES
ACADEMIC AND STUDENT AFFAIRS COMMITTEE
John R. Jakubek, Chair
All Trustees are Members**

**BACKGROUND MATERIALS
Wednesday, June 6, 2018**

- 1. Student Activities Awards** **Tab 1**
The Annual Student Activities Awards Banquet is an appropriate celebration of our growing student engagement.
- 2. Grants and Sponsored Programs Report** **Tab 2**
The FY18 Third Quarter Report from the Office of Research is presented for the Board of Trustees' information.
- 3. Current Accreditation Activity** **Tab 3**
The report on accreditation activity shows recent accreditations and upcoming site visits and documents submitted.
- 4. Academic Programs Update** **Tab 4**
The report outlines new program development.
- 5. Academic Affairs Awards and Academic Senate Resolutions** **Tab 5**
The list of faculty members who were awarded Distinguished Professorship Awards; the chairpersons who were awarded the Watson Merit Awards, the Excellence in Teaching Award, the Excellence in Scholarship Award; and the part-time faculty members who were awarded the Excellence in Teaching Awards for the 2017-2018 academic year is attached. Two resolutions from the Academic Senate, one honoring the service of Dr. Daniel J. O'Neill, and the other appreciating the work of the executive team of YSU's Higher Learning Commission, are attached.
- 6. Faculty Achievements** **Tab 6**
A list of recent scholarly work and accomplishments of YSU faculty is attached.



The Annual YSU STUDENT Awards Banquet 2018

Thursday, April 26
6:00pm
Kilcawley Center
Chestnut Room



Sponsored by Student Government, Student Experience, and Student Activities

Youngstown

STATE UNIVERSITY

Welcome to this year's annual YSU Student Awards Banquet, and congratulations to all of the students being recognized for their service and leadership.

The students at this banquet represent the very finest of achievement that can be obtained in our YSU student experience. While demonstrating excellence in the classroom and the laboratory, these students also took full advantage of community service opportunities, leadership positions, and much of what YSU has to offer. We are proud to be associated with such engaged, intelligent and forward-thinking young people – the leaders of tomorrow.

YSU is a better place thanks to participation, collaboration, and efforts of our fine honorees. You have created a momentum that will serve us for years to come. Thank you for being Penguins, and we look forward to seeing the great impact that you will make in the future.

MACTE VIRTUTE...increase your excellence...increase your merit: mission accomplished...and if you are a senior, come back to campus SOON and OFTEN!

James P. Tressel

James P. Tressel
President





PRESENTATION OF AWARDS

MASTERS OF CEREMONIES

WELCOME:

Rayann Atway, SGA President
Ernie Barkett, SGA Executive Vice President

GREETING

Eddie Howard, Vice President for Student Affairs

DINNER SERVED . . .

THE ORION AWARD

PRESENTER:

Leslie Page, Director, First Year Student Services

RECIPIENT:

Guinathon Jenna Roesch, President
Isabel Stoeber, Internal Chair

THE CONSTELLATION AWARD

PRESENTER:

Kelly Beers, Associate Director, Student Conduct

RECIPIENT:

Delta Zeta Sorority
"Hits for Hearing"
Miranda Domiano, President

THE NOVA AWARD

PRESENTER:

Alex Kennedy, Assistant Director, First Year Student Services

RECIPIENT:

Barbershop Chorus of YSU
Jared Liscinsky, President

LIBRA AWARD

PRESENTERS:

Tabitha Richmond, President, Student Nonprofit Leadership Organization
Kristen Day, Vice President, Student Nonprofit Leadership Organization

RECIPIENT:

Laura Dewberry, Director, Center for Nonprofit Leadership & Lecturer, Marketing Department

MENTOR OF THE YEAR

PRESENTER:

Emily Erb, Senior, Psychology Major

RECIPIENT:

Dr. Sara Michaliszyn, Assistant Professor, Kinesiology & Sport Science

CARDINAL NEWMAN SERVICE AWARD

PRESENTER:

Dr. Thom Brozich, Director of the YSU Newman Center

RECIPIENT:

Joseph Sebest

KOCINSKI AWARD

PRESENTER:

Christine Cobb, Professor, Theater & Dance

RECIPIENT:

Hailey Gelzheiser

AVI LEADERSHIP SCHOLARSHIPS

PRESENTER:

Theresa Johnstin, Resident Director, University of Mount Union/AVI Fresh

RECIPIENTS:

Jacquelyn Chapman
Krista Clay
Isabel Stoeber
Whitney Winch

HIRSCH-SATRUM LEADERSHIP SCHOLARSHIP

PRESENTERS:

Kayla Inskeep, Catering Director, Chartwells
Angie Drohn, Marketing Manager, Chartwells

RECIPIENTS:

Dylan Anders
Lindsey Bechter
Megan Crees
AnnaMaria Jadue

MULTICULTURAL STUDENT SERVICES AWARD

PRESENTER:

Michael Beverly, Assistant Director, College Access and Transition

RECIPIENT:

Catherine Cooper

THE SIRIUS AWARD

PRESENTER:

Chief Shawn Varso, YSU Police Department

RECIPIENT:

Joseph Sebest

THE GINA TENNEY MEMORIAL SCHOLARSHIP

PRESENTER:

Vaughn Myers, Associate Director, Kilcawley Center

RECIPIENT:

AnnMarie Lowerre

THE BERNADINE MARINELLI MEMORIAL SCHOLARSHIP

PRESENTER:

Joy Polkabila Byers, Director, Campus Recreation

RECIPIENTS:

Eric Bramer
Emily Dougherty
Regan Guzik
Mason Martuccio
Hannah Telesz

THE EMERGING LEADER PROGRAM

PRESENTERS:

Becca Wolke, Graduate Associate for Leadership, Student Activities
Carrie Anderson, Assistant Director, Student Activities

RECIPIENTS:

Alyssa Adams
Ashley Amendol

Logan Barna
Lindsey Bechter
Kathryn Biller
Sreya Brahmandam
Alanis Chew
Dominique Fortunato
Ramandeep Gill
Hannah Haynie
Francine Hazy
Noor Khalayleh
Jessica Neral
Morgan Palange
Amanda Paynter
Hannah Senediak
Mark Stein
Isabel Stoeber

THE STUDENT SERVICE AWARD

PRESENTER:

Dr. Martin Abraham, Provost & Vice President for Academic Affairs

RECIPIENT:

Dr. Alicia Prieto Langarica, Associate Professor, Mathematics & Statistics

THE EDNA K. McDONALD CULTURAL AWARENESS AWARD

PRESENTER:

Dr. Sylvia Imler, Associate Vice President for Multicultural Affairs

RECIPIENT:

Catherine Cooper

THE GILLESPIE-PAINTER AWARD

PRESENTER:

Dr. Claire Berardini, Associate Provost for Student Success

RECIPIENT:

Leslie Page, Director, First Year Student Services

THE DR. LUKE N. ZACCARO MEMORIAL AWARD

PRESENTER:

Ernie Barkett, SGA Executive Vice President

RECIPIENT:

Jascelynn Romeo, Doctorate, Physical Therapy

PRESENTER:

Rayann Atway, SGA President

RECIPIENT:

Sara O'Kane, SGA Vice President for Student Life

THE DR. CHARLES A. MCBRIARTY AWARD

PRESENTER:

Ernie Barkett, SGA Executive Vice President

RECIPIENT:

Lora Graneto, Administrative Assistant, Student Activities

THE SMITH-MURPHY AWARD

PRESENTER:

Rayann Atway, SGA President

RECIPIENT:

Dr. Shakir Husain, Professor, Civil/Environmental & Chemical Engineering

THE STUDENT GOVERNMENT SPIRIT AWARDS

PRESENTER:

Ernie Barkett, SGA Executive Vice President

RECIPIENT:

Saidah Yusuf, SGA Representative of STEM

PRESENTER:

Rayann Atway, SGA President

RECIPIENT:

Jaylin Archie, Sophomore, Pre-Business Human Resource Management

THE PRESIDENT CYNTHIA E. ANDERSON LIFETIME ACHIEVEMENT AWARD

PRESENTER:

Ernie Barkett, SGA Executive Vice President

RECIPIENT:

Rayann Atway, SGA President

THE JOHN J. GOCALA SERVICE AWARD

PRESENTER:

Rayann Atway, SGA President

RECIPIENT:

Shirley Hodge, Administrative Assistant, Procurement Services

DR. MARTIN T. "MARTY" MANNING AWARD

PRESENTER:

Ernie Barkett, SGA Executive Vice President

RECIPIENT:

Kelly Beers, Associate Director, Student Conduct

HARRY M. MESHEL LEGACY AWARD

PRESENTER:

Rayann Atway, SGA President

RECIPIENT:

Allan Metz, Student Trustee

PASSING OF THE GAVEL

Rayann Atway / Ernie Barkett & Ernie Barkett / Caroline Smith

PRESIDENTIAL MENTORS

PRESENTER:

James P. Tressel, President

RECIPIENTS:

Dylan Anders
Caleb Anderson
Rachel Davis
Emily Erb
Ricardo Garcia
Katherine Hackos
Donald Hays, Jr.
Emma Hetson
Brittany Hoon
Megan Jones
Kolbrun Jonsdottir
Aimee Kearns
Ashley Labatte
Constance Logue
Sanzio Luna
Kelly Matanin
Christopher McBride
Nami Nagaoka
Chibuike Obinnakwelu
Kelsey Pringle
Alexis Roach
Miranda Timmins
Gabriel Tolesani

THE YSU PIN AWARD

PRESENTER:

James P. Tressel, President

RECIPIENTS:

Rayann Atway
Emily Erb
Lindsay Heldreth
William Palma
Tabitha Richmond

ORION AWARD

FOR OUTSTANDING YSU STUDENT ORGANIZATION

Guinathon



Guinathon is a student organization that is partnered nationally with Children's Miracle Network (CMN), and part of a yearlong effort to bring a Miracle Network Dance Marathon fundraising event to Youngstown State University's campus. Its purpose is to raise funds and awareness for the kids at local CMN Hospital: Akron Children's Hospital Mahoning Valley. The organization coordinates small fund and awareness raising events all year long, leading up to the celebratory event: YSU's Dance Marathon (YSUDM).

They set a goal to fundraise \$30,000 to represent the 30,000 kids who were treated in the Emergency Department at Akron Children's Hospital Mahoning Valley last year. Throughout the year, they made miracles by fundraising as an executive team and challenging their participants to do the same. They surpassed their goal of #30kForTheKids and raised \$45,073.94 For The Kids in the valley, most of it \$1 at a time.

The group also set out to have zero \$0 fundraisers and accomplished this with all of their 185 event participants raising at least \$1 For The Kids. Guinathon focused this year on creating a collaborative, family environment among their executive team and all committee members. They spent time outside of meetings supporting their Miracle Kids in their extra-curricular activities, at potluck dinners and game nights as well as traveling to support

other student organization and sporting events across campus.

What key characteristics make this organization outstanding?

"The passion that goes into everything Guinathon stems from not only our executive team and all committee members, but from all of our supporters as well. There's something special that is created when people who never otherwise would have connected unite with a passion for helping save young lives. We get to share incredibly heartbreaking stories and ones that can be described by no other word than 'miracle.' These stories introduce our supporters with Miracle Kids and their families to create an individualized connection that inspires them to do more For The Kids right here in the valley.

"Additionally, our team is dynamic and collaborative. Without the full participation of our executive team in brainstorming sessions, nothing we do would be possible. There are so many moving parts to our organization and we manage and include everyone in that process. Lastly, our group is intentional. We plan all our events and activities with purpose and strategy. Everyone works to stay focused on their weekly tasks and can admit when they need help on something. Because we emphasize the use of action steps for every project or task we take on, it makes our organization much more efficient and successful by giving everyone complete ownership of their tasks," shared Isabel Stoeber, Guinathon Internal Chair.

ABOUT THE ORION AWARD

PURPOSE

The Orion Award recognizes an exceptional student organization for its outstanding leadership and service to the university community during the current academic year.

CRITERIA

- Nominees must be currently registered YSU student organizations.
- Nominees will have demonstrated success in the accomplishment of their goals and objectives.
- Nominees will have an outstanding record of service to and inclusion of the university community.

SELECTION

The Student Awards Committee selects the student organization to be awarded the Orion Award from the applications and materials submitted.

2017-2018 Officers:

- President:** Jenna Roesch
Internal Chair: Isabel Stoeber
Finance Chair: Morgan Brandt
Fundraising Chair: Jennifer Horn
Family Relations Chair: Amanda Svenson
Morale Chair: Erin Puskas
Personnel Coordinator: Harley Parker
External Chair: Katie Stanwood
Public Relations Chair: Francine Hazy
Recruitment Chair: Nicole Clark
Recruitment Coordinator: Paige Prologo
Event Coordinator: Shelby Hitt
Event Coordinator: Megan Jones
Event Chair: Adrianna Nicholson
Sponsorship Chair: Samantha Neral
Advisor: Dr. Dana Davis



CONSTELLATION AWARD

OUTSTANDING UNIVERSITY-WIDE PROGRAM

Delta Zeta Sorority | Hits for Hearing

Delta Zeta Sorority established their philanthropy in 1954 as Hearing and Speech. Their sorority is the only premier women's organization that specifically focuses on speech and hearing. In 2006, Delta Zeta officially partnered with Starkey Hearing Foundation. Starkey Hearing Foundation works on a global scale, donating to those around the world that lack resources to help the hearing impaired. They have had successful missions in well over 100 countries. They have unleashed the potential of over 1 million people by giving them the gift of hearing. Nationally, Delta Zeta's goal is to help raise funds toward hearing loss prevention, speech clinics, and hearing aids for those in need all around the world.



Quick Facts About Hits for Hearing:

- The event's purpose was to raise money and awareness about the Starkey Hearing Foundation and educate others about hearing loss and/or prevention within the community.
- Benefit concert featuring bands including the Labra Brothers, Northern Whale, These Guys Right Here, and Nick Kersack.
- The total amount raised for Starkey Hearing Foundation was \$2,487 through tickets, 50/50 raffle tickets and t-shirt sales.

How did this event contribute to the cultural or social awareness of the university and/or community?

Hits for Hearing included the Youngstown State University campus and the surrounding Youngstown community. The event was held at Suzie's Dogs and Drafts in downtown Youngstown which is a well-known establishment that students, faculty, staff, and the surrounding community find fun and convenient. The concert was made up of local bands and this allowed these bands to showcase their talents for a great cause. All the performers were either students at YSU or Youngstown community members.

How did this program encourage students outside this organization to become involved in campus life and/or community service?

Hits for Hearing encouraged students across campus to attend a fun-filled, musical night at a popular local restaurant. The concert was advertised all over campus and this publicity motivated students to join Delta Zeta in their philanthropic efforts regardless of organization associations on campus. Before the event, Kappa Chi held staffed tables in Kilcawley Center during "Learn 2 Listen Week." These tables were held to spread awareness of hearing loss. Students wrote down their favorite sounds on sheets of paper. Those sounds were also featured at the "Hits for Hearing" event. Delta Zeta provided those students with facts about the impact of hearing loss and how they can prevent it. As performances began and ended, facts about hearing loss and prevention were also provided at the event.

ABOUT THE CONSTELLATION AWARD

PURPOSE

The Constellation Award recognizes an outstanding university-wide event sponsored by a registered YSU student organization. Programs winning this award are distinguished by their inclusion of the university community and contribution to the quality of student life.

CRITERIA

- Nominated program will have occurred during the past academic year.
- The program will have been sponsored by a registered student organization.
- The program will have been distinguished by its quality and inclusion of the university community.
- The program will contribute to the cultural or social awareness of the community.

SELECTION

The winner of the Constellation Award is selected by the Student Awards Committee based upon the submitted applications.

President: Miranda Domiano

Vice President of Membership:
Laura Vereb

Vice President of New Member Education: Riley Chiu

Vice President of Programming/ Ritual Chair: Jessica Neral

Vice President of Philanthropy/ Wellness Chair:

Anastasia Volpe-Monrean

Treasurer: Meghan Puster

Secretary: Chelsea Nickels

Academics Chair: Lexi Burnham

Risk Prevention: Emily Wolfgang

Parliamentarian/Homecoming/Greek Week Chair/ Greek Sing Co-Chair:

Tatiana Zook

Historian: Michaela Huber

Panhellenic Delegate/Webmaster:
Hannah Elliott

Intramurals Chair/GCL Delegate:
Kelsey Lillie

Public Relations: Jenny Wise

Fundraising Chair: Amanda Fanning

Internal Social Chair: Tiffany Jones

External Social Chair/

Greek Sing Co-Chair: Lizzy Stange

Alumnae Relations: Dawn Stewart

T-shirt Chair: Tiffany Donadee

NOVA AWARD

MOST PROMISING NEW CAMPUS ORGANIZATION

Barbershop Chorus of YSU

The purpose of the Barbershop Chorus is to promote public appreciation of barbershop quartet and chorus singing. The organization takes pride in providing high quality, unique music to their audiences. They provide any student with the opportunity to experience true harmony and learn authentic, barbershop style music. Their organization contributes to student life by brightening the days and warming the hearts of their listeners.

Featured performances in the past year:

- Christman Dining Hall Spring Barbeque
- Housing and Residence Life's Late Night Breakfast
- Christmas in July: In December, joint concert with Pella Penguins (recital hall filled to standing room only)

Successes and challenges this organization has experienced since its founding.

"The challenges that come with a new organization highlighting an unpopular genre of music are as one would expect. It is somewhat difficult to spark interest in those who are completely unfamiliar with the music and hard to come by people already well acquainted with singing barbershop. To make our circumstances even less profitable, we also recently chose to hold auditions for new members. Furthermore, we have yet to derive a reliable way of raising funds to support our long-term goals. In light of all this, our successes outweigh our struggles many times over.

"We have a chorus of 17 strong singers evenly spread on all parts, all of which are very active. This semester we have already prepared 14+ songs with the remainder of the semester to work on refining our craft, perform, and organize a fundraiser. However, our greatest achievement has been the teamwork between the leadership and Dr. Lee creating a healthy, inviting atmosphere that encompasses the YSU Barbershop Chorus," shared Tyler Leibengood, Secretary.

ABOUT THE NOVA AWARD

PURPOSE

Recognizes a newly registered student organization exhibiting initiative in organizational development and strong potential to contribute to the quality of life as a recognized student organization at Youngstown State University.

CRITERIA

- Contribution to the overall YSU community (i.e., students, staff, faculty, programs)
- Contribution to the community through service projects
- Contribution to the development of its members
- Demonstrated commitment to the organization's purpose and those served by it
- Communication with related YSU departments and other student organizations

SELECTION

The Nova Award is selected by the Student Awards Committee based upon application materials submitted.



President: Jared Liscinsky
Vice President: Ian Kinnaman
Treasurer: Timothy McCall
Secretary: Tyler Leibengood

Public Relations Chair: Levi DeMarco
Section Leader: Calvin Jackson
Section Leader: Daniel Navabi



LIBRA AWARD

OUTSTANDING ADVISOR AWARD

Laura Dewberry

DIRECTOR, CENTER FOR NONPROFIT LEADERSHIP & LECTURER, MARKETING DEPARTMENT

ABOUT THE LIBRA AWARD

PURPOSE

The Libra Award is presented to the outstanding faculty/staff advisor of a registered student organization. This award is designed to recognize the contributions and commitment to furthering student leadership development made by advisors.

CRITERIA

- Organizations nominating an advisor must be currently registered.
- Advisors nominated must be a YSU faculty or staff member.
- Advisors nominated must demonstrate outstanding service in support of their organization.

SELECTION

The Libra Award is given by the Student Awards Committee based upon the submitted applications.

In the words of nominator Kristen Day:

"For the past nine years, Laura Dewberry has served as the Student Nonprofit Leadership Organization (SNLO) advisor and has been one of the main proponents of the Nonprofit program at YSU. Not only has she been the director and advised a multitude of students, she has overseen the curriculum to ensure that students are gaining the best knowledge about the nonprofit sector.

"Very active in the community, Laura has bridged connections between nonprofit alumni and current students to inform them about possible career opportunities and the nonprofit sector. Additionally, she has encouraged cooperation between SNLO, the American Marketing Association, Ads Club, and other WCBA organizations through mixer activities. Without her guidance, there would be much less communication between all of the organizations.

"Laura embodies the true spirit of philanthropy and altruism. She dedicates herself to bettering the community and helping her students in whatever way they need.

She is always there as a listening ear and to give advice. She goes above and beyond her duty as a professor in making sure that each student's experience is enriching and worthwhile. Laura Dewberry has already achieved greatness in her field and continues to shine a light on her students and their efforts to make this campus and community a place for everyone to thrive."



Laura Dewberry

MENTOR OF THE YEAR

Dr. Sara Michaliszyn

ASSISTANT PROFESSOR, KINESIOLOGY AND SPORT SCIENCE

In the words of nominator Emily Erb:

"Most professors are willing to help their students, but Dr. Michaliszyn goes above and beyond to ensure her students have the help needed to succeed in the classroom and life. She helped me by answering questions and giving advice on graduate schools, internships and potential careers. She's always open and receptive to questions in class, and takes as much time as needed to answer any question a student may have to ensure understanding and learning. Outside of the classroom, she responds to emails very quickly and is always available during office hours to meet with students. Additionally, she has been known to make many appointments outside of her office hours to make certain her students can learn.



Dr Sara Michaliszyn

"Her willingness to help students extends far beyond classroom questions, as she also provides excellent advice. I've gone to her on many occasions seeking professional advice, words of wisdom, reassurance, and a listening ear. She's helped me when I was struggling with the stress of overwhelming coursework, when I doubted my abilities, and when I didn't know how to professionally respond to one of my superiors. Her openness and acceptance of others makes her the type of professor students can approach when any help is needed. Her warm personality helps students know she cares and wants the best for us. I can say with confidence that her willingness to help me has saved me from a lot of stress and anxiety. Her willingness to help me has made my college experience better. To say I'm thankful that I've had her as a professor and mentor would be an understatement. She an invaluable asset to YSU, and I truly think that if more people had a mentor like Dr. Michaliszyn, the world would be a better place."

ABOUT THE MENTOR OF THE YEAR AWARD

PURPOSE

The Mentor of the Year Award honors the faculty or staff mentor who has contributed the most during the past year to the development of a YSU student.

CRITERIA

Nominees must have served as a faculty/staff mentor during the current academic year.

SELECTION

The Mentor of the Year is selected by the Student Awards Committee based upon the written application provided by the nominating student.



CARDINAL NEWMAN SERVICE AWARD

Joseph Sebest

ABOUT THE CARDINAL NEWMAN SERVICE AWARD

One of the principal purposes of the Newman Center's Catholic Campus Ministry is to promote the spiritual welfare of its members.

The motto of John Henry Newman, the English theologian and educator for whom Newman Centers throughout the world are named, was *Cor ad Cor Loquitur* - HEART SPEAKING TO HEART!

The Cardinal Newman Service Award is given to a graduating senior who, through service to the Newman Center, Catholic Student Association, Youngstown State University as a whole and to the wider community, has embodied Cardinal Newman's motto, thus allowing their own feats to be spoken to others in service and in recognition of the responsibility we each have to care for our neighbor.

This year's recipient is Joseph Sebest, a senior majoring in business administration and a graduate of Ursuline Catholic High School. Joe has been actively involved in the YSU Newman Center since 2015 not only as a valued employee but also holding the office of Social Chair. He is responsible for promoting the Table of Plenty outreach program, various social parties and functions offering community building and social support to his fellow students. He is dedicated to his family and embodies the compassion to help others.



Joseph Sebest

Joe's passion is photography, his artistic achievements include creative endeavors that has assisted with the promotion of the YSU Newman Center and the Catholic Student Association. His meticulous nature demonstrates his dedication to the professional person he aspires to be.

In his involvement on campus through the YSU Newman Center, YSU Police Department and the local community through the Knights of Columbus and Habitat for Humanity, Joe has been exemplary in meeting the responsibilities we each have to care for our neighbors.



KOCINSKI AWARD

Hailey Gelzheiser



Hailey Gelzheiser

The Kocinski Award is given annually to the outstanding senior in dance who exemplifies academic integrity, leadership and demonstrated talent as a dancer, choreographer and teacher in the field.

Hailey Gelzheiser, of Moon Township, Pennsylvania, is a junior year Dance Management major at Youngstown State University. This year's Dance Ensemble concert will mark her third year as a performer, and her second year as a student choreographer. Along with dancing and choreographing, she has served Dance Ensemble as their Vice President for two consecutive years. She is also an active member of Alpha Psi Omega, the Theatre and Dance Department's Honor Society. When she is not at school, she can be found teaching dance in the

Youngstown area. After graduation, Hailey wishes to continue bringing the joy of dance to others through teaching and choreographing.

ABOUT THE KOCINSKI AWARD

The Kocinski Award is given in honor of Marilyn Kocinski, who taught dance at YSU in the Department of Human Performance and Exercise Science from 1960 to 1983.

Her family was responsible for instituting the award in the late 1990s in her memory and the award is presented to a senior student who has played a significant role as a student leader in the YSU Dance Ensemble and who demonstrates academic integrity as well as artistry and creativity in the dance area.



AVI LEADERSHIP SCHOLARSHIPS

FOR OUTSTANDING
UNDERGRADUATE
CAMPUS LEADERS

PURPOSE

The AVI Leadership Scholarship, established in 2013, recognizes outstanding students for their contribution to and leadership in campus activities. Each year up to three students are awarded \$600.00 for Fall tuition and fees.

CRITERIA

- Candidates must have demonstrated leadership, character and integrity in their participation in YSU campus life.
- Candidates must be planning to attend YSU for the upcoming year.
- Nominated students must be current, full-time undergraduate students in good standing.
- Reference(s) from faculty/staff advisor (minimum one, maximum three).

SELECTION

Students are selected for the AVI Leadership Scholarship by the Student Awards Committee.

AVI Foodsystems, Inc. takes great pride in originating the AVI Student Leadership Scholarship to support the recognition of outstanding individual achievements within the University.

AVI has awarded 25 scholarships to date and four scholarships will be awarded this evening. Being a leader is a result of commitment. For AVI at YSU, the scholarship program, which has now awarded nearly \$16,800 in scholarship money, is one of several commitments that identify us with tomorrow's leaders.

JACQUELYN CHAPMAN

HOMETOWN: Columbiana, Ohio
MAJOR: Integrated Mathematics

CAMPUS INVOLVEMENT: YSU Honors College (Fall 2016-Present) • Honors Big/Little Program (Fall 2016-Present) • Youngstown Student Education Association (Spring 2017-Present) • National Society for Collegiate Scholars (Spring 2017-Present) • Math Research (Spring 2017-Present, presented at MAA Mathfest in Chicago, Illinois and Nebraska Conference for Undergraduate Women in Mathematics in Lincoln, Nebraska) • Association for Women in Mathematics (Summer 2017-Present) • Campus Christian Fellowship (Fall 2017-Present) • Golden Key International Honour Society (Fall 2017-Present) • IGNITE Leader (Fall 2017) • Squirrel Watching Club (Fall 2017-Present) • Woo Crew (Fall 2017) • IGNITE Intern (Spring 2018-Present)



Jacquelyn Chapman

IN JACQUELYN'S WORDS:

"When I first started my academic career at YSU, I was very overwhelmed with my classes. I did not think that I would have much time for joining organizations or participating in school activities besides the Honors College. I thought that strictly making grades, doing homework, and volunteering was going to be my college experience. I was never more wrong in my life. I began getting involved my second semester and my life has changed dramatically! I have grown so much in such a short amount of time. My time management skills have improved, my stress has been reduced, and I have developed quality relationships with peers and faculty. I am happier now than when I started college. My involvement has given me a new outlook on life and I am able to do more than I ever thought possible!

"The organizations that I am involved in and my leadership in Math Research and IGNITE have given me a better college experience than I could have dreamed. I have had the opportunity to do applied math research in the Mathematics and Statistics Department and I have represented YSU at two conferences thus far. Being able to experience two cities and present my research to other like-minded students and faculty has been incredible. Also, having the opportunity to be a leader and influence incoming freshman and get them excited about coming to YSU has been better than I could have hoped. I share my enthusiasm for YSU with them and tell them of all the ways to get involved. My words of advice to anyone is this, get involved in anything and everything that you are interested in as soon as possible, because you will never regret it. These leadership experiences have been the most enriching for my college career and I am looking forward to doing more and more with my time at YSU!"

ADVISOR'S THOUGHTS:

"Jacquelyn is the kind of leader we all need on campus: she is caring, considerate, and thorough. She works hard to make sure those around her feel valued and appreciated and she always works to accomplish the mission of the group. We are lucky to have her working within our office and look forward to her continued contributions to the YSU community." – Leslie Page, Director of First Year Student Services



KRISTA CLAY

HOMETOWN: Youngstown, Ohio
MAJOR: Social Work
MINOR: Psychology

CAMPUS INVOLVEMENT:

Room of Requirement (Member, Fall 2015; Vice-President, Spring 2016-Fall 2017; President, Spring 2017-Present) • Emerging Leader Program (Completed Spring 2017) • Peer Leader • Honors College (Fall 2015-Present) • Young Women's Mentorship Program, Boardman Middle School • Honors Trustee (Fall 2016-Spring 2017) • Love for Dogs Coordinator (Spring 2018-Present)

IN KRISTA'S WORDS:

"Being a student leader has required me to grow as a person without even realizing it. I was thrown into *Krista Clay* being president of Room of Requirement, Harry Potter-themed student organization, without much experience. I had to learn fast how to make reservations, plan our events, and conduct group meetings. Being a student leader has also enhanced my overall college experience. I love being able to say that I am the president of YSU's Harry Potter club, and the pride I get knowing that I helped us achieve the largest number of regular attendees in the last five years. This club has become my family and I strive to help them reach their fullest potential every meeting.

"I'll admit, I joined the Emerging Leader Program with the intentions of it looking good on a resume. I quickly discovered that the further I got in the program, the more I was learning. I was also applying the workshop skills to our club meetings and my daily life. This program forced me to speak up and to become a leader, not just a person in a leadership position. When I first came to YSU, I was very quiet but now I know how to speak up. This ability to speak my mind has helped me progress as a leader, a student, and a future social worker. Anyone can be a leader in any circumstance by stepping up to help others succeed."

ADVISOR'S THOUGHTS:

"Krista Clay is an outstanding young woman who has been committed to making YSU a welcoming community for all, bibliophile, gamer and movie fanatic alike. She has demonstrated leadership, character and integrity throughout her time at YSU. It is not surprising that she is a social work major since she is often looking to improve the welfare of others." – *Angela Messenger, Coordinator, Writing Center*



ISABEL STOEBER

HOMETOWN: Poland, Ohio
MAJOR: Intervention Specialist Mild/Moderate-Moderate/Intensive
MINOR: English Studies

CAMPUS INVOLVEMENT:

Guinathon (Fall 2016-Present; Partnership Manager, Fall 2016-Spring 2017; Internal Director, Spring 2017-Fall 2018; Executive Director, Spring 2018-Present) • Student Government Association (Fall 2017-Present; Representative for the Beeghly College of Education; Assessment and Enrichment Committee) • Academic Senate (Fall 2017-Present; Academic Events Committee) • Emerging Leader Program (Fall 2017-Present) • Beeghly College of Education Dean's Dozen (Spring 2018-Present, Awards Committee) • Honors Ambassador (Fall 2018-Present)

IN ISABEL'S WORDS:

"The college experience is something I have looked forward to since middle school, and because of YSU, all of my expectations have been exceeded. I involved myself with as many organizations I could manage with my coursework, and I have been dedicated to relaying my passion to other students who are thinking about attending YSU. By being a student leader, I have been able to connect with campus on a level that will never leave me. Personally, I have grown to become more comfortable with who I am and what I want to achieve in life. I have gained the confidence to speak my mind in a respectful and constructive way, in hopes of making a change to better the lives of others. Being a student leader has given the tools I need to advocate for the YSU community, as well as the Youngstown community as a whole. 'Y and Proud' is not only a saying, but a feeling; an emotion that sparks a light inside of students who are determined to make a difference. Being a student leader has connected me with other individuals who are in the process of prompting change, and there is one main word that comes to my mind when describing this feeling: invigorating. I have found a home at YSU where I can develop my communication skills, take advantage of opportunities that will help my career in the future, and make an impact."



Isabel Stoeber

Isabel Stoeber, continued

ADVISOR'S THOUGHTS:

"Isabel is compassionate, caring, thoughtful and empathic to others needs and wants. Her interpersonal skills are unmatched as she quickly builds trust and rapport with all that she encounters. Isabel exudes a positive spirit that she brings to all interactions. She builds solid relationships with her team members and they truly care about her and the organization which enables them to feel motivated to raise money for this worthy cause. Isabel has been an asset to the Guinathon program, YSU, and the Mahoning Valley community." – *Dr. Dana Davis, Assistant Professor, Social Work*

WHITNEY WINCH

HOMETOWN: Cortland, Ohio
MAJOR: Marketing Management
MINOR: Certificate in Leadership

CAMPUS INVOLVEMENT:

YSU Relay for Life (Fall 2017-Present, Online & Marketing Chair) • First Year Student Services (Fall 2017-Present, Marketing & Recruitment Chair) • YSU Homecoming Parade Committee (Fall 2017, Co-Chair) • IGNITE Intern (Fall 2016-Spring 2017) • IGNITE Senior Intern (Fall 2017-Present) • RISE Culture of Community Committee (Fall 2017-Present) • Woo Crew (Fall 2016-Present)

IN WHITNEY'S WORDS:

"My experience being a student leader at Youngstown State University has not only enhanced my personal growth and enriched my overall college experience but has sparked an interest in a career path I might not have considered beforehand. Personally, my communication skills, work ethic, and determination to succeed have all grown since becoming a student leader. I no longer shy away from opportunities but make the most of them and try to learn as much as I can from them. Before becoming a student leader, I commuted to campus, went to class and went home. Now, I live downtown, am involved in seven activities outside of class and have had three internships. I am beyond grateful for the opportunities YSU has provided me with after becoming a student leader. My overall college experience is ultimately focused around my time spent being a leader on campus. My closest friends are now student leaders, my professors acknowledge my work ethic and dedication to my activities and my job opportunities have sky rocketed since. My dedication to the growth of YSU has stemmed from my experience being a student leader and I cannot wait to see where it takes me."

ADVISORS' THOUGHTS:

"Whitney has gone above and beyond already in her tenure at YSU and has taken advantage of every opportunity to shine. Her ability to provide leadership through her talents in marketing and public relations has helped make every organization she has been a part of reach further." – *Alex Kennedy, Assistant Director, First Year Student Services*



Whitney Winch

STUDENT EVENTS AT YSU—A YEAR OF MEMORIES.



YSU Hip Hop Team



Namaste in the Yo



HIRSCH-SATRUM LEADERSHIP SCHOLARSHIPS

FOR OUTSTANDING UNDERGRADUATE CAMPUS LEADERS

PURPOSE

The Hirsch-Satrum Leadership Scholarship is named in honor of Phil Hirsch and K.J. Satrum who first opened the doors of Kilcawley Center in 1974 as the original administrative team. Phil was Kilcawley's director, and his first hire was K.J. Satrum as assistant director. They enhanced and expanded student services and activities on campus.

This scholarship was established to recognize their commitment to and support of YSU's student leaders. In the 1980s they instituted the original Arby's Leadership Scholarship, in partnership with the campus food service vendor. The scholarship has been granted to campus leaders for nearly three decades.

Up to four students are awarded \$600 toward their fall tuition, courtesy of Chartwells, the current dining services vendor.

CRITERIA

- Candidates must have demonstrated leadership, character and integrity in their participation in YSU campus life.
- Candidates must be planning to attend YSU for the upcoming year.
- Nominated students must be current, full-time undergraduate students in good standing.
- Reference(s) from faculty/staff advisor (minimum one, maximum three).

SELECTION

Up to four students are selected for the scholarships by the Student Awards Committee.

DYLAN ANDERS

HOMETOWN: Cortland, Ohio

MAJOR: Business Finance & Marketing

CAMPUS INVOLVEMENT:

Student Government Association (May 2016-May 2017, Chief of Staff; May 2017-Present, Vice President for Financial Affairs) • Student Conduct Board (August 2016-Present, Academic Grievance Sub-Committee) • IGNITE Intern (December 2016-August 2017) • Presidential Mentors (September 2017-Present) • Business Leaders Program (August 2015-Present) • WCBA Student Leadership Council (August 2015-Present) • Guinathon (December 2016-March 2017, Finance Director) • Beta Gamma Sigma International Business Honor Society (February 2017-Present) • Vienna Historical Society (January 2011-Present, Board of Directors) • Fowler Volunteer Fire Department Non-Fire Social Committee (2010-Present)



Dylan Anders

IN DYLAN'S WORDS:

"My experience as a student leader at Youngstown State University has been absolutely incredible. I have not only had the opportunity to grow as a student, but as a person and young professional. The skills I have learned as a student leader on campus have allowed me to excel in my career at a young age. I am constantly challenged to go outside of my comfort zone by being exposed to new ideas and opportunities from my fellow students and campus community. I have met so many amazing friends, peers, and community leaders by immersing myself in many different campus activities. I have thoroughly enjoyed my time at YSU, and could not imagine attending higher education at a different institution.

"Over the past three years, I have been so thankful to attend a university that supports me, encourages me, and pushes me to learn and thrive as an individual. I am truly proud to be a YSU Penguin, and I look forward to using my education and skills to reach great success in the financial industry."

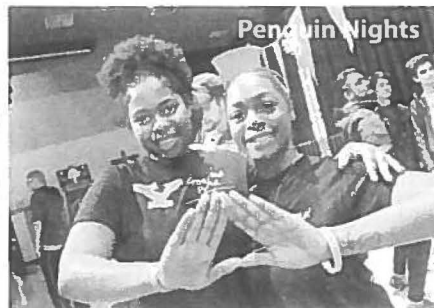
ADVISOR'S THOUGHTS:

"From his first day on campus, Dylan has demonstrated a willingness to get involved and have an impact on YSU. Through his efforts in Student Government, Beta Gamma Sigma, and throughout the Youngstown State community, he has clearly been a student who has made a difference. And, he has done all of this while establishing a record of academic excellence." – *Dr. William G. Vendemia, Management Professor, Williamson College of Business*

MEMORIES



Guinathon



Penguin Nights



Greek Sing

LINDSEY BECHTER

HOMETOWN: Cuyahoga Falls, Ohio

MAJOR: Pre-Dietetics

CAMPUS INVOLVEMENT:

Student Recreational Advisory Committee (December 2017-Present, Fundraising Committee; Andrews Risk Management Delegation) • Pete's Planners (May 2017-Present) • Homecoming Chair (Fall 2017) • Emerging Leader Program (August 2017-Present) • Students in Dietetics (August 2016-Present; New Member of the Year, 2016-2017; Secretary, 2017-2018) • Woo Crew (Fall 2017-Present) • YSURvivor (Fall 2017-Present, Vice President) • Youngstown Inner City Gardens • Tri-County Heart • Youngstown Peace Race • Second Harvest Food Bank

IN LINDSEY'S WORDS:

"As a current sophomore at Youngstown State University, I would say that I have experienced a lot in the two years of being a student. Right from the start I wanted to become an involved student so that I could enhance my qualities that I would be taking into my career. Being involved with multiple groups for the past two years I have learned organizational and event coordinating skills as well as a widened horizon of friendship. In order to be a successful leader, one cannot focus just on a single trait or topic. I feel as though with the help of the Emerging Leader Program, I have been able to become the well-rounded leader that I want to be. I have grown fully and continue to do so with each opportunity I am given to enhance my overall experience. I have attended multiple motivational speakers that have lead me to be the student I am today. Looking back on it now, I have come to appreciate and grow with so many faculty, staff, and students that I have begun to lose track. Having these individuals in my life has helped me grow from student to professional a little more each day. It is now my turn to help lead and to serve others and I feel well prepared from my background at YSU."

ADVISOR'S THOUGHTS:

"Lindsey has grown immensely as a leader during her time so far at YSU. During meetings, she comes prepared to discuss the upcoming events and is always willing to go above and beyond to make sure the job gets done. She encourages her fellow students to provide input and is great at including them in the decision making process. YSU is fortunate to have such a dedicated student leader on campus representing our university." – *Carolyn Jesko, Assistant Director, Student Activities*



Lindsey Bechter

MEGAN CREES

HOMETOWN: Chippewa, Pennsylvania

MAJOR: Communications

MINOR: Event Management & Planning and Fashion

CAMPUS INVOLVEMENT:

American Sign Language Club (Fall 2017–Present, Vice President) • Lambda Pi Eta Communications Honor Society (Spring 2017–Present) • Guinathon (Fall 2015–Fall 2016, Executive Vice President of External Affairs) • National Society of Collegiate Scholars (Spring 2016–Present) • Penguin Productions (Summer 2016–Present; Fall Fire Fest Outreach Lead, Fall 2016; Federal Frenzy Co-Event Lead, Spring 2017; Federal Frenzy Activities Lead, Spring 2018) • Pete's Planners (Summer 2017–Present; Welcome Week Chair, Summer 2017–Fall 2017) • Relay for Life (Spring 2017–Present, Vice President) • Honors College (August 2015–Present) • Woo Crew (Fall 2016–Present, Family Day Planning Committee)

IN MEGAN'S WORDS:

"Since the student organization fair during Welcome Week of my freshman year I have been a member of a student organization here at YSU. Not long after joining my first student organization, I interviewed for a leadership role. Since getting involved in my first group, I have joined numerous others and taken multiple leadership roles. Being a student leader has allowed me to grow in so many ways. I have been given the opportunity to apply the things I've learned in the classroom to real world situations. I have refined my capabilities and strengths, and faced my weaknesses head on. I have been introduced to so many wonderful people and had the chance to work directly with many as well. I have been able to build other students up and help them come into their own through the leadership strategies I've learned. I've touched so many aspects of this University and the people in it. I feel ingrained in the campus and its community. I have also learned that I want to continue being a leader. Being a student leader has impacted every aspect of my college career, my everyday life, my relationships with others, and my future."

ADVISOR'S THOUGHTS:

"Megan's accomplishments are fueled by a great spark—pride in being a YSU Penguin, commitment to being a part of the University community, and a passion for producing quality work. She is always full of new ideas, pushing for ways to expand the types of programs that we are offering to enhance the YSU student experience. She has continued to serve as a strong leader for Penguin Productions, currently serving as the first Federal Frenzy Activities Lead. It has been a joy to witness her growth as a leader, to see the ways which she motivates and reaffirms her team, and to watch Penguin Productions evolve as a result of her impact." – *Erin Driscoll, Director, Student Activities*



Megan Crees

ANNA MARIA JADUE

HOMETOWN: Austintown, Ohio

MAJOR: Integrated Language Arts Education

MINOR: Music

CAMPUS INVOLVEMENT:

Broad Sound (March 2018-Present, President/Founder) • Squirrel Watching Club (2017-Present, Co-President/Founder) • Penguin Icebreakers (President) • PellaPenguins (2015-2016, President/Founder) • Relay for Life (2015-2016, Co-chair) • Student Government Association Representative (2015-2016) • Dana Chorale (2015-2017, Section Leader, 2016-2017) • Honors Trustee (2014-2015)

IN ANNAMARIA'S WORDS:

"Beginning an acapella group with no experience was one of the scariest tasks I ever accomplished. I learned that leadership is not a static trait to mimic. It is a skill to develop. Each manifestation of that skill can be different. From the experience I just described, I realized that I spent the first semester as a terrible leader, but the next semester as an accomplished one. I did not change much as a person within that short time, but I learned how to organize, to plan, to read the energy of the group, to give instruction, and to set goals for the future. After a few years of actively applying these newfound ideas, I found they became habits. These habits became a part of me. I have always struggled to stay organized and plan, but I forced myself to learn when others depended on me. Now, planning seems a much less daunting task.

"When I started the idea, I begged my friends to join until I had enough students. I was petrified that no one else from the University would want to join, or the group would fall apart once the original members graduated. Since then, the PellaPenguins grew to almost 40 people last semester. I even created a new group called Broad Sound to accommodate more people. I am proud of the groups that I have created. I am proud to see the people I have brought together through a love of music. Overall I have learned that leaders are like voices in an acapella group; no two are the same, but each has something unique to add to the song."

ADVISORS' THOUGHTS:

"AnnaMaria exemplifies the leadership qualities we hope to foster in our students at YSU. She leads by example. She leads by force of personality. Her boundless energy helps ensure the success of any organization she serves. If I were looking to start a new student organization, I would want AnnaMaria to be involved from the outset. She will help the organization through the beginning stages of development and will help develop the organization into an entity that will have long-term, continued success." – *Dr. Ronald Shaklee, Chair and Professor of Geography*



AnnaMaria Jadue

MULTICULTURAL STUDENT SERVICES LEADERSHIP AWARD Catherine Cooper

HOMETOWN: Los Angeles, California

MAJOR: Masters in Student Affairs

CAMPUS INVOLVEMENT:

Emerging Leaders Program (2015-2016) • Latino Organization (2015-Present, President and former Vice President) • Women and Gender Resource Initiative, Graduate Student Board Member (2018-Present) • Minority Education Association, Fundraising Coordinator (2018-Present) • International Student Organization, (2014-Present; Vice President, 2014-2015; Social Chair, 2017-Present) • International Programs Office, Summer in America Program (Summer 2017) • YSUnity SOGIE (2013-2016)

IN CATHERINE'S WORDS:

"As a minority student leader on campus, I have demonstrated throughout my various leadership roles and participation in multicultural awareness activities a commitment to promoting an inclusive and supportive environment on campus. Within each of my leadership roles, I have used a transformational leadership style to advocate for underrepresented student groups as well as encourage other students to become engaged in cultural immersion activities. Along with illustrating a transformational leadership style, my involvement in diversity initiatives on campus has also provided educational opportunities for students to explore the diverse aspects associated with their unique identities as well as develop multicultural awareness regarding various student populations. Overall, my transformational leadership style and contributions to diversity initiatives within the higher educational setting has not only promoted a campus climate



Catherine Cooper



Catherine Cooper, continued

that is welcoming and supportive to all students, but also motivates student leaders to become advocates for diversity and inclusion on campus."

NOMINATOR'S THOUGHTS:

"Cat Cooper is a prime example of a quiet, but forceful leader. Her intellect and passion combine to create a human who respects others and desires to learn and grow from her experiences. And Cat does not shy away from experiences! From Cat, you will learn about others, and about how to kindly and honestly get to know others. This is a person who thrives on difference and sees it as a way to unite!" - *Dr. Karen Becker, Director First Year Experience*

"She has shown great passions and dedication in interacting and helping people from different cultures and backgrounds; an advanced understanding of multicultural awareness; a humble attitude of communicating with people from diverse backgrounds; and excellent leadership skills for international initiatives. She is such a trustworthy and precious student." - *Shuiping Jiang, Assistant Director, International Programs Office*

ABOUT THE MULTICULTURAL STUDENT SERVICES AWARD

PURPOSE

The Multicultural Student Services Leadership Award recognizes one or two minority students who have achieved academic success and demonstrated effective leadership in promoting cultural awareness to the campus and community.

CRITERIA

- Currently enrolled multicultural student
- GPA of 3.0 or higher and good disciplinary standing for the previous two years
- Evidence of leadership in community and/or campus cultural awareness events
- One to three references

SELECTION

Up to two recipients are chosen by the Student Awards Committee and a representative of Multicultural Student Services based upon the completed application and input from references.

THE SIRIUS AWARD

STUDENT EMPLOYEE OF THE YEAR

Joseph Sebest

HOMETOWN: Campbell, Ohio

MAJOR: Business Administration

STUDENT EMPLOYEE AT YSU POLICE DEPARTMENT

IN THE WORDS OF NOMINATOR KIMBERLY VARLEY:

"Joseph Sebest has been a student employee with the Youngstown State University Police Department for all four years of his undergraduate career. Joe started as a student administrative aide and was quickly promoted to a student supervisory position. He is the consummate professional in all aspects of his employment—several times University administration and the general public have commented on Joe's professionalism and friendly demeanor.

"Mr. Sebest has always demonstrated maturity well beyond his years. As a student supervisor, he clearly explains tasks to other student employees, patiently answers questions, and delegates work in a fair and consistent manner. Joe also is THE person you want on your team. He readily accepts challenges in the workplace and often seeks ways to streamline tasks making everyone's job more efficient."

IN THE WORDS OF NOMINATOR LT. BRIAN REMIAS:

"Joe is truly a professional every time he is working for the YSU Police Department. He is very courteous on the phone and helpful to anyone that has contact with him. He is courteous with the public if we have someone at the station for a meeting or training. He has given a whole new meaning to student supervisor and his ambition, drive and determination will be hard to replace. Besides juggling his full time studies Joe not only works for the YSU Police Department but he also volunteers at the Newman Center for many hours a week. Joe is truly a one of a kind student employee and is so deserving of this recognition."



Joseph Sebest



ABOUT THE SIRIUS AWARD

PURPOSE

This award recognizes student employees who have made outstanding contributions to their employers.

CRITERIA

- The nominated student should have worked in an area for a period of at least one semester, and be a full-time, undergraduate student at YSU.
- Demonstrated skills and commitment that go above and beyond expectations
- Demonstrated growth or competency in the following areas: Reliability, Initiative, Uniqueness of Contribution, Adaptability, Quality of Work, Professionalism, Community and Campus Service and Disposition/Attitude

SELECTION

The Sirius Award recipient is selected by the Student Awards Committee based on the evaluation by the employer as indicated on the nomination form.

GINA TENNEY MEMORIAL SCHOLARSHIP

AnnMarie Lowerre

HOMETOWN: Butler, Pennsylvania

MAJOR: Musical Theater

CAMPUS INVOLVEMENT:

Broad Sound • Film Club (Secretary) • YSU Dance Ensemble • Honors College (Pen Pal Program) • Alpha Psi Omega Theater Honor Society (Social Media Committee and Outreach Team)

IN ANNMARIE'S WORDS:

"When I chose theater as my lifetime career, I knew I was in for a whirlwind of insane schedules and constant improvement. I also knew I needed to learn how to take criticism and better myself. All of these tasks have challenged me, but I have grown as a performer and a young adult. I consider myself to be a very hardworking individual. On top of rehearsals every night, I have been able to keep my grades high with consistent studying and a lot of sleepless nights. I do not stop until I understand the work in front of me. I know it seems like all I do is practice and homework, but I actually love what I do. I love the feeling of nailing a dance routine or even performing onstage. Being on stage is an unforgettable feeling. You feel free, energized, and accomplished. To have a successful show or performance, it takes teamwork. Strong friendships have always been important to me and YSU has introduced me to my forever friends. I am a work in progress, and I intend to spend my lifetime learning more about theater and improving myself.

"My goals for the future include: becoming healthy physically and letting go of my perfectionist attributes. I have discovered throughout my time here that having a healthy mind and body is important. Using the skills I have learned here and will continue to learn, I would love to move to Chicago to continue my career. My plan is to start training with the comedic acting troupe, Second City. This troupe has worked with some of the biggest stars in improv history. From Second City, I would have connections with Saturday Night Live (SNL). After SNL, I would love to start working in New York. My ultimate goal is Broadway, but I also wouldn't mind performing at different regional theaters. I see my life resulting in endless performances but also giving back. I would love to be able to provide future artists and children with the capability of doing theater. The future needs art, music, and expression. I want to be a part of that growing world of art."

ADVISOR'S THOUGHTS:

"AnnMarie is a source of light and joy. I have had her in several classes, and have directed her in three productions. She is motivated, professional, enthusiastic, and deeply engaged in her work. She is a very good student—thoughtful, careful, and engaged—and an excellent artist. Even though AnnMarie stays very busy with extracurricular activities, she never allows those to interfere with her school work, and she never allows the fatigue of heavy involvement to dampen her positive attitude, or her compassionate and empathetic treatment of her classmates." – *Dr. C. Austin Hill, Assistant Professor, Department of Theater and Dance*



AnnMarie Lowerre



**ABOUT THE GINA TENNEY
MEMORIAL SCHOLARSHIP**

Gina Tenney was one of Youngstown State University's best and most dedicated students.

Before her untimely death in 1985, Gina had been actively involved in campus life and had achieved an excellent academic standing. She was a member of our Student Government Association, serving as Vice-President of Student Council and was a student assistant in the Students Serving Students program.

In addition, she served as a costumer and assistant director during the University Theater's 1985 season.

To honor Gina's memory, the Gina Tenney Memorial Scholarship Fund was established in January 1986 by the members of S.G.A.

YSU EVENTS FROM 2017-2018



Dr. Emma Pendleton Event



"Waddle Home" Welcome Week at Housing & Residence Life



Paint and Sip



BERNADINE MARINELLI MEMORIAL SCHOLARSHIP

The Bernadine Marinelli Memorial Scholarship is awarded to an outstanding student supervisor in the Division of Student Experience in memory of an exceptional educator and student advocate. Ms. Marinelli, the first female high school principal in the Youngstown City School District, was a dynamic person who helped many students to reach their potential.

Emily Dougherty

HOMETOWN: Youngstown, Ohio
MAJOR: Biology Pre-Physical Therapy

IN EMILY'S WORDS:

"Through my job in intramural sports, I have not only become more comfortable dealing with confrontational situations, but I have gained experiences in problem solving and have developed comradery with my co-workers. Stepping out of my comfort zone and working a job that I didn't think I could do has not only increased my confidence, but also has given me valuable skills to apply to my future career."



Emily Dougherty

SUPERVISOR'S THOUGHTS:

"Emily can always be counted on to be there for scheduled games and to fill in when extra staff is needed at a moment's notice. Her dependable work ethic has been a positive influence on our younger staff." – Joe Conroy, Coordinator of Facilities and Programs, Campus Recreation

Eric Bramer

HOMETOWN: Boardman, Ohio
MAJOR: Early Childhood Education

IN ERIC'S WORDS:

"I have been in many leadership positions during my time as a student at YSU. However, the most impactful leadership position has been becoming a Resident Assistant. It has helped me grow in many ways by helping me develop my leadership skills and becoming an active role model for my peers. My residents are constantly watching to see what I do and how I act in certain situations, so it is important for me to be modeling what I expect from them at all times."



Eric Bramer

SUPERVISOR'S THOUGHTS:

"Eric has shown maturity beyond his years and a real dedication to professionalism in all of his endeavors. He is extremely conscientious and organized both essential in order for him to maintain his impressive GPA as he balances his role as a Resident Assistant, membership within Sigma Tau Gamma Fraternity, Penguin Icebreakers and his position as camp counselor for Camp Sue Osborne, a camp for children with disabilities." – Olivia Cupp, Associate Director of Housing and Residence Life

Regan Guzik

HOMETOWN: Latrobe, Pennsylvania
MAJOR: Communication Studies

IN REGAN'S WORDS:

"Being a supervisor at Pete's Treats in Kilcawley Center has allowed me to expand upon several skills including interpersonal communication, leadership, teamwork, problem solving and decision making. The experiences I have had working on campus has not only helped me in securing a well-rounded education at YSU, but will go forward with me in my future endeavors."



Regan Guzik

SUPERVISOR'S THOUGHTS:

"Regan has demonstrated an excellent work ethic, creative and critical thinking, and managerial skills. When she is left in charge, I am confident that our vendors will have a positive experience and that Regan will ensure that business with them is completed properly." – Michael Cardwell, Assistant Director Retail Operations, Kilcawley Center

Mason Martuccio

HOMETOWN: Girard, Ohio
MAJOR: Mathematics

IN MASON'S WORDS:

"My leadership position at Andrews Student Recreation & Wellness Center has greatly enhanced my educational experience by exposing me to immense diversity. By meeting and working with new people, I have been able to cultivate many useful skills such as empathy, problem solving and collaboration."



Mason Martuccio

SUPERVISOR'S THOUGHTS:

"Mason is well respected by his peers not only for his knowledge, personable nature and professionalism, but also because of his willingness to help and train others in order for the department to succeed." – Linda Frank, Administrative Assistant, Campus Recreation

Hannah Telesz

HOMETOWN: Renfrew, Pennsylvania
MAJOR: Communication Studies

IN HANNAH'S WORDS:

"Not only has being a student leader in Kilcawley Center changed my educational experience, but it has also helped shape my character and helped me grow as a person. This position has lead me to many opportunities such as working large events, assisting in daily operations of our student union and being able to work side by side with departments and organizations to plan events. Furthermore, it has taught me the importance of teamwork."



Hannah Telesz

SUPERVISOR'S THOUGHTS:

"Hannah has demonstrated qualities that managers and fellow student workers look for. She leads by example, has a very strong work ethic, and a high level of professionalism as a student employee. These attributes make her the ultimate team member as she is always prompt, organized and has outstanding communication skills with team members as well as management. Hannah has flourished in her leadership role with Kilcawley Center and I have no doubt that she will continue to be an integral part of the team as she continues her studies at YSU." – Vaughn Myers, Associate Director, Kilcawley Center

OH, AND THIS HAPPENED!



Student Organizations at Crash Day



Student Organization Fair

EMERGING LEADER PROGRAM

DEVELOPING LEADERS TODAY TO LEAVE A LEGACY TOMORROW!

The vision of the Emerging Leader Program is to cultivate a spirit of leadership development that inspires students to act with passion and lead with integrity as a means of transforming our communities.

The Emerging Leader Program (ELP) is a structured, self-paced program designed to strengthen leadership knowledge and skills. ELP is built on the understanding and expectation that leadership can truly be learned, practiced and utilized by all individuals. In fact, the program defines and is committed to the perspective that "leadership is a dynamic process of self-discovery that fosters a passionate vision, collaborative relationships and congruency between values and actions directed at empowering positive change in our communities."

Upon completion of the ELP, each student receives a notation on his/her academic transcript; an official leadership transcript; an ELP medal and certificate at the Annual Student Awards Banquet; and the ELP service pin.

More importantly, each student has further developed the qualities and skills that are needed in order to be successful, to create a better community, to empower others, and to leave a positive legacy.

2018 EMERGING LEADERS



Alyssa Adams



Ashley Amendol



Logan Barna



Lindsey Bechter



Kathryn (Katie) Biller



Sreya Brahmandam



Alanis Chew



Dominique Fortunato



Ramandeep Gill



Hannah Haynie



Francine Hazy



Noor Khalayleh



Jessica Neral



Morgan Palange



Amanda Paynter



Hannah Senediak



Mark Stein



Isabel Stoeber

To become a part of the program, call 330-941-3575 or email studentactivities@ysu.edu for further information.



STUDENT AFFAIRS AWARDS FOR OUTSTANDING SERVICE

Each year Student Affairs (Division of Enrollment Planning and Management, Division of Student Experience, and Division of Student Success) recognizes individuals for their outstanding service by presenting the Gillespie-Painter Award, the Edna K. McDonald Cultural Awareness Award and the Student Service Award.

The following is a brief description of each award and a listing of this year's recipient

STUDENT SERVICE AWARD *Dr. Alicia Prieto Langarica*

ASSOCIATE PROFESSOR, MATHEMATICS AND STATISTICS

The Student Service Award recognizes an outstanding individual who has demonstrated exceptional commitment to the students of Youngstown State University. All faculty, staff (excluding all members within Student Affairs) and members of the University community are eligible for this award.



Dr. Alicia Prieto Langarica



Catherine Cooper

EDNA K. McDONALD CULTURAL AWARENESS AWARD *Catherine Cooper*

MASTERS IN STUDENT AFFAIRS

The Edna K. McDonald Cultural Awareness Award recognizes an outstanding individual who has made a lasting contribution to encouraging and increasing awareness of cultural diversity at Youngstown State University. All faculty, staff, students, and members of the extended University community are eligible for this award.

GILLESPIE-PAINTER AWARD *Leslie Page*

DIRECTOR, FIRST YEAR STUDENT SERVICES

The Gillespie-Painter Award recognizes outstanding achievement in support of Student Affairs at YSU beyond the scope of assigned duties. All members within Student Affairs are eligible for this award.



Leslie Page

STUDENT GOVERNMENT ASSOCIATION AWARDS

Youngstown State
STUDENT GOVERNMENT
Association

DR. LUKE N. ZACCARO MEMORIAL AWARD

This award is given each year to a student in memory of the late Luke N. Zaccaro, Chair of the Math Department. It is presented to a YSU student who may or may not be a member of the Student Government Association.

The individual should have done something exceptional for the University, Student Government Association or his/her fellow students during the course of the current year.



Jascelynn Romeo



Sara O'Kane

DR. CHARLES A. MCBRIARTY AWARD

Established by the Student Government Association during the 1992-1993 academic year, the award recognizes and remembers the commitment and contributions of Dr. Charles McBriarty to students and Student Services during his tenure as Vice-President for Student Affairs.

Its intent is to recognize individuals within the university community who have a reputation for being exceptionally student-oriented and who possess the traits, ethics and friendly style exhibited by Dr. McBriarty.

A maximum of one full-time employee from administration, the professional/administrative staff and/or the classified staff shall be presented this award each year.



Lora Graneto

SMITH-MURPHY AWARD

The Smith-Murphy Award is presented to one full-time faculty member each year.

The recipient must possess the qualities of Lester Smith and Gratia Murphy; the aforementioned for whom the award is named and they must show a genuine concern for the well-being and success of the students he/she teaches.

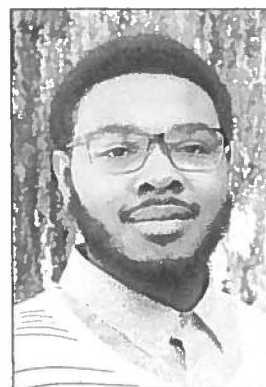


Dr. Shakir Husain

SGA SPIRIT AWARDS

The Student Government Association Spirit Award shall be given to a member of the campus or Youngstown Metropolitan community who has displayed enthusiasm for the work of the YSU Student Government Association over the past academic year.

A maximum of two awards are given each year to a student, staff or faculty member, alumnus, administrator or private citizen.



Jaylin Archie



Saidah Yusuf



STUDENT GOVERNMENT ASSOCIATION AWARDS



PRESIDENT CYNTHIA E. ANDERSON LIFETIME ACHIEVEMENT AWARD

The recipient of the Cynthia E. Anderson Lifetime Achievement Award shall have exhibited an extended commitment and dedication to serving the student body through various positions in the Student Government Association.

A maximum of one full-time student per year is given the award.



Rayann Atway

JOHN J. GOCALA SERVICE AWARD

The John J. Gocala Service Award was established by the Student Government Association during the 2008-09 academic year to recognize the commitment and contributions of John J. Gocala during his tenure as YSU Police Chief.

The intent of the award is to recognize one individual within the university community who has gone and still continues to go above and beyond the call of duty to serve the first-class reputations and traditions of Youngstown State University.

The individual must truly work to preserve the best interests of the YSU campus and community.



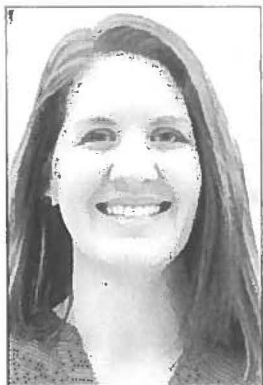
Shirley Hodge

DR. MARTIN T. "MARTY" MANNING AWARD

The Martin T. "Marty" Manning Award, established during the 2010-2011 academic year by the Student Government Association, is in honor of the late Dr. Martin T. "Marty" Manning. The award is in recognition of the superior student-mentoring abilities of Dr. Manning.

The award shall be conferred to a full or part-time student, administrator, faculty or staff member, or alumnus who has exemplified the student-mentoring capacity that Dr. Manning so avidly displayed throughout his Youngstown State University career.

This award shall be conferred no more than one time per academic year.



Kelly Beers

THE HARRY M. MESHEL LEGACY AWARD

The Harry M. Meshel Legacy Award, established during the 2017-2018 academic year by the Student Government Association, is in honor of the late Mr. Harry M. Meshel. An influential political figure, Mr. Meshel made immense contributions to the valley simply cannot be measured. This award is in recognition of the values of: public service, civics, education, culture, and dedication to one's hometown, each of which he brilliantly possessed.

This award is bestowed upon a Youngstown State University student, who may or may not be a member of the Student Government Association. The individual must have displayed the qualities Mr. Meshel encompassed, specifically the commitment to public service for the Greater Youngstown Community.



Allan Metz



PRESIDENTIAL MENTORS

2017-18

The students that are selected to serve as Presidential Mentors are an excellent group of student leaders; a leadership team that meets and mentors both the President and executive administrators of the President's cabinet once each month throughout the academic year.

The purpose of the program is to interact with a broad, cross-section of University students, all the while encouraging those students to provide input at the Presidential and executive levels on important social, cultural, educational and political matters.

Youngstown State University has some of the finest students in American Higher Education and that fact is evidenced by the Presidential Mentors' contribution to the University and the Greater Youngstown Community.

The student-mentors gain meaningful insight into the intricacies of American Higher Education and build interpersonal relationships that establish a model of leadership for the entire campus community.

This year's group of Presidential Mentors follows:

Dylan Anders
Caleb Anderson
Rachel Davis
Emily Erb
Ricardo Garcia
Katherine Hackos
Donald Hays, Jr.
Emma Hetson

Brittany Hoon
Megan Jones
Kolbrun Jonsdottir
Aimee Kearns
Ashley Labatte
Constance Logue
Sanzio Luna
Kelly Matanin

Christopher McBride
Nami Nagaoka
Chibuike Obinnakwelu
Kelsey Pringle
Alexis Roach
Miranda Timmins
Gabriel Tolesani



YSU PIN AWARD

FOR OUTSTANDING GRADUATING STUDENT LEADERS



PURPOSE

Since 1948, the YSU Pin Award has been a distinguished part of Youngstown State University's rich tradition. It recognizes up to five graduating seniors annually who have achieved academic success and demonstrated outstanding leadership, motivation and creativity in university and community activities.

CRITERIA

- Candidates must be graduating between December 2017 and August 2018.
- Candidates must have demonstrated outstanding leadership in YSU campus life through participation in a variety of campus activities and community-wide service projects.
- Candidates must have demonstrated character and integrity in their role as a YSU student leader.
- Candidates must have a minimum accumulative GPA of 3.0 and maintained good disciplinary standing for the previous two years.
- Candidates are eligible to be awarded the YSU Pin only once.
- Candidates must provide a minimum of one, no more than three, references.

SELECTION

Up to five students graduating in the current academic year are selected by the Student Awards Committee. Candidates are evaluated based upon their application and references.

RAYANN ATWAY

HOMETOWN: Canfield, Ohio

MAJOR: Biology

MINOR: Chemistry

CAMPUS INVOLVEMENT:

Student Government Association (President, May 2017-Present; Academic Senator, May 2017-Present; STEM Representative/Parliamentarian, April 2015-May 2017; Freshman Representative, September 2014-April 2015) • American Medical Student Association (Member, August 2014-Present; Vice President, April 2016-May 2017; Historian, April 2015-April 2016) • Alpha Epsilon Delta, Health Preprofessional Honor Society (Member, January 2015-Present; President, April 2016-April 2017) • Students for Sight (Member/ Founder, July 2017-Present) • Health Professions Affinity Community (Member, August 2016-May 2017) • University Scholar/Honors College (Member, August 2014-Present)

COMMUNITY SERVICE HIGHLIGHTS:

Northside Hospital Volunteer • Honors College Penguin Pen Pal Program (Member August 2014-May 2015, August 2016-Present; Director/Coordinator, August 2015-May 2016) • Open M Area Free Clinic • Habitat for Humanity • Student Government Association Student Food Pantry

IN RAYANN'S WORDS:

"As I reflect on my four years at YSU, it is incredibly apparent to me I would not be the person I am today if not for the organizations I became involved with, all of the faculty and staff I interacted with, and all of the students I met along the way. I would have never expected that I would be leading the student body of my university. Although I was involved in some organizations in high school, I never truly had confidence in my leadership skills. Being involved in student organizations, undergraduate research, and community service has helped me gain confidence in my leadership abilities and has helped me to grow into the person I am today. Leading SGA, while difficult at times, has taught me to be more accountable, persistent, open-minded, and innovative in my thinking. The obstacles I have faced over the past year, quite frankly, have all been blessings in disguise. They have taught me to face challenges with grace and perseverance, to remain patient and driven, and above all, to stay focused on my goals.

"The courses I have taken do not define my college experience, but rather, my experience has been defined by the organizations and activities I have been involved with. Being a student leader at YSU has given me the opportunity to travel around the country to present my research, as well as the opportunity to travel internationally with one of my classes. From Chicago, Seattle, and Washington D.C., and all the way to San Salvador, I would not trade any of these experiences for the world. The part of my position on SGA and being a leader that I love the most is being able to help mold younger SGA representatives and students into future leaders and to help them realize their true potential. I hope to continue to inspire others, just as the leaders



Rayann Atway

RAYANN ATWAY, CONTINUED

before me taught me to do. Overall, I am so thankful for all of the experiences I have gained here and undoubtedly attribute my growth as a leader and as a person to my involvement and service inside and outside of the classroom. YSU has become more than just a place where I attend school, it has become my home and I will always be 'Y and Proud.'"

ADVISOR'S THOUGHTS:

"Rayann is THE model of a student leader that all should strive to emulate. She is extremely well organized, forthright and transparent, yet driven to succeed in any project by being a true leader. Her work ethic is superior. Peter Drucker has been quoted by stating, 'Management is doing things right; leadership is doing the right things.' This quotation aptly describes Rayann's character. She certainly is effective in managing the affairs of the Student Government Association, but her forte is seeing to it that the actions are sound and ethically correct." – *Dr. Chester Cooper, Professor, Biological Sciences*

"Rayann exemplifies excellence in all areas of the collegiate experience - academics & research, leadership & engagement, and service to YSU and the Youngstown community. Her investments will have long-lasting benefits and worthy of recognition with the YSU Pin." – *Amy Cossentino, Director, Honors College*

EMILY ERB

HOMETOWN: Canfield, Ohio

MAJORS: Exercise Science and Psychology

CAMPUS INVOLVEMENT:

Honors College (Fall 2014-Present; Honors College Blood Drive Committee, Fall 2015-Spring 2016) • YSU iPals (Fall 2015-Fall 2016; Committee) • FYRE (Fall 2014-Spring 2015) • Emerging Leader Program (Fall 2014-Fall 2016) • Biology Club (Fall 2015-Spring 2017) • Running Club (Fall 2016-Spring 2017) • Farm to YSU (President, Fall 2015-Fall 2017) • Psi Chi Psychology Honors Society (Spring 2018-Present) • Society for Colligate Achievement and Scholarship Member (Fall 2017-Present) • YSU Presidential Mentor (Fall 2016-Present) • YSU Presidential Residence Hall Leader, (Fall 2014-Present) • IGNITE Leader (Fall 2016)

COMMUNITY SERVICE HIGHLIGHTS:

Honors College Pen Pal Program • Blankets of Hope • Sunday School Teacher at Greenford Christian Church • Vacation Bible School Teacher • Summer Camp Counselor, Elkhorn Valley Christian Service Camp with Greenford Christian Church • Personal Trainer • Running Coach (6th grade students) • 4-H Club Advisor • High School Speech and Debate Judge for Ohio High School Speech and Debate

IN EMILY'S WORDS:

"One of the best decisions I made at YSU was choosing to be involved on campus through multiple organizations. This involvement has led to the development of my leadership skills; molding me into the young leader I am today. By immersing myself in various organizations, I was provided the opportunity to meet people from unique walks of life and cultures I knew little to nothing about. These individuals taught me about different ways of living, broadening my horizons and opening my eyes to the vastness of the YSU community and world. I've been able to become a more open, accepting, inclusive individual. Because of this, I feel I am a better leader. I can effectively work with those around me, even if they are very different from me, because being involved on campus has opened my eyes to the beauty of individuality.

"Volunteerism has pushed me to search for people in need, set out of my comfort zone, and help those who need it most. I've volunteered alongside professors and faculty, have had various supervisors come and support me through volunteer events, and have learned the impact a community can make when it comes together. I'm privileged to attend a university that holds community service in such high regard, and am thankful that YSU has continued to teach me the importance of giving back. Additionally, I learned that being involved on campus as a student leader would be the difference between having an average college experience and having an exceptional college experience. I was able to make valuable professional connections that have helped me excel in my academic, personal, and professional pursuits. I met my best friends through my involvement as a student leader. The connections made at YSU have changed my life for the better. I can confidently say I wouldn't have been able to make these connections without being involved on campus. I love YSU and am thankful that four years ago I chose to become a penguin. If given the opportunity to do it all over, I'd still make the same choice."

Advisors' Thoughts:

"Emily Erb embodies the traits of a YSU student leader by serving her campus and community. Emily is the kind of person who notices when someone needs help and doesn't wait for them to ask. I have witnessed Emily make a child feel special when that was exactly what they needed to get through a rough week. I have seen her problem solve and put forth the extra effort to make a program successful. She is kind, compassionate and very hard working." – *Angie Urmson Jeffries, Senior Coordinator, College of Graduate Studies*



Emily Erb

LINDSAY HELDRETH

HOMETOWN: Youngstown, Ohio

MAJOR: Philosophy

MINOR: Religious Studies

CAMPUS INVOLVEMENT:

Alpha Omicron Pi Sorority, (Fall 2015-Present; Secretary, Fall 2015; Vice President of Academic Development, Spring 2016-Fall 2016; Vice President of Administration, Spring 2017-Fall 2017) • Order of Omega Greek Honor Society (Spring 2017-Present) • Ethics Bowl (Fall 2015-Present; Regional Competition Champions 2016 and 2017) • Student Government Association Representative (Spring 2015-Present, Financial Affairs Committee, Student Life Committee, Chair of the Assessment and Enrichment Committee) • Teaching Assistant for Introduction to Asian Religions (Spring 2018) • Research Assistant, Department of Psychology • Philosophy and Religious Studies Club (President, Fall 2016-Spring 2018) • Women's and Gender Resource Center, Student Board Member (Fall 2017-Present) • Fourth Wave (President, Fall 2015-Spring 2017) • The Honor Society of Phi Kappa Phi (Student Vice President, Fall 2017-Spring 2018) • YSU Honors College • No Labels (Vice President, Fall 2015-Spring 2016)



Lindsay Heldreth

COMMUNITY SERVICE HIGHLIGHTS:

Guinathon Dance Marathon Participant • EJ Blott Elementary School Volunteer • Austintown Girls Softball League • Howland High School • Greeks in the Streets • Honors College Pen Pal Program • Swim Club Championships Volunteer • Sisters for Soldiers • Strike-Out Arthritis • Elisa's Entourage Golf Outing • Mario's Mission

IN LINDSAY'S WORDS:

"The opportunities I have taken at YSU have been crucial to my development as a person, and who I am now I believe is someone the person I was when I first got to YSU would be amazed by and proud of. Leadership, involvement, and service have led to three important turning points in my life: my development of a sense of competence and purpose, the sense of personal responsibility I have when engaging in the aforementioned activities, and the discovery of my passion for empowering others.

"Upon reflection on my undergraduate experience, it is evident to me now that much of my growth has come about as a result of the leadership opportunities I have had. Throughout my adolescence and emerging adulthood, I have often struggled with self-confidence. Having the opportunity to lead and collaborate with my peers, and discovering what my strengths are had made for meaningful improvements in my self-confidence. This is what has led to me competing on the Ethics Bowl team and placing second nationally twice. This has led to my asking questions in class that otherwise may have gone unaddressed. This has led to me being comfortable in accepting criticism and admitting to my shortcomings without that admittance undermining and negatively obstructing my general self-image. Some level of self-confidence is essential for growth in every area. It's grounded how I handle mistakes and failures, and absent my role as a student leader, that development may have never happened.

"In addition to developing the confidence necessary to succeed in both my professional and personal life and growing into my identity as a woman, having the opportunity to lead has significantly enriched my experience at YSU. Being a student leader means that you always have something to do. Most of the time for me, it has meant that I get the chance to regularly interact with others and hear about the amazing work that they are doing. It has also given me the chance to become intimately familiar with the struggles and passions of other people in ways that inspire and mobilize me. I have learned that you cannot lead and inspire people if you do not know and love those people. My experience here has been deeply enriched by the stories others share with me, the projects and successes that I hear about and work on, and the opportunities I have been given to advance the goals of others as well as myself."

ADVISORS' THOUGHTS:

"Lindsay has been an intellectual and social tour de force at YSU. It is clear through her work that Lindsay is motivated by a strong sense of social justice, whether it is working for gender justice, racial justice, economic disparities, or even in helping her peers. In a larger and more societal reflection, she provides a model of leadership that our society sorely needs. While she exhibits confidence and calm, reflective decision making we often identify for a strong leader, Lindsay also possesses an even more valuable and scarce characteristic. She understands that the value of a program or organization lies in the growth of its members. As such, Lindsay often will shed the limelight if this allows both the program's success as well as the growth of her co-workers. In this way, Lindsay leads through her work and, more importantly, the subtleties in her presence." - *Dr. Michael Jerryson, Associate Professor, Philosophy & Religious Studies*

"Lindsay is an amazing person. It has been my great pleasure to experience her as a student in classes and as a member of the YSU Ethics Bowl team. She brings such passion and compassion to her interactions with everyone she comes into contact with. I am in awe of her when she engages in discussions about topics that are important to her. The speed of thought and care for others that she combines is truly something to admire. She has helped to better our department and YSU in her time here. She will truly be missed, but has impacted our department in ways that will continue." - *Dr. Alan Tomhave, Chair and Associate Professor, Philosophy & Religious Studies*

WILLIAM PALMA

HOMETOWN: Struthers, Ohio

MAJOR: Early Childhood Education

CAMPUS INVOLVEMENT:

Youngstown Student Education Association (2015-Present; Social Media Director, 2015-2016; State Director, 2016-2017; Public Relations Director, 2017-Present) • Homecoming Court (2017) • Ohio Student Education Association (Chairperson 2015-2017) • Minority Education Association (2017-Present) • Kappa Delta Pi, Education Honor Society (Spring 2016-Present) • Ultimate Frisbee Club (2014-2015)

COMMUNITY SERVICE HIGHLIGHTS:

Crash Day Volunteer • Christ Our Savior Parish - Youth Ministry/CCD Teacher • Struthers High School Track and Field Coach



William Palma

IN WILLIAM'S WORDS:

"Being a leader on and off campus has been such a beneficial experience for me because I have learned and gained so much throughout my time as a member of these organizations. As an aspiring educator, I joined the Youngstown Student Education Association (YSEA) as a way to network with other students and to prepare myself for life as a teacher. My time with YSEA has provided me with invaluable experience that I would not have gained by just attending class. As an officer, I was able to go to Columbus for professional development conferences where I worked with veteran teachers who mentored and helped me develop into the person I am today. Without this opportunity, I would not be as prepared as I am to be a teacher. Everything that I have done throughout my time at YSU has been to help me develop my skills and I would not change a thing about the groups that I have been lucky enough to have membership within.

"As a student in high school, I was very quiet and introverted. Coming into YSU, one of my biggest personal goals was to break out of my shell and become more social. I have met so many like-minded people who share similar experiences with me and it has allowed me to comfortably open up to them. Being a leader in my organizations has given me a great sense of pride in my work. I know that other people look up to me as a leader and have an expectation that I will be able to guide them. This drives me to be the best version of myself and always give my best attitude. Without the opportunity to be a student leader, my college experience would not have been as memorable. I have made many friends, made future job connections, and have developed into a leader others go to for direction. This is the best college experience that I could have hoped for and it would not have been possible without these opportunities."

ADVISORS' THOUGHTS:

"William Palma is a man of action. When he sees others faltering, he steps up and accepts the challenge. He handles what needs to be done without complaint and follows through on making sure no stone has been left unturned. Billy has been active in gaining experiences to help him in meeting his career objectives by his involvement in the National Education Association Student Program at the local and state level, and he is graduating Summa Cum Laude. He definitely left a good first impression and has continued to impress me throughout his time at YSU. I could not be more proud of him!" – *Crystal Hawthorne, Coordinator of Teacher Licensure, Beeghly College of Education*

"Finding student volunteers can be a challenge. However, every once in a while you come across a student who is exceptional. After meeting Billy for the first time, I knew he was a difference maker. Billy has played a pivotal role spotlighting what Beeghly College of Education has to offer to perspective students, current students, faculty/staff, administrators, and donors and will continue to as an alumnus." – *Shanna Blinn, Academic Advisor, Beeghly College of Education*

TABITHA RICHMOND

HOMETOWN: Austintown, Ohio

MAJOR: Political Science

MINOR: Nonprofit Leadership

CAMPUS INVOLVEMENT:

Peer Leader, First Year Student Services (Summer 2015-Present) • Student Nonprofit Leadership Organization (2016-Present; President, Fall 2016-Present; Treasurer, Spring 2016) • YSU UNA-USA Model United Nations (Vice-President, Fall 2017-Present; Treasurer, Fall 2016-Spring 2017) • Freshguins Leadership Program: Freshguins Mentor (Fall 2017- Present) • YSU Relay for Life (Sponsorship Chair, Fall 2017-Present) • John Quincy Adams Society (Media Coordinator, Fall 2017-Present) • Pi Sigma Alpha (Co-Fundraiser, Fall 2017-Present) • Emerging Leader Program (Fall 2016-Spring 2017) • National Organization for Women (Secretary, Summer 2015-Summer 2016)



Tabitha Richmond

COMMUNITY SERVICE HIGHLIGHTS:

United Way Day of Caring • Oh! Wow Volunteer • Guinathon • Habitat for Humanity • Angels for Animals • Big Reach Center of Hope • Mission of Love • Youngstown CityScape • Report Card Mentoring: Youngstown City Schools • Pay it Forward Initiative

IN TABITHA'S WORDS:

"When I was a first-year student, I was incredibly shy. I was the typical commuter student who went to class and went home. Joining the Student Nonprofit Leadership Organization was the first step in me breaking out of my shell. I slowly became more involved and, before I knew it, I was becoming a leader instead of a follower. I joined other student organizations like Model United Nations (MUN) and Relay for Life. Through these organizations, I got to spend more time volunteering and getting to know members of the Youngstown community. I began to become more comfortable speaking in front of crowds, ranging from 100 to 200 people, and taking the lead on projects like training sessions for new MUN members and creating mock simulations.

"Personally, I became a much more open person and can attribute my best times throughout college as being the ones where I was doing something to help others. Being a student leader created huge professional growth for me as well. I was able to develop the skills I needed to obtain internships at Junior Achievement of Mahoning Valley and New Story Leadership for the Middle East in Washington, D.C. where I was really able to start making a difference for the global community. Without becoming a student leader on campus, I never would have been able to become the person I want to be. I'm still striving to be the best version of myself. After reflecting on my time at YSU, I wanted to leave a good impression on this campus upon graduation. That is why I became a FreshGuins Mentor. Participating in this program has allowed me to teach first-year students about the leadership skills I have learned and, hopefully, encourage them to be the person they have always wanted to be too."

ADVISORS' THOUGHTS:

"Tabitha Richmond is an integral part of why the Student Nonprofit Leadership Organization (SNLO) has achieved so much success over the years. She joined the organization in her first semester of freshman year, and she is currently serving as the President, eight semesters later. She is a strong leader and leads by example through her dedication to the organization, passion, kindness towards others, reliability, and having an overall positive attitude. She is an amazing individual that is destined for great things. I can't wait to see what her future holds." – *Laura Dewberry, Director, Center for Nonprofit Leadership & Lecturer, Marketing Department*

"Tabitha has made an immense impact on our office through her role and I also believe she has had the same impact on the campus at large. She is the epitome of what it means to be a successful Penguin- she excelled academically, served her community, and shared her Penguin Pride constantly. She will be so missed after graduation, but we know she will be making an even bigger difference out there." - *Leslie Page, Director, First Year Student Services*

2017-2018 STUDENT ORGANIZATION ADVISORS

Dr. Martin Abraham, Office of the Provost
Mr. Obeng Addai, Mathematics and Statistics
Ms. Meagan Albani, Teacher Education
Ms. Carrie Anderson, Student Activities
Ms. Tiffany Anderson, English
Mr. Joseph Angelo, Marketing
Dr. Felicia Armstrong, Geological and Environmental Sciences
Dr. Abdu Arslanyilmaz, Computer Science and Information Systems
Dr. David Asch, Biological Sciences
Dr. Kathleen Aspiranti, Counseling and Special Education
Dr. Rebecca Badawy, Management
Mr. Sean Baran, Dana School of Music
Mr. Christopher Barzak, English
Dr. Raymond Beiersdorfer, Geological and Environmental Sciences
Dr. Deborah Benyo, Biological Sciences
Dr. William Binning, Political Science
Mr. William Blake, Student Diversity Programs
Mr. Joshua Bodnar, Honors College
Dr. Brian Bonhomme, History
Dr. Theodore Bosela, Electrical Engineering Technology Program
Dr. Frank Bosso, Human Performance & Exercise Science
Dr. Margaret Briley, Counseling and Special Education
Dr. Cory Brozina, Mechanical and Industrial Engineering
Dr. Kristin Bruns, Counseling and Special Education
Dr. Michael Butcher, Biological Sciences
Dr. Jonathon Caguaiat, Biological Sciences
Dr. Martin Cala, Mechanical and Industrial Engineering
Ms. Renee Cannon, Marketing and Communications Office
Dr. Dawna Cerney, Geography
Mr. Stephen Chalmers, Art
Dr. Peter Chen, Accounting and Finance
Ms. Susan Clutter, Criminal Justice and Forensic Sciences
Ms. Christine Cobb, Theater and Dance
Ms. Kathy Cody, International Studies and Programs
Dr. Pedro Cortes, Civil/Environmental & Chemical Engineering
Dr. Amy Cossentino, Honors College
Dr. Amy Crawford, Communication
Dr. Michael Crescimanno, Physics and Astronomy
Mr. Bill D'Amico, Undergraduate Admissions
Dr. Dana Davis, Social Work
Dr. Donna DeBlasio, History
Dr. Maria Denison, Theater and Dance
Ms. Laura Dewberry, Marketing
Dr. Jeffery Dick, Geological and Environmental Sciences
Dr. Kevin Disotell, Mechanical and Industrial Engineering
Mr. James Dittrich, Marketing and Communications Office
Ms. Rosalyn Donaldson, Human Resources
Ms. Kathy Durrell, Physics and Astronomy
Dr. Mary Beth Earnhardt, Communication
Ms. Emilie Eberth, College of STEM
Ms. Rachel Faerber-Ovaska, Foreign Languages and Literatures
Dr. Diana Fagan, Biological Sciences
Dr. Amanda Fehlbaum, Sociology, Anthropology and Gerontology
Ms. Rebecca Fink, Athletics
Ms. Amy Flick, English

Dr. Francois Fowler, Dana School of Music
Dr. Kendra Fowler, Marketing
Dr. Gordon Frissora, Criminal Justice and Forensic Sciences
Dr. Adam Fuller, Political Science
Ms. Lori Fusco, Nursing
Dr. Stephen Gage, Dana School of Music
Dr. Omer Genc, Marketing
Mr. David Griswold, Physical Therapy
Ms. Mollie Hartup, Office of University Events
Ms. Crystal Hawthorne, Education
Mr. Richard Helfrich, Art
Ms. Sheila Hernandez, International Studies and Programs
Mr. Michael Hripko, Graduate Studies and Research
Dr. Tiffany Hughes, Sociology, Anthropology and Gerontology
Dr. Anrawul Islam, Civil/Environmental & Chemical Engineering
Dr. Cryshanna Jackson, Political Science
Dr. John Jackson, Chemistry
Dr. Jalal Jalali, Electrical and Computer Engineering
Ms. Sarah Jenyk, Economics
Ms. Ahjah Johnson, Housing and Residence Life
Mr. Igor Jourin, International Studies and Programs
Ms. Susan Kearns, Health Professions
Ms. Brett Kengor, College of STEM
Dr. Tammy King, Bitonte College of Health and Human Services
Dr. Brian Kiser, Dana School of Music
Dr. Yongung Kwon, Human Performance & Exercise Science
Mr. Jacob Labendz, History
Dr. Nancy Landgraff, Physical Therapy
Dr. Mary LaVine, Dept. of Teacher Education
Dr. Dave Law, Accounting and Finance
Dr. Alina Lazar, Computer Science and Information Systems
Dr. Loren Lease, Sociology, Anthropology and Gerontology
Dr. Hae-Jong Lee, Dana School of Music
Dr. Keith Lepak, Political Science
Dr. Lillian Lewis, Art
Ms. Megan List, Dept. of Teacher Education
Dr. Paul Louth, Dana School of Music
Dr. Sherri Lovelace-Cameron, Chemistry
Mr. Thomas Madsen, Mathematics and Statistics
Mr. Rich Magazzino, Foreign Languages and Literatures
Dr. Hazel Marie, Mechanical and Industrial Engineering
Dr. Holly Martin, Civil/Environmental & Chemical Engineering
Dr. Ndinzi Masagara, Foreign Languages and Literatures
Ms. Monica Mastran-Czopor, Undergraduate Admissions
Mr. Matt Mazuroski, Theater and Dance
Dr. Colleen McLean, Geological and Environmental Sciences
Mr. Ryan McNicholas, Campus Recreation
Ms. Angela Messenger, Writing Center
Dr. Stacie Mickens, Dana School of Music
Dr. Faramarz Mossayebi, Electrical and Computer Engineering
Mr. Vaughn Myers, III, Kilcawley Center
Dr. Nguyet Nguyen, Mathematics and Statistics
Dr. Matt O'Mansky, Sociology, Anthropology and Gerontology
Dr. Tom Oder, Physics and Astronomy
Dr. Caroline Oltmanns, Dana School of Music
Ms. Tessa Padilla, Campus Recreation
Dr. Diana Palardy, Foreign Languages and Literatures
Ms. Ruth Palich, Health Professions
Ms. Amanda Parsons, Undergraduate Admissions
Lieutenant Colonel Joseph Paydock, Military Science
Dr. Matthew Paylo, Counseling and Special Education

Ms. Kim Pleva, Management
Ms. Joy Polkabila Byers, Campus Recreation
Mr. Michael Pontikos, Marketing
Dr. Alicia Prieto Langarica, Mathematics and Statistics
Dr. Donald Priour, Physics and Astronomy
Dr. Jake Protivnak, Counseling and Special Education
Ms. Amy Raabe, Human Ecology
Dr. Mike Raulin, Psychology
Ms. Mary Rhodes, Counseling and Special Education
Ms. Amanda Roby, Health Professions
Dr. Gregory Rocheleau, Sociology, Anthropology and Gerontology
Mr. John Rossi, Business Administration
Dr. Zara Rowlands, Human Ecology
Dr. Christina Saenger, Marketing
Dr. John Sarkissian, Foreign Languages and Literatures
Dr. Gail Saunders-Smith, Education
Dr. Glenn Schaft, Dana School of Music
Ms. Julie Seitz, Mathematics and Statistics
Dr. Michael Serra, Chemistry
Dr. Ray Shaffer, Accounting and Finance
Dr. Ron Shaklee, Geography
Dr. Bonita Sharif, Computer Science and Information Systems
Dr. Suresh Sharma, Civil/Environmental & Chemical Engineering
Ms. Cindy Shields, Nursing
Dr. Mary Shortreed, Nursing
Dr. Thelma Silver, Social Work
Dr. Carla Simonini, Foreign Languages and Literatures
Dr. Dolores Sisco, English
Ms. Suzanne Smith, Health Professions
Mr. Frank Sole, Management
Dr. Paul Sracic, Political Science
Dr. Sharon Stringer, Psychology
Dr. Daniel Suchora, Mechanical and Industrial Engineering
Mr. Albert Sumell, Economics
Dr. Jill Tall, Biological Sciences
Mr. Ian Tanner, Housing and Residence Life
Mr. RJ Thompson, Art
Ms. Ana Torres, Maag Library
Dr. Tacibaht Turel, Human Ecology
Dr. Jeff Tyus, Communication
Dr. James Umble, Dana School of Music
Dr. Kathryn Umble, Dana School of Music
Dr. Yogesh Uppal, Economics
Dr. William Vendemia, Business Administration
Ms. Cynthia Vigliotti, English
Dr. Gina Villamizar, Foreign Languages and Literatures
Mr. Anthony Viviano, Mechanical and Industrial Engineering
Dr. Thomas Wakefield, Mathematics and Statistics
Dr. Darrell Wallace, Mechanical and Industrial Engineering
Dr. Jessica Wallace, Human Performance & Exercise Science
Dr. Bruce Waller, Philosophy and Religious Studies
Dr. Alice Wang, Dana School of Music
Mr. Robert Wardle, Criminal Justice and Forensic Sciences
Ms. Mary Weingart, Creative Arts and Communication
Major Patrick Williams, Office of Veterans' Affairs
Dr. Eric Wingle, Mathematics and Statistics
Ms. Emily Wollet, Athletics
Ms. Mary Yacavone, Health Professions
Dr. George Yates, Mathematics and Statistics
Mr. Dennis Yommer, English Language Institute
Ms. Cicilia Yudha, Dana School of Music
Dr. Misook Yun, Dana School of Music
Mr. Jason Zapka, Electrical and Computer Engineering
Mr. Mark Zetts, Human Ecology

2017 -18 YSU STUDENT GOVERNMENT



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Ernie Barkett

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Korinne Sackela,
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Parliamentarian

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Lexi Rager

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Audrey Schoenike
Caroline Smith

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Floyd Kenney
Emma Kovacs

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Olivia George
Isabel Stoeber

CCAC

Alexa Devore
Megan Jones
Jenna Roesch

STEM

Ross Fabrizi
Josh Fromel
Samuel Kulifay
Mark Slavens
Saidah Yusuf

BCHHS

Courtney Conklin
Rocco Core
Nina Frattaroli
Nakia Garver
Hannah Harris
Alexis Meyers
Justin Shaughnessy

WCBA

Teddy Everett, Jr.
Karlis Larson

FRESHMEN

Anthony Bonamase
Dominic Lattanzio
Carson Markley

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Lukas Darling
Megan Donegan
Samantha Fritz
Carson Markley
Anastasia Monrean
Heather Schrecengost
Isabel Stoeber
Ryan Slavic
Jeffrey Wiltrout

BANQUET MENU

Fancy Mixed Garden Greens
with Julienne Vegetables, Grape
Tomatoes, etc.
3 Dressings

Stuffed Chicken Asiago with
Romano Cream Sauce

Slow Roasted Beef Steak with
Wild Mushrooms and
Port Wine Sauce

Rotini Marinara
Sautéed Seasonal Vegetables
Fancy Breads, Rolls and Butter
Coffee, Tea and Iced Tea
Assorted Desserts: Variety of
Cakes, Pies and Cheesecake

MEMORANDUM

Date: April 26, 2018

To: Martin Abraham, Ph.D., Provost and Vice President for Academic Affairs

From: Ashley Riggleman - Office of Research Services (ORS)

Re: FY17-18 Third Quarter Report

Please see attached FY17-18 Third Quarter Report as prepared for delivery to the Academic Quality and Student Success Committee of the Board of Trustees.

ORS staff managed **51** major grant administration activities during the quarter (**32** submissions and **19** awards/contracts).

Notable highlights:

- Q3 YTD award total is \$7.7 million.
- Q3 award amount was **431% greater** than FY17 Q3, and is **232%** higher than the three year average
- Q3 showed a **64% increase** in the number of awarded proposals over last year

In addition, the Office undertook the following major activities during the quarter:

- Conducted search to fill vacant Director of Research Services position.
- Processed 38 University Research Council grant applications.
- Reviewed faculty proposals and awarded 162 reassign hours for Research Professorships
- Professional Development
 - State Research Officers Retreat at Ohio University
 - NCURA Pre-Award Research Administrators Conference in Orlando, FL

The Spring edition of YSU's Research magazine *New Horizons* was recently published and is available at this link: https://issuu.com/youngstownstate/docs/new_frontiers_spring2018_28pg_issuu

Hard Copies are now being distributed.

Accompanying this submission is the FY17-18 Quarterly Report, which provides a greater detail regarding the institutional submissions and awards.



EXECUTIVE SUMMARY

Third Quarter Report – FY2017-18
January 1, 2018 to March 31, 2018

Submitted Proposals to External Agencies: **Total**

Q3 Total Dollars Requested:	\$6,861,237
Q3 Indirect Cost Requested:	\$632,783
Q3 Total Projects Submitted:	32

Funded Proposals from External Agencies: **Total**

Q3 Total Dollars Received:	\$1,200,264
Q3 Indirect Costs Awarded:	\$128,324
Q3 Total Projects Awarded:	19

Q3 TYD Comparison: **Total**

	<u>FY 16-17</u>	<u>FY 17 - 18</u>
<i>Q3 Submissions</i>	38	32
<i>Q3 Awards</i>	14	19
<i>Q3 Dollars Awarded</i>	\$278,662	\$1,200,264
<i>YTD Submissions</i>	98	114
<i>YTD Awards</i>	67	80
<i>YTD Dollars Awarded</i>	\$5.4 Million	\$7.7 Million

Proposals Submitted to External Agencies

Third Quarter Report – FY2017-18

January 1, 2018 to March 31, 2018

PI/PD	Dept.	Agency	Amount Requested	Indirect Costs Requested	YSU Cost Share
Sharif, B.	Computer Science and Information Systems	Cisco	\$100,000	\$14,302	\$22,000
Hughes, T.	Sociology, Anthropology, & Gerontology	National Institutes of Health	\$28,611	\$8,196	\$0
Simonini, C.	Foreign Languages & Literature	Northern Ohio Italian Association Foundation	\$5,000	\$1,320	\$0
Cummins, L.	Teacher Education	Steelcase	\$67,000	\$0	\$0
Bayrak, C.	Computer Science and Information Systems	National Science Foundation	\$315,113	\$0	\$0
Wallace, D.	Mechanical & Industrial Engineering	Eastgate Regional Council of Governments	\$249,999	\$0	\$0
Ge, W.	Physical Therapy Center for Human Services Development	American Heart Association	\$200,000	\$18,180	\$0
Cameron, A.	Center for Human Services Development	Youngstown City Health District	\$4,000	\$0	\$0
Cameron, A.	Center for Human Services Development	Mahoning County District Board of Health	\$9,000	\$0	\$0
Brozina, C.	Mechanical & Industrial Engineering	National Science Foundation	\$63,848	\$19,458	\$0
Annico, A.	Maag Library	American Library Association	\$4,000	\$0	\$0
Ryu, J.	Mechanical & Industrial Engineering	National Science Foundation	\$138,813	\$35,566	\$0
MacDonald, E.	Mechanical & Industrial Engineering	America Makes – General Electric	\$199,998	\$50,213	\$100,000
MacDonald, E.	Mechanical & Industrial Engineering	America Makes – Case Western Reserve University	\$150,000	\$38,177	\$75,866
Dewberry, L.	Center for Non-Profit Leadership	Association of Fundraising Professionals	\$1,749	\$0	\$0
Sharma, S.	Civil & Environ. Engineering	NOAA via Ohio State University	\$9,998	\$2,568	\$5,265

PI/PD	Dept.	Agency	Amount Requested	Indirect Costs Requested	YSU Cost Share
Blair, K.	Colleges of Liberal Arts & Social Sciences	National Endowment for the Humanities	\$857,204	\$0	\$642,904
Floyd, A.	Office of the Provost	Ohio Dept. of Education	\$54,877	\$0	\$0
MacDonald, E.	Mechanical & Industrial Engineering	America Makes	\$564,734	\$78,405	\$95,000
MacDonald, E.	Mechanical & Industrial Engineering	America Makes	\$594,272	\$78,272	\$105,000
Ge, W.	Physical Therapy	National Institutes of Health	\$300,000	\$0	\$0
Lyons, J.	Health Professions	National Institutes of Health	\$286,057	\$54,134	\$0
O'Dell, V	Nursing	Health Resources and Service Administration	\$220,000	\$0	\$0
Conner, B.	Mechanical & Industrial Engineering	America Makes	\$999,594	\$77,694	\$164,202
Clutter, S	Criminal Justice & Forensic Sciences	FEMA	\$253,841	\$37,823	\$12,087
Brozina, C.	Mechanical & Industrial Engineering	National Science Foundation	\$999,982	\$84,444	\$0
McClellan, C.	Geological & Environmental Sciences	Mahoning Valley Sanitary District	\$12,500	\$0	\$0
Smith, J.	Center for Human Services Development	Home Savings & Loan	\$5,000	\$0	\$0
DeBlasio, D.	History	Catholic Diocese of Youngstown	\$4,050	\$0	\$0
Sharif, B.	Computer Science and Information Systems	National Science Foundation	\$8,000	\$0	\$0
Sharif, B.	Computer Science and Information Systems	National Science Foundation	\$8,000	\$0	\$0
			\$6,715,240	\$598,752	\$1,222,324

Proposals Funded from External Agencies

Third Quarter Report – FY2017-18

January 1, 2018 to March 31, 2018

PI/PD	Dept.	Agency	Amt. Awarded	Indirect Costs Awarded	YSU Cost Share
Cameron, A.	Center for Human Services Development	Youngstown City Health District	\$4,000	\$0	\$0
Pallante, M.	History	Vallourec Star	\$10,000	\$4,660	\$0
Cameron, A.	Center for Human Services Development	Mahoning County District Board of Health	\$9,000	\$0	\$0
Sumell, A.	Economics	National Endowment for the Arts	\$5,000	\$0	\$0
Howell, C.	Counseling, School Psychology, and Educational Leadership	Ohio Department of Higher Education	\$100,000	\$7,407	\$0
Wagner, P.	Criminal Justice & Forensic Science	Thomases Family Endowment	\$20,000	\$0	\$25,000
Dewberry, L.	Center for Non-Profit Leadership	Association of Fundraising Professionals	\$1,000	\$0	\$0
Floyd, A.	Office of the Provost	Ohio Dept. of Education	\$54,877	\$0	\$0
Sharif, B.	Computer Science & Information Systems	Cisco	\$20,000	\$14,302	\$22,000
VanVoorhis, R.	Counseling, School Psychology, and Educational Leadership	University of Cincinnati	\$39,975	\$2,622	\$0
Thompson, R.	Art	Community Foundation of the Mahoning Valley	\$500	\$0	\$0
Thompson, R.	Art	Community Foundation of the Mahoning Valley	\$1,100	\$0	\$0
Walker, J.	Mechanical & Industrial Engineering	America Makes	\$392,684	\$28,167	\$30,790
Wallace, D.	Mechanical & Industrial Engineering	Ohio Department of Higher Education	\$212,250	\$0	\$0

PI/PD	Dept.	Agency	Amt. Awarded	Indirect Costs Awarded	YSU Cost Share
McLean, C.	Geological & Environmental Science	Mahoning Valley Sanitary District	\$12,500	\$0	\$0
Genna, D.	Chemistry	National Science Foundation	\$109,849	\$23,909	\$0
MacDonald, E.	Mechanical & Industrial Engineering	US Air Force - University of Akron	\$125,000	\$29,895	\$0
DeBlasio, D.	History	Catholic Diocese of Youngstown	\$4,050	\$0	\$0
Solomon, V.	Mechanical & Industrial Engineering	Office of Naval Research	\$78,479	\$17,362	\$0
			\$1,200,264	\$128,324	\$77,790

CURRENT ACCREDITATION ACTIVITY

June 2018

Summary of recent site visits:

- The Master of Athletic Training program was granted initial accreditation by the Commission on Accreditation of Athletic Training Education (CAATE) on April 18, 2018. The next review will occur in 2023.
- The Commission on Accreditation of Allied Health Education Programs (CoAES) voted to recommend the award of initial accreditation for the undergraduate Exercise Science program to the Commission on Accreditation of Allied Health Education Programs (CAAHEP). The recommendation will be discussed by CAAHEP on May 18, 2018.

Summary of recent accreditation actions:

- The Higher Learning Commission (HLC) peer review site team visited the YSU campus on March 26-27, 2018. The first draft of the peer review team's report on the institution's evaluation was shared with YSU's HLC steering committee on May 4 to check for errors of fact. Corrections of errors of fact were communicated to the peer review team leader on May 11. The HLC Institutional Action Council will officially act on the team's evaluation at its June meeting.

Details:

Program	Status
Art National Association of Schools of Art and Design (NASAD)	The NASAD Commission voted to accept the Action Report submitted Sept. 1, 2017, and grant renewal of membership for the following degree options: BA in Art History (this program will be ending at YSU after all remaining majors graduate), BS in Art Education, BFA in Studio Art, and MA in Art Education. The next full review is scheduled for 2025-2026. The Commission voted to accept the Progress Report regarding the MFA in Interdisciplinary Visual Arts degree.
Athletic Training Commission on Accreditation of Athletic Training Education (CAATE)	The Master of Athletic Training program was granted initial accreditation by CAATE on April 18, 2018. The accreditation is for five years. The next review will occur in 2023. The first MAT cohort graduated from YSU on May 5, 2018.
Business AACSB International—The Association to Advance Collegiate Schools of Business	The AACSB Board of Directors has ratified the recommendation to extend the AACSB accreditation of the YSU BSBA and MBA programs. The next review is scheduled for Fall 2019 and will also include the new Master of Accountancy program. The AACSB Continuous Review application was submitted June 30, 2017.

Program	Status
<p>Chemistry American Chemical Society (ACS)</p>	<p>The ACS notified the YSU Chemistry Department in August 2017 that its BS Chemistry program has met the requirements for continued ACS accreditation through 2022. At that time, the department must apply for re-accreditation.</p>
<p>Counseling Council for Accreditation of Counseling and Related Educational Programs (CACREP)</p>	<p>CACREP granted full accreditation to the MS. Ed. in Counseling—Addiction Counseling, Clinical Mental Health Counseling, School Counseling, and Student Affairs/College Counseling program tracks for the full eight-year period, until March 31, 2023.</p>
<p>Dental Hygiene American Dental Association</p>	<p>Self-study for continuing accreditation of the Dental Hygiene program was submitted September 2, 2017. Site visit occurred November 2-3, 2017. The site visit report will be reviewed at the ADA CODA Summer Commission meeting on August 2-3, 2018.</p>
<p>Dietetics Program Academy of Nutrition and Dietetics (AND) Accreditation Council for Education in Nutrition and Dietetics (ACEND)</p>	<p>The three dietetics programs—the Coordinated and Didactic programs in Dietetics and the Dietetic Technician program—continue in good standing with ACEND until 2020. On January 3, the three programs submitted reports to ACEND to illustrate how the 2017 Accreditation Standards have been assimilated into program dynamics. In order to comply with ACEND vision for dietetics education, the Coordinated Program in Dietetics (CPD) is being proposed as a track of the Master of Public Health offered through the CEOMPH with selected graduate-level dietetics coursework and supervised practice requirements. The program was submitted for ACEND approval in spring 2018. Notification of approval is anticipated in June 2018.</p> <p>A 4+1 Didactic Program in Dietetics-Master’s in Health and Human Services track is under development for submission to university committees in fall 2018.</p>
<p>Education and Licensure Programs The Council for the Accreditation of Educator Preparation (CAEP)</p>	<p>The Council for the Accreditation of Educator Preparation (CAEP) conducted a site visit of YSU’s Beeghly College of Education on April 2-4, 2017. CAEP’s Accreditation Council met on</p>

Program	Status
<p>Education (continued)</p> <p>Accreditation occurs at the unit (BCOE) level.</p>	<p>October 23, 2017, and granted accreditation status effective fall 2017 through fall 2024. The next site visit will occur in spring 2024.</p>
<p>Emergency Medical Services State of Ohio Department of Public Safety / Division of Emergency Medical Services</p> <p>Commission on Accreditation of Allied Health Education Programs—EMS Professions (CoAEMSP—CAAHEP)</p>	<p>The Emergency Medical Services (EMS) program was site visited on March 3, 2016, by the Ohio Department of Public Safety (ODPS) Division of EMS, and on March 3 and 4 by the Committee on Accreditation of Education Programs for the EMS Profession (CoAEMSP). The program received no citations from either the state or CoAEMSP reaccreditation visit. Subsequent to the submission of the self-study documents and site visit, the program received full reaccreditation by the ODPS Division of EMS and has received its findings letter from CoAEMSP indicating there were no citations and the program is being forwarded to the Commission on Accreditation of Allied Health Education Programs (CAAHEP) for full reaccreditation for five years. The EMS program received official notification from CAAHEP of its recognition for the full five-year period.</p>
<p>Engineering Engineering Accreditation Commission of the Accreditation Board for Engineering and Technology (ABET)</p>	<p>The Electrical Engineering, Civil Engineering, Chemical Engineering, Industrial Engineering, and Mechanical Engineering programs are fully accredited by ABET until September 30, 2020. A request to ABET by January 31, 2019, will be required to initiate a reaccreditation visit in 2019.</p>
<p>Engineering Technology Engineering Technology Accreditation Commission of the Accreditation Board for Engineering and Technology (ETAC-ABET)</p>	<p>The ETAC-ABET accreditation visit, completed October 15-17, 2018, reported minor findings regarding methods used for assessment and student outcomes in the AAS programs. The program is addressing the findings and will respond in May 2018. Final re-accreditation findings will be issued in July 2018 based upon response submitted in May.</p>

Program	Status
<p>Exercise Science Commission on Accreditation of Allied Health Education Programs (CoAES) / Commission on Accreditation of Allied Health Education Programs (CAAHEP)</p>	<p>CoAES voted to recommend the award of initial accreditation of the undergraduate Exercise Science program to CAAHEP. The recommendation will be discussed on May 18, 2018.</p>
<p>Foreign Languages ACTFL (American Council on the Teaching of Foreign Languages) Recognition for Italian Education and Spanish Education</p>	<p>Resubmission of the Italian Education and Spanish Education programs to ACTFL in March 2016 has resulted in national recognition for both programs effective August 2016.</p>
<p>Forensic Science American Academy of Forensic Sciences (AAFS)</p>	<p>Application for initial accreditation pending; self-study and site visit to follow.</p>
<p>Medical Assisting Technology American Association of Medical Assistants (AAMA) / Commission on Accreditation of Allied Health Education Programs (CAAHEP)</p>	<p>Most recent accreditation July 2004. Reaccreditation self-study was submitted December 27, 2012. The site visit occurred May 6-7, 2013. CAAHEP granted the program continuing accreditation for a full ten years. The next review will occur in 2023.</p>
<p>Medical Laboratory Technology National Accrediting Agency for Clinical Laboratory Sciences (NAACLS)</p>	<p>Reaccreditation self-study was submitted to NAACLS May 1, 2012. Site visit occurred October 15-16, 2012. Program received no citations or recommendations. NAACLS awarded continuing accreditation for the full seven years until April 30, 2020. Submission of the next Self-Study Report will be due April 1, 2019, and a site visit will be scheduled during Fall 2019.</p>
<p>Medical Laboratory Science National Accrediting Agency for Clinical Laboratory Sciences (NAACLS)</p>	<p>A letter requesting an initial accreditation application was submitted to NAACLS in 2014. NAACLS approved the application and preliminary report. The full self-study was submitted to NAACLS in 2016. The site visit occurred April 11-12, 2017. The site visit team found no standards violations; therefore, no citations were issued. At its annual meeting, the NAACLS Board awarded YSU a full seven-year accreditation.</p>

Program	Status
<p>Music National Association of Schools of Music (NASM)</p>	<p>In June 2012, the NASM Commission on Accreditation voted to continue YSU and the Dana School of Music in good standing. A follow-up report on activities was sent to NASM. In June 2013, the NASM Commission on Accreditation voted to accept the YSU progress report. In July 2016, the NASM Commission on Accreditation accepted YSU's Application for Plan Approval of Dana's Bachelor of Music in Music Recording. The next full review will take place in 2020-2021.</p>
<p>Nursing Accreditation Commission for Education in Nursing (ACEN)</p> <p>Commission on Collegiate Nursing Education (CCNE)</p> <p>Council on Accreditation of Nurse Anesthesia Educational Programs (COA) St. Elizabeth Health Center School for Nurse Anesthetists, Inc. (YSU MSN nurse anesthesia option only)</p>	<p>Full accreditation for BSN, MSN, and post-graduate certificate programs. Next evaluation visit: spring 2022.</p> <p>Initial accreditation was granted for BSN, MSN, and post-graduate advanced practice registered nurse certificate programs for five years after site visit in February 2017. Reports due December 1, 2018. Next evaluation visit: spring 2022.</p> <p>The program was found to be in full compliance and was granted continued accreditation effective May 2017 for a period of ten years. Next evaluation visit: spring 2027.</p>
<p>Physical Therapy Commission on Accreditation in Physical Therapy Education (CAPTE)</p>	<p>The MPT has been discontinued. Accreditation now applies to the DPT program approved by the Higher Learning Commission in 2008. A site team from CAPTE visited YSU from April 27-30, 2014, for a self-study visit for the DPT program. The self-study was submitted February 2014 for this visit. The site team gave a favorable report. Ten-year accreditation was reaffirmed in writing on November 12, 2014, with a compliance report due February 15, 2015. This report was submitted, and on 4/29/15 CAPTE granted the program continuing accreditation with the next scheduled self-study and site visit in spring 2024.</p>
<p>Public Health (Consortium of Eastern Ohio Master of Public Health) Council on Education for Public Health (CEPH)</p>	<p>The MPH is offered by a consortium of six institutions, including YSU. Initial accreditation earned in 2003. Site visit occurred April 20-21, 2009. In October 2009, the Council renewed accreditation for seven years, until December 31, 2016. Site visit occurred October 3-4, 2016, with all compliant findings. Official notification will be received in June 2017.</p>

Program	Status
<p>Respiratory Care and Respiratory Care “Polysomnography Specialty Option” Commission on Accreditation for Respiratory Care (CoARC)</p>	<p>The Polysomnography [Sleep-Study] Specialty Option in the Respiratory Care program received “continuing accreditation” September 19, 2008, and will undergo accreditation review with the respiratory care program. A progress report is submitted annually. Self-study documents for the BS in Respiratory Care and Polysomnography Specialty Option were submitted on August 28, 2010. The site visit for Respiratory Care and Polysomnography took place in February 2011. CoARC granted both programs full continuing accreditation, with no further progress reports due. The next site visit is scheduled for 2018. Due to increase in demand, the Respiratory Care program applied to CoARC to be able to accept additional students into the Polysomnography program. The program received approval to increase the number of students from 11 to 18 per cohort.</p>
<p>Social Work Council on Social Work Education (CSWE)</p>	<p>Following submission of reaffirmation materials in April 2012 and an on-campus site visit in October 2012, the Bachelor of Social Work program earned re-affirmed accreditation status in February 2013. This accreditation status remains in effect until February 2021.</p> <p>In February 2012, the Council on Social Work Education granted reaffirmation of accreditation of the Master of Social Work Program. The program remains in accredited status until 2020. In October 2014, Significant Program Changes reports were submitted to the Council on Social Work Education for expansion of the Master of Social Work degree program offerings at Lorain County Community College and Lakeland Community College sites. No further action is necessary until the reaffirmation of accreditation report is due in 2020.</p>
<p>Theater National Association of Schools of Theater (NAST)</p>	<p>Due to cuts in the number of tenure-track faculty and ongoing staffing issues, the Department of Theatre and Dance officially resigned its NAST accreditation effective May 3, 2018, and will not seek reaccreditation.</p>

Update on Assessment of Student Learning

YSU has made and continues to make progress in fostering meaningful and relevant assessment of student learning:

- **Integration of Assessment in Program Review:** In response to concerns about the duplicative nature of reporting in assessment, program review, and annual reporting, the Streamlining Academic Reporting Processes (SARP) Committee convened in summer 2017. Over the last year, this group has been working to “think big” in considering how to best align various reporting requirements as well as encourage greater use of these reports in institutional planning. The OOA has been participating in this work in order to incorporate assessment reporting into a larger institutional planning and reporting process. Integrating assessment and program review was a long-term goal and a recommendation from YSU’s HLC mentor during participation in the HLC Academy (2008-2012). The integrated process is currently in the testing phase. The Beeghly College of Education will begin pilot reporting in fall 2018.
- **Activities to Promote a Positive Assessment Culture:** A central part of meeting HLC accreditation expectations is fostering a dynamic campus community with faculty and staff engaged in meaningful student learning assessment activities. In addition to fulfilling HLC expectations, these activities meet the goals of the 2020 Strategic Plan cornerstones in the areas of Accountability, Student Success, and Urban Research.

The Continuous Improvement Appreciation and Poster Event celebrates the activities and contributions to continuous improvement at YSU. In particular, the event recognizes the service of faculty and staff at the university in support of student learning and student success. With the wide variety of activities—including efforts in assessment, general education, program review, campus climate, and accreditation—it has been a year in which nearly the entire campus was engaged in reflection about what we do well and where we can strive to improve.

More than 80 attendees gathered in the Chestnut Room on April 25th to view 26 posters from across the university. Posters focused on reports of activities to support student learning from previous mini-grant projects, faculty learning community reports, and poster showcase competition entrants.

Also announced were the 2018-19 mini-grant awards and poster competition winners. The YSU Assessment Mini-Grant program provides a total of \$10,000 to projects targeting assessment and improvement of student learning. There were a total of eight projects awarded (outlined below). The poster competition includes two \$500 professional development awards to the best posters—one each for the academic and co-curricular divisions.

In all, the mini-grant and poster event represented the contributions of 52 faculty, staff, and students, representing five colleges, three divisions, 20 academic departments, and 8 co-curricular departments.

- **Assessment’s Impact on Student Learning and Student Success:** Assessment innovation and best practice programs support significant impacts on student learning and student

success. The biggest impact is Assessment's Innovation in Assessment Mini-Grant Program, which aims to seed increased capacity and professional development in student learning assessment. Awarded yearly, mini grants are typically split among 5-10 academic and co-curricular departments. A few projects represented or selected for fiscal year 2019 include:

- A project in School Psychology to enable school psychology students to become certified in crisis prevention and intervention. The curriculum will also be used to train other education students as well as community members.
 - Student Conduct seeks to evaluate its historical records to identify challenges to equitable administration of the conduct process. Based on the results, issues will be addressed through policy, procedure, and training improvements.
 - A collaborative project will compare the effectiveness of common course content in BCHHS first-year experience courses, specifically looking at the differences between the face-to-face courses and the recently implemented online course.
 - A project in Electrical and Computer Engineering seeks to evaluate current opportunities for learning communication in the engineering curricula and seek feedback from graduates and alumni about preparation for communication in their career. Professional development opportunities for faculty will be developed based upon the results.
- **The Noel Levitz Student Satisfaction Inventory (SSI) and Adult Student Priorities Survey (ASPS):** These two surveys were fielded to all YSU students in spring 2017, with a total response rate of 20%. In the SSI and ASPS, students are asked to provide feedback on what is most important to them as well as how satisfied they are with different aspects of campus life. This information provides valuable feedback on where the university is best meeting students' needs, as well as where there are opportunities for the university to improve students' experiences.

Results were shared with multiple groups on campus throughout spring 2018 in order to use the information for further investigation and identification of action steps for improvement. Dissemination included a series of open discussion sessions exploring survey topic areas in detail; presentations to multiple campus departments and divisions; and research projects performed in partnership with the Counseling MSE program and Student Affairs graduate students. Discussion centered around themes in the data, context around strength or challenge areas, and recommendations for improvements. Results of presentations and discussion sessions are currently being compiled, and recommendations for continuous improvement will be completed in June 2018. As a Success Metric for Academic Affairs, the final report will be shared with division leadership in order to identify and target areas for improvement and action.

Update on Assessment of General Education

The ROAD (Repository of Assessment Data) project on assessing writing and critical thinking continues. In spring 2018, the attached presentation was presented to YSU's Academic Senate.

ROAD Update

Recap of the project

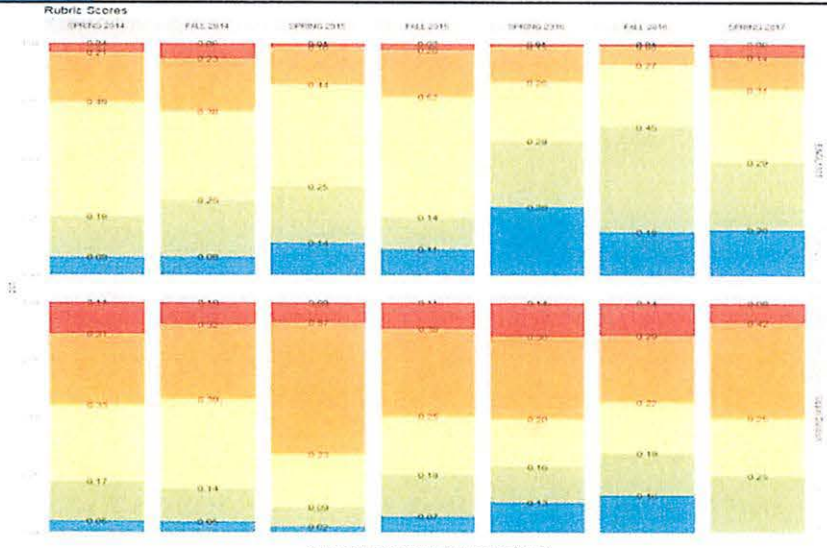
- Students upload papers to Banner from:
 - ENGL 1551
 - An upper-division course in the major
- Papers are scored using two rubrics:
 - Writing
 - Critical Thinking
- Analysis of the results

Youngstown State University General Education Writing Rubric

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Writing	4 Capstone	3 Milestones	2 Milestones	1 Benchmark
Context of and Purpose for Writing Includes considerations of audience, purpose, and the circumstances surrounding the writing task(s).	Demonstrates a thorough understanding of context, audience, and purpose that is responsive to the assigned task(s) and focuses all elements of the work.	Demonstrates adequate consideration of context, audience, and purpose and a clear focus on the assigned task(s).	Demonstrates awareness of context, audience, purpose, and the assigned task(s).	Demonstrates minimal attention to context, audience, purpose, and the assigned task(s).
Content Development	Uses appropriate, relevant, and compelling content to illustrate mastery of the subject, conveying the writer's understanding and shaping the whole work.	Uses appropriate, relevant, and compelling content to explore ideas within the context of the discipline and shape the whole work.	Uses appropriate and relevant content to develop and explore ideas through most of the work.	Uses appropriate and relevant content to develop simple ideas in some parts of the work.
Genre and Disciplinary Conventions Formal and informal rules inherent in the expectations for writing in particular forms and/or academic fields.	Demonstrates detailed attention to and successful execution of a range of conventions particular to a specific discipline and/or writing task(s) including organization, content, presentation, formatting, and stylistic choices.	Demonstrates consistent use of conventions central to a specific discipline and/or writing task(s), including organization, content, presentation, and stylistic choices.	Follows expectations appropriate to a specific discipline and/or writing task(s) for basic organization, content, and presentation.	Attempts to use a consistent system for basic organization and presentation.
Sources and Evidence	Demonstrates skillful use of high-quality, credible, relevant sources to develop ideas that are appropriate for the discipline and writing task.	Demonstrates consistent use of credible, relevant sources to support ideas that are situated within the discipline and writing task.	Demonstrates an attempt to use credible and/or relevant sources to support ideas that are appropriate for the discipline and writing task.	Demonstrates an attempt to use sources to support ideas in the writing.
Control of Syntax and Mechanics	Uses language that skillfully communicates meaning to readers with clarity and fluency, and is virtually error-free.	Uses straightforward language that generally conveys meaning to readers with few errors.	Uses language that generally conveys meaning to readers with clarity, although writing may include some errors.	Uses language that sometimes impedes meaning because of errors in usage.

Writing	4 Capstone	3 Milestones	2 Milestones	1 Benchmark
Context of and Purpose for Writing Includes considerations of audience, purpose, and the circumstances surrounding the writing task(s).	Demonstrates a thorough understanding of context, audience, and purpose that is responsive to the assigned task(s) and focuses all elements of the work.	Demonstrates adequate consideration of context, audience, and purpose and a clear focus on the assigned task(s).	Demonstrates awareness of context, audience, purpose, and the assigned task(s).	Demonstrates minimal attention to context, audience, purpose, and the assigned task(s).



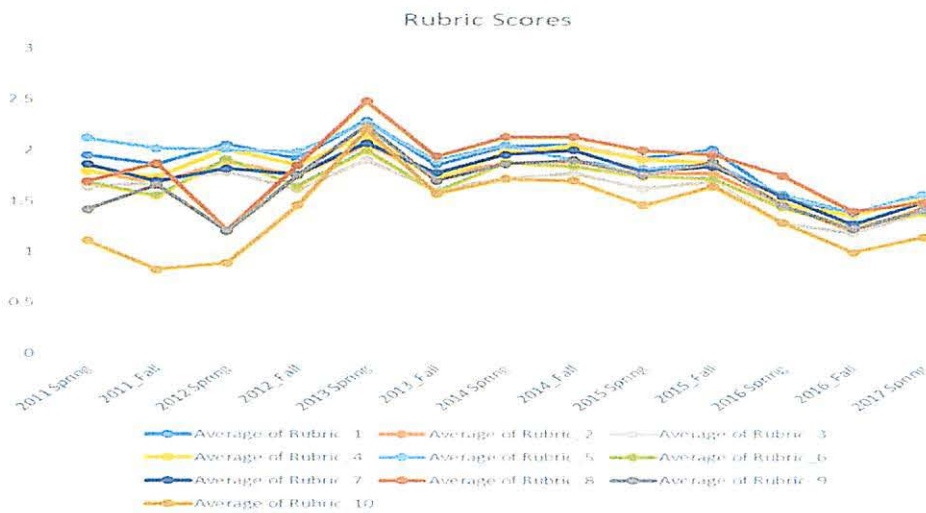
Ordinal Logit Results (unmatched sample)

- Meaningful and statistically significant:
 - High School GPA
 - English ACT

- Odds of scoring another level higher are greater for most upper-division courses

- Large differences between programs
 - Some issues with assignment expectations and quality

General Trends (ENGL 1551)

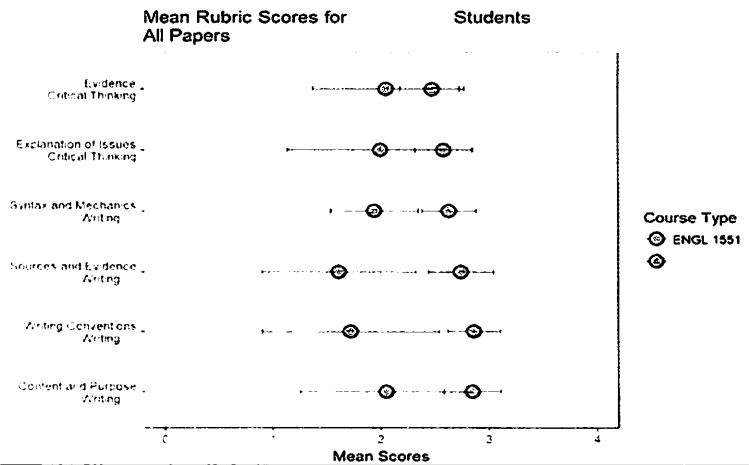


Why the downward trend?

- Potential reviewer differences?
 - We validate a subset of our scores
- College Credit Plus? (CCP)
 - Students are coming in with ENGL 1550 completed
 - ENGL 1550 is a TAG/OTM course so we must take it from any Ohio public institution
- Remediation Free Guarantee
 - English ACT 18 to enter ENGL 1550
- Waiving ENGL 1550
 - Students with ACT 28 or more

Upper-Division Results

- Noticeable gains for most programs over ENGL 1551
- Few programs (where we have enough data) meet or exceed expectations
- Expectations based on curricular maps (2015)
- Matched sample results are similar to full-sample results for programs



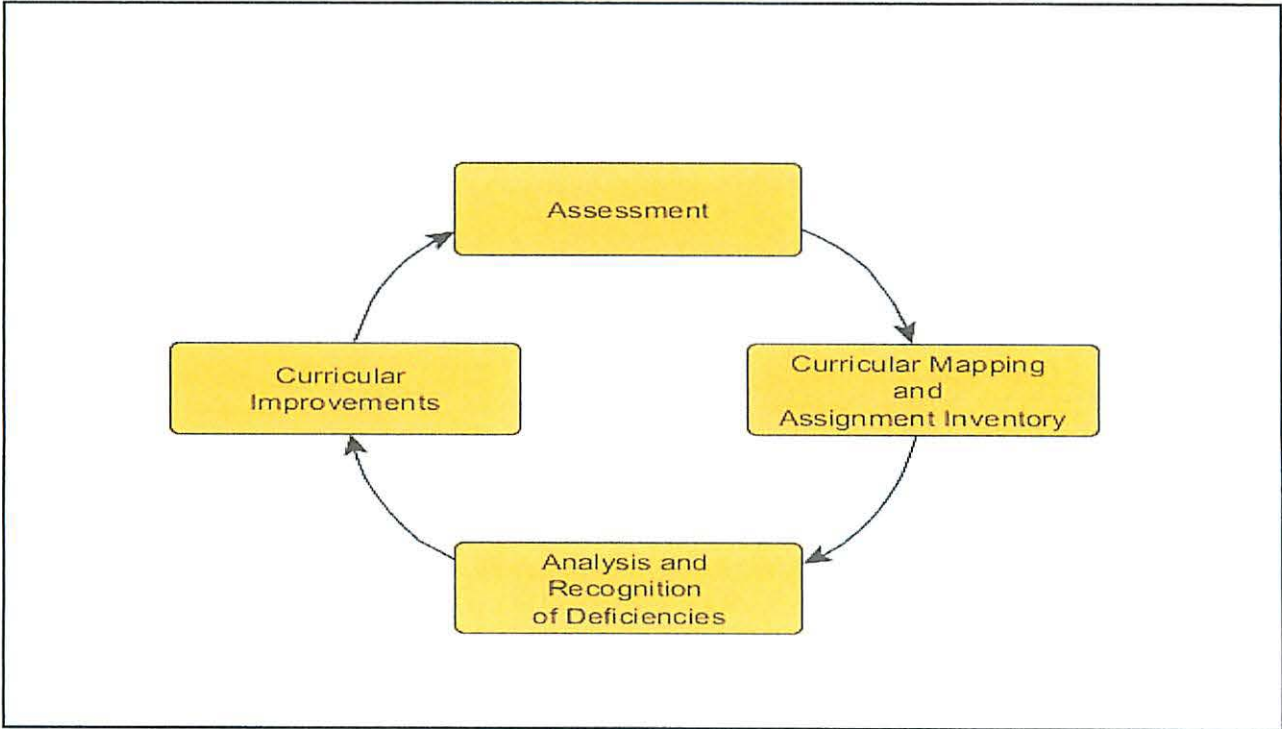
Things to note

- Fewer students are taking ENGL 1550 at YSU.
- While YSU doesn't offer ENGL 1551 in CCP, other schools do offer the course.
- It is possible students will enter capstone courses without having written a significant paper with references since high school.
- Different expectations for different programs, but there are minimums we should expect for all graduates.

Writing Assessment Service

Targeted evaluation at the program level including the following:

- Norming session by the Writing Center for the department using the ROAD Writing Rubric
- Scoring session by the department using department papers uploaded to the ROAD
- Outside scores by trained ROAD reviewers for validation
- Analysis of results using covariates from Banner
- Recommendations for writing improvements based on results and the Framework for Success in Postsecondary Writing (WPA)



**ACADEMIC PROGRAMS UPDATE
JUNE 2018**

1. Undergraduate Program Development:

Undergraduate Program Actions Requiring Board of Trustees Action and/or Notification or Approval by the Ohio Department of Higher Education

Since the last set of YSU Board of Trustees meetings, the Ohio Department of Higher Education has approved the following undergraduate program changes:

- No changes to report.

2. Graduate Program Development:

The Chancellor's Council on Graduate Studies (CCGS) and Graduate Council have approved an abbreviated new program review process for one year. A new proposal may now begin at the full proposal stage. The full proposal must be reviewed by the internal curriculum process and then go to the Board of Trustees for action and approval. The proposal then goes to CCGS for a second review and in-person presentation. If CCGS recommends the program for approval—and after YSU Board of Trustees approval—it goes to the Chancellor's staff, which makes a recommendation to the Chancellor based on CCGS review and public comments. The Chancellor's signature is the final step of the approval process. Board of Trustees approval is required prior to any final decision by the Chancellor's office.

- The full proposal for the **Ph.D. in Health Science** has been approved by campus committees and will be reviewed by CCGS in August.
- The full proposal for the **Master of Science in Health Informatics** will be reviewed by campus committees in May and CCGS in August.
- A Nutrition track within the **Master of Public Health** was approved by campus committees. The proposal is being reviewed by Accreditation Council for Education in Nutrition and Dietetics for approval as a demonstration program.
- A 4+1 **Master of Respiratory Care** program was reviewed and approved by campus committees (CCGS approval is not required for this request).

DISTINGUISHED PROFESSORSHIP AWARDS 2017-2018

For excellence in teaching ~

William R. Buckler, Department of Geography
Cryshanna A. Jackson Leftwich, Department of Politics and International Relations
Ken Learman, Department of Physical Therapy
Peter Norris, Department of Chemistry
Karin A. Petruska, Department of Accounting & Finance
Suzanne M. Smith, Health Professions
J. Dana Sperry, Department of Art

For excellence in scholarship ~

Ganesaratnum K. Balendiran, Department of Chemistry
Patrick J. Bateman, Department of Management
Jennifer Behney, Department of Foreign Languages & Literatures
Dragana Crnjak, Department of Art
Douglas T. Genna, Department of Chemistry
Priscilla N. Gitimu, Department of Human Ecology
Helen (Guohong) Han-Haas, Department of Management
Michael Jerryson, Department of Philosophy & Religious Studies
Tom Oder, Department of Physics & Astronomy

For excellence in service ~

Rebecca L. Badawy, Department of Management
Claudia Berlinski, Department of Art
Chester R. Cooper, Department of Biological Sciences
Matthew J. Paylo, Department of Counseling, School Psychology & Educational Leadership
Albert J. Sumell, Department of Economics
Jamal Tartir, Department of Mathematics & Statistics
Jeffrey L. Tyus, Department of Communication
Daniel J. Van Dussen, Department of Sociology, Anthropology, & Gerontology

Distinguished Professor Designation ~

Patrick J. Bateman, Department of Management
Ken Learman, Department of Physical Therapy

~ ~ ~

PART-TIME FACULTY TEACHING EXCELLENCE AWARDS 2017-2018

Larry M. Bartos, Department of Communication
Thomas R. Delvaux, Department of Sociology, Anthropology, and Gerontology

Katherine Durrell, Departments of Physics & Astronomy and Kinesiology & Sport Science
Teresa Leone, Department of English
Joseph A. Nuzzi, Department of Criminal Justice & Forensic Sciences
Sherdene A. Simpson, Department of Counseling, School Psychology & Educational
Leadership

~ ~ ~

**EXCELLENCE AWARD FOR DEPARTMENT CHAIRPERSON IN
SCHOLARSHIP 2017-2018**

Joseph J. Mistovich, Department of Health Professions

~ ~ ~

**EXCELLENCE AWARD FOR DEPARTMENT CHAIRPERSON IN TEACHING
2017-2018**

Nancy Landgraff, Department of Physical Therapy

~ ~ ~

WATSON MERIT AWARDS 2017-2018

Bruce Keillor, Department of Marketing
W. Gregg Sturuss, Department of Physics & Astronomy

**Approved by the Academic Senate
of Youngstown State University**

April 25, 2018

**A RESOLUTION HONORING THE SERVICE OF
DANIEL J. O'NEILL**

WHEREAS, faculty at Youngstown State University, along with their students, are at the core of our institution's mission; and

WHEREAS, Dr. Daniel J. O'Neill has been wholly engaged with the University, its students, and the larger community for the last 50 years, being the University's longest known serving faculty member; and

WHEREAS, Dr. O'Neill has been wholly committed to delivering both a quality educational experience and appropriate career guidance to his students; and

WHEREAS, Dr. O'Neill has contributed to robust scholarship activities and numerous service endeavors, including the Academic Senate; and

WHEREAS, Dr. O'Neill has served the Academic Senate for several decades in various positions, most notably of late as its long-time parliamentarian; and

WHEREAS, Dr. O'Neill has indicated his desire to pass on his baton as parliamentarian and move into other areas of personal and professional interest;

NOW THEREFORE BE IT RESOLVED, the Academic Senate of Youngstown State University hereby formally recognizes Dr. Daniel J. O'Neill's stellar career as an educational professional as well as a stalwart member of the Senate; and

BE IT FURTHER RESOLVED that copies of this resolution be distributed to President James Tressel, Provost Martin Abraham, and The Board of Trustees.



Chet Cooper, Chair
Academic Senate

**Approved by the Academic Senate
of Youngstown State University**

April 4, 2018

A RESOLUTION OF APPRECIATION

**DR. KEVIN BALL, MS. TYSA EGLETON,
MS. HILLARY FUHRMAN, AND DR. JOSEPH PALARDY**

WHEREAS, Dr. Kevin Ball, Ms. Tysa Egleton, Ms. Hillary Fuhrman, and Dr. Joseph Palardy have served Youngstown State University in preparation for the Higher Learning Commission Accreditation visit and review; and

WHEREAS, Dr. Kevin Ball, Ms. Tysa Egleton, Ms. Hillary Fuhrman, and Dr. Joseph Palardy coordinated the Higher Learning Commission steering committee in its efforts to gather information and draft responses to the stated HLC criteria; and

WHEREAS, Dr. Kevin Ball, Ms. Tysa Egleton, Ms. Hillary Fuhrman, and Dr. Joseph Palardy worked to inform and prepare faculty, staff, and administration for the visit by the Higher Learning Commission; and

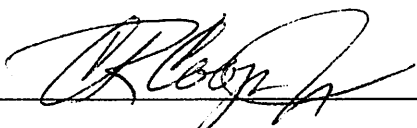
WHEREAS, Dr. Kevin Ball, Ms. Tysa Egleton, Ms. Hillary Fuhrman, and Dr. Joseph Palardy aided and coordinated the HLC team during its visit; and

WHEREAS, Dr. Kevin Ball, Ms. Tysa Egleton, Ms. Hillary Fuhrman, and Dr. Joseph Palardy, through their service to the Senate and Youngstown State University, have inarguably contributed to the meaningful articulation and representation of the work and mission of every member of the Youngstown State University faculty, staff, and administration; therefore,

BE IT RESOLVED THAT the Academic Senate meeting on this 4th day of April 2018 expresses its gratitude and appreciation to Dr. Kevin Ball, Ms. Tysa Egleton, Ms. Hillary Fuhrman, and Dr. Joseph Palardy for their service to the Youngstown State University; and

BE IT FURTHER RESOLVED THAT copies of this resolution be distributed to President James Tressel, Provost Martin Abraham, The Board of Trustees, Dr. Kevin Ball, Ms. Hillary Fuhrman, Dr. Joseph Palardy, and Ms. Tysa Egleton.




Chet Cooper, Chair
Academic Senate

INCREASE EXCELLENCE

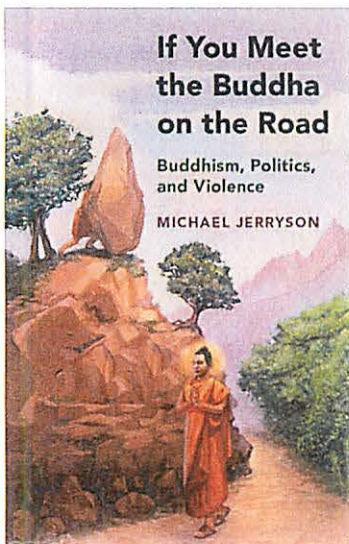


**YOUNGSTOWN
STATE
UNIVERSITY**

FACULTY ACHIEVEMENTS

Recent scholarly work, service and accomplishments of Youngstown State University faculty and staff:

Abdu Arslanyilmaz, right, associate professor of Computer Science and Information Systems, attended the 30th annual conference of the Society for Information Technology and Teacher Education in Las Vegas to present a study entitled "Eye Tracking in Assessing Computational Thinking." The study is related to using eye gaze analysis for assessing learning of computational thinking in terms of experimenting, iterating, testing, debugging, reusing, remixing, abstracting and modularizing. SITE is a society of the Association for the Advancement of Computing in Education.



Michael Jerryson, associate professor, Religious Studies, has published a new book, *If You Meet the Buddha on the Road*, left, published through Oxford University Press, which explores the quandary of Buddhism and violence. Jerryson also participated in a panel discussion before the Congressional Caucus on Ethnic and Religious Freedom in Sri Lanka. The discussion, "Religion and Violence in Sri Lanka," was held in Washington. The purpose was to explore the root causes of the continued conflict in Sri Lanka and to identify ways for U.S. policy to have a positive impact on sustainable peace on the island. Also, Jerryson was recently quoted in an article published in *The Japan Times*. Recognized internationally as an expert on Buddhism, Jerryson has lived and worked in Buddhist-Muslim conflict zones throughout Southeast Asia.

Paul Sracic, professor and chair of the Department of Politics and International Relations, has been granted a Fulbright Award to lecture in Japan. Sracic is believed to be the first YSU professor to earn two Fulbright honors. His first in 2009 was also in Japan. Sracic's award runs from September 2018 through July 2019 and will include lecturing on American trade politics at Waseda University in Tokyo and Yokohama National University in Yokohama.



Francine Packard, part-time faculty, Counseling, **Sheila Donnadio** and **Phyliss Valla**, Clinical Mental Health Counseling interns, were awarded a \$1,000 research grant from the American College Counseling Association for research entitled, "How Trauma Impacts the Academic Success of Traditional First-Year Undergraduate College Students." They accepted the award at the association's national conference in Charlotte, N.C. Pictured from left are Valla, Packard and Donnadio.

Daniel J. Keown, right, assistant professor, Music Education, gave two peer-reviewed presentations and was invited to co-present a lecture at the 2018 Ohio Music Education Association Professional Development and Technology Institute for Music Educators Conferences in Columbus, Ohio. His presentations were titled "Discovering the Lost Ark of Possibilities: Bringing Visibility to the Invisible Art Form of Film Music in Your Music Classroom" and "Listen – Do You Hear That? The Science and Art of Creating Soundscapes."



Betty Jo Licata, left, dean, Williamson College of Business Administration, was named Beta Gamma Sigma 2018 Dean of the Year. Licata is pictured with Chuck Whiteman, chair, BGS Board of Governors, and Bernie Milano, secretary-treasurer of the BGS board.

Sue Mark-Sracic, assistant director, Center for Student Progress, and **Becky Varian**, director, Center for Student Progress, spoke at the Northeast Ohio Writing Center Association plenary session at the Kent State Stark campus in Canton on "Motivating Students Using the Mindset Theory: It All Starts With Belief."

Ashley Riggelman, assistant director of Research Services, was accepted into the National Association for University Research Administrator's Mentoring Our Own Program. Participants are selected through a competitive process, and receive mentoring from experienced colleagues at other research universities.



Adam Fuller, left, assistant professor, Politics and International Relations, was accepted as a Schusterman Fellow with Brandeis University's Schusterman Summer Institute for Israel Studies. The fellowship includes time at Brandeis and in Israel. With Fuller's fellowship, YSU joins a network of more than 300 participating institutions.

Lucy Kerns, assistant professor, Mathematics and Statistics, authored a paper, titled "Multiplicity-Adjusted Confidence Limits in Risk Assessment with Quantal Response Data," that will be published in the *Journal of Biopharmaceutical Statistics*.

R.J. Thompson, assistant professor, Art, created a marketing piece chosen as one of six finalists in the 2019 HLC Annual Conference art contest. Thompson has been a finalist in the contest three times and once won the membership voting poll for first place. The winner's work was displayed at the annual conference in Chicago.



Frank Bosso, left, professor, Kinesiology and Sport Science, contributed a chapter titled "Body Composition Assessment" to a recently published book from the American College of Sports Medicine. The book is titled *ACSM's Exercise Testing and Prescription*.

Fred Viehe, professor, History, was interviewed for the Oral History Project at Lewis and Clark College in Portland, Ore. The interview centered on his service as a paratrooper and Vietnam volunteer with the 82nd Airborne Division, and later, his leadership in the anti-war movement at the college and in the greater Portland area. Viehe's anti-war activism led to his inclusion as one of two from Oregon listed in President Richard M. Nixon's "Enemies List."

Mari Alschuler, associate professor, Social Work, will present a workshop, "Mindfulness Meditation Training for Masters of Social Work Field Students," at the 12th International Conference on Practice Teaching and Field Education in Health and Social Work, Innovation in Practice Learning and Field Education in September at St. John's College in Oxford, UK.

Nguyet Nguyen, assistant professor, Mathematics and Statistics, has published two papers: "A Quasi-Monte Carlo Implementation of the Ziggurat Method," in the *Monte Carlo Methods and Applications* journal, and "Hidden Markov Model for Stock Trading," in the *International Journal of Financial Studies*.