

NASP Annual Report

YSU Program Information

Program level: Specialist.

Accreditation status: Full.

Student financial support: 80% of candidates had graduate assistantships; 20% of candidates maintained full-time employment and did not seek graduate assistantships.

Student applications: For the 2023 cohort (candidates graduating in August 2026), 19 applicants were interviewed. Of those, 12 were admitted to the program. The program has seen a steady increase in applicants, with 23 applicants for the 2026 cohort.

Enrollment: Twelve candidates admitted in 2023. Two students withdrew from the MEd program, resulting in a final cohort of ten candidates. All ten candidates completed requirements for the EdS in June 2026; degrees will be conferred in August 2026.

Characteristics: The Youngstown State University School Psychology Program is a rigorous, cohort-based, three-year full-time program that integrates coursework, practicum, and internship experiences aligned with NASP standards to develop competent school psychologists. It includes a master's degree in Intervention Services (33 semester hours), followed by an Educational Specialist degree (45 semester hours), culminating in a 1,200-hour supervised internship. The program emphasizes diversity, professional identity, and comprehensive training in direct and indirect services for students aged birth to 21, preparing candidates for the Praxis 5403 exam and Ohio licensure. Throughout, candidates engage in field experiences, coursework in education, counseling, and psychological foundations, and are expected to accrue 60 semester hours before the internship, ensuring they meet state and national standards for school psychology practice.

Internships: Ten candidates completed a state-funded internship in the state of Ohio.

Respecialization options: None

Faculty: The YSU school psychology program is supported by a dedicated team of faculty with extensive experience and qualifications, including full-time, supporting, and adjunct members. The core full-time faculty comprises highly qualified individuals with doctoral and specialist degrees, certified as school psychologists in Ohio and Pennsylvania, with combined professional experience exceeding forty years. They actively engage in curriculum design, teaching, supervision, research, and professional service, with some holding additional certifications like BCBA and NCSPs. Supporting faculty and adjuncts are also highly qualified, experienced psychologists and counselors who contribute to coursework, supervision, and program accreditation efforts. All faculty members are active NASP members and bring significant field experience, research, and professional leadership to the program, ensuring a comprehensive, well-rounded educational experience for students. Current full-time faculty include Dr. Carrie

Jackson (Assistant Professor and Program Director) and Dr. Dana Elmquist (Assistant Professor), as well as Dr. Mackenzie Bacorn (Adjunct Instructor).

Program Outcomes

School Psychology Praxis scores reported by ETS for the previous two years (NASP will upload data received directly from ETS):

2025-2026: M=169.3

2024-2025: M=167.6

The number of students who successfully completed the respective program by the end of the previous academic year: Ten

Years to completion: Three

The number and percentage of students completing the program the prior academic year who obtained positions as school psychologists: 100%