YOUNGSTOWN STATE UNIVERSITY Beeghly College of Liberal Arts, Social Sciences, & Education

YOUNGSTOWN, OHIO Office Student Field Experience

# PERSONAL AND PROFESSIONAL INFORMATION

**Must be typed**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Name: |  | |  | |  |  |
|  | Last | | First | | Middle Initial | Maiden name, if applicable |
|  | | | | | | |
| Street: | | | | Home phone: | | |
|  | | | |  | | |
| City: | | | | Cell phone: | | |
|  | | | |  | | |
| State: | | Zip: | | YSU email address: | | |
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| Primary/Primary Intervention Specialist | | | | | | | | | | | | EDUCATION: | |  |
|  | |  | |  | | |  | | | |  |  | Anticipated graduation date: | |
| MCE: | Math | | Science | | | Soc. Studies | | | | Lang. Arts | |  | | |
|  | |  | | | | | |  | | | |  | Anticipated degree: | |
| AYA: | Integrated Lang. Arts | | | | | | | Integrated Math | | | |  | |  |
|  | Integrated Science | | | | | | | Int. Social Studies | | | | POST GRADS ONLY – previous degree information: | | |
|  |  | | | |  | | | |  | | |  | University: | |
| SPED M/M | | | | |  | | | | | | |  | | |
|  | | | | | | | | | | | |  | Degree: | |
| MULTI: | | Music | | | Art | | | |  | | |  | | |
|  | | | | | | | | | | | |  | Do you hold a substitute teaching license? | |
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| Work or volunteer experiences you have had related to working with children or adolescents/young adults. |

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| **FIELD EXPERIENCE** | | | | | |
|  | | | | | |
| SPED 2630 | School District: | | | | Semester/Year: |
| Activities: |  | | | |
|  | | | | |
| TERG | School District: | | | Semester/Year: | |
| Activities: | |  | | |
|  | | | | |
| Preclinical | School District: | | | Semester/Year: | |
|  | | |  | |
| Activities: | | | | |
|  | | | | |

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| TEACHING OUTLOOK | |
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|  | Introduction: |
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|  | Teaching is … |
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|  | As an educator you encounter many societal issues that your students face, how will you respond to these needs? |
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| **YOUR HIGH SCHOOL EXPERIENCE** (Name and location of high school from which you graduated) | | |
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|  | High School name: | |
|  |  | |
|  | Location: | Year graduated: |
|  |  | |

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| --- | --- | --- |
| **IN CASE OF ACCIDENT OR EMERGENCY:** (Emergency contact) | | |
|  |  | |
|  | Name: | Relationship to you: |
|  |  | |
|  | Address: | |
|  |  | |
|  | Telephone: | Health/accident insurance company: |
|  |  |
|  | Do you suffer from any medical condition that your university supervisor and cooperating teacher should be made aware of (if yes, explain). | |
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| **EDUCATIONAL RELATIONSHIPS** | | | | | |
|  | | |  | | |
|  | List any close relatives or friends who are teacher(s) or engaged in professional education activities locally: | | | | |
|  |  | | | | |
|  | | Name/Relationship | | | Kind of position/District |
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|  | Will you be working during student teaching?  Yes No | If so, how many hours per week? |

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| **ACKNOWLEDGEMENT** | | | | | |
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|  | * Student teacher candidates are to demonstrate a professional demeanor in and outside the student teaching placement. All communication, whether it be written, verbal, or nonverbal, should reflect the ethics and code of the profession. No student teaching candidate should grant any interview with a media source before clearance from the assigned school district and the YSU Beeghly College of Liberal Arts, Social Sciences and Education. Additionally, candidates cannot use a media source, including video taping, for instruction without the clearance from the assigned school district. | | | | |
|  | * At any time, a student teacher can be removed from student teaching for behavior and/or actions deemed unethical and/or unprofessional by the cooperating teacher, university supervisor, building principal and/or the Administrator of Student Field Experiences. The student teacher will receive a grade of No Credit for the semester he/she is removed. In the event this occurs, the student teacher will be required to meet with a committee for approval/ clearance to student teach in the following semester. Students wishing not to complete student teaching can graduate without licensure provided they meet all graduation criteria. | | | | |
|  | * I understand it is essential to conduct myself in a manner that will not compromise my ability to be effective in any teaching placement. I further understand the professional code of ethics for teachers extends beyond the classroom into the community and demands careful and wise decision-making. Failure to conduct myself in this manner may result in my removal from student teaching and can lead to further actions from the school district and/or state. | | | | |
|  | Signature |  | Date |  |  |