**COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(M)**

**Youngstown State University MASTER’S SOCIAL WORK PROGRAM**

**ASSESSMENT OF STUDENT LEARNING OUTCOMES**

**Form AS 4(M)** A form required for Reaffirmation, Candidacy, and ongoing compliance per AS 4.0.3.

**Submitting Form AS 4 for Reaffirmation Self-Study & Candidacy Benchmarks**

This form is used to assist the Commission on Accreditation in the evaluation of the program’s compliance with the accreditation standard below:

**4.0.3:** The program uses Form AS 4(B) and/or Form AS 4(M) to report its most recent assessment outcomes for each program option to constituents and the public on its website and routinely up-dates (minimally every 2 years) its findings.

All programs accredited by the Council on Social Work Education’s (CSWE) Commission on Accreditation (COA) are required to measure and report student learning outcomes.  All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards (EPAS) and any additional competencies programs may choose to add. These holistic competencies reflect the dimensions (knowledge, values, skills, and cognitive & affective processes) of social work practice that all social workers are expected to master during their professional training.

Programs determine a percentage-based benchmark for each competency and determine an outcome-measure benchmark (minimum score) for each measure. The competency benchmark (which can differ for each competency) represents the minimum percent of students the program expects to have achieved the outcome measure benchmarks in both/all measures for each of the nine competencies. The program then determines the percentage of students that attained each outcome measure (e.g., minimum score or higher), and aggregates the percentages for both/all measures together to obtain the percentage of students demonstrating competence inclusive of two (2) or more measures. The result of aggregating both/all outcome measure percentages provides the percentage of students achieving the competency benchmark. An aggregated percentage at or above the competency benchmark is considered achievement of that competency. If the program has more than one program option, the program must report data for each program option, and also an aggregate of all program options combined to determine an overall percentage of students across all program options achieving the competency benchmark.

**Posting Form AS 4 for Ongoing Compliance with AS 4.0.3**

Per the requirement of CSWE COA’s recognizing body, the Council on Higher Education Accreditation (CHEA), and accreditation standard 4.0.3, programs must post this form publicly on its website and routinely up-date (minimally every 2 years) its findings. Upon request, programs must provide CSWE with the weblink to the published form on the program’s website where it is accessible to the public. Data presented on the form must be collected within 2 years of today’s date at all times.

**Summary of the Program’s Assessment Plan | Generalist Practice**

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add. Summarize the program’s competency-based assessment plan. Programs may add/delete rows to accurately reflect the number measures included in the data presented.

|  |
| --- |
| **Assessment Measure #1: Classroom** |
| Dimension(s) assessed: | All |
| When/where students are assessed: | Classroom |
| Who assessed student competence: | Instructor |
| Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:  | Differs per competency |
| *(Add additional rows if Outcome Measure Benchmarks are different per competency)* | It is in our table below |
| Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: | Differs per competency |
| *(Add additional rows if Competency Benchmarks are different per competency)* | It is in our table below |
| **Assessment Measure #2: Field** |
| Dimension(s) assessed: | All |
| When/where students are assessed: | Field |
| Who assessed student competence: | Field Instructor |
| Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:  | Field 1 is 80%Field 2 is 85% |
| *(Add additional rows if Outcome Measure Benchmarks are different per competency)* |  |
| Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: | Field 1 is 80%Field 2 is 85% |
| *(Add additional rows if Competency Benchmarks are different per competency)* |  |
| **[optional] Assessment Measure #3: [INSTRUMENT NAME]***(Repeat table for each additional measure)* |

**Summary of the Program’s Assessment Plan | Specialized Practice**

Students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add, that reflect the area of specialized practice. Summarize the program’s competency-based assessment plan. Programs may add/delete rows to accurately reflect the number of areas of specialized practice and each measure included in the data presented.

**Area of Specialized Practice #1**

*(Add tables to accurately reflect the number of specializations)*

|  |
| --- |
| **Assessment Measure #1: Classroom** |
| Dimension(s) assessed: | All |
| When/where students are assessed: | Classroom |
| Who assessed student competence: | Instructor |
| Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:  | Differs |
| *(Add additional rows if Outcome Measure Benchmarks are different per competency)* | In table below |
| Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: | Differs |
| *(Add additional rows if Competency Benchmarks are different per competency)* | In table below |
| **Assessment Measure #2: Field** |
| Dimension(s) assessed: | All |
| When/where students are assessed: | Field |
| Who assessed student competence: | Field Instructor |
| Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:  | Field 3 90%Field 4 95% |
| *(Add additional rows if Outcome Measure Benchmarks are different per competency)* |  |
| Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: | Field 3 90%Field 4 95% |

**FORM AS 4**

**Youngstown State University**

**MSW PROGRAM**

**ASSESSMENT DATA COLLECTED DURING THE ACADEMIC YEAR 2020-2021**

**Program Options: Main, Lakeland (LKLD), Lorain (LCCC)**

|  |  |  |  |
| --- | --- | --- | --- |
| **Competency** | **Competency Benchmark (%)****Generalist** | **Competency Benchmark (%)****Area of Specialized Practice** | **% of Students Achieving Benchmark** |
| **EPAS** |  |  |  | **Area of Specialized Practice** |
|  |  | *Advanced Clinical Practice with Individuals, Families, and Groups* | **Generalist Practice**43 | **Specialized Practice**87 | *Program Option 1 (Main)* | *Program Option 2 (LKLD)* | *Program Option 3 (LCCC)* |
| 1: Demonstrate Ethical and Professional Behavior | **Measure 1****Field I/II Learning Plan**: Students will be rated by field educators at 3 out of 4 or greater on Field Competency 1 a-eField I: Goal: 80% achieve 3/4 Field II: Goal: 85% achieve 3/4**Avg goal=83%****Measure 2**SCWK 6906 Business Skills for Social Workers: Leadership Analysis Paper, Four Assessments and Summary Comparison **Goal: 90%** (171 out of 190 pts) | **Measure 1****Field III/IV Learning Plan**: Students will be rated by field educators at 3 out of 4 or greater. Field I: Goal: 90% achieve 3/4 Field II: Goal: 95% achieve 3/4**Avg goal=93%****Measure 2**SCWK 7013 Capstone: Brief Policy Paper, Item B **Goal=90%** (22 out of 25 pts) | **Measure 1****Measure 2=**95.5%**M1+M2** | **Measure 1****Measure 2=**99.3%**M1+M2** | GENn=2394%Web\* n=1788%SPECn=3398% | GENn=17100%SPECn=18100% | GENn=13100%SPECn=12100% |
| 2:Engage Diversity and Difference in Practice | **Measure 1****Field I/II Learning Plan**: Students will be rated by field educators at 3 out of 4 or greater on Field Competency 2 a-cField I: Goal: 80% achieve 3/4 Field II: Goal: 85% achieve 3/4**Avg goal=83%****Measure 2**SCWK 6900 HBSE I: Theoretical Case Analysis, Items C and EGoal **80%** (320 out of 400 pts) | **Measure 1****Field III/IV Learning Plan**: Students will be rated by field educators at 3 out of 4 or greater. Field I: Goal: 90% achieve 3/4 Field II: Goal: 95% achieve 3/4**Avg goal=93%****Measure 2**SCWK 7003 Theory and Practice of Supervision: Diversity in Supervision PaperGoal: **90%** (45 out of 50 points) | **Measure 1****Measure 2**=80%**M1+M2=** | **Measure 1****Measure 2=**92%**M1+M2** | GENWeb\* n=2980%SPECWeb\*n=6392% | Data is the same for all 3 campuses due to online course | Data is the same for all 3 campuses due to online course |
| 3:Advance Human Rights and Social, Economic, and Environmental Justice | **Measure 1****Field I/II Learning Plan**: Students will be rated by field educators at 3 out of 4 or greater on Field Competency 3 a-bField I: Goal: 80% achieve 3/4 Field II: Goal: 85% achieve 3/4**Avg goal=83%****Measure 2**SCWK 6906: Business Skills: Grant Writing Project, Item B (Statement of Need)Goal: **90%** (225 out of 250 pts)  | **Measure 1****Field III/IV Learning Plan**: Students will be rated by field educators at 3 out of 4 or greater. Field I: Goal: 90% achieve 3/4 Field II: Goal: 95% achieve 3/4**Avg goal=93%****Measure 2**SCWK 7010 Advance Direct Practice II: Family Intervention Paper, Item AGoal: **90%** (20 out of 25 pts) | **Measure 1****Measure 2=**97.5%**M1+M2** | **Measure 1****Measure 2=**94.7%**M1+M2** | GENn=2396%Web\* n=1794%SPECN=3692% | GENn=17100%SPECN=13100% | GENn=13100%SPECn-1792% |
| 4:Engage in Practice-Informed Research and Research-Informed Practice | **Measure 1****Field I/II Learning Plan**: Students will be rated by field educators at 3 out of 4 or greater on Field Competency 4 a-bField I: Goal: 80% achieve 3/4 Field II: Goal: 85% achieve 3/4**Avg goal=83%****Measure 2**SCWK 6908 Research: Research Proposal PaperGoal: **85%** (21.5 out of 25 pts)  | **Measure 1****Field III/IV Learning Plan**: Students will be rated by field educators at 3 out of 4 or greater. Field I: Goal: 90% achieve 3/4 Field II: Goal: 95% achieve 3/4**Avg goal=93%****Measure 2**SCWK 7004: Practice Evaluation: Single Subject Design Paper, Parts III and IVGoal: **85%** (42 out of 50 pts | **Measure 1****Measure 2=**97%**M1+M2** | **Measure 1****Measure 2=**100%**M1+M2** | GENn=1391%SPECN=15100% | GENn=5100%SPECWeb\*N=35100% | GENn=4100% |
| 5:Engage in Policy Practice | **Measure 1****Field I/II Learning Plan**: Students will be rated by field educators at 3 out of 4 or greater on Field Competency 5 abcField I: Goal: 80% achieve 3/4 Field II: Goal: 85% achieve 3/4**Avg goal=83%****Measure 2**SCWK 6902: Social Policy and Practice: Policy Analysis Group Paper and PresentationGoal: **85%** (213 pts out of 250 pts) | **Measure 1****Field III/IV Learning Plan**: Students will be rated by field educators at 3 out of 4 or greater. Field I: Goal: 90% achieve 3/4 Field II: Goal: 95% achieve 3/4**Avg goal=93%****Measure 2**SCWK 7013 Capstone: Brief Policy Paper, Item A **Goal=90%** (22 out of 25 pts) | **Measure 1****Measure 2=**96.7%**M1+M2** | **Measure 1****Measure 2=**99.3%**M1+M2** | GENn=2195%SPECn=3398% | GENn=11100%SPECN=18100% | GENn=1095%SPECN=12100% |
| 6:Engage with Individuals, Families, Groups, Organizations, and Communities | **Measure 1****Field I/II Learning Plan**: Students will be rated by field educators at 3 out of 4 or greater on Field Competency 6 a-eField I: Goal: 80% achieve 3/4 Field II: Goal: 85% achieve 3/4**Avg goal=83%****Measure 2**SCWK 6903 Foundation I: Individual Client Assessment Paper, Item BGoal: **90%** (22 out of 25 pts) | **Measure 1****Field III/IV Learning Plan**: Students will be rated by field educators at 3 out of 4 or greater. Field I: Goal: 90% achieve 3/4 Field II: Goal: 95% achieve 3/4**Avg goal=93%****Measure 2**SCWK 7000: Advance Direct Practice I: Comprehensive Client Assessment Paper, Item AGoal: **90%** (22 out of 25 pts) | **Measure 1****Measure 2=**95.7%**M1+M2** | **Measure 1****Measure 2**=95.7%**M1+M2** | GENn=19100%SPECN=3898% | GENn=987%SPECN=1897% | GENn=2100%SPECN=1292% |
| 7:Assess Individuals, Families, Groups, Organizations, and Communities | **Measure 1****Field I/II Learning Plan**: Students will be rated by field educators at 3 out of 4 or greater on Field Competency 7 a-dField I: Goal: 80% achieve 3/4 Field II: Goal: 85% achieve 3/4**Avg goal=83%****Measure 2**SCWK 6903: Foundation I: Family Intervention Paper, Item B and GenogramGoal: **90%** (22 out of 25 pts) | **Measure 1****Field III/IV Learning Plan**: Students will be rated by field educators at 3 out of 4 or greater. Field I: Goal: 90% achieve 3/4 Field II: Goal: 95% achieve 3/4**Avg goal=93%****Measure 2**SCWK 7010: Advance Direct Practice II: Group Theoretical Application, Case Presentation, Items A and BGoal: **90%** (22 out of 25 pts) | **Measure 1****Measure 2=**93.7%**M1+M2** | **Measure 1****Measure 2=**100%**M1+M2** | GENn=18100%SPECN=36100% | GENn=987%SPECN=13100% | GENn=294%SPECN=12100% |
| 8:Intervene withIndividuals, Families, Groups, Organizations, and Communities | **Measure 1****Field I/II Learning Plan**: Students will be rated by field educators at 3 out of 4 or greater on Field Competency 8 a-dField I: Goal: 80% achieve 3/4 Field II: Goal: 85% achieve 3/4**Avg goal=83%****Measure 2**SCWK 6907: Foundation II: Community Asset MappingGoal **90%** (113 out of 125 pts) | **Measure 1****Field III/IV Learning Plan**: Students will be rated by field educators at 3 out of 4 or greater. Field I: Goal: 90% achieve 3/4 Field II: Goal: 95% achieve 3/4**Avg goal=93%****Measure 2**SCWK 7013: Capstone: Capstone Oral Presentation, Items C and DGoal: **95%** ( out of pts)**Measure 3**SCWK 7010: Advance Direct Practice II: Family Intervention Paper, Item DGoal: **90%** (20 out of 25 pts) | **Measure 1****Measure 2=**97%**M1+M2** | **Measure 1****Measure 2=**96.7%**Measure 3**=94.8%**M1+M2+M3=** | GENWeb\* n=2997%SPECN=33100%SPECN=36100+89=94.5% | Data is the same for all 3 campuses due to online course SPECN=1890%SPECN=1398% | Data is the same for all 3 campuses due to online course SPECN=12100%SPECN=1792% |
| 9:Evaluate practice with Individuals, Families, Groups, Organizations, and Communities | **Measure 1****Field I/II Learning Plan**: Students will be rated by field educators at 3 out of 4 or greater. Field I: Goal: 80% achieve 3/4 Field II: Goal: 85% achieve 3/4**Avg goal=83%****Measure 2**SCWK 6906 Leadership Analysis Paper, Authentic Leadership, 6 Practices, and Vision StatementGoal: **90%** (171 out of 190 pts) | **Measure 1****Field III/IV Learning Plan**: Students will be rated by field educators at 3 out of 4 or greater. Field I: Goal: 90% achieve 3/4 Field II: Goal: 95% achieve 3/4**Avg goal=93%****Measure 2**SCWK 7000: Advance Direct Practice I: Comprehensive Client Assessment Paper, Section B (Self-Assessment)Goal: **90%** (22 out of 25 pts) | **Measure 1**Field Competency 9 a-c**Measure 2=**97.6%**M1+M2** | **Measure 1****Measure 2=**98.3%**M1+M2** | GENn=2392%Web\* n=17 100%SPECN=28100+96=196/2=98% | GENn=17100%SPECN=1697% | GENn=13100%SPECN=12100% |

\*Web = students attend web-based courses from all three program options