By participating today, you’ll be able to:

1. **EXPLORE** survey data related to Campus Environment;
2. **DISCUSS** key data points in relation to student learning & success at YSU;
3. **SUGGEST** actionable items in response to the data.
AGENDA

Introduction

• Role of the NSSE
• NSSE Basics
• Peer Comparison

Campus Engagement

• Select Data
• Data Handout
• Discussion
Why does this matter?

YSU Values

- Centrality of Students – We put students first, fostering their holistic and lifelong success.

Strategic Actions

- Improve support and resources for students facing non-academic challenges
- Enhance student experiences through implementation of specific initiatives designed to actively engage them in co-curricular and extra-curricular activities

Plan for Support Area Actions

- A culture of caring, including support of wellness for employees and students

Source: https://ysu.edu/strategic-planning/phase5/academic-actions
NSSE Basics

Measures Student Engagement

Web-based survey - Spring 2021

Two Modules: Advising & Inclusion

FSSE for Faculty Perspective

Benchmark against "True Peers"

Offered to first-year & senior students
2021 NSSE & FSSE RESPONSE RATES*

First-Year: 29%  
Senior: 26%  

*Sampling Error
- First-year: +/- 3.3%
- Senior: +/- 3.6%
REPRESENTATIVENESS*

First-Year Students
- Respondents 66% female identifying compared to 55% in population
- Respondents 81% self-reporting White compared to 75% in population

Senior Students
- Respondents 71% female identifying compared to 56% in population

* A full demographic profile can be requested from the Institute for Teaching and Learning.
Distance analysis using institutional & enrollment factors to identify TRUE PEERS benchmark group*

*Exercise caution when comparing to TRUE PEERS. Institutions participated in NSSE in Spring 2020 and Spring 2021 and offered a variety of instructional responses to COVID-19.
## Additional Comparison Groups

<table>
<thead>
<tr>
<th>Ohio Publics</th>
<th>Institutional Effectiveness – EdTrust Peers</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bowling Green State University</td>
<td>Austin Peay State University</td>
</tr>
<tr>
<td>Cleveland State University</td>
<td>Central Connecticut State University</td>
</tr>
<tr>
<td>Kent State University</td>
<td>Eastern Washington University</td>
</tr>
<tr>
<td>Miami University</td>
<td>Purdue University Fort Wayne</td>
</tr>
<tr>
<td>Ohio University</td>
<td>San Francisco State University</td>
</tr>
<tr>
<td>Shawnee State University</td>
<td>University of Memphis</td>
</tr>
<tr>
<td>University of Cincinnati</td>
<td>University of Southern Maine</td>
</tr>
<tr>
<td>The University of Toledo</td>
<td></td>
</tr>
<tr>
<td>Wright State University</td>
<td></td>
</tr>
</tbody>
</table>
"Our students aren't prepared."

"Faculty/staff don't do their jobs."

"Here's how we can change the structures, policies, system, culture, etc..."

Yes!
YSU Student: Average Hours Spent Per Week

<table>
<thead>
<tr>
<th>Activity</th>
<th>2013</th>
<th>2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>Working for Pay</td>
<td>16.25</td>
<td>15.68</td>
</tr>
<tr>
<td>Preparing for Class</td>
<td>13.36</td>
<td>14.54</td>
</tr>
<tr>
<td>Relaxing</td>
<td>10.53</td>
<td>11.19</td>
</tr>
<tr>
<td>Commuting</td>
<td>5.57</td>
<td>5.84</td>
</tr>
<tr>
<td>Caring for Dependents</td>
<td>7.55</td>
<td>5.36</td>
</tr>
<tr>
<td>Campus Activities</td>
<td>3.08</td>
<td>4.62</td>
</tr>
<tr>
<td>Volunteering</td>
<td>2.74</td>
<td>3.53</td>
</tr>
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</tr>
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</table>
2018
I feel comfortable being myself at this institution. 90.80%

2018
I feel valued by this institution. 78.40%

2018
I feel like part of the community at this institution. 77%
I feel like part of the community at this institution.

2018
I feel comfortable being myself at this institution.

2021
I feel valued by this institution.

2021
I feel like part of the community at this institution.
I feel like part of the community at this institution.

<table>
<thead>
<tr>
<th>Category</th>
<th>All YSU Respondents (n=914)</th>
<th>Current/Former Members of Armed Services (n=22)</th>
<th>Transfer Students (n=169)</th>
<th>First-Generation Students (n=434)</th>
<th>Students’ w/a Disability or Condition that Impacts Learning (n=115)</th>
<th>First-Year Students (n=459)</th>
<th>Racially Minoritized Students (n=165)</th>
<th>Student Athletes (n=56)</th>
<th>International Students (n=33)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agree</td>
<td>74%</td>
<td>68%</td>
<td>68%</td>
<td>71%</td>
<td>72%</td>
<td>73%</td>
<td>76%</td>
<td>86%</td>
<td>91%</td>
</tr>
<tr>
<td>Disagree</td>
<td>26%</td>
<td>32%</td>
<td>32%</td>
<td>29%</td>
<td>28%</td>
<td>27%</td>
<td>24%</td>
<td>14%</td>
<td>9%</td>
</tr>
</tbody>
</table>

*Please note the differences in group size (n) and avoid comparison between groups. These are not discrete groups of students.*
Campus Environment
Quality of Interactions

• Students who enjoy supportive relationships with peers, advisors, faculty, and staff are better able to find assistance when and to learn from and with those around them.

Supportive Environment

• Institutions that are committed to student success provide support and involvement across a variety of domains, including the cognitive, social, and physical. These commitments foster higher levels of student performance and satisfaction.

(NSSE, 2022)
* Statistically significant differences in mean between YSU and True Peers
Indicate the quality of your interactions with the following people at your institution.

First-Year Students (Solid Colors) & Senior Students (Striped Colors)

- Student: 5.1, 5.49
- Academic Advisors: 5.41, 4.88
- Faculty: 5.31, 5.31
- Student Services Staff: 5.12, 4.9
- Other Administrative Staff & Offices: 5.25, 5.01
Indicate the quality of your interactions with the following people at your institution.

First-Year 2016 (Solid), First-Year 2018 (Striped), First-Year 2021 (Outlined)

-0.26  +0.42  +0.09  +0.18  +0.32

5.36  5.21  5.1  5.41
4.99  5.17  5.22  5.25  5.31
5.22  5.25  5.31
4.94  4.88  5.12
4.93  5.02  5.25

Student  Academic Advisors  Faculty  Student Services Staff  Other Administrative Staff & Offices
Review the handout: https://bit.ly/NSSEYSUCAMPUS

Discuss:

• What stands out in the data?
• Is the data consistent with your experience/perspective?
• Does this data suggest we should change?