2022 Noel Levitz Snapshot Series: Classroom Experience

Accessible Version of Content

In the spring of 2022, the Institute for Teaching & Learning fielded the Noel Levitz Satisfaction survey to all YSU students. Two different survey versions were used as a part of the survey administration. Many of the same items occur on both surveys, and this document focuses on both survey versions, but breaks up results by undergraduate/graduate status and age group. The surveys had a **response rate of 17%.**

Access more student survey data using your YSU login at [Noel Levitz Data 2012-2022.xlsx](https://ysuprod-my.sharepoint.com/%3Ax%3A/g/personal/atkaufman_ysu_edu/ERfRtAJNSlpHuzHKPIv2QDcBuc-HgykszMlcxNnZftTouw?e=HGr8X2)

# Key Data Points:

## What is most important to students?

The top three items ranked for importance for each group of students:

* For undergraduates, age 18-24:
	+ The campus is safe and secure for all students.
	+ The quality of instruction I receive in most classes is excellent.
	+ The content of the courses within my major is valuable.
* For undergraduates, age 25+:
	+ Nearly all faculty are knowledgeable in their field.
	+ The quality of instruction I receive in most of my classes is excellent.
	+ My advisor is knowledgeable about requirements in my major.
* For graduate students:
	+ Nearly all faculty are knowledgeable in their field.
	+ The content of the courses within my major is valuable.
	+ My advisor is knowledgeable about requirements in my major.

## Course Content

Students are asked how important an item is on a scale of 1-7, with 7 being the most important. Students are then asked how satisfied they are with that item on a scale of 1-7, with 7 being the most satisfied. The gap is the difference between importance and satisfaction. Students responded to the following item, “The content of the courses within my major is valuable.”

1. Undergraduate students aged 18-24 rated the item 6.62 on a 7-point importance scale and 5.38 on a 7-point satisfaction scale.
2. Undergraduate students aged 25 and older rated the item 6.59 on a 7-point importance scale and 5.73 on a 7-point satisfaction scale.
3. Graduate students rated the item 6.66 on a 7-point importance scale and 5.81 on a 7-point satisfaction scale.

## Active Learning

Students are asked how important an item is on a scale of 1-7, with 7 being the most important. Students are then asked how satisfied they are with that item on a scale of 1-7, with 7 being the most satisfied. Students responded to the item, “Most of my classes get me actively involved in learning.” The table below includes the data for each subgroup of students for 2019 and 2022.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Student Group | 2019 Importance | 2022 Importance | 2019 Satisfaction | 2022 Satisfaction |
| Undergraduate Students, Age 18-24 | 6.41 | 6.37 | 5.57 | 5.30 |
| Undergraduate Students, Age 25+ | 6.51 | 6.42 | 6.02 | 5.81 |
| Graduate Students of All Ages | 6.50 | 6.42 | 5.87 | 5.92 |

## Faculty Support

Students are asked how important an item is on a scale of 1-7, with 7 being the most important. Students are then asked how satisfied they are with that item on a scale of 1-7, with 7 being the most satisfied. Students responded to the item, “Faculty are actively interested in my success.” The table below includes the data for each subgroup of students for 2019 and 2022.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Student Group | 2019 Importance | 2022 Importance | 2019 Satisfaction | 2022 Satisfaction |
| Undergraduate Students, Age 18-24 | 6.38 | 6.41 | 5.61 | 5.41 |
| Undergraduate Students, Age 25+ | 6.4 | 6.48 | 5.73 | 5.78 |
| Graduate Students of All Ages | 6.42 | 6.45 | 5.76 | 5.74 |