



A is for Aspirational

Intro and Tips for the TEACH Principles

What are the TEACH Principles?

- Developed by the Senate Teaching and Learning Committee
- Academic Senate endorsed spring 2022
- "Principles of Good Practice in Teaching"
- Based in:
 - Need for a better "definition" of good teaching
 - Literature around best practices





TEACH

TRANSPARENT | EVIDENCE-BASED | ASPIRATIONAL | COMMUNICATIVE | HUMANE

 ysu.edu/TEACH

Aspirational Teaching Characteristics

- **The teacher...**
- Participates in professional development related to teaching and learning
- Stays current in their field of study and its pedagogies
- Reflects on and continuously improves own teaching and materials
- Engages in course/dept. assessment of student learning
- Stays up to date on YSU teaching/classroom policies

Aspirational Teaching

About continuous improvement as a teacher

Critical reflection can be difficult, but is linked to improvement

Should be clear in faculty evaluation documents

Sources of reflection

students' perspectives

midterm feedback, CATS, evals, assessment data

colleagues' perspectives

peer, chair, ITL observation workshops, development activities

theory/evidence

CTLs, Journal info, etc.

self-reflection

daily reflections about classes instruments for self-reflection

Aspirational Tip: Use a Self Evaluation Instrument



- [Self Evaluation Tools
University of Dayton](#)





Bonus
Transparent
Tip: Pin
Important
Emails

- Note Classroom YSU Policy Info
- 



THANK YOU

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