**ASSESSMENT OF STUDENT LEARNING OUTCOMES**

**YOUNGSTOWN STATE UNIVERSITY**

**MASTERS OF SOCIAL WORK PROGRAM**

**LAST COMPLETED ON MAY 2018**

**Form AS 4 (M)** Duplicate and expand as needed. Provide table(s) to support self -study narrative addressing *Accreditation Standards* below.

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This form is used to assist the COA in the evaluation of the program’s compliance with *Accreditation Standard*s stated below.

***4.0.2*** *The program provides its most recent year of summary data and outcomes for the assessment of each of the identified competencies, specifying the percentage of students achieving program benchmarks for each program option.*

***4.0.3*** *The program uses Form AS 4(B) and/or Form AS 4(M) to report its most recent assessment outcomes for each program option to constituents and the public on its website and routinely up-dates (minimally every 2 years) its findings.*

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies which comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice which all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

**YOUNGSTOWN STATE UNIVERSITY MASTER OF SOCIAL WORK PROGRAM**

**ASSESSMENT OF STUDENT LEARNING OUTCOMES [AS 4 (M)]**

**BY PROGRAM OPTION**

**LAST COMPLETED: MAY 2018**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **COMPETENCY** | **COMPETENCY BENCHMARK (GENERALIST YEAR)** | **PERCENTAGE OF STUDENTS ACHIEVING CRITERION BENCHMARK** | | | |  |
|  |  | **Main** | **Lakeland** | **Lorain** | **Average (Aggregate)** |  |
| **Competency 1: Demonstrate Professional Behavior** | **88%** | 91.13% | 94.69% | 87.54%\* | **88.55%** |  |
| **Competency 2: Engage Diversity and Difference in Practice** | **90%** | 92.3% | 100% | 85.4% | **92.57%** |  |
| **Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice** | **83%** | 82.25% | 89.8% | 75.8%\* | **82.72%** |  |
| **Competency 4: Engage In Practice-informed Research and Research-informed Practice** | **85%** | 86.05% | 93.15% | 74.8%\* | **85.82%** |  |
| **Competency 5: Engage in Policy Practice** | **83%** | 85.35% | 85.8% | 70.0%\* | **81.63%** |  |
| **Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities** | **90%** | 97.05% | 96.75% | 87.5% | **93.77%** |  |
| **Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities** | **90%** | 97.5% | 96.75% | 87.5%\* | **95.77%** |  |
| **Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities** | **90%** | 97.45% | 94.25% | 85.0%\* | **93.73%** |  |
| **Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities** | **90%** | 92.8% | 100% | 86.25% | **93.02%** |  |

***\*During 2017-18, Lorain only had OYP/advanced standing students who did not take several Gen Yr courses***

**YOUNGSTOWN STATE UNIVERSITY MASTER OF SOCIAL WORK PROGRAM**

**ASSESSMENT OF STUDENT LEARNING OUTCOMES [AS 4 (M)]**

**BY PROGRAM OPTION**

**LAST COMPLETED: MAY 2018**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **COMPETENCY** | **COMPETENCY BENCHMARK (SPECIALIZED YEAR)** | **PERCENTAGE OF STUDENTS ACHIEVING CRITERION BENCHMARK** | | | |  |
|  |  | **Main** | **Lakeland** | **Lorain** | **Average (Aggregate)** |  |
| **Competency 1: Demonstrate Professional Behavior** | **90%** | 90.96% | 96.69% | 95.46% | **93.29%** |  |
| **Competency 2: Engage Diversity and Difference in Practice** | **90%** | 82.75% | 94.5% | 93.15% | **88.89%** |  |
| **Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice** | **85%** | 82.0% | 96.15% | 90.65% | **87.94%** |  |
| **Competency 4: Engage In Practice-informed Research and Research-informed Practice** | **85%** | 91.5% | 81.15% | 77.5% | **85.05%** |  |
| **Competency 5: Engage in Policy Practice** | **90%** | 91.25% | 96.15% | 93.15% | **93.19%** |  |
| **Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities** | **90%** | 90.25% | 96.15% | 91.25% | **91.3%** |  |
| **Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities** | **90%** | 93.15% | 91.9% | 88.6% | **91.22%** |  |
| **Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities** | **90%** | 91.4% | 84.9% | 81.25% | **85.85%** |  |
| **Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities** | **90%** | 91.5% | 93.65% | 89.0% | **91.39%** |  |