Youngstown State University

Counseling Program (M.S.Ed.)

Department of Psychological Sciences and Counseling
Beeghly College of Liberal Arts, Social Science & Education

Addiction Counseling, Clinical Mental Health Counseling, College Counseling & Student Affairs; and
School Counseling (CACREP-Accredited Graduate Program Tracks)

Annual Review
2020-2021

Submitted by Dr. Jake J. Protivnak
Counseling Program Director
The Counseling Program is located in the Department of Psychological Sciences and Counseling in the Beeghly College of Liberal Arts, Social Sciences and Education (BCLASSE). The Counseling Program has four CACREP-accredited program tracks to prepare students for careers as professional clinical mental health counselors, school counselors, addiction counselors, college counselors and student affairs professionals.

Mission:
The mission of the YSU Counseling Program is to educate students, and to help them develop into licensed professional counselors and related professionals who are sensitive to the impacts of human development, culture, and context upon students and consumers of counseling services - who are caring and compassionate counselors and people; who are self-reflective; who promote opportunity and social justice for the impoverished urban and rural populations; and, who are committed to empowering consumers of counseling services to thrive, and to achieve their fullest potential.

Academic Focus:
Practical experiential activities are required of students to demonstrate skills from each course and the graduate program culminates with a yearlong 750-hour practicum/internship in the community. The Counseling Program continues to remain committed to its stated mission through ongoing accreditations by the Council for Accreditation of Counseling and Related Educational Programs (CACREP). The Counseling Program has full approval by the Ohio Counselor, Social Worker, and Marriage and Family Therapists Board, Ohio Chemical Dependency Professionals Board, and the Ohio Department of Education. The Counseling Program engages in ongoing program development based on accrediting bodies’ and licensure boards’ developments and recommendations.

Student Centered:
Counseling faculty provide a learning climate that is open, accepting, intellectually honest, and professionally challenging for students. Program faculty directly advise and mentor students, to enhance students’ learning experiences, to serve the community, the counseling profession, and consumers of counseling services. The Counseling Program manages a Community Counseling Clinic in which students are required to provide a semester of counseling to a variety of individuals in the community. The YSU Counseling Program maintains a chapter of the International Honor Society for Counselors (Chi Sigma Iota), and also another student organization (SALSA) Student Affairs Leadership Support Association that provide additional opportunities for student engagement, professional development, community service, leadership, and recognition. Four Counseling Program scholarships are available for students as well as a number of Graduate Assistants. Counseling faculty consistently receive strong teaching evaluations (and other awards recognizing teaching excellence). Current students/alumni often refer friends and family to the Counseling Program because of their positive experience.

Regional / State / National Needs:
There is a strong market demand for counselors as evidenced by approx. 100% hiring rate of our Counseling Program graduates by community mental health centers, addiction counseling agencies, private practices, schools, and colleges. Within the tri-state area, YSU is the only Counseling Program that offers four CACREP accredited program tracks (i.e., Addiction Counseling, Clinical
Mental Health Counseling, School Counseling, College Counseling & Student Affairs). Remarkably, many of our Counseling Program interns are hired by their agency before they graduate. According to the Bureau of Labor Statistics (BLS), there continues to be and strong need for licensed professional clinical counselors, licensed school counselors, licensed/certified chemical dependency counselors, student affairs professionals, and workers in community and social service organizations. The Counseling field is expected to grow “much faster than average” for all occupations.

Community Impact:
Over 2000 master’s students have graduated from the Counseling Program since its inception in 1968. The Counseling Program maintains strong partnerships in high need urban and rural areas for field-based training resulting in strong connections with alumni, program supervisors, agencies, schools and community leaders. The Counseling Program has a history of a strong service to our community through the field placements of our interns, services delivered by our Community Counseling Clinic, and a number of contracts for Graduate Assistants working in local school districts and colleges. Each year, Counseling Program interns provide in sum an excess of 20,000 hours of counseling, advising, programming, and other duties to the community. Faculty also engage in the community through their collaborative participation in grants, research, program evaluation, and service on advisory boards for community agencies and our student organizations provide a number of hours of community service each year.

Highlights:
The Counseling Program faculty has consistently high research productivity, strong teaching evaluations, and service involvement on-campus, in the community, and within the profession (e.g., faculty have served as Presidents of Counseling organizations). The Counseling Program was a recent recipient of the Outstanding Counselor Education Program Award from the Association for Counselor Education and Supervision (ACES). Alumni serve as practitioners, supervisors and administrators in counseling agencies, schools and universities in Northeast Ohio, Western Pennsylvania and across the nation. Most graduates pursue employment in the field of counseling and student affairs, however some chose to use their Counseling degree in other areas (e.g., current Mayor of the City of Youngstown, Jamael Tito Brown, is a program graduate). The Counseling Program has been a program of distinction at YSU due to the productivity of faculty and success of our alumni.
Counseling Program Descriptive Information

Counseling Program Leadership:

- Graduate Program Director – Dr. Jake Protivnak
- Program Coordinators
  - Addiction / Clinical Mental Health Counseling – Dr. Victoria Kress
  - College Counseling & Student Affairs – Dr. Kristin Bruns
  - School Counseling – Dr. Don Martin
- CACREP Coordinator – Dr. Victoria Kress
- Community Counseling Clinic Director – Dr. Victoria Kress
- Assessment Coordinator – Dr. Amy Williams
- Student Organization Advisors
  - Chi Sigma Iota, Eta Chapter – Dr. Jake Protivnak
  - SALSA – Dr. Kristin Bruns

Counseling Faculty (taught during 2020-2021):

- Kim Barrella
- Dr. Kristin Bruns
- Penny Callahan
- Angie Cameron
- Amy Cossentino
- Calie Coppolla
- Dr. Justin Edwards
- Jim Evans
- Meghan Fawcett
- Rick Fawcett
- Hillary Furhman
- Daniela Ghizzoni
- Alicia Hall
- Emily Herman
- Jim Hyland
- Alison Kaufman
- Dr. Victoria Kress
- Anne Lally
- Christina Lloyd
- Dr. Don Martin
- Danielle Matos
- Jessica McRoberts
- Dr. Kenneth Miller
- Dr. Francine Packard
- Dru Perren
- Val Prevosnak
- Dr. Jake Protivnak
- Dr. Sherdene Simpson
- Staci Tessmer
- Sonya Thompkins
- Sarah Tolson
- Stephanie Volpini-Hann
- Emily Wollet
- Dr. Amy Williams
- Chelsey Zoldan

Departures of Faculty/Staff in 2020-2021:

- Dr. Matthew Paylo, Associate Professor of Counseling / Counseling Program Director (Core Faculty) resigned in Aug. 2020 and accepted a position at Concordia University.
- Dr. Sherdene Simpson, Part-Time Counseling Faculty, declined continued teaching assignments due to accepting a full-time position at Cleveland State University.
- Dr. Francine Packard, Part-Time Counseling Faculty, declined continued teaching assignments effective Spring 2021 due to pursuing other opportunities.
New Faculty/Staff for 2020-2021:
• Niki Cole, Dept. Admin. Assistant, effective July 1, 2020
• Kim Barrella, Part-Time Counseling Faculty, effective Spring 2021

Selected 2021-2022 Doctoral Intern:
• Mallory Hilinski, Doctoral Candidate at the Indiana University of Pennsylvania (IUP)

Counseling Program Facilities:
• Program Office (4th Floor Beeghly Hall)
• Faculty Offices & Classrooms (4th & 3rd Floor Beeghly Hall)
• Community Counseling Clinic (3rd Floor Beeghly Hall)

Counseling Program Online Information:
• Facebook - https://www.facebook.com/ysucoun
• Twitter - https://twitter.com/ysu_coun
• Instagram - https://www.instagram.com/ysu_coun/
• Website - https://ysu.edu/academics/beeghly-college-liberal-arts-social-sciences-education/counseling-msed
• YSU Graduate Catalog - https://catalog.ysu.edu/graduate/graduate-programs/master-science-education-counseling/

Counseling Program Assessment/Outcomes:
• Student Outcomes - https://ysu.edu/academics/beeghly-college-liberal-arts-social-sciences-education/counseling-msed
• Program Data (YSU Office of Institutional Research and Analytics) - https://ysu.edu/institutional-research-and-analytics/campus-facts

Counseling Program Documents / Data
• Physical files – 4th floor storage room, 3rd Floor storage closets
• Digital files – YSU Shared Drive (//bucket.ysu.local/Csesp_coun)

Counseling Program Modifications or Substantial Changes in 2020-2021:
• Temporarily adjusted the course delivery modality due to Covid-19 pandemic from in-person to online or hybrid.
<table>
<thead>
<tr>
<th>Faculty</th>
<th>Details</th>
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</thead>
<tbody>
<tr>
<td>Hillary Furhman</td>
<td>Bruns, K., <strong>Furhman, H.</strong> &amp; Kaufman, A. (2021, April). A collaborative approach: Collaborating with students to use institutional data for campus improvement. Presented at the 2020 Association for the Assessment of Learning in Higher Education (AALHE) Virtual Conference.</td>
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<tr>
<td>Emily Herman</td>
<td>Protivnak, J. J., Kress, V., <strong>Herman, E.</strong>, &amp; Salpietro, L. (2020, Oct. 27th). Strength-Based Remediation Conversations with Clinical and School Counseling Supervisees. Presented at the 2020 All Ohio Counselors Conference, Columbus, OH.</td>
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<td>Name</td>
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<tr>
<td>Victoria Kress</td>
<td>Strength-Based Remediation Conversations with Counseling Supervisees. Presented at the 2021 American Counseling Association (ACA) Virtual Conference</td>
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<tr>
<td>Don Martin</td>
<td>Martin, D. &amp; Martin, M (2020) The treatment of African American female students in an urban school district in the</td>
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<td>Don Martin</td>
<td><strong>Martin, D.</strong> (2020). GAIs for Youngstown City School District. $80,000+ grant.</td>
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<tr>
<td>Don Martin</td>
<td><strong>Martin, D.</strong> (2020). GAI for Poland City School District $10,000+ grant.</td>
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<td>Jake Protivnak</td>
<td><strong>Protivnak, J. J., Paylo, M. J., &amp; Kress, V. E.</strong> (2021, April). Strength-Based Remediation Conversations with Counseling Supervisees. Presented at the 2021 American Counseling Association (ACA) Virtual Conference</td>
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<td>Jake Protivnak</td>
<td><strong>Protivnak, J. J., Kress, V., Herman, E., &amp; Salpietro, L.</strong> (2020, Oct. 27th). Strength-Based Remediation Conversations with Clinical and School Counseling Supervisees. Presented at the 2020 All Ohio Counselors Conference, Columbus, OH.</td>
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<td>Amy Williams</td>
<td>Shebay, A. (Director/Producer). (2020). Woke the monster. [film]. Pipeline Films. [credited as Amy Williams; expert on addition and families].</td>
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Student Conference Presentations:

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<th>Presentation Details</th>
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Student YSU Campus Wide Presentations – Office of Assessment

Over the past semester in collaboration with the Institute for Teaching and Learning, YSU graduate students in the College Counseling & Student Affairs program track have designed and implemented continuous improvement projects building on student data collected through the National Survey of Student Engagement & Noel Levitz Student Satisfaction Inventory. As the culminating activity of the work they have done, students are publicly presenting their data and fielding questions from campus stakeholders. Students will be presenting in a hybrid format, with them in-person and attendees engaging virtually through Webex.

1. Do Students Recognize the Career Benefits of Engaging in Student Activities? This presentation will explore the level to which students recognize the career impacts of engaging in extracurricular activities. Furthermore, recommendations will be given for how to help students reflect on the impacts extracurricular activities can have on their personal career readiness and development. **Ash Edwards & Francine Hazy**, Monday, April 26, 2021, 12:00-1:00p.

2. Understanding the Perspectives and Experiences of Minority Students Engaging in the Financial Aid Process. This presentation will specifically explore prospective and current students’ experiences and perceptions of the FAFSA application, availability of scholarships, and their access to helpful resources. Additionally, this presentation will include recommendations highlighting the importance of financial aid resources for Students of Color. **Alek Ball, Rolando Rojas & Brenda Scott**, Monday, April 26, 2021, 2:00-3:00p.

3. Campus Recreation Supports & Barriers to Participation at YSU. The definition of involvement can (and does) include a number of functional areas on a college campus. As a result, this presentation looks to better understand the perspective YSU students and staff members hold pertaining to involvement with the Department of Campus Recreation. We also explore supports and barriers identified by students of various engagement levels with the Rec. **Dean Moyer & Cassandra Smith**, Tuesday, April 27, 2021, 12:00-1:00p.

4. The Student View of CARD 1520: Exploring Majors and Careers. This presentation will examine the experiences in the course, Exploring Majors and Careers (CARD 1520) offered by the Office of Career and Academic Advising. Specifically, looking at how the course supported students in connecting them to resources when selecting a career or major path. This presentation will also provide recommendations and explore potential future strategies for the course. **Jenna Paviansky & Rebecca Potkanowicz**, Wednesday, April 28, 2021, 2:00-3:00p.
Faculty Service Activities - Examples

BCLASSE COLLEGE Level
Faculty
BCOE Graduate Curriculum Committee J. Protivnak
Deans Advisory Committee (DAC) J. Protivnak
Student Organization Advisors
Chi Sigma Iota Eta Advisor J. Protivnak
SALSA Advisor K. Bruns
Dept of Psych Sciences & Couns Gov. Doc. K. Miller & Amy Williams

YSU UNIVERSITY Level
Faculty
Academic Senate K. Bruns, V. Kress, A. Williams
Assessment Council K. Bruns
University Curriculum Committee J. Protivnak
Graduate Council K. Miller
Graduate Studies / Mission & Vision Statement Committee K. Miller
PT Faculty Dissertation Advisor Committee K. Miller

COUNSELING PROFESSION Level
Faculty
Association for Humanistic Counseling V. Kress (President)
Chi Sigma Iota - International J. Protivnak (Treasurer)
IAMFC A. Williams (Chair of Awards), (Chair of Professional Development Taskforce)
NBCC A. Williams (Editorial Review Board Member)
NCACES (ACES Region) K. Bruns (Membership Chair)
OACES A. Williams (President-Elect)
OACES K. Bruns (Awards Chair)
OACES K. Bruns (BIPOC Task Force Chair)
Ohio Counseling Association (ACA Branch) A. Williams (JCP Editorial Assistant), (Graduate Student Committee Member)
Ohio Counseling Association (ACA Branch) K. Bruns (Emerging Leader Mentor)

COMMUNITY SERVICE – (example)
• Dr. Amy Williams and Dr. Kristin Bruns along with Counseling Program students and volunteers who worked together with YSU Student Counseling Services and YSU Campus Rec. in Kilcawley Center for National Alcohol Screening Day at YSU on April 7, 2021.
Faculty / Student Honors & Awards - Examples

Faculty Award Recipients:
- Dr. Kristin Bruns – Tenured and Promoted to Associate Professor (effective Fall 21), YSU
- Dr. Kristin Bruns – Smith Murphy Award, YSU Student Government
- Dr. Kristin Bruns – Mentor of the Year Award, YSU Division of Student Affairs
- Dr. Victoria Kress – David Brooks Award, Ohio Counseling Association,
- Dr. Jake Protivnak – Research & Writing Award, Ohio Counseling Association,
- Dr. Jake Protivnak – Distinguished Professor Award for Service, YSU

Faculty Elected to Leadership Positions:
- Dr. Victoria Kress – President, Association for Humanistic Counseling (term 7/1/20-6/30/21)
- Dr. Victoria Kress – Elected President, North Central Association for Counselor Education and Supervision (term begins 7/1/21)
- Dr. Jake Protivnak – Treasurer, Chi Sigma Iota – International (term 5/1/19-4/30/21)
- Staci Tessmer – Elected President, Ohio Counseling Association (term begins 7/1/22)
- Dr. Amy Williams – Elected President of the Ohio Association for Counselor Education and Supervision (term begins 7/1/21)

Student Recipients of the 2021 Counseling Program Scholarships:
- Tiffany Dorsey – Dr. Robert A. DiGiulio Scholarship
- Lindsey Dugan – Harvey Neal Kretzer Memorial Scholarship
- Mallory Martin – Dr. Lawrence DiRusso Scholarship
- Jenna Pavlansky – Chuck H. Whitman Student Services Scholarship

Students Inductions into Honor Society (Chi Sigma Iota):
- The following 37 Students were inducted into the Eta Chapter of Chi Sigma Iota - Counseling Honor Society and the two individuals receiving awards at our Induction Ceremony: Ashley Anthony (Youngstown); Angela Austin (Boardman); Alek Ball (Poland); Taylor Brown (Youngstown); Autumn Burns (Niles); Anna Cammarn (Warren); Amelia Cornell (Hubbard); Akilah Daniels (New Castle); Tiffany Dorsey (Warren); Lindsey Dugan (Boardman); Ashley Edwards (Poland); Rebecca Eggleston (Girard); Nina Frattaroli (Boardman); Francesca Frazeskos (Warren); Olivia Fustos (Hermitage); Jacob Giegel (Greenville, PA); Allison Hernandez (Warren); Marcus Higgs (Canfield); Isabella Iures (Boardman); Anthony Jasinski (Poland); Taylor Jones (Hubbard); Kourtney Kubicina (Newton Falls); Nikki Mendez (Struthers); Mackenzie Olesky (Girard); Carly Ondash (Youngstown); Meghan Perretta (Youngstown); Paige Pisarcik (Sharpsville); Rebecca Potkanowicz (Poland); Daniel Prince (Warren); Brenda Scott (Youngstown); Alicia Siler (Youngstown); Madison Sloan (Sharpsville, PA); Breanna Smith (Akron); Rachel Strollo (Youngstown); Shauntae Walker (Austintown); Paige Wasko (Struthers); and Abby Wilson (Boardman).
- Eta Chapter Awardees included: Jacob Giegle, Outstanding Masters Student Award and Val Prevosnack, Outstanding Practitioner Award.
- CSI Officers for 2021-2022 are President - Francesca Frazeskos; Vice-President - Anna Cammarn; Treasurer - Allison Hernandez; and Secretary - Meghan Perretta
Counseling Program Graduates

Spring 2021
2 Counseling Programs graduate students received their master’s degrees on Sat., May 8th.
*Kelsey DeMart - Clinical Mental Health Counseling (Advisor: Dr. Miller)
*Shaunate Walker - Clinical Mental Health Counseling (Advisor: Dr. Williams)

Fall 2020
17 Counseling Programs graduate students received their master’s degrees on Sunday, Dec. 13th.
*Taylor Barton - Clinical Mental Health Counseling (Advisor: Dr. Bruns)
*Gabrielle Blake - Clinical Mental Health / Addiction Counseling (Advisor: Dr. Williams)
*Jeria Brown - Clinical Mental Health Counseling (Advisor: Dr. Williams)
*Jacquelyn Chiclowe - Clinical Mental Health Counseling (Advisor: Dr. Williams)
*Leah Conaway - Clinical Mental Health Counseling (Advisor: Dr. Bruns)
*William Dickey - Clinical Mental Health Counseling (Advisor: Dr. Kress)
*Haley Donaldson - Clinical Mental Health Counseling (Advisor: Dr. Kress)
*Dominic Ficeti - Clinical Mental Health Counseling (Advisor: Dr. Miller)
*Nichole George - Clinical Mental Health / Addiction Counseling (Advisor: Dr. Bruns)
*Preslie Hirsch - Clinical Mental Health Counseling (Advisor: Dr. Protivnak)
*Joncquil Hope - Clinical Mental Health Counseling (Advisor: Dr. Kress)
*Maria Koch - Clinical Mental Health Counseling (Advisor: Dr. Williams)
*Chelsea Koteles - Clinical Mental Health Counseling (Advisor: Dr. Bruns)
*Julie Learn - Clinical Mental Health Counseling (Advisor: Dr. Bruns)
*Dimitra Symbolik - Addiction Counseling (Advisor: Dr. Bruns)
*Melinda Toth - Addiction Counseling (Advisor: Dr. Williams)
*Jillian Young - Addiction Counseling (Advisor: Dr. Williams)

Summer 2020
26 Counseling Programs graduate students conferred on Saturday, August 8th, 2020.
*Alex Ankerman (Student Affairs / College Counseling)
*Heather Lee Bielik (School Counseling)
*Taylor Rae Blandine (Clinical Mental Health / Student Affairs Counseling)
*Mary Catherine Booth (School Counseling)
*Carrie Lynn Brumit (School Counseling)
*Laura Rose Davis (School Counseling)
*Kellsie Marie Foster (School Counseling)
*Alyssa Granitto (School Counseling)
*Marcelina Anita Hernandez (Clinical Mental Health Counseling)
*Chandler McLaren Hoppel (School Counseling)
*Margaret Kamenitsa (School Counseling)
*David H Knickerbocker (Clinical Mental Health Counseling)
*Dalton Korda (Student Affairs / College Counseling)
*Morgan Celia Kush (Student Affairs / College Counseling)
*Tadarrio Lowery (Clinical Mental Health Counseling)
*Jade Marie Lyden (Clinical Mental Health Counseling)
*Holly Marshall (School Counseling)
*Christine Ann McAllister (Clinical Mental Health Counseling)
*Andrew Ryan McClain (Student Affairs / College Counseling)
*Megan Miller (Student Affairs / College Counseling)
Community Partnerships – Examples

Addiction Counseling & Clinical Mental Health Counseling
Alta Care Group
Belmont Pines
Centers for Families and Children
Coleman Professional Services
Columbiana County Behavioral Health
Community Counseling Center of Ashtabula
Comprehensive Psychiatry Group
Greentree Counseling Center
Homes for Kids
Insight Clinical Counseling and Wellness
Meridian Healthcare
New Day Recovery
Ohio Guidestone
On Demand
PsyCare
Travco Behavioral Health
Youth Intensive Services

College Counseling & Student Affairs
Thiel College
University of Mount Union
Youngstown State University

School Counseling
Academy for Urban Scholars
Austintown City School District
Campbell City School District
East Liverpool City School District
Warren City School District
Western Reserve School District
Youngstown City School District