

**COMPILATION FROM RESOLUTIONS BY THE YOUNGSTOWN
STATE UNIVERSITY BOARD OF TRUSTEES RELATED TO
CREATING A RENEWED STRATEGIC PLAN AND FROM THE
RESULT OF THE PLANNING PROCESS: THE *PLAN FOR STRATEGIC
ACTIONS TO TAKE CHARGE OF OUR FUTURE***

EDUCATION QUALITY AND EXPERIENCE

March, 2019

NOW THEREFORE, BE IT RESOLVED, that the following are to be focus areas of the next Board-endorsed Strategic Plan:

Increase educational quality with an emphasis on faculty professional development, faculty and administrative leadership diversity, innovative teaching and measurable learning outcomes that address high impact areas for student learning and experience, and a unique and transformative general education experience that has flexibility while not reducing academic integrity including meaningful experiences possibly linked to institutional learning outcomes, those of which employers nationally have indicated are needed in the work-place as well as creating educational experiences in including study abroad and learning about abroad, and experiential learning opportunities that develop an informed citizenry that is engaged in their work and community the result of which is also related to job placement and a successful career, including assisting students from diverse backgrounds to be academically successful via access to intentional and purposeful systems of support;

September, 2019

WHEREAS, the ultimate objective of a Strategic Action Plan must focus on investing in academic excellence and student success, as noted in previous Resolutions and reiterated here in part, to:

- Support **educational quality** by providing support for teaching and learning to optimize the quality of instruction in all courses, with an emphasis on gateway courses and the adoption of technology to improve student success;
- Assure that the **educational quality** improvement strategy is integrated with the student experience and through applied scholarship that connects to the community in mutually beneficial ways;

And from the student success perspective, assure the development of:

- Robust internships, career-related and relevant service-learning and experiential experiences, and on-going lifelong learning support that becomes a distinctive attribute of a YSU **educational experience**; and

WHEREAS, the academic program effectiveness and advancement process should be predicated upon collaboratively developed clear and known principles, procedures, feedback loops and communication strategies that build on existing foundational strengths as well as a context for a clear and strong linkage between **educational experience** and employability.

NOW, THEREFORE, BE IT RESOLVED, this resolution, those before it and those yet to come, continue to focus our institutional energies to optimize student success as a student- focused campus, the basis upon which rests strong educational experiences that sustain the university because of the attractiveness and unique aspects of that **educational experience**.

GENERAL EDUCATION

December, 2018

WHEREAS, the planning process will be informed by a rigorous assessment of important facets and factors influencing higher education and creating opportunities for YSU including amongst others, enrollment, redesigned student success support structures, inclusive excellence, diversity, and equity, **a revitalized general education curriculum**, and financial integrity, stability and sustainability; and

March, 2019

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June, 2019

PLAN FOR STRATEGIC ACTIONS TO TAKE CHARGE OF OUR FUTURE

GOAL: ESTABLISH UNIVERSAL LEARNING OUTCOMES TO ENHANCE THE VALUE OF A YSU DEGREE

Strategy: Develop a plan to integrate diversity, equity, and inclusion throughout the university, including in purchasing, hiring, and in the curriculum

Strategy: **Revise General Education Requirements** to reflect the learning outcomes approved by Academic Senate

October, 2021

NOW THEREFORE, BE IT RESOLVED that in consideration of the 14TH-day Enrollment Report for Fall 2021, the trend for decreasing enrollment in previous years and potentially, without significant successful actions to reduce the decline, similar or worse enrollment declines in future years, and because enrollment is related to the academic portfolio both of which directly influence sustainable prosperity of Youngstown State University, this Board of Trustees expects the following:

The academic priorities are aligned with achieving distinction such as:

- the emergence of clearly identified areas of intentional research distinction with the scholarship of teaching as a distinction; and
- **a redesigned transformative "general" educational experience** that has the potential to be a model of distinction to be implemented **no later than fall 2023** including minimizing and preferably eliminating stranded credit hours

September 2022 (reiterates the above expectations)

NOW THEREFORE, BE IT RESOLVED ...this Board of Trustees continues to **expect progress be made on the expectations expressed in the Resolution related to the Fall 2021 14th-day Preliminary Enrollment Report** (attached), particularly related to establishing clear expectations and actionable timelines; and...

BADGES, CREDENTIALS, COMPETENCY-BASED EDUCATION, CERTIFICATION

March, 2019

NOW THEREFORE, BE IT RESOLVED, that the following are to be focus areas of the next Board-endorsed Strategic Plan:

Attention to the enrollment of new students through academic program strength and improvement, new academic program development, including an online strategy, and consideration of **competency-based education and certifications**, in addition to strategic business and industry focused academic programming as well as a strategic YSU brand marketing and communication initiative that

emphasizes academic quality and distinction, as well as increasing the numbers of underrepresented, international, and students from other areas of the State and Nation;

June, 2019

PLAN FOR STRATEGIC ACTIONS TO TAKE CHARGE OF OUR FUTURE

GOAL: DEVELOP A CULTURE OF ASSESSMENT THAT ENSURES THE QUALITY OF ACADEMIC PROGRAMS, MAJORS, MINORS, AND OTHER CREDENTIALS

Strategy: Complete program effectiveness and enhancement review including rubrics for recommendations regarding actionable outcomes

Strategy: Develop a mechanism to continually identify, assess, and implement new academic programs, **badges, credentials, certifications**, or coursework integration

LEARNING OUTCOMES

March, 2019

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Strategy: Revise General Education Requirements to reflect the **learning outcomes** approved by Academic Senate