



**RESOLUTION RELATED TO THE YSU FUTURE STATE: CRAFTING A SUSTAINABLE FUTURE IN CONSIDERATION OF THE FALL 2021 14<sup>TH</sup>-DAY ENROLLMENT REPORT, ENROLLMENT TRENDS, AND OTHER PERTINENT FACTORS**

**WHEREAS**, after significant campus involvement in the process, the Board of Trustees in June 2020 endorsed the Plan for Strategic Actions to Take Charge of Our Future (“Plan”); and

**WHEREAS**, the Board passed a resolution related to Academic Program Review implemented as Academic Program Enhancement and Effectiveness that now include curricular efficiencies and included in the Plan expectations associated with such a process with results that were reported to and approved by the Board in June and September, 2021, respectively, requiring taking the steps necessary to finalize the sunseting of such programs; and

**WHEREAS**, the Board passed a resolution related to implementing student success support structures and included in the Plan expectations of implementing such support structures some of which have now occurred including the Student Success Seminar and the enhancement of the organization of student academic advising; and

**WHEREAS**, the Board passed a resolution related to aligning resources with strategic priorities and included in the Plan expectations that supported technology investments to enhance student recruiting for enrollment and student retention, persistence, progress and completion some of which have now occurred including implementation of Penguin Pass (degree audit technology) and CRMAdvise (holistic student advising technology) anticipating there will be an increase in persistence, progress and completion; and

**WHEREAS**, while academic excellence and student success are foundational to the success of the university, athletics and the physical environment are important assets associated with the viability and vitality of the university as previously resolved during the development of the Plan; and

**WHEREAS**, the Board endorsed a Resolution\* related to resources stating that, “...investment in ongoing commitments to personnel and the physical environment,



without net new revenue, requires the reallocation of current resources, meaning if compensation increases, there will be cascading implications...”; and

**WHEREAS**, the Board endorsed a Voluntary Separation and Retirement Program, implemented this year pursuant to article 13.2b of the OEA collective bargaining agreement, that was designed to support institutional sustainable prosperity, a primary Board responsibility; and

**WHEREAS**, the Board has engaged the YSU community in three Future State Conversations during 2020-2021 and earlier today held a BOT Future State ADVANCE considering a sustainable future related to the inextricable interactions of academic vitality, enrollment, and sustainability; and

**WHEREAS**, the Board considered a Report regarding the [14<sup>th</sup>-day Enrollment for Fall 2021](#) (attached), identified in Article 13 of the [Collective Bargaining Agreement](#) with the Youngstown State University Chapter of the Ohio Education Association.

**NOW THEREFORE, BE IT RESOLVED** that in consideration of the 14<sup>th</sup>-day Enrollment Report for Fall 2021, the trend for decreasing enrollment in previous years and potentially, without significant successful actions to reduce the decline, similar or worse enrollment declines in future years, and because enrollment is related to the academic portfolio both of which directly influence sustainable prosperity of Youngstown State University, this Board of Trustees expects the following:

- Continued rigorous quality improvement and academic portfolio optimization via shared governance as has been exemplified which will continue via the Academic Program Enhancement & Effectiveness Initiative and the Curricular Effectiveness Initiative anticipating that:
  - recommendations for grow+, grow, sustain, adjust and sunset are demonstrably clearly aligned with enrollment optimization as informed by the interactions of mission, market, and margin;
  - there are significant reductions in small class sections, the numbers of course offerings are reduced to only the number essential for student progress and degree completion, thereby optimizing the interactions between class section number and class section fill-rates;
  - the percent of undergraduate student credit hours of instruction taught by full-time faculty is increased to enhance the quality of the student experience via steps including but not limited to reducing the amount of time faculty are released from instruction;



- the numbers of majors relative to the faculty full-time equivalent in consideration of substantially reducing part-time instruction is achieved;
- the economic viability of maintaining all of the undergraduate and graduate level majors and degrees that currently exist is directly aligned with optimizing the academic portfolio and quality of instruction;
- the opportunities associated offering additional online courses and programs are thoroughly assessed and implemented as deemed appropriate; and
- While there is no net new revenue, there continues to be investment via disinvestment in faculty positions of the most appropriate classification to support the vitality of the optimized academic portfolio including:
  - engagement in supporting faculty via the Institute for Teaching and Learning to enhance the quality of teaching for enhanced learning including attention to the diversity, equity and inclusion objectives;
  - academic leadership is provided development opportunities to improve the effectiveness of each academic program; and
- The academic priorities are aligned with achieving distinction such as:
  - the emergence of clearly identified areas of intentional research distinction with the scholarship of teaching as a distinction; and
  - a redesigned transformative “general” educational experience that has the potential to be a model of distinction to be implemented no later than fall 2023 including minimizing and preferably eliminating stranded credit hours; and
- Continued diligence to align the activities of the academic support areas to advance the Plan and the academic agenda by:
  - refining and implementing mission, attributes and quality of service objectives;
  - engaging in an assessment of the strategic distribution of resources across the academic support areas to optimize achieving the goals and objectives of the Plan, using already implemented processes for strategic position allocation as well as data already available to assess such resource allocations; and

**BE IT FURTHER RESOLVED THAT:**

- Progress will be reported to the Board of Trustees at each subsequent meeting, including an update on such matters by the chair of the Academic Senate, until it is determined that such updates are no longer essential;



- At the December 2021 meeting of the Board of Trustees there will be more clearly identified objectives and timeframes for achieving academic program effectiveness and curricular efficiency;
- The president, provost and administration have the authority and full support of the Board to effectively implement these expectations considering the Board Resolution on Shared Governance as intersecting with administration's responsibilities associated with consequential decision-making;
- To Take Charge of Our Future the academic leadership of each college will collaborate with the Office of Academic Affairs and at minimum, convene college-wide sessions of academic program faculty at least once per semester to implement the Plan; and

**BE IT ALSO RESOLVED THAT:**

- The Board expresses its confidence that faculty and staff engagement activating these expectations will impact and influence the objectives to be achieved: sustainable prosperity that is directly related to academic vitality that realizes optimal enrollment preserving fiscal integrity without which significant adjustments to the academic portfolio will be made.

Board of Trustees  
October 25, 2021  
2021 - 23



**YOUNGSTOWN STATE UNIVERSITY  
PRELIMINARY ENROLLMENT SUMMARY  
14TH DAY**

Fall 2021

September 13, 2021

**HEADCOUNT STATISTICS**

|  | Fall 2019     |              |               | Fall 2020     |              |               | Fall 2021    |              |               | % PREVIOUS YEAR | 3-Year Average |
|--|---------------|--------------|---------------|---------------|--------------|---------------|--------------|--------------|---------------|-----------------|----------------|
|  | Undergrad     | Grad         | TOTAL         | Undergrad     | Grad         | TOTAL         | Undergrad    | Grad         | TOTAL         |                 |                |
| Beeghly College of Lib Arts, Soc Sci & Educ.             | 2,673         | 310          | 2,983         | 2,265         | 442          | 2,707         | 2,232        | 543          | 2,775         | 102.5           | 2,822          |
| Bitonte College of Health & Human Svc.                   | 2,788         | 444          | 3,232         | 2,645         | 458          | 3,103         | 2,237        | 616          | 2,853         | 91.9            | 3,063          |
| Cliffe College of Creative Arts                          | 515           | 27           | 542           | 478           | 24           | 502           | 451          | 19           | 470           | 93.6            | 505            |
| Science, Technology, Engineering & Math                  | 3,039         | 167          | 3,206         | 3,014         | 122          | 3,136         | 2,545        | 152          | 2,697         | 86.0            | 3,013          |
| Williamson College of Business Administration            | 1,684         | 194          | 1,878         | 1,660         | 268          | 1,928         | 1,570        | 516          | 2,086         | 108.2           | 1,964          |
| Student Success  | 307           |              | 307           | 408           |              | 408           | 412          | 0            | 412           | 101.0           | 376            |
| College of Graduate Studies~                             |               | 7            | 7             |               | 4            | 4             |              | 5            | 5             | 125.0           | 5              |
| <b>University Total</b>                                  | <b>11,006</b> | <b>1,149</b> | <b>12,155</b> | <b>10,470</b> | <b>1,318</b> | <b>11,788</b> | <b>9,447</b> | <b>1,851</b> | <b>11,298</b> | <b>95.8</b>     | <b>11,747</b>  |
| All terms reflect the 2020-2021 college reorganizations. |               |              |               |               |              |               |              |              |               |                 |                |
|  | Men           | Women        | TOTAL         | Men           | Women        | TOTAL         | Men          | Women        | TOTAL         |                 |                |
| <b>First-Time Undergraduates<sup>1</sup></b>             | <b>874</b>    | <b>1,065</b> | <b>1,939</b>  | <b>811</b>    | <b>973</b>   | <b>1,784</b>  | <b>717</b>   | <b>869</b>   | <b>1,586</b>  | <b>88.9</b>     | <b>1,770</b>   |
| Freshmen   | 489           | 520          | 1,009         | 388           | 390          | 778           | 356          | 364          | 720           | 92.5            | 836            |
| Sophomore  | 985           | 1,033        | 2,018         | 900           | 1,020        | 1,920         | 747          | 914          | 1,661         | 86.5            | 1,866          |
| Junior   | 897           | 1,068        | 1,965         | 866           | 1,024        | 1,890         | 835          | 970          | 1,805         | 95.5            | 1,887          |
| Senior   | 1,313         | 1,513        | 2,826         | 1,242         | 1,541        | 2,783         | 1,124        | 1,467        | 2,591         | 93.1            | 2,733          |
| *Not Classified Undergraduates                           | 462           | 787          | 1,249         | 495           | 820          | 1,315         | 396          | 688          | 1,084         | 82.4            | 1,216          |
| <b>Undergraduate Total</b>                               | <b>5,020</b>  | <b>5,986</b> | <b>11,006</b> | <b>4,702</b>  | <b>5,768</b> | <b>10,470</b> | <b>4,175</b> | <b>5,272</b> | <b>9,447</b>  | <b>90.2</b>     | <b>10,308</b>  |
| <b>Graduate</b>  | <b>347</b>    | <b>597</b>   | <b>944</b>    | <b>388</b>    | <b>733</b>   | <b>1,121</b>  | <b>548</b>   | <b>1,071</b> | <b>1,619</b>  | <b>144.4</b>    | <b>1,228</b>   |
| *Grads with <= 34 Semester Hours Completed               | 12            | 15           | 27            | 8             | 8            | 16            | 3            | 9            | 12            | 75.0            | 18             |
| *Grads > than 34 Semester Hours Completed                | 0             | 0            | 0             | 0             | 0            | 0             | 0            | 0            | 0             | N/A             | N/A            |
| Professional   | 51            | 49           | 100           | 47            | 63           | 110           | 52           | 93           | 145           | 131.8           | 118            |
| Doctorate  | 37            | 41           | 78            | 31            | 40           | 71            | 31           | 44           | 75            | 105.6           | 75             |
| <b>Graduate~ Total</b>                                   | <b>447</b>    | <b>702</b>   | <b>1,149</b>  | <b>474</b>    | <b>844</b>   | <b>1,318</b>  | <b>634</b>   | <b>1,217</b> | <b>1,851</b>  | <b>140.4</b>    | <b>1,439</b>   |
| <b>University Total</b>                                  | <b>5,467</b>  | <b>6,688</b> | <b>12,155</b> | <b>5,176</b>  | <b>6,612</b> | <b>11,788</b> | <b>4,809</b> | <b>6,489</b> | <b>11,298</b> | <b>95.8</b>     | <b>11,747</b>  |
| <b>YSU's Full-Time-Equivalent (FTE)</b>                  |               |              | <b>10,185</b> |               |              | <b>9,739</b>  |              |              | <b>9,031</b>  | <b>92.7</b>     | <b>9,652</b>   |

\* These students have no immediate degree goal.

YSU's Full-Time-Equivalent (FTE) = Student credit hours divided by 15.

~ College of Graduate Studies enrollment data is not complete until the end of the term due to irregular registration periods necessary for processing workshops and flexibly scheduled course enrollments.

<sup>1</sup> First-Time Undergraduates in this section reflect degree-seeking students enrolled in higher education for the first time after high school graduation.

**RESIDENCY AND STUDENT LOAD**

|              | Fall 2019    |              |               | Fall 2020    |              |               | Fall 2021    |              |               | % PREVIOUS YEAR | 3-Year Average |
|--------------|--------------|--------------|---------------|--------------|--------------|---------------|--------------|--------------|---------------|-----------------|----------------|
|              | Full-Time*   | Part-Time    | TOTAL         | Full-Time    | Part-Time    | TOTAL         | Full-Time    | Part-Time    | TOTAL         |                 |                |
| In State~    | 7,809        | 2,306        | 10,115        | 7,543        | 2,299        | 9,842         | 7,153        | 2,142        | 9,295         | 94.4            | 9,751          |
| Out of State | 1,888        | 152          | 2,040         | 1,788        | 158          | 1,946         | 1,810        | 193          | 2,003         | 102.9           | 1,996          |
| <b>Total</b> | <b>9,697</b> | <b>2,458</b> | <b>12,155</b> | <b>9,331</b> | <b>2,457</b> | <b>11,788</b> | <b>8,963</b> | <b>2,335</b> | <b>11,298</b> | <b>95.8</b>     | <b>11,747</b>  |
| %            | 79.8         | 20.2         | 100           | 79.2         | 20.8         | 100           | 79.3         | 20.7         | 100           |                 |                |

\*Full-Time Graduates = graduate students enrolled for 6 or more credit hours (prior to Fall 2019, 9 or more credit hours); Undergraduates = undergraduates students enrolled for 12 or more credit hours.

~ Includes Forever Buckeye, out-of-state students who are charged in-state tuition rates


**YOUNGSTOWN STATE UNIVERSITY  
PRELIMINARY ENROLLMENT SUMMARY  
14TH DAY**

Fall 2021

September 13, 2021

**STUDENT ADMISSION STATUS**

|  | Fall 2019    |              |               | Fall 2020    |              |               | Fall 2021    |              |               | % PREVIOUS YEAR | 3-Year Average |
|--|--------------|--------------|---------------|--------------|--------------|---------------|--------------|--------------|---------------|-----------------|----------------|
|  | Men          | Women        | TOTAL         | Men          | Women        | TOTAL         | Men          | Women        | TOTAL         |                 |                |
| <b>Undergraduate</b>                                   |              |              |               |              |              |               |              |              |               |                 |                |
| Continuing   | 3,387        | 3,760        | 7,147         | 3,133        | 3,656        | 6,789         | 2,851        | 3,407        | 6,258         | 92.2            | 6,731          |
| First Time in College after HS Graduation <sup>2</sup> | 874          | 1,065        | 1,939         | 811          | 973          | 1,784         | 717          | 869          | 1,586         | 88.9            | 1,770          |
| Former Transfer  | 21           | 29           | 50            | 14           | 24           | 38            | 12           | 33           | 45            | 118.4           | 44             |
| High School (CCP + Early College)                      | 452          | 769          | 1,221         | 491          | 813          | 1,304         | 388          | 679          | 1,067         | 81.8            | 1,197          |
| New Transfer   | 177          | 243          | 420           | 169          | 213          | 382           | 137          | 205          | 342           | 89.5            | 381            |
| Non-Matriculation                                      | 2            | 3            | 5             | 3            | 4            | 7             | 6            | 3            | 9             | 128.6           | 7              |
| Readmitted (Former YSU)                                | 71           | 84           | 155           | 64           | 68           | 132           | 62           | 69           | 131           | 99.2            | 139            |
| Reinstated   | 29           | 18           | 47            | 16           | 15           | 31            | 0            | 1            | 1             | 3.2             | 26             |
| Transient & Former Transient                           | 7            | 15           | 22            | 1            | 2            | 3             | 2            | 6            | 8             | 266.7           | 11             |
| <b>Total Undergraduates</b>                            | <b>5,020</b> | <b>5,986</b> | <b>11,006</b> | <b>4,702</b> | <b>5,768</b> | <b>10,470</b> | <b>4,175</b> | <b>5,272</b> | <b>9,447</b>  | <b>90.2</b>     | <b>10,308</b>  |
| <b>Graduate</b>  |              |              |               |              |              |               |              |              |               |                 |                |
| Continuing   | 318          | 494          | 812           | 309          | 542          | 851           | 446          | 872          | 1,318         | 154.9           | 994            |
| First Time Graduate**                                  | 112          | 173          | 285           | 154          | 272          | 426           | 172          | 319          | 491           | 115.3           | 401            |
| Non-Matriculation Graduate                             | 5            | 12           | 17            | 6            | 18           | 24            | 11           | 16           | 27            | 112.5           | 23             |
| Readmitted (Former YSU-Grad)                           | 0            | 0            | 0             | 3            | 9            | 12            | 3            | 4            | 7             | 58.3            | 6              |
| Readmitted Non Matric-Grad                             | 0            | 2            | 2             | 1            | 3            | 4             | 2            | 4            | 6             | 150.0           | 4              |
| Readmitted (Former YSU)                                | 12           | 21           | 33            | 1            | 0            | 1             | 0            | 2            | 2             | 200.0           | 12             |
| <b>Total Graduates</b>                                 | <b>447</b>   | <b>702</b>   | <b>1,149</b>  | <b>474</b>   | <b>844</b>   | <b>1,318</b>  | <b>634</b>   | <b>1,217</b> | <b>1,851</b>  | <b>140.4</b>    | <b>1,439</b>   |
| <b>Grand Total</b>                                     | <b>5,467</b> | <b>6,688</b> | <b>12,155</b> | <b>5,176</b> | <b>6,612</b> | <b>11,788</b> | <b>4,809</b> | <b>6,489</b> | <b>11,298</b> | <b>95.8</b>     | <b>11,747</b>  |

<sup>2</sup> First Time in College after HS Graduation in this section reflects the admission status of the student and includes degree seeking and non-degree students.

\*\*First Time Graduate reflects new graduate students, as well as graduate students who changed majors, or were required to re-apply for admission to Graduate School after an absence.

**SPECIAL POPULATIONS Headcount**

|   | Fall 2019 |       |       | Fall 2020 |       |       | Fall 2021 |       |       | % PREVIOUS YEAR | 3-Year Average |
|---|-----------|-------|-------|-----------|-------|-------|-----------|-------|-------|-----------------|----------------|
|   | Men       | Women | TOTAL | Men       | Women | TOTAL | Men       | Women | TOTAL |                 |                |
| Academic Online Partnerships            | 0         | 5     | 5     | 127       | 273   | 400   | 331       | 690   | 1,021 | 255.3           | 475            |
| Youngstown Online Programs              | 0         | 3     | 3     | 23        | 29    | 52    | 3         | 2     | 5     | 9.6             | 20             |
| College Credit Plus                     | 366       | 611   | 977   | 408       | 652   | 1,060 | 303       | 500   | 803   | 75.8            | 947            |
| Early College                           | 85        | 159   | 244   | 83        | 161   | 244   | 85        | 179   | 264   | 108.2           | 251            |
| First-Generation Undergraduates         | 2,015     | 2,793 | 4,808 | 1,855     | 2,664 | 4,519 | 1,788     | 2,641 | 4,429 | 98.0            | 4,585          |
| Honors/Scholars                         | 556       | 706   | 1,262 | 555       | 723   | 1,278 | 505       | 664   | 1,169 | 91.5            | 1,236          |
| Study Abroad (Full Term)                | 2         | 3     | 5     | 0         | 0     | 0     | 0         | 0     | 0     | N/A             | 2              |
| Under 25 Years Old (excluding HS stdts) | 4,068     | 4,691 | 8,759 | 3,814     | 4,505 | 8,319 | 3,542     | 4,308 | 7,850 | 94.4            | 8,309          |
| 25 Years of Age or Older                | 949       | 1,226 | 2,175 | 871       | 1,294 | 2,165 | 879       | 1,502 | 2,381 | 110.0           | 2,240          |



**YOUNGSTOWN STATE UNIVERSITY**  
**PRELIMINARY ENROLLMENT SUMMARY**  
**14TH DAY**

Fall 2021

September 13, 2021

**RACIAL/ETHNIC BACKGROUND**

|                                | Fall 2019    |              |               | Fall 2020    |              |               | Fall 2021    |              |               | % PREVIOUS YEAR | 3-Year Average |
|--------------------------------|--------------|--------------|---------------|--------------|--------------|---------------|--------------|--------------|---------------|-----------------|----------------|
|                                | Men          | Women        | TOTAL         | Men          | Women        | TOTAL         | Men          | Women        | TOTAL         |                 |                |
| American Indian/Alaskan Native | 6            | 8            | 14            | 3            | 14           | 17            | 4            | 11           | 15            | 88.2            | 15             |
| Asian                          | 79           | 88           | 167           | 70           | 87           | 157           | 69           | 87           | 156           | 99.4            | 160            |
| Black/African American         | 415          | 671          | 1,086         | 386          | 641          | 1,027         | 343          | 598          | 941           | 91.6            | 1,018          |
| Hawaiian/Pacific Islander      | 3            | 3            | 6             | 3            | 3            | 6             | 0            | 3            | 3             | 50.0            | 5              |
| Hispanic/Latinx                | 204          | 332          | 536           | 198          | 326          | 524           | 220          | 295          | 515           | 98.3            | 525            |
| <b>Minorities</b>              | <b>707</b>   | <b>1,102</b> | <b>1,809</b>  | <b>660</b>   | <b>1,071</b> | <b>1,731</b>  | <b>636</b>   | <b>994</b>   | <b>1,630</b>  | <b>94.2</b>     | <b>1,723</b>   |
| White                          | 4,040        | 4,946        | 8,986         | 3,923        | 4,907        | 8,830         | 3,632        | 4,907        | 8,539         | 96.7            | 8,785          |
| Multi-Racial                   | 195          | 233          | 428           | 179          | 251          | 430           | 155          | 229          | 384           | 89.3            | 414            |
| International                  | 292          | 155          | 447           | 206          | 133          | 339           | 189          | 151          | 340           | 100.3           | 375            |
| Unspecified                    | 233          | 252          | 485           | 208          | 250          | 458           | 197          | 208          | 405           | 88.4            | 449            |
| <b>TOTAL</b>                   | <b>5,467</b> | <b>6,688</b> | <b>12,155</b> | <b>5,176</b> | <b>6,612</b> | <b>11,788</b> | <b>4,809</b> | <b>6,489</b> | <b>11,298</b> | <b>95.8</b>     | <b>11,747</b>  |

Due to minor changes in the permanent records system, the above distribution may vary slightly from distributions reported elsewhere  
International students with Permanent Resident, Refugee, or Political Asylum visas are listed under appropriate racial/ethnic background for term specified

**HEADCOUNT AND FTE ENROLLMENT - Spring Terms**

| YEAR | Total Headcount | YSU's FTE |          |        | FTE % OF HEADCOUNT |
|------|-----------------|-----------|----------|--------|--------------------|
|      |                 | Undergrad | Graduate | Total  |                    |
| 2014 | 12,551          | 9,499 +   | 650 =    | 10,149 | 80.9               |
| 2015 | 12,471          | 9,342 +   | 692 =    | 10,034 | 80.5               |
| 2016 | 12,756          | 9,640 +   | 749 =    | 10,389 | 81.4               |
| 2017 | 12,644          | 9,722 +   | 710 =    | 10,432 | 82.5               |
| 2018 | 12,696          | 9,901 +   | 665 =    | 10,566 | 83.2               |
| 2019 | 12,155          | 9,519 +   | 666 =    | 10,185 | 83.8               |
| 2020 | 11,788          | 8,975 +   | 764 =    | 9,739  | 82.6               |
| 2021 | 11,298          | 8,052 +   | 979 =    | 9,031  | 79.9               |

YSU's Full-Time-Equivalent (FTE) = Student credit hours by rank of student (undergraduate vs. graduate) divided by 15.



Fall, 2021

**YOUNGSTOWN STATE UNIVERSITY  
PRELIMINARY ENROLLMENT SUMMARY  
14TH DAY  
SUPPLEMENTAL : FTE and Subsidy/Revenue**

September 13, 2021

**SUBSIDY-MODEL FTE STATISTICS**

Fall 2021

ODHE Full-Time Equivalent (FTE) is based on completed course credit hours divided by 30\*\*

|  |              |               |               |             |               |
|--|--------------|---------------|---------------|-------------|---------------|
| Beeghly College of Lib Arts, Soc Sci & Educ.   | 477.6        | 531.2         | 266.3         | 26.0        | 1301.1        |
| Bitonte College of Health & Human Svc.         | -            | 402.7         | 446.2         | 15.8        | 864.7         |
| Cliffe College of Creative Arts                | 254.9        | 10.1          | -             | -           | 265.0         |
| Honor College                                  | 3.5          | 10.8          | -             | -           | 14.3          |
| Science, Technology, Engineering & Math        | -            | 45.2          | 1202.3        | 2.6         | 1250.1        |
| Williamson College of Business: Administration | 192.0        | 578.2         | -             | -           | 770.2         |
| Student Success                                | -            | 50.0          | -             | -           | 50.0          |
| <b>TOTAL</b>                                   | <b>928.0</b> | <b>1628.2</b> | <b>1914.8</b> | <b>44.4</b> | <b>4515.4</b> |

| Art: & Humanities | Bus, Educ, & Soc Sci | Sci, Tech, Math & Engr | Doctorate   | TOTAL         |
|-------------------|----------------------|------------------------|-------------|---------------|
| 477.6             | 531.2                | 266.3                  | 26.0        | 1301.1        |
| -                 | 402.7                | 446.2                  | 15.8        | 864.7         |
| 254.9             | 10.1                 | -                      | -           | 265.0         |
| 3.5               | 10.8                 | -                      | -           | 14.3          |
| -                 | 45.2                 | 1202.3                 | 2.6         | 1250.1        |
| 192.0             | 578.2                | -                      | -           | 770.2         |
| -                 | 50.0                 | -                      | -           | 50.0          |
| <b>928.0</b>      | <b>1628.2</b>        | <b>1914.8</b>          | <b>44.4</b> | <b>4515.4</b> |

Subsidy eligibility is based on the award of academic credit and is unable to be determined as of the publication of this document

\*\* (ODHE) Ohio Department of Higher Education's Subsidy-Based Full-Time-Equivalent (FTE) = Student credit hours divided by 30 for institutions with semester academic calendars.

**FTE BY STUDENT LEVEL**

**Student Revenue Category**

|   | 2019    | 2020    | 2021    |
|---|---------|---------|---------|
| Instructional Fee, Undergraduate <sup>1</sup> | 9,041.7 | 8,452.6 | 7,666.1 |
| Instructional Fee, Graduate                   | 533.9   | 626.2   | 815.4   |
| Instructional Fee, Doctoral                   | 131.9   | 138.2   | 163.3   |
| Penguin Tuition Promise <sup>2</sup> 2018-19  | 2,320.8 | 1,871.7 | 1,457.9 |
| Penguin Tuition Promise <sup>2</sup> 2019-20  | 2,490.5 | 2,044.0 | 1,642.9 |
| Penguin Tuition Promise <sup>2</sup> 2020-21  | N/A     | 2,195.9 | 1,833.1 |
| Penguin Tuition Promise <sup>2</sup> 2021-22  | N/A     | N/A     | 1,887.1 |
| College Credit Plus (Total) <sup>3</sup>      | 366.8   | 396.7   | 260.1   |
| Youngstown Early College                      | 111.0   | 124.9   | 125.1   |
| AOP Undergraduate Nursing                     | 1.8     | 39.5    | 42.4    |
| AOP Graduate Education                        | N/A     | 76.3    | 121.4   |
| AOP Graduate MBA                              | N/A     | 69.8    | 194.8   |
| AOP Graduate Nursing                          | N/A     | N/A     | 73.6    |
| YAP Undergraduate Nursing                     | N/A     | 0.6     | 0.0     |
| YAP Graduate Education                        | 0.8     | 3.3     | 0.0     |
| YAP Graduate MBA                              | N/A     | 15.8    | 1.8     |

|  | 2019    | 2020    | 2021    |
|--|---------|---------|---------|
| Affordable Tuition Advantage <sup>4</sup> -Undergraduate | 1,109.5 | 1,078.8 | 1,481.6 |
| Affordable Tuition Advantage <sup>4</sup> -Graduate      | 42.5    | 37.8    | 99.9    |
| Affordable Tuition Advantage <sup>4</sup> -Doctoral      | 8.4     | 8.1     | 21.5    |
| Nonregional <sup>5</sup> -Undergraduate                  | 875.5   | 929.1   | N/A     |
| Nonregional <sup>5</sup> -Graduate                       | 80.3    | 52.7    | N/A     |
| Nonregional <sup>5</sup> -Doctoral                       | 7.3     | 10.0    | N/A     |
| Distance Learning <sup>6</sup> -Undergraduate            | 6.5     | 3.0     | 2.7     |
| Distance Learning <sup>6</sup> -Graduate                 | 8.9     | 4.8     | 6.2     |
| Non-Resident Graduate w/Undergrad degree Ohio            | N/A     | N/A     | 25.7    |
| MFA or MPH Non Resident Graduate                         | N/A     | 2.3     | 2.4     |
| AOP Non Resident-Undergraduate                           | 0.4     | 8.6     | 8.7     |
| AOP Non Resident-Graduate                                | N/A     | 22.4    | 80.7    |
| YAP Non Resident-Graduate                                | N/A     | 3.0     | 0.4     |
| Saudi Arabia Cultural Mission <sup>7</sup>               | 59.2    | 37.3    | 22.2    |

**Surcharges**

|   | 2019 | 2020 | 2021 |
|---|------|------|------|
| Self-Pay College Credit Plus <sup>3</sup> | 2.9  | 2.3  | 0.7  |

Surcharges - fees in addition to student revenue applicable for various classifications/categories.

**Self-Pay College Credit Plus<sup>3</sup>**

|   | 2019 | 2020 | 2021 |
|---|------|------|------|
| Self-Pay College Credit Plus <sup>3</sup> | 2.9  | 2.3  | 0.7  |

<sup>1</sup>Penguin Tuition Promise students also pay Instructional and General Fees.

<sup>2</sup>College Credit Plus (Total) includes FTE for students whose tuition is paid by the state as well as FTE for specific course credit hours paid for by the student.

<sup>3</sup>Prior to Fall 2021, Affordable Tuition Advantage a surcharge paid by students who are not legal residents of Ohio. This area includes the counties of: Allegheny, Armstrong, Beaver, Butler, Clarion, Crawford, Erie, Fayette, Forest, Greene, Indiana, Jefferson, Lawrence, Mercer, Venango, Warren, Washington, Westmoreland, Pennsylvania, Chautauque, New York; Brooke, Hancock, Marshall, and Ohio, West Virginia. Effective Fall 2021, the Affordable Tuition Advantage will be assessed on all non-Ohio resident students.

<sup>4</sup>Prior to Fall 2021, Nonregional is a surcharge paid by students who are not legal residents of Ohio and who do not reside in one of the counties listed in the Affordable Tuition Advantage area. Effective Fall 2021, the Affordable Tuition Advantage will be assessed on all non-Ohio resident students.

<sup>5</sup>Distance Learning is a surcharge paid by students who are not legal residents of Ohio and who are enrolled in a Distance Learning program.

<sup>6</sup>Saudi Arabia Cultural Mission students receive a reduction per credit hour.

AOP - Academic Online Partnerships  
YAP - Youngstown Online Programs