**3356-3-02 Development and assessment of student tuition and fees.**

Responsible Division/Office: Finance and Business Operations

Responsible Officer: VP for Finance and Business Operations

Revision History: June 1998; October 2009; June 2010;

December 2015; December 2020

Board Committee: Finance and Facilities

**Effective Date:** **December 3, 2020**

Next Review: 2025

(A) Policy statement. The board of trustees of Youngstown state university shall review and approve the schedules of student tuition and fees and miscellaneous fees. These schedules and the associated refund procedures will be printed in university bulletins and other official university documents.

(B) Parameters.

(1) The board of trustees reserves the right to change any fee, charge, or fine, as may be permitted by state law.

(2) For the purpose of assessing tuition and fee charges, residency is determined at the time of admission or readmission.

(3) Tuition and fees are assessed at the time of registration.

(C) Procedures.

(1) Annually as part of the budget development process, the administration shall review the schedules of tuition and fees to determine if modifications are advisable, if permitted by state law.

(2) Any proposed modifications will be reviewed by the president’s executive leadership team, other administrative groups, as appropriate, and student government.

(3) Any proposed changes to tuition and fees shall be developed within the parameters permitted by state law.

(4) Proposed schedules of tuition and fees and miscellaneous fees will be presented to the finance and facilities committee of the board of trustees, which will recommend action to the full board of trustees.

(5) In the event that state law, enacted subsequent to the board of trustees having taken action on tuition and fees, limits or prohibits the university’s ability to modify tuition and fees, the university’s tuition and fees will be set to the levels permitted by state law, notwithstanding any previous action taken by the board of trustees.