

- Informed Citizenship, Community-Engaged Learning, Critical Thinking, Experiential Learning
- Competent Communication of all styles - spoken, written, and listening skills Ability to critically think beyond their area of expertise to problem solve day to day challenges. Display an attitude of respect for all persons (faculty, staff, peers and service related persons) related to their University experience.
- Hello - I submitted one of these already but don't remember what I wrote. I just attended one of these UWLO sessions so I thought I would write out another. One goal I would like to see is for students to have learning experiences that allow them to explore, revise, and advance their creative thinking and output. While gen eds in the arts can be an appropriate area to focus on this goal, I can assume that other areas outside of the arts can also meet this goal. Taking a page from Ken Robinson's writing, as we age through education, the system itself seems to educate us out of creativity. Even if students are creating art, they are thinking creatively, which is something that many may feel is lacking from productive citizens in society. So I wonder about this idea of creativity in thinking and process. Interdisciplinary goals are always exciting and a lot comes from this goal in classes. I believe many faculty already do this and have found this goal to be rewarding. This should definitely be a goal. Community engagement and service need to be a part of what we do. If we think of helping grow not just their minds but their intrinsic motivation to think of themselves as ambassadors of humanity, the community engagement goal could be one way to meet this goal. I also really appreciate the university's role in connecting classroom learning to industrial initiatives to serve innovation is very important and sort of circles back somewhat to the goal of creativity from earlier.
- Skills our students should gain as a result of their YSU education include creative problem solving, mental flexibility, growth mindset, community engagement, and the ability to apply concepts and skills across disciplines. Students should also gain the appreciation of culture and the arts.
- Are professionally competent, displaying the capacity to successfully join the workforce in one's desired course/program of study upon graduating. To achieve this goal, students will: Level 1 (Knowledge/Comprehension): Demonstrate proficiency in the performance of general responsibilities required of entry-level employees in their program of study. Level 2 (Application/Analysis): Operate in a manner that safely contributes to the effectiveness of teams. Level 3 (Synthesis/Evaluation): Evaluate the performance of professionals in the course/program of study. 2) Are committed to lifelong learning, exhibiting responsibility for the future of one's own educational experience. To achieve this goal, students will: Level 1 (Knowledge/Comprehension): Describe one's own professional requirements. Level 2 (Application/Analysis): Demonstrate the ability to set professional goals that support lifelong productivity. Level 3 (Synthesis/Evaluation): Develop an action plan for future growth and development. \*\* These were taken from Mercy College of Ohio's (Toledo) University Assessment Plan. That was my previous place of employment and I served on the University Assessment Committee that developed these Outcomes over a period of time. I am not the sole author.
- Graduates from YSU will be able to work, thrive and adapt in diverse, challenging, and global environments
- Graduates of YSU will be able to define and demonstrate their skills within the NACE competencies, including: Career & Self Development, Communication, Critical Thinking, Equity & Inclusion, Leadership, Professionalism, Teamwork and Technology.
- Graduates of YSU will be able to use create short and long term career plans that focus on a high level of self and career awareness, creativity, and community outreach
- Graduates from YSU will be able to develop a high level of emotional intelligence that allows them to empathize with others and identify those in need within their community in order to contribute to the advancement of culture, language, and the arts in the world as global citizens