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| LO: Discuss human diversity and how knowledge about human diversity should lead to a better understanding of and therefore respect for people whose culture differs from ours. (this is UC Davis LO) |
| Students acquire knowledge and understanding of fine arts, humanities, natural sciences, and social sciences.  Students learn to gather information from a variety of sources and evaluate its quality.  Students learn to formulate ideas rigorously and communicate them effectively, in speaking and in writing.  Students learn languages and engage with diverse cultures.   Students address ethical questions and make informed qualitative judgments.  Students acquire quantitative skills and analyze data.  Students learn to work creatively.  Students learn to work collaboratively and across disciplines  Prepare for leadership and for civic and community engagement |
| Develop and refine the skills needed to  - acquire, comprehend, and evaluate information and arguments  - communicate clearly, precisely, and effectively  - analyze and assess using qualitative and quantitative methods  - integrate, create, and apply knowledge Develop and assimilate perspectives to - interpret past and contemporary world cultures, events, and issues - make discriminating aesthetic judgments - formulate considered and reasoned ethical judgments  - understand the roles of science and technology   - recognize and respect diversity |
| All programs should be focused on students receiving an education, not a job. Methodology in every program should be based upon applicability to a number of lifestyle, citizenship, and social and personal awareness skills practiced in a student's life, AS WELL AS vocational skills. Methods should be measured by a wide variety of outcomes, not just those that are job-and major-specific, with the understanding that a university education is a TOOL FOR LIVING, not a ticket to a specific vocation. |
| Graduates will be able to ask informed questions. Graduates will identify themselves as a learner beyond their time in college.  Graduates will recognize their role as part of a community with the goal of achieving collective outcomes. Graduate will apply content specific knowledge. Graduates will integrate knowledge across settings and disciplines.   Just a general note too, can we avoid the word "professionalism" and "respect" -- they frequently come up in collegiate outcomes, but are biaseed and normative. Also, "career ready" seems out of touch with the generation of students we are serving, who have a much different perception of words related to career/labor/capitalism. |
| 1. Learners will demonstrate reading for comprehension (what does it say?), for meaning (what does it mean?), and for application (why does it matter?).  2. Learners will write to express ideas, to compose arguments, and to exercise the imagination.  3. Learners will demonstrate an understanding of knowledge-making traditions, methods, and conventions in their chosen discipline. |
| Global Citizen or a whole person Effective Communicator Diversity Scientifically literate Critical thinker Civically engaged Act ethically Understand the importance of diverse experiences, cultures, and identities. |