| **SUBMIT TYPED** | | | | | | | **STUDENT TEACHING APPLICATION** | | | | | | | | | | | | | **2/8/2023R** | | | | | | | | | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Last Name: | | | | | | First Name: | | | | M. I.: | | | | | Banner ID: Y00 | | | | | | | | Semester of ST: | | | | | | |
| Local address where you live during student teaching | | | | | | | | | | Have you taken classes in your major in the last year? | | | | | | | | | | | | | | | | | | | |
|  | | | | | | | | | | Yes | | | | No | | | | | If no, check with an advisor for possible program changes | | | | | | | | | | |
| Street: | | | | | | | | | |  | | | |  | | | | |  | | | | | | | | | | |
|  | | | | | | | | | | Did you take the capstone class TCED 4830? | | | | | | | | | | | | | | | Yes | | | No | | |
| City: | | State: | | | | | | | Zip: | If yes, semester | | | | | | | | | | | | year | | | | | | | | |
| YSU email address:       @student.ysu.edu | | | | | | | | | | **STUDENT TEACHING AREA** | | | | | | | | | | | | | | | | | | | |
|  | | | | | | | | |  | Prim/PSPED | | | | | SPEDM/M | | | | | | | EC/ECIS | | | |  | | | | |
| Cell phone: | | | | | Home phone: | | | | |  | | | | | | | | | | | | | | | | | | | |
|  | | | | | |  | | | | MCE | | | Math | | | | | | | | | | Science | | | | | | |
| School district of residence: | | | | | | | | | |  | | | Language Arts | | | | | | | | | | Social Studies | | | | | |
| Graduated from: | | | | | | | | | | AYA | | | Integ. Lang. Arts | | | | | | | | | | Integ. Math | | | | | | |
|  | | | (High School) | | | | |  | |  | | | Integ. Science | | | | | | | | | | Integ. Social Studies | | | | | | |
| **PREVIOUS FIELD EXPERIENCE** | | | | | | | | | | MULTI | | | Health/PE | | | | | | | | | | Italian | | | | | | |
| List the schools and grade levels where you will or have completed the following field experiences: | | | | | | | | | |  | | | Spanish | | | | | | | | | |  | | | |  | | |
|  | | | | | | | | | | Music and Visual Arts students apply to respective program department in Bliss Hall. | | | | | | | | | | | | | | | | | | | |
| FOUN 1501: | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | |
|  | | | | | | | | | | Placement is 40 minutes/40 miles from the local address provided above. If your local address is not within Trumbull, Columbiana, Mahoning, Mercer or Lawrence county, please notify Mrs. Kightlinger ASAP. | | | | | | | | | | | | | | | | | | | |
| SPED 2630: | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | |
|  | | | | | | | | | |  | | | | | | | | |  | | | |  | | | | | | |
| TERG: | | | | | | | | | | Out of Area Request | | | | | | | | | Contact Mrs. Kightlinger | | | | Additional clearances may be required | | | | | | |
|  | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | |
| What close friends/relatives are teachers or engaged in professional education activities? | | | | | | | | | | Would placement in a Parochial school be a preference? | | | | | | | | | | | | | | | | | | | |
| Name/Relationship | | | | Type of Position/District | | | | | |  | | Yes | | | No | | | | | | Not concerned | | | | | | | | |
|  | | | |  | | | | | |  | | | | | | | | | | | | | | | | | | | |
|  | | | |  | | | | | | I will be working | | | | | | | | | | | | hours during student teaching. | | | | | | | | |
|  | | | |  | | | | | |  | | | | | | | | | | | | | | | | | | | |
|  | Please read each statement below, check the box, and sign. | | | | | | | | | Family circumstances which may impact student teaching | | | | | | | | | | | | | | | | | | | |
|  | I understand that student teaching information will be sent through YSU email, but I still have a responsibility to inform the Student Teaching office, in writing, of address or phone changes. | | | | | | | | |  | | | | | | | | | | | | | | | | | | | |
|  |  | | | | | | | | | **OAE TEST(S) INFORMATION** | | | | | | | | | | | | | | | | | | | |
|  | I also understand a mandatory orientation will be held prior to the start of the semester and the experience is Monday-Friday during the teachers’ hours and concludes Friday of finals week. (Spring break follows district schedule) | | | | | | | | | I understand my respective OAE tests are required to be completed for student teaching eligibility. Official OAE scores are to be received prior to the start of the student teaching semester. | | | | | | | | | | | | | | | | | | | |
|  |  | | | | | | | | | I have passed | | | | | | content test(s) | | | | | | | |  | | | | | | |
|  | I understand I am not permitted to secure my own student teaching placement through a school district. In the event I inquire to secure my own placement, my placement and/or participation my be delayed. | | | | | | | | | I have passed | | | | | | content test(s), first try | | | | | | | |  | | | | | | |
|  |  | | | | | | | | | I will be taking my test(s) on: | | | | | | | | | | | | | | | | | | | |
|  |  | | | | | | | | | **This section for Office use only** | | | | | | | | | | | | | | | | | | | |
|  | All student teachers are required to complete and submit a Teacher Performance Assessment (TPA). The TPA will be scored (at a cost to the student teacher - $300 maximum) by external evaluators who will determine passage. The TPA is a state licensure requirement as of July 1, 2020. | | | | | | | | | **UD Status** | | | | | | | | **OAE Test(s)** | | | | | | | **GPA** | | | | | |
|  |  | | | | | | | | | Date admitted: | | | | | | | | Content: | | | | | | | Overall: | | | | | |
|  |  | | | | | | | | |  | | | | | | | Content: | | | | | | | | Prof. Ed: | | | | | |
|  |  | | | | | | | | | Modules: | | | | | | | Reading: | | | | | | | | Content: | | | | | |
|  |  | | | | | | | | |  | | | | | | |  | | | | | | | | Content: | | | | | |
| Signature: | |  | | | | | | | | |  | | | | | | | | | | | | | | | | | | |