

BOT Resolution Related to the YSU Future State as it relates to Curricular Efficiency & Effectiveness (October 2021):

Action Item	Fall 2021	2022
Small class sections	<ul style="list-style-type: none"> • Reduced WL for low enrolled courses <ul style="list-style-type: none"> ○ Full WL = 9 graduate students or 15 undergraduate students • Identified cross-listed courses • Identified current course enrollment caps <ul style="list-style-type: none"> ○ IT will adjust all course caps • Identified courses with pre-reqs and co-reqs • Confirmed HEI classifications • Reviewed Fall 2021 schedule and reduced WLH courses enforced 	<ul style="list-style-type: none"> • Workshops on curricular rotation to ensure courses with traditional low enrollment are taught with less frequency • Ensure accuracy of cross-listed courses in Banner • Normalize course caps to be pedagogically appropriate and consistent across levels and HEI • Evaluate with each program need for pre-reqs and co-reqs • Review accuracy of HEI classifications <ul style="list-style-type: none"> ○ IS/IN courses are typically small sections
Course offerings reduced	<ul style="list-style-type: none"> • Identified courses with pre-reqs and co-reqs • Workshops conducted on curricular mapping <ul style="list-style-type: none"> ○ Due December 8, 2021 • Concept of curricular rotation introduced • Reviewed Fall 2021 schedule and the reduced WLH courses enforced 	<ul style="list-style-type: none"> • Evaluate with each program need for pre-reqs and co-reqs • All curricular maps for programs will be reviewed and feedback will be provided • Workshops on curricular rotation to ensure courses with traditional low enrollment are taught with less frequency • Examine General Education offerings

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<p>Increase UG SCH taught by FT faculty members</p>	<ul style="list-style-type: none"> • Committee developed to collect institutional data regarding reassigned time for program coordinators/directors • Workload Plans converted to electronic format for real time assessment of WL • 25Live Software in final stages of release 	<ul style="list-style-type: none"> • Complete data collection and examine application of reassigned time for coordination of programs • Optimize release time for selective research distinction
<p>Reduce PT instruction</p>	<ul style="list-style-type: none"> • Collected financial and workload data for each department regarding PT instruction 	<ul style="list-style-type: none"> • Establish PT budgets and WLH “budget”
<p>Optimize the academic portfolio</p>		<ul style="list-style-type: none"> • Assure fidelity between program recommendations and PES • Alignment of Departments/Program areas with core mission
<p>Assess opportunities aligned with offering additional online courses and programs</p>	<ul style="list-style-type: none"> • Began additional programs in select graduate program verticals with Academic Partnerships 	<ul style="list-style-type: none"> • Explore undergraduate online opportunities