



**RESOLUTION RELATED TO THE YSU FUTURE STATE: CRAFTING A SUSTAINABLE FUTURE IN CONSIDERATION OF THE FALL 2021 14<sup>TH</sup>-DAY ENROLLMENT REPORT, ENROLLMENT TRENDS, AND OTHER PERTINENT FACTORS**

**WHEREAS**, after significant campus involvement in the process, the Board of Trustees in June 2020 endorsed the Plan for Strategic Actions to Take Charge of Our Future (“Plan”); and

**WHEREAS**, the Board passed a resolution related to Academic Program Review implemented as Academic Program Enhancement and Effectiveness that now include curricular efficiencies and included in the Plan expectations associated with such a process with results that were reported to and approved by the Board in June and September, 2021, respectively, requiring taking the steps necessary to finalize the sunseting of such programs; and

**WHEREAS**, the Board passed a resolution related to implementing student success support structures and included in the Plan expectations of implementing such support structures some of which have now occurred including the Student Success Seminar and the enhancement of the organization of student academic advising; and

**WHEREAS**, the Board passed a resolution related to aligning resources with strategic priorities and included in the Plan expectations that supported technology investments to enhance student recruiting for enrollment and student retention, persistence, progress and completion some of which have now occurred including implementation of Penguin Pass (degree audit technology) and CRMAdvise (holistic student advising technology) anticipating there will be an increase in persistence, progress and completion; and

**WHEREAS**, while academic excellence and student success are foundational to the success of the university, athletics and the physical environment are important assets associated with the viability and vitality of the university as previously resolved during the development of the Plan; and

**WHEREAS**, the Board endorsed a Resolution\* related to resources stating that, “...investment in ongoing commitments to personnel and the physical environment,



without net new revenue, requires the reallocation of current resources, meaning if compensation increases, there will be cascading implications...”; and

**WHEREAS**, the Board endorsed a Voluntary Separation and Retirement Program, implemented this year pursuant to article 13.2b of the OEA collective bargaining agreement, that was designed to support institutional sustainable prosperity, a primary Board responsibility; and

**WHEREAS**, the Board has engaged the YSU community in three Future State Conversations during 2020-2021 and earlier today held a BOT Future State ADVANCE considering a sustainable future related to the inextricable interactions of academic vitality, enrollment, and sustainability; and

**WHEREAS**, the Board considered a Report regarding the [14<sup>th</sup>-day Enrollment for Fall 2021](#) (attached), identified in Article 13 of the [Collective Bargaining Agreement](#) with the Youngstown State University Chapter of the Ohio Education Association.

**NOW THEREFORE, BE IT RESOLVED** that in consideration of the 14<sup>th</sup>-day Enrollment Report for Fall 2021, the trend for decreasing enrollment in previous years and potentially, without significant successful actions to reduce the decline, similar or worse enrollment declines in future years, and because enrollment is related to the academic portfolio both of which directly influence sustainable prosperity of Youngstown State University, this Board of Trustees expects the following:

- Continued rigorous quality improvement and academic portfolio optimization via shared governance as has been exemplified which will continue via the Academic Program Enhancement & Effectiveness Initiative and the Curricular Effectiveness Initiative anticipating that:
  - recommendations for grow+, grow, sustain, adjust and sunset are demonstrably clearly aligned with enrollment optimization as informed by the interactions of mission, market, and margin;
  - there are significant reductions in small class sections, the numbers of course offerings are reduced to only the number essential for student progress and degree completion, thereby optimizing the interactions between class section number and class section fill-rates;
  - the percent of undergraduate student credit hours of instruction taught by full-time faculty is increased to enhance the quality of the student experience via steps including but not limited to reducing the amount of time faculty are released from instruction;



- the numbers of majors relative to the faculty full-time equivalent in consideration of substantially reducing part-time instruction is achieved;
- the economic viability of maintaining all of the undergraduate and graduate level majors and degrees that currently exist is directly aligned with optimizing the academic portfolio and quality of instruction;
- the opportunities associated offering additional online courses and programs are thoroughly assessed and implemented as deemed appropriate; and
- While there is no net new revenue, there continues to be investment via disinvestment in faculty positions of the most appropriate classification to support the vitality of the optimized academic portfolio including:
  - engagement in supporting faculty via the Institute for Teaching and Learning to enhance the quality of teaching for enhanced learning including attention to the diversity, equity and inclusion objectives;
  - academic leadership is provided development opportunities to improve the effectiveness of each academic program; and
- The academic priorities are aligned with achieving distinction such as:
  - the emergence of clearly identified areas of intentional research distinction with the scholarship of teaching as a distinction; and
  - a redesigned transformative “general” educational experience that has the potential to be a model of distinction to be implemented no later than fall 2023 including minimizing and preferably eliminating stranded credit hours; and
- Continued diligence to align the activities of the academic support areas to advance the Plan and the academic agenda by:
  - refining and implementing mission, attributes and quality of service objectives;
  - engaging in an assessment of the strategic distribution of resources across the academic support areas to optimize achieving the goals and objectives of the Plan, using already implemented processes for strategic position allocation as well as data already available to assess such resource allocations; and

**BE IT FURTHER RESOLVED THAT:**

- Progress will be reported to the Board of Trustees at each subsequent meeting, including an update on such matters by the chair of the Academic Senate, until it is determined that such updates are no longer essential;



- At the December 2021 meeting of the Board of Trustees there will be more clearly identified objectives and timeframes for achieving academic program effectiveness and curricular efficiency;
- The president, provost and administration have the authority and full support of the Board to effectively implement these expectations considering the Board Resolution on Shared Governance as intersecting with administration's responsibilities associated with consequential decision-making;
- To Take Charge of Our Future the academic leadership of each college will collaborate with the Office of Academic Affairs and at minimum, convene college-wide sessions of academic program faculty at least once per semester to implement the Plan; and

**BE IT ALSO RESOLVED THAT:**

- The Board expresses its confidence that faculty and staff engagement activating these expectations will impact and influence the objectives to be achieved: sustainable prosperity that is directly related to academic vitality that realizes optimal enrollment preserving fiscal integrity without which significant adjustments to the academic portfolio will be made.

Board of Trustees  
October 25, 2021  
2021 - 23



**YOUNGSTOWN STATE UNIVERSITY  
PRELIMINARY ENROLLMENT SUMMARY  
14TH DAY**

Fall 2021

September 13, 2021

**HEADCOUNT STATISTICS**

	Fall 2019			Fall 2020			Fall 2021			% PREVIOUS YEAR	3-Year Average
	Undergrad	Grad	TOTAL	Undergrad	Grad	TOTAL	Undergrad	Grad	TOTAL		
Beeghly College of Lib Arts, Soc Sci & Educ.	2,673	310	2,983	2,265	442	2,707	2,232	543	2,775	102.5	2,822
Bitonte College of Health & Human Svc.	2,788	444	3,232	2,645	458	3,103	2,237	616	2,853	91.9	3,063
Cliffe College of Creative Arts	515	27	542	478	24	502	451	19	470	93.6	505
Science, Technology, Engineering & Math	3,039	167	3,206	3,014	122	3,136	2,545	152	2,697	86.0	3,013
Williamson College of Business Administration	1,684	194	1,878	1,660	268	1,928	1,570	516	2,086	108.2	1,964
Student Success	307		307	408		408	412	0	412	101.0	376
College of Graduate Studies~		7	7		4	4		5	5	125.0	5
<b>University Total</b>	<b>11,006</b>	<b>1,149</b>	<b>12,155</b>	<b>10,470</b>	<b>1,318</b>	<b>11,788</b>	<b>9,447</b>	<b>1,851</b>	<b>11,298</b>	<b>95.8</b>	<b>11,747</b>
All terms reflect the 2020-2021 college reorganizations.											
	Men	Women	TOTAL	Men	Women	TOTAL	Men	Women	TOTAL		
<b>First-Time Undergraduates<sup>1</sup></b>	<b>874</b>	<b>1,065</b>	<b>1,939</b>	<b>811</b>	<b>973</b>	<b>1,784</b>	<b>717</b>	<b>869</b>	<b>1,586</b>	<b>88.9</b>	<b>1,770</b>
Freshmen	489	520	1,009	388	390	778	356	364	720	92.5	836
Sophomore	985	1,033	2,018	900	1,020	1,920	747	914	1,661	86.5	1,866
Junior	897	1,068	1,965	866	1,024	1,890	835	970	1,805	95.5	1,887
Senior	1,313	1,513	2,826	1,242	1,541	2,783	1,124	1,467	2,591	93.1	2,733
*Not Classified Undergraduates	462	787	1,249	495	820	1,315	396	688	1,084	82.4	1,216
<b>Undergraduate Total</b>	<b>5,020</b>	<b>5,986</b>	<b>11,006</b>	<b>4,702</b>	<b>5,768</b>	<b>10,470</b>	<b>4,175</b>	<b>5,272</b>	<b>9,447</b>	<b>90.2</b>	<b>10,308</b>
<b>Graduate</b>	<b>347</b>	<b>597</b>	<b>944</b>	<b>388</b>	<b>733</b>	<b>1,121</b>	<b>548</b>	<b>1,071</b>	<b>1,619</b>	<b>144.4</b>	<b>1,228</b>
*Grads with <= 34 Semester Hours Completed	12	15	27	8	8	16	3	9	12	75.0	18
*Grads > than 34 Semester Hours Completed	0	0	0	0	0	0	0	0	0	N/A	N/A
Professional	51	49	100	47	63	110	52	93	145	131.8	118
Doctorate	37	41	78	31	40	71	31	44	75	105.6	75
<b>Graduate~ Total</b>	<b>447</b>	<b>702</b>	<b>1,149</b>	<b>474</b>	<b>844</b>	<b>1,318</b>	<b>634</b>	<b>1,217</b>	<b>1,851</b>	<b>140.4</b>	<b>1,439</b>
<b>University Total</b>	<b>5,467</b>	<b>6,688</b>	<b>12,155</b>	<b>5,176</b>	<b>6,612</b>	<b>11,788</b>	<b>4,809</b>	<b>6,489</b>	<b>11,298</b>	<b>95.8</b>	<b>11,747</b>
<b>YSU's Full-Time-Equivalent (FTE)</b>			<b>10,185</b>			<b>9,739</b>			<b>9,031</b>	<b>92.7</b>	<b>9,652</b>

\* These students have no immediate degree goal.

YSU's Full-Time-Equivalent (FTE) = Student credit hours divided by 15.

~ College of Graduate Studies enrollment data is not complete until the end of the term due to irregular registration periods necessary for processing workshops and flexibly scheduled course enrollments.

<sup>1</sup> First-Time Undergraduates in this section reflect degree-seeking students enrolled in higher education for the first time after high school graduation.

**RESIDENCY AND STUDENT LOAD**

	Fall 2019			Fall 2020			Fall 2021			% PREVIOUS YEAR	3-Year Average
	Full-Time*	Part-Time	TOTAL	Full-Time	Part-Time	TOTAL	Full-Time	Part-Time	TOTAL		
In State~	7,809	2,306	10,115	7,543	2,299	9,842	7,153	2,142	9,295	94.4	9,751
Out of State	1,888	152	2,040	1,788	158	1,946	1,810	193	2,003	102.9	1,996
<b>Total</b>	<b>9,697</b>	<b>2,458</b>	<b>12,155</b>	<b>9,331</b>	<b>2,457</b>	<b>11,788</b>	<b>8,963</b>	<b>2,335</b>	<b>11,298</b>	<b>95.8</b>	<b>11,747</b>
%	79.8	20.2	100	79.2	20.8	100	79.3	20.7	100		

\*Full-Time Graduates = graduate students enrolled for 6 or more credit hours (prior to Fall 2019, 9 or more credit hours); Undergraduates = undergraduates students enrolled for 12 or more credit hours.

~ Includes Forever Buckeye, out-of-state students who are charged in-state tuition rates


**YOUNGSTOWN STATE UNIVERSITY  
PRELIMINARY ENROLLMENT SUMMARY  
14TH DAY**

Fall 2021

September 13, 2021

**STUDENT ADMISSION STATUS**

	Fall 2019			Fall 2020			Fall 2021			% PREVIOUS YEAR	3-Year Average
	Men	Women	TOTAL	Men	Women	TOTAL	Men	Women	TOTAL		
<b>Undergraduate</b>											
Continuing	3,387	3,760	7,147	3,133	3,656	6,789	2,851	3,407	6,258	92.2	6,731
First Time in College after HS Graduation <sup>2</sup>	874	1,065	1,939	811	973	1,784	717	869	1,586	88.9	1,770
Former Transfer	21	29	50	14	24	38	12	33	45	118.4	44
High School (CCP + Early College)	452	769	1,221	491	813	1,304	388	679	1,067	81.8	1,197
New Transfer	177	243	420	169	213	382	137	205	342	89.5	381
Non-Matriculation	2	3	5	3	4	7	6	3	9	128.6	7
Readmitted (Former YSU)	71	84	155	64	68	132	62	69	131	99.2	139
Reinstated	29	18	47	16	15	31	0	1	1	3.2	26
Transient & Former Transient	7	15	22	1	2	3	2	6	8	266.7	11
<b>Total Undergraduates</b>	<b>5,020</b>	<b>5,986</b>	<b>11,006</b>	<b>4,702</b>	<b>5,768</b>	<b>10,470</b>	<b>4,175</b>	<b>5,272</b>	<b>9,447</b>	<b>90.2</b>	<b>10,308</b>
<b>Graduate</b>											
Continuing	318	494	812	309	542	851	446	872	1,318	154.9	994
First Time Graduate**	112	173	285	154	272	426	172	319	491	115.3	401
Non-Matriculation Graduate	5	12	17	6	18	24	11	16	27	112.5	23
Readmitted (Former YSU-Grad)	0	0	0	3	9	12	3	4	7	58.3	6
Readmitted Non Matric-Grad	0	2	2	1	3	4	2	4	6	150.0	4
Readmitted (Former YSU)	12	21	33	1	0	1	0	2	2	200.0	12
<b>Total Graduates</b>	<b>447</b>	<b>702</b>	<b>1,149</b>	<b>474</b>	<b>844</b>	<b>1,318</b>	<b>634</b>	<b>1,217</b>	<b>1,851</b>	<b>140.4</b>	<b>1,439</b>
<b>Grand Total</b>	<b>5,467</b>	<b>6,688</b>	<b>12,155</b>	<b>5,176</b>	<b>6,612</b>	<b>11,788</b>	<b>4,809</b>	<b>6,489</b>	<b>11,298</b>	<b>95.8</b>	<b>11,747</b>

<sup>2</sup> First Time in College after HS Graduation in this section reflects the admission status of the student and includes degree seeking and non-degree students.

\*\*First Time Graduate reflects new graduate students, as well as graduate students who changed majors, or were required to re-apply for admission to Graduate School after an absence.

**SPECIAL POPULATIONS Headcount**

	Fall 2019			Fall 2020			Fall 2021			% PREVIOUS YEAR	3-Year Average
	Men	Women	TOTAL	Men	Women	TOTAL	Men	Women	TOTAL		
Academic Online Partnerships	0	5	5	127	273	400	331	690	1,021	255.3	475
Youngstown Online Programs	0	3	3	23	29	52	3	2	5	9.6	20
College Credit Plus	366	611	977	408	652	1,060	303	500	803	75.8	947
Early College	85	159	244	83	161	244	85	179	264	108.2	251
First-Generation Undergraduates	2,015	2,793	4,808	1,855	2,664	4,519	1,788	2,641	4,429	98.0	4,585
Honors/Scholars	556	706	1,262	555	723	1,278	505	664	1,169	91.5	1,236
Study Abroad (Full Term)	2	3	5	0	0	0	0	0	0	N/A	2
Under 25 Years Old (excluding HS stdts)	4,068	4,691	8,759	3,814	4,505	8,319	3,542	4,308	7,850	94.4	8,309
25 Years of Age or Older	949	1,226	2,175	871	1,294	2,165	879	1,502	2,381	110.0	2,240



**YOUNGSTOWN STATE UNIVERSITY**  
**PRELIMINARY ENROLLMENT SUMMARY**  
**14TH DAY**

Fall 2021

September 13, 2021

**RACIAL/ETHNIC BACKGROUND**

	Fall 2019			Fall 2020			Fall 2021			% PREVIOUS YEAR	3-Year Average
	Men	Women	TOTAL	Men	Women	TOTAL	Men	Women	TOTAL		
American Indian/Alaskan Native	6	8	14	3	14	17	4	11	15	88.2	15
Asian	79	88	167	70	87	157	69	87	156	99.4	160
Black/African American	415	671	1,086	386	641	1,027	343	598	941	91.6	1,018
Hawaiian/Pacific Islander	3	3	6	3	3	6	0	3	3	50.0	5
Hispanic/Latinx	204	332	536	198	326	524	220	295	515	98.3	525
<b>Minorities</b>	<b>707</b>	<b>1,102</b>	<b>1,809</b>	<b>660</b>	<b>1,071</b>	<b>1,731</b>	<b>636</b>	<b>994</b>	<b>1,630</b>	<b>94.2</b>	<b>1,723</b>
White	4,040	4,946	8,986	3,923	4,907	8,830	3,632	4,907	8,539	96.7	8,785
Multi-Racial	195	233	428	179	251	430	155	229	384	89.3	414
International	292	155	447	206	133	339	189	151	340	100.3	375
Unspecified	233	252	485	208	250	458	197	208	405	88.4	449
<b>TOTAL</b>	<b>5,467</b>	<b>6,688</b>	<b>12,155</b>	<b>5,176</b>	<b>6,612</b>	<b>11,788</b>	<b>4,809</b>	<b>6,489</b>	<b>11,298</b>	<b>95.8</b>	<b>11,747</b>

Due to minor changes in the permanent records system, the above distribution may vary slightly from distributions reported elsewhere  
International students with Permanent Resident, Refugee, or Political Asylum visas are listed under appropriate racial/ethnic background for term specified

**HEADCOUNT AND FTE ENROLLMENT - Spring Terms**

YEAR	Total Headcount	YSU's FTE			FTE % OF HEADCOUNT
		Undergrad	Graduate	Total	
2014	12,551	9,499 +	650 =	10,149	80.9
2015	12,471	9,342 +	692 =	10,034	80.5
2016	12,756	9,640 +	749 =	10,389	81.4
2017	12,644	9,722 +	710 =	10,432	82.5
2018	12,696	9,901 +	665 =	10,566	83.2
2019	12,155	9,519 +	666 =	10,185	83.8
2020	11,788	8,975 +	764 =	9,739	82.6
2021	11,298	8,052 +	979 =	9,031	79.9

YSU's Full-Time-Equivalent (FTE) = Student credit hours by rank of student (undergraduate vs. graduate) divided by 15.



Fall, 2021

**YOUNGSTOWN STATE UNIVERSITY**  
**PRELIMINARY ENROLLMENT SUMMARY**  
**14TH DAY**  
**SUPPLEMENTAL : FTE and Subsidy/Revenue**

September 13, 2021

**SUBSIDY-MODEL FTE STATISTICS**

Fall 2021

ODHE Full-Time Equivalent (FTE) is based on completed course credit hours divided by 30\*\*

Beeghly College of Lib Arts, Soc Sci & Educ.	477.6	531.2	266.3	26.0	1301.1
Bitonte College of Health & Human Svc.	-	402.7	446.2	15.8	864.7
Cliffe College of Creative Arts	254.9	10.1	-	-	265.0
Honor College	3.5	10.8	-	-	14.3
Science, Technology, Engineering & Math	-	45.2	1202.3	2.6	1250.1
Williamson College of Business Administration	192.0	578.2	-	-	770.2
Student Success	-	50.0	-	-	50.0
<b>TOTAL</b>	<b>928.0</b>	<b>1628.2</b>	<b>1914.8</b>	<b>44.4</b>	<b>4515.4</b>

Art: & Humanities	Bus, Educ, & Soc Sci	Sci, Tech, Math & Engr	Doctorate	TOTAL
477.6	531.2	266.3	26.0	1301.1
-	402.7	446.2	15.8	864.7
254.9	10.1	-	-	265.0
3.5	10.8	-	-	14.3
-	45.2	1202.3	2.6	1250.1
192.0	578.2	-	-	770.2
-	50.0	-	-	50.0
928.0	1628.2	1914.8	44.4	4515.4

Subsidy eligibility is based on the award of academic credit and is unable to be determined as of the publication of this document

\*\* (ODHE) Ohio Department of Higher Education's Subsidy-Based Full-Time-Equivalent (FTE) = Student credit hours divided by 30 for institutions with semester academic calendars.

**FTE BY STUDENT LEVEL**

**Student Revenue Category**

	2019	2020	2021
Instructional Fee, Undergraduate <sup>1</sup>	9,041.7	8,452.6	7,666.1
Instructional Fee, Graduate	533.9	626.2	815.4
Instructional Fee, Doctoral	131.9	138.2	163.3
Penguin Tuition Promise <sup>2</sup> 2018-19	2,320.8	1,871.7	1,457.9
Penguin Tuition Promise <sup>2</sup> 2019-20	2,490.5	2,044.0	1,642.9
Penguin Tuition Promise <sup>2</sup> 2020-21	N/A	2,195.9	1,833.1
Penguin Tuition Promise <sup>2</sup> 2021-22	N/A	N/A	1,887.1
College Credit Plus (Total) <sup>3</sup>	366.8	396.7	260.1
Youngstown Early College	111.0	124.9	125.1
AOP Undergraduate Nursing	1.8	39.5	42.4
AOP Graduate Education	N/A	76.3	121.4
AOP Graduate MBA	N/A	69.8	194.8
AOP Graduate Nursing	N/A	N/A	73.6
YAP Undergraduate Nursing	N/A	0.6	0.0
YAP Graduate Education	0.8	3.3	0.0
YAP Graduate MBA	N/A	15.8	1.8

	2019	2020	2021
Affordable Tuition Advantage <sup>4</sup> -Undergraduate	1,109.5	1,078.8	1,481.6
Affordable Tuition Advantage <sup>4</sup> -Graduate	42.5	37.8	99.9
Affordable Tuition Advantage <sup>4</sup> -Doctoral	8.4	8.1	21.5
Nonregional <sup>5</sup> -Undergraduate	875.5	929.1	N/A
Nonregional <sup>5</sup> -Graduate	80.3	52.7	N/A
Nonregional <sup>5</sup> -Doctoral	7.3	10.0	N/A
Distance Learning <sup>6</sup> -Undergraduate	6.5	3.0	2.7
Distance Learning <sup>6</sup> -Graduate	8.9	4.8	6.2
Non-Resident Graduate w/Undergrad degree Ohio	N/A	N/A	25.7
MFA or MPH Non Resident Graduate	N/A	2.3	2.4
AOP Non Resident-Undergraduate	0.4	8.6	8.7
AOP Non Resident-Graduate	N/A	22.4	80.7
YAP Non Resident-Graduate	N/A	3.0	0.4
Saudi Arabia Cultural Mission <sup>7</sup>	59.2	37.3	22.2

**Surcharges**

	2019	2020	2021
Instructional Fee, Undergraduate <sup>1</sup>	9,041.7	8,452.6	7,666.1
Instructional Fee, Graduate	533.9	626.2	815.4
Instructional Fee, Doctoral	131.9	138.2	163.3
Penguin Tuition Promise <sup>2</sup> 2018-19	2,320.8	1,871.7	1,457.9
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Penguin Tuition Promise <sup>2</sup> 2020-21	N/A	2,195.9	1,833.1
Penguin Tuition Promise <sup>2</sup> 2021-22	N/A	N/A	1,887.1
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Youngstown Early College	111.0	124.9	125.1
AOP Undergraduate Nursing	1.8	39.5	42.4
AOP Graduate Education	N/A	76.3	121.4
AOP Graduate MBA	N/A	69.8	194.8
AOP Graduate Nursing	N/A	N/A	73.6
YAP Undergraduate Nursing	N/A	0.6	0.0
YAP Graduate Education	0.8	3.3	0.0
YAP Graduate MBA	N/A	15.8	1.8

	2019	2020	2021
Affordable Tuition Advantage <sup>4</sup> -Undergraduate	1,109.5	1,078.8	1,481.6
Affordable Tuition Advantage <sup>4</sup> -Graduate	42.5	37.8	99.9
Affordable Tuition Advantage <sup>4</sup> -Doctoral	8.4	8.1	21.5
Nonregional <sup>5</sup> -Undergraduate	875.5	929.1	N/A
Nonregional <sup>5</sup> -Graduate	80.3	52.7	N/A
Nonregional <sup>5</sup> -Doctoral	7.3	10.0	N/A
Distance Learning <sup>6</sup> -Undergraduate	6.5	3.0	2.7
Distance Learning <sup>6</sup> -Graduate	8.9	4.8	6.2
Non-Resident Graduate w/Undergrad degree Ohio	N/A	N/A	25.7
MFA or MPH Non Resident Graduate	N/A	2.3	2.4
AOP Non Resident-Undergraduate	0.4	8.6	8.7
AOP Non Resident-Graduate	N/A	22.4	80.7
YAP Non Resident-Graduate	N/A	3.0	0.4
Saudi Arabia Cultural Mission <sup>7</sup>	59.2	37.3	22.2

Surcharges - fees in addition to student revenue applicable for various classifications/categories.

**Self-Pay College Credit Plus<sup>3</sup>**

	2019	2020	2021
Self-Pay College Credit Plus <sup>3</sup>	2.9	2.3	0.7

<sup>1</sup>Penguin Tuition Promise students also pay Instructional and General Fees.

<sup>2</sup>College Credit Plus (Total) includes FTE for students whose tuition is paid by the state as well as FTE for specific course credit hours paid for by the student.

<sup>3</sup>Prior to Fall 2021, Affordable Tuition Advantage a surcharge paid by students who are not legal residents of Ohio. This area includes the counties of: Allegheny, Armstrong, Beaver, Butler, Clarion, Crawford, Erie, Fayette, Forest, Greene, Indiana, Jefferson, Lawrence, Mercer, Venango, Warren, Washington, Westmoreland, Pennsylvania, Chautauque, New York; Brooke, Hancock, Marshall, and Ohio, West Virginia. Effective Fall 2021, the Affordable Tuition Advantage will be assessed on all non-Ohio resident students.

<sup>4</sup>Prior to Fall 2021, Nonregional is a surcharge paid by students who are not legal residents of Ohio and who do not reside in one of the counties listed in the Affordable Tuition Advantage area. Effective Fall 2021, the Affordable Tuition Advantage will be assessed on all non-Ohio resident students.

<sup>5</sup>Distance Learning is a surcharge paid by students who are not legal residents of Ohio and who are enrolled in a Distance Learning program.

<sup>6</sup>Saudi Arabia Cultural Mission students receive a reduction per credit hour.

AOP - Academic Online Partnerships  
 YAP - Youngstown Online Programs