

Youngstown State University
Beeghly College of Education
McKay Auditorium
November 29, 2018, 3:30 p.m.

Professional Education Council Meeting Minutes

Attendance: Matthew Bowen, Jane Buckingham, Lauren Cummins, Donna Czeck, Melanie DeBord, Mary Lou DiPillo, Timothy Filipovich, Stacy Graber, Chuck Jeffords, Dan Keown, Therese Kightlinger, Laura Kollat, Rachael Malizia, Marcia Matanin, Anita O'Mellan, Jake Potrivnak, Hunter Thomas, Gary Walker, Amy Williams

Call to Order

Dr. Howell welcomed everyone and called the meeting to order at 3:35 p.m.

Minutes

Dr. Potrivnak motioned to approve the minutes of the October 25, 2018 meeting, as presented, and Dr. Williams seconded the motion. The minutes were approved unanimously.

Professional Development Day on Safer Schools: Strategies for Teachers and Skills for Students (Feb. 2, 2019)

Dr. DiPillo announced that a professional development opportunity for in-service teachers is scheduled for Saturday, February 2, 2019 on "Safer Schools – Strategies for Teachers and Skills for Students". Flyers have been sent to all school buildings and a mass mailing will be sent to schools. She asks PEC members to advertise the event. Registration opens December 2 and teachers are encouraged to attend.

Technology Rubric

We're required to incorporate technology into all of our programs. Dr. Cummins has been following the ISTE standards and she has proposed that we take those standards and align our programs with them.

ISTE has changed their standards for educators from ten to seven. The BCOE is going to be looking at one rubric. The programs will decide how to adopt ISTE standards in the rubric. No one present currently uses ISTE standards.

The expectations of new teachers –

1. Using technology for their own professional development.
2. Work with technology collaboratively.
3. Safe, ethically responsible use of digital resources.
4. Personalize learning within tech environment.
5. Empowering students to have multiple learning experiences.
6. Using technology to facilitate assessments.

Update on online program delivery and invitation for feedback (quality, demand, relevance)

Google Suites is being used in districts; and Google classroom instead of Blackboard. This semester, education students were trained in Google Classroom by two Google-certified trainers. Discussion followed regarding what technology is being used. Education students need to be competent and proficient.

Budget – The BCOE is looking to improve revenue. In the Mahoning Valley, there is a decline in K-12 students. This means joining with academic partners and putting a number of programs online. Biology would be one of the most in demand ones.

TESOL is in the English dept. They're having a hard time finding placements for the early childhood program. There would potentially be an online need.

Principalship is another one. Not sure when we can get that up and running. We have some staffing needs.

The Doctorate in Education is in demand but it is labor intensive.

Technology, Special Ed, Administration/Principalship, are what teachers go back to learn and are the three most reasons why they go back for a masters. However, budget choices are tough especially in the face of declining enrollment.

Student teachers' performance on edTPA (Fall 2017-Spring 2018)

Therese Kightlinger reviewed a handout regarding how well YSU candidates perform on the edTPA. Within the last year, we're staying above the state national average. We're still well ahead as far as getting students ready and prepared to address it. The scores are doing well. The performance level is increasing as we're going forward. The students who take edTPA are much more comfortable taking RESA than those who haven't. BCOE is proud of the SPED score. The universities have been pushing the idea of putting this as one of the requirements to getting a license. It has layers to go through before it's actually in place. State institutions are behind it and the privates mostly behind it. It's looking promising.

Inter-rater Reliability Data for Preclinical CPAST

A handout was distributed and results were discussed. It's an instrument for the pre-clinical semester to assess the students and see how they're progressing.

The department wanted to find out something of the integrity of the scoring process. The University supervisor and mentor score it separately. The raw scores are collected and they analyze them and arrive at a consensus. On a scale of 0-2, it is pleasing that in three-quarters of the cases, they have absolute agreement. In nearly all the remaining cases there is only one grade difference. Discussion continued regarding where and why they may have diverged.

Adjournment

With no further business to come before the Council, the meeting adjourned at 4:36 p.m.

Respectfully submitted,
Desa Pavlichich