

HIGH LEVEL OVERVIEW: ACADEMIC PROGRAM EFFECTIVENESS AND ENHANCEMENT INITIATIVE

Program Economics	Mission Alignment	February - chair engagement with faculty	Move Preliminary Findings to Preliminary Recommendations in consideration of emerging responses to the Mission section of the Dashboard; Increased understanding of Scorecard; Further narrative development associated with the Mission section of the Dashboard; Gain interest in adjustments to current programs and/or new programs; Begin thinking about Strategies and Goals associated with <i>The Plan</i> ; <i>FZ:j26-F9:126</i> Increase understanding of and possible Curricular Efficiencies to be implemented for Fall 21 as possible; Aggregation of suggestions related to CIP codes
		Familiarization with Preliminary Findings, Scorecard, and Dashboard; Start thinking about and/or outlining narrative associated with Mission section of the Dashboard; Familiarization with possible new/adjusted programs; Begin to consider the Goals and Strategies associated with <i>The Plan</i> ; Understand that Curricular Efficiency is a component of the Initiative	
		Update BOT on Academic Program Enhancement and Effectiveness Initiative	
		March - chair engagement with faculty	
	Move Preliminary Findings to Preliminary Recommendations in consideration of emerging responses to the Mission section of the Dashboard; Increased understanding of Scorecard; Further narrative development associated with the Mission section of the Dashboard; Gain interest in adjustments to current programs and/or new programs; Begin thinking about Strategies and Goals associated with <i>The Plan</i> ; <i>Begin to consider subjective ratings associated with the Dashboard</i> ; Increase understanding of and possible Curricular Efficiencies to be implemented for Fall 21 as possible; Aggregation of suggestions related to CIP codes		
	April - chair engagement with faculty		
	Move preliminary recommendations to penultimate recommendations (<i>grow; sustain; adjust; sunset</i>) in consideration of emerging responses to the Mission section of the Dashboard; "Finalize" narrative associated with Mission section of Dashboard; Additional alignment of strategies with Goals of <i>The Plan</i> ; "Finalize" interest in new academic programs; <i>Program, chair, dean suggested subjective ratings associated with the Dashboard</i> ; Additional opportunities for Curricular Efficiencies are implemented for Fall 21 as possible and beyond; Finalize recommendations associated with possible adjustments to CIP codes considering collateral impacts of proposed adjustments		
	May - OAA Assessment and Feedback Given Anticipated Recommendations to the Board of Trustees		
	Before May 15 - Chairs & deans interact with faculty to secure feedback on penultimate recommendations (<i>grow; sustain; adjust; sunset</i>) related to academic programs and subjective ratings associated with Dashboard (high performance; satisfactory; needs attention; improvement required) to be considered by Office of Academic Affairs; input on possible new program implementation; feedback on emerging suggestions related to possible CIP code adjustments		
	Early May - Office of Academic Affairs (OAA) synthesis and clarification of information associated with APEEI; Develop preliminary recommendations to the Board; Consider recommendations related to CIP code adjustments		
Late May - OAA discusses initial anticipated recommendations to the Board considering Dashboard subjective ratings; Current program assessment (<i>grow; sustain; adjust; sunset</i>); Identify program adjustments that will be implemented Fall 2021; Indicate new programs to be developed; Identify possible principles that will be associated with Curricular Efficiencies; CIP code adjustment recommendations			
June - Board of Trustees			
OAA recommendations regarding current programs (<i>grow; sustain; adjust; sunset</i>); New programs or current program adjustments for introduction either Fall 2021 or Fall 2022; Curricular Efficiency to be realized in the future; Align APEEI with General Education Revision and Institutional Learning Outcomes			
Annual Assessment Thereafter			