Present: Bonhomme, Crist, Stringer, Porter, Miller, Ball, Mullins, Reday, O’Mansky, Armstrong, Beebe, Munro, Lowry

Meeting called to order 3:38 PM

Minutes from May 5 approved

NOTE: NS = Natural Science; AH = Arts and Humanities; SS = Social Sciences; SP = Social and Personal Awareness; DD = Domestic Diversity; IP = International Perspectives; ES = Environmental Sustainability; WB = Wellbeing

The following courses have been approved for the new General Education Model:

Approved as International Perspectives:
GEOG 2626 World Geography
GEOG 2640 Human Geography
GEOG 2650 Global Economic Landscapes
MUED 2621 Music Literature and Appreciation

Approved as Wellbeing:
FNUT 1551 Normal Nutrition
HPES 1500 Physical Activity Core Concepts
PHLT 1568 Healthy Lifestyles

Approved as Domestic Diversity:
SOC 2690 Identities and Differences
AMER 2606 Turning Points in US History 2 (note: cross listed with HIST 2606, which was already approved as DD)

Approved as Social Sciences:
GERO 1501 Introduction to Gerontology

Approved as Social Sciences and Wellbeing:
PHLT 1531 Fundamentals of Public Health

The following courses were not included in the new General Education Model

BIOL 3718 Women, Science, and Technology
According to the Department of Biology, this course has not been offered in several years and probably will not be offered again.

HMEC 3780 Consumer Economics (committee vote: 4 ayes; 7 opposed; 2 abstained)
There was considerable discussion about this course. While all agreed that personal finance is a worthy objective, there was debate if this course – and topic – belonged in the wellbeing category.

**Decisions on the following courses have been postponed:**

**ART 1540 Masterpieces of World Art**
Additional information on this course was requested previously so that the committee can determine if it is appropriate as an IP course. The information has not yet been provided.

**GERO/SOC 3703 Aging and Society**
This course looks very similar to GERO 1501. How do they differ? The committee wants more info from the department.

**GERO/SOC 3745 Sociology of Health, Illness, and Healthcare**
The prerequisites for this course are SOC 1500, GERO 1501, or admission to the NEOUCOM program. As such, there is concern that this course was created specifically so that NEOUCOM students can complete the Gen Ed requirements. This course was a “Special Topics” course in the old model. This category no longer exists. The committee wants more information from the department.

**PHIL 2609 Technology and Human Values**
The committee discussed this course in the context of the many ethics courses currently in or submitted general education. Do all of the ethics courses fit? Should students be allowed to count only one ethics course toward the general education requirement?

We will meet again during the summer to continue discussions and decisions on where to place courses in the new general education model.

Meeting adjourned at 4:55 PM.

-Submitted by Matt O’Mansky