

Comments from Distinction and Discovery of Knowledge

Strategic Planning Town Hall 4/17/2019

Where appropriate, unlock the traditional department mindset; set up “institute” with specified faculty to develop out distinctive academic programs interdisciplinary - Determine how to “govern” these “institutes” - Chairs who are appointed, not elected, from within their peers will go a long way towards many initiatives that break down “sacred cow” mentalities

Maintain good classroom sizes to offer opportunities interactive learning

Programs of national (international) prominence (peaks amongst mountains) –Dana, additive mfg, health sciences, journalism - clear definition of centers of excellence, and institutes; clear expectations of this designation – commit to a research strategy (resources, goals, innovation and commercialization, tech transfer)

Mentorship program – internships with local businesses

Real world experience – how are classroom lessons applied on the job?

Updated classroom technology – hiring more staff at the implementation level rather than administrative

I hear a lot of conversation about enrollment and declining population in the region. Local schools are closing and there is a great opportunity to increase enrollment with online learning. There would be a great impact if there was an investment at the university to improve and increase enrollment

If we assess the effectiveness of course designs and pedagogies we apply in our online courses, did the bringing together the assessment and DE strategy in one new teaching and learning institute, it could be the basis of publishable research (and maybe associated grants) in addition to improving our courses

Curtail research load equity unless people are **really** doing research

Internships (Paid) for all students in their third year (I.E. like U.C) –Need to be constantly changing our program offerings to attract students (I.E. gaming programming, mechatronics engineering, data science, cognitive science, etc)

Find things that will set YSU apart from other state schools. There is not a lot of daylight between YSU and BGSU, Wright State, Toledo...academically

Messaging to parents

Invest in cyber security learning –partner with peer institutions and community partners on community and economic planning and development – STEM- invest and develop ecosystems, ARTS- “ “ – open space/utilization up to asset – local companies and others who can pay rent to YSU –improve IP policy – restructure faculty leave/tenure requests

*STEM or HHS related workers for adults and HS students – revenue generation

Include one community need (Youngstown’s need) to understand or solve in each course in the university –Incorporating activities that increase the culture of support to all students among faculty – more co-teaching opportunities

Developing global citizens –access to study abroad –cultural diversity

Ensure student complains at faculty teaching are reviewed and solutions relayed and followed-up on; midway review or meeting with students in each class

Don’t forget to bake in sustainability of campus infrastructure

Faculty diversity training – review of course offerings through registrar planning

More patents needed- create pathways; exchange of international scholars

More latitude with ICPs and general studies degrees, -allow for creativity to fit student's needs – broader gen ed classes from all disciplines on campus; create learning enrollments with less focus on lecture, lecture, lecture then exam – more active learning and practical examinations vs written exams

Assistant Provost for Teaching and Learning – Assistant Provost for Diversity and Inclusion –these two individuals can't be expected to "fix" all the YSU problems in their areas without support and without buy-in from the entire campus what **additional resources** will be provided so their leadership can be successful?

Outside the classroom learning and leadership development – training available to students as well

Ensuring students are competitive in **global** marketplace

Supporting accredited programs –promoting a social justice curriculum – renovating classroom spaces to promote active learning

Study Abroad?

Don't be afraid to divest from other areas that are in decline/ demand that don't add value, are under enrolled, etc.

Increased funding of graduate assistantships to work with faculty on research

Support the dept budget of highly productive academically distinctive and well enrolled programs (i.e. don't freeze all academic department budgets due to lack of PT monies transferred) to continue to serve students – Replace FT faculty in growing distinctive and strong programs

Need- Better attention to **transfer students** and their pathways into and through YSU – improved departmental websites and more consistent info online catalog

Focus on applicable, practical, real world research our stakeholders can use in the real world

Add faculty for high demand programs such as health information (masters) to expand the EdD programs, to support PhD in health sciences, and support movement of nurse anesthetists programs to

the doctor of nurse practice level, support new programs for master of computer engineering and finally master of global media - the future lies with research, we need access to reliable data on which we can base decisions on – increase support to provide faculty release time to engage in research as well as work with students

Applied research in healthcare

Need improved, more agile **department websites** to make value proposition to the public. NO MORE EXCUSES! Low cost, high impact

Co-curricular credentialing, leadership credentialing

What are the necessary structural supports for improving teaching and learning? Facilities that work? Enough FT faculty to support stds, tenure and promotion processes that prioritize teaching

Actually giving the T+L center money to be able to give to faculty for discipline – specific faculty development! Don't just hire a person, give that center resources! Also, word clouds are a terrible way to represent open- response data. Please tap into campus expertise to actually analyze these responses!! Maybe we should consider eliminating football as we think about aligning budget with academic distinction

Please. Create an incentive for faculty development! Continuing education credit incentive etc or mandates. Faculty will not be moved to improve without it. (need to promote improvement in teaching ,eg)

Adequate facilities for learning and assessment –physical plant, program specific, sustainable (i.e well maintained) - better system for compensating part-time faculty

Retraining senior faculty in new technology, this can help move programs forward without re-hiring – University of Texas Austin does this (I think) they offer a small number (8?) competitive awards a year to faculty to gain more knowledge in their program but new technology

