RESOLUTION RELATED TO ACADEMIC PROGRAM ENHANCEMENT AND EFFECTIVES INITIATIVE (APEEI) RECOMMENDATIONS

WHEREAS, findings related to the Academic Program Enhancement and Effectiveness Initiative (APEEI) were presented in a preliminary fashion to the Governance Committee of the Board of Trustees in June 2021; and

WHEREAS, the Governance Committee directed Provost Smith to use the months between the June and September meetings to further discuss the recommendations associated with APEEI and continue to interact with the Academic Senate, preferably in advance of the Board's September meetings; and

WHEREAS, additional discussion and consultation has occurred over the summer and the students of impacted programs will be advised about completing their program of study via teach-out plans.

NOW, THEREFORE, BE IT RESOLVED, that the Board of Trustees of Youngstown State University does endorse the recommendations associated with grow+, grow, sustain, adjust, and sunset as illustrated in the attached document; and

BE IT FURTHER RESOLVED, that these recommendations and the annual update associated with such an APEEI process align with the Plan for Strategic Actions to Take Charge of Our Future and any evolving adjustments there-to.

Board of Trustees Meeting
September 2, 2021
YR 2022-

2021 APEEI

GROW +

College	Program
Bachelor's Level	
STEM	Electrical Engineering
WCBA	Finance
WCBA	Accounting
WCBA	Business Administration
BCHHS	Nursing RN-BSN
WCBA	Marketing Management
STEM	Mechanical Engineering
BCHHS	Nursing BSN
STEM	Computer Science
Masters Level	
WCBA	Business Administration
BCHHS	Nursing MSN
Doctoral Level	
BCHHS	Physical Therapy
BCLASSE	Educational Leadership

GROW

College	Program
Associate's Level	
STEM	Information Technology A
STEM	Civil and Construction Engineering Technology A
STEM	Electrical Engineering Technology A
STEM	Mechanical Engineering Technology A
BCHHS	Hospitality Management
Bachelor's Level	
CCCA	Music Performance
WCBA	Human Resource Management
STEM	Biology
BCLASSE	Political Science
STEM	Geology
STEM	Electrical Engineering Technology B
BCLASSE	History
BCHHS	Public Health
STEM	Information Technology B
BCHHS	Social Work
BCHHS	Criminal Justice
STEM	Mathematics
STEM	Chemistry
BCHHS	Allied Health
STEM	Industrial and Systems Engineering
BCLASSE	Special Education
STEM	Civil and Construction Engineering Technology B
BCHHS	Exercise Science
STEM	Forensic Science
STEM	Civil Engineering
STEM	Chemical Engineering
STEM	Mechanical Engineering Technology B
BCLASSE	Professional and Technical Writing
BCLASSE	Spanish
STEM	Environmental Science
STEM	Physics Astronomy
STEM	Biochemistry
STEM	Physics
CCCA	Music Education
Masters Level	
CCCA	Music Performance
BCLASSE	Counseling
CCCA	Music Jazz Studies
BCHHS	Social Work
BCHHS	Public Health
BCHHS	Athletic Training
STEM	Industrial and Systems Engineering
BCLASSE	Educational Administration
STEM	Mathematics
BCHHS	Criminal Justice
STEM	Mechanical Engineering
STEM	Civil and Environmental Engineering
STEM	Engineering Management
STEM	Biological Sciences
STEM	Environmental Science
Doctoral Level	
STEM	Materials Science and Engineering

SUSTAIN

College	Program
Associate's Level	
BCLASSE	Associate of Arts
WCBA	Business Administration
Bachelor's Level	
BCHHS	Criminal Justice
BCLASSE	Psychology
BCLASSE	Early Childhood Intervention Specialist
BCLASSE	General Studies
BCHHS	Long Term Care Administration
CCCA	Theater
BCLASSE	Middle Childhood
CCCA	Art Education
BCLASSE	Adolescent/Young Adult Education
CCCA	Theater Studies
CCCA	Studio Art
BCLASSE	Sociology
BCLASSE	English
BCLASSE	Anthropology
BCLASSE	Spanish Education
BCLASSE	Geography
BCLASSE	Philosophy
CCCA	Music Composition
Masters Level	
BCHHS	Adult/Gerontology Acute Care Nurse
BCLASSE	Intervention Services
BCLASSE	Special Education
BCLASSE	Teacher Education
CCCA	Music Composition

ADJUST

College	Program
Associate's Level	
BCLASSE	Early Childhood PreK
Bachelor's Level	
BCHHS	Medical Laboratory Science
BCHHS	Respiratory Care
BCHHS	Hospitality Management
WCBA	Communication Studies
BCHHS	Merch Fashion and Interiors
BCHHS	Dietetics
WCBA	Journalism
WCBA	Advertising and Public Relations
BCHHS	Dental Hygiene
WCBA	Business Economics
WCBA	Telecommunication Studies
WCBA	Economics
WCBA	Information & Supply Chain
Masters Level	
STEM	Chemical Engineering
STEM	Electrical Engineering
BCHHS	Respiratory Care
WCBA	Financial Economics
BCHHS	Health and Human Services
BCLASSE	Applied Behavior Analysis
WCBA	Professional Communication
BCLASSE	English
WCBA	Economics
STEM	Chemistry
WCBA	Accountancy
BCLASSE	History
STEM	Computing and Information
Education Specialist	
BCLASSE	School Psychology
Suspend: Masters Level	
CCCA	Music Education

SUNSET

College	Program
Associate's Level	
STEM	Electric Utility Technology
BCHHS	Medical Laboratory Technology
BCHHS	Emergency Medical Services
BCHHS	*Dietetic Technician*
STEM	*Computer Information Systems A*
BCHHS	*Medical Assisting Technology*
STEM	*Drafting and Design Technology*
BCHHS	*Social Services Technology*
Bachelor's Level	
BCHHS	Gerontology
BCLASSE	Italian Education
BCLASSE	Italian
STEM	Manufacturing Engineering
BCLASSE	Religious Studies
CCCA	Music Theory
CCCA	Music History and Literature
BCHHS	*Family and Consumer Studies*
STEM	*Computer Information Systems B*
CCCA	*Dance Management*
BCLASSE	*French*
CCCA	*Art History*
Masters Level	
CCCA	Music History and Literature
CCCA	Art Education
BCLASSE	American Studies
CCCA	Interdisciplinary Visual Arts
BCHHS	Gerontology
BCLASSE	Creative Writing

NOTE: Programs in bolded italic were teach-out programs previously identified by the depatments

Board of Trustees
Resolution
June 2, 2021

1. OAA will prioritize program resource allocation aligned with the findings of APEEI and the Plan for Strategic Actions to Take Charge of our Future.

2. OAA will work with Academic Senate and Graduate Council to conduct an impact study on programs that have been identified for Sunset, designated as inactive, or to reduce complexity of the academic programs.

3. OAA recommendations related to item #2 above will be presented to the Academic Excellence and Student Success Committee of the Board of Trustees in September 2021

This represents a snapshot in time of a continuous quality improvement process for which programs are positioned to improve and the institution can be better assured it has the most effective academic portfolio.

As such, this document is to be taken in its entirety with no column or program individually identified.