OVERVIEW

• Steps
  o October: Preliminary findings
  o March: Preliminary recommendations
  o June: Recommendations

• Principles
  – Approach to campus awareness
    • Communications
    • Updates
    • Revitalize the strategic planning website (www.ysu.edu/strategic-planning)
  – Approach to campus engagement
    • Involved in the process of data and contextual framework informed recommendations (academic leadership + academic senators; chairs & faculty + deans)
    • Informs OAA assessment (institution-wide perspective) and Provost recommended actions

• Approach
  – October to March (science)
    • Market, margin, and economics informed
  – March to June (art)
    • Add mission, The Plan, outreach/engagement
  – June (converge the science and the art of the process)
    • Actions related to current programs
      – Opportunities to Grow
      – Sustain
      – Adjust
      – Sunset
    • Actions related to proposed new or reconfigured programs
      – Some actions implemented Fall 2021
        • Internal adjustments
      – Some actions implemented Fall 2022
        • Actions requiring external approvals
PRELIMINARY FINDINGS (February);
TO BECOME PRELIMINARY RECOMMENDATIONS (March);
TO BECOME PENULTIMATE RECOMMENDATIONS (April/May);
TO BECOME RECOMMENDATIONS (June)

Preliminary Findings (February)

<table>
<thead>
<tr>
<th>Rating Type</th>
<th># of Programs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grow</td>
<td>22</td>
</tr>
<tr>
<td>Sustain</td>
<td>47</td>
</tr>
<tr>
<td>Adjust</td>
<td>14</td>
</tr>
<tr>
<td>Further Review</td>
<td>17</td>
</tr>
<tr>
<td>Further Discussion</td>
<td>25</td>
</tr>
</tbody>
</table>

Curricular Efficiency

Curricular efficiency should reduce cost while increasing academic focus and instructional quality.

- Optimize course credit hours
- Achieve and sustain lower cost
- Improve curricular focus and quality (manage “mission creep”)
- Invest in mission-critical courses and growth programs
- Stem the rise in cost and tuition
- Make higher education more affordable, especially for underrepresented populations
Program Scorecard (Work in Progress)
Program Dashboard (Work in Progress)

- One section is dedicated to the goals and actions to be taken for the continuous improvement of the program that will be linked to the Plan for Strategic Actions to Take Charge of Our Future.

<table>
<thead>
<tr>
<th>Date</th>
<th>Goal</th>
<th>Action</th>
<th>Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>1/18/2021</td>
<td>Decrease average time to completion</td>
<td>Students will meet with their advisor every semester at registration to make sure all credits are applicable to the major.</td>
<td></td>
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</table>

- Another possible section provides space to note exemplary activities and/or initiatives demonstrated to have impact and influence linked to the Plan.

<table>
<thead>
<tr>
<th>Contributor</th>
<th>Content</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student A</td>
<td><a href="http://www.artshibit.com">www.artshibit.com</a></td>
</tr>
</tbody>
</table>

- Lastly, there may be a comments section to record anything else of note.

Additional Comments
No input
Approach to New Programs

A total of 28 new program findings were identified by the team.

- One program was identified as high-interest by four of the five breakout teams and received the most votes (13) from the full group.
- Five programs received between 6 to 8 votes.
- Seven programs received 4 or 5 votes.
- There was a moderate level of interest in an additional 15 programs.