



**YOUNGSTOWN  
STATE  
UNIVERSITY**

**BOARD OF TRUSTEES  
ACADEMIC EXCELLENCE AND STUDENT SUCCESS COMMITTEE**

**James E. "Ted" Roberts, Chair  
Molly S. Seals, Vice Chair  
All Trustees are Members**

**Wednesday, September 4, 2019  
11:00 a.m.**

**Kilcawley Center  
President's Suites**

**AGENDA**

**A. Disposition of Minutes for Meeting Held June 6, 2019**

**B. Old Business**

**C. Committee Items**

**1. Academic Excellence and Student Success Consent Agenda Items**

**a. Academic Excellence Consent Agenda Items\***

**Tab C.1.a.1.**

**\*1) Resolution to Modify 3356-9-05, Faculty Rank and Tenure for Designated Administrators**

Dr. Brien N. Smith, Provost and Vice President for Academic Affairs, will report.

**Tab C.1.a.2.**

**\*2) Resolution to Modify 3356-10-04, Degrees**

Dr. Brien N. Smith, Provost and Vice President for Academic Affairs, will report.

**2. Academic Excellence and Student Success Action Items**

**a. Academic Excellence Action Items**

**Tab C.2.a.1.**

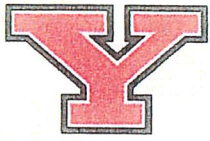
**1) Resolution to Authorize Conferral of Honorary Degree**

Dr. Brien N. Smith, Provost and Vice President for Academic Affairs, will summarize the credentials of Dr. Helen Lafferty, who has been nominated to receive an honorary degree at the Fall 2019 commencement ceremony. Board approval is required.

\*Items listed under the Consent Agenda require Board approval; however, they may be presented without discussion as these items include only non-substantive changes.

- Tab C.2.a.2.**            **2) Resolution to Approve Tenure for the Dean of the Honors College**  
Dr. Brien N. Smith, Provost and Vice President of Academic Affairs, will report.
- Tab C.2.a.3.**            **3) Board Resolution on Strategic Planning**  
Atty. James “Ted” Roberts and Molly S. Seals, Chair and Co-chair of the Academic Excellence and Student Success Committee of the Board of Trustees, will report.
- 3. Academic Excellence and Student Success Discussion Items**
- a. Fall 2019 Enrollment Update**  
Mr. Eddie J. Howard, Vice President for Student Affairs, and Dr. Brien N. Smith, Provost and Vice President for Academic Affairs, will report.
- b. Student Success**  
Dr. Claire Berardini, Associate Provost, Student Success, and Dr. Brien N. Smith, Provost and Vice President for Academic Affairs, will report.
- Tab C.3.c.**            **c. Strategic Plan Cornerstone Dashboard Update**  
Dr. Sal Sanders, Dean of the College of Graduate Studies, will report.
- Tab C.3.d.**            **d. Office of Research Services FY 19 Report**  
Dr. Severine Van slambrouck, Director, Office of Research Services, will report.
- D. New Business**
- E. Adjournment**

\*Items listed under the Consent Agenda require Board approval; however, they may be presented without discussion as these items include only non-substantive changes.



YOUNGSTOWN  
STATE  
UNIVERSITY

RESOLUTION TO MODIFY  
FACULTY RANK AND TENURE FOR DESIGNATED  
ADMINISTRATORS, 3356-9-05

WHEREAS, University Policies are being created, reviewed and reconceptualized on an ongoing basis; and

WHEREAS, this process can result in the modification of existing policies, the creation of new policies, or the deletion of policies no longer needed; and

WHEREAS, action is required by the Board of Trustees prior to replacing and/or implementing modified or newly created policies, or to rescind existing policies;

NOW, THEREFORE, BE IT RESOLVED, that the Board of Trustees of Youngstown State University does hereby approve the modification of University Policy governing Faculty Rank and Tenure for Designated Administrators, policy number 3356-9-05, shown as Exhibit \_\_ attached hereto.

Board of Trustees Meeting  
September 5, 2019  
YR 2020-

3356-9-05 Faculty rank and tenure for designated administrators.

Responsible Division/Office: Office of ~~the Provost~~ Academic Affairs  
Responsible Officer: ~~President~~ Provost and VP for Academic Affairs  
Revision History: 1999; March 2003; December 2009;  
September 2014, September 5, 2019  
Board Committee: Academic ~~Quality Excellence~~ and Student  
Success  
Effective Date: ~~September 24, 2014 (no changes)~~ September 5,  
2019  
Next Review: ~~2019~~ 2024

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- (A) Policy statement. Appropriate to their academic credentials, experience and position, persons hired to serve as president, provost, vice president, dean, department chair, or other administrative positions may be appointed with earned faculty rank and tenure upon the recommendation of the president to the board of trustees for their approval.
- (B) Procedures.
- (1) If appointment is to be with faculty rank and tenure, the academic credentials of the candidate will be presented to the appropriate department and dean for review. Granting of faculty rank and tenure to designated administrators will normally require that the individual will have earned rank and tenure at a previous institution.
  - (2) The department will prepare a written recommendation regarding the viability of candidate's receipt of faculty rank and tenure. This recommendation will be forwarded to the dean of the college (unless it is for a candidate for the position of dean, in which case the recommendation will be forwarded to the provost), who will forward the department's and his/her recommendation to the provost.
  - (3) The provost will make recommendations to the president on the granting of faculty rank and tenure to candidates for dean, department chair, and other administrative positions. After paragraphs (B)(1) and (B)(2) of this rule are followed, the

president will make a recommendation to the board of trustees regarding faculty rank and tenure of the candidate for provost.

- (4) The president will make recommendations to the board of trustees on the granting of rank and tenure for designated administrators to the board of trustees (excepting him or herself). The board of trustees will exercise final decision-making authority on all of the above recommendations and, as appropriate, on the granting of rank and tenure to the president.
- (5) The designated administrator will be assigned a faculty base salary after the conferral of tenure. The faculty base salary will be determined based on the following procedure:
  - (a) Faculty salaries at the appointed faculty rank in the appropriate department/college will serve as a guideline.
  - (b) The provost negotiates the faculty base salary with the hiring authority.
  - (c) The agreed-upon faculty base salary is recorded in the office of human resources and serves as the basis for calculating a faculty salary should the administrator return to faculty status.
  - (d) Each year the faculty base salary is updated based on negotiated annual increases in the agreement between Youngstown state university (“YSU”) and the Youngstown state university Ohio education association (“YSU-OEA”).
- (6) Administrators with faculty rank and tenure earned at Youngstown state university may return to their faculty position with tenure and at the rank held prior to administrative appointment. The faculty base salary prior to administrative appointment will be adjusted based on negotiated annual increases in the agreement between YSU and YSU-OEA.
- (7) Tenure provisions defined in the YSU/YSU-OEA agreement current at the time of return or transfer to a full-time faculty position apply. Rank and tenure are not guaranteed for any administrator who has been removed from his or her administrative position for cause.

**3356-9-05 Faculty rank and tenure for designated administrators.**

Responsible Division/Office: Office of Academic Affairs  
Responsible Officer: Provost and VP for Academic Affairs  
Revision History: 1999; March 2003; December 2009;  
September 2014, September 5, 2019  
Board Committee: Academic Excellence and Student Success  
Effective Date: **September 5, 2019**  
Next Review: 2024

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- (A) Policy statement. Appropriate to their academic credentials, experience and position, persons hired to serve as president, provost, vice president, dean, department chair, or other administrative positions may be appointed with earned faculty rank and tenure upon the recommendation of the president to the board of trustees for their approval.
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- (4) The president will make recommendations to the board of trustees on the granting of rank and tenure for designated administrators to the board of trustees (excepting him or herself). The board of trustees will exercise final decision-making authority on all of the above recommendations and, as appropriate, on the granting of rank and tenure to the president.
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  - (a) Faculty salaries at the appointed faculty rank in the appropriate department/college will serve as a guideline.
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- (7) Tenure provisions defined in the YSU/YSU-OEA agreement current at the time of return or transfer to a full-time faculty position apply. Rank and tenure are not guaranteed for any administrator who has been removed from his or her administrative position for cause.



**YOUNGSTOWN  
STATE  
UNIVERSITY**

**RESOLUTION TO MODIFY  
DEGREES, 3356-10-04**

**WHEREAS**, University Policies are being created, reviewed and reconceptualized on an ongoing basis; and

**WHEREAS**, this process can result in the modification of existing policies, the creation of new policies, or the deletion of policies no longer needed; and

**WHEREAS**, action is required by the Board of Trustees prior to replacing and/or implementing modified or newly created policies, or to rescind existing policies;

**NOW, THEREFORE, BE IT RESOLVED**, that the Board of Trustees of Youngstown State University does hereby approve the modification of University Policy governing Degrees, policy number 3356-10-04, shown as Exhibit \_\_ attached hereto.

**Board of Trustees Meeting  
September 5, 2019  
YR 2020-**



3356-10-04 Degrees.

~~Previous Policy Number: 1004.01~~

Responsible Division/Office: Office of ~~the Provost~~ Academic Affairs

Responsible Officer: Provost and VP for Academic Affairs

Revision History: October 1997; December 2009; September 2014,  
September 2019

Board Committee: Academic Quality Excellence and Student  
Success

Effective Date: ~~September 24, 2014~~ September 5, 2019

Next Review: ~~2019~~ 2024

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- (A) Policy statement. The board of trustees awards degrees to students who are recommended by the respective dean as having fulfilled the requirements established by the faculty.
- (B) Parameters.
- (1) Official diplomas are signed by the chairperson and secretary of the board of trustees and by the president and provost/vice president for academic affairs of the university.
  - (2) The seal of the university is affixed to all diplomas.
  - (3) The office of records is responsible for the development of the listing of graduates appearing in the commencement program and for ordering the diplomas awarded.
- (C) Procedures.
- (1) Students shall complete all appropriate materials in the semester in which they plan to graduate.
  - (2) The office of university scholars and honors forwards to the office of records the names of the candidates for scholars and honors diplomas.

- (3) Degree completion requirements are verified by the appropriate department chairpersons and deans, and the information is then forwarded to the office of records.
  - (4) Diplomas will be awarded only to those candidates who have met all academic requirements and financial obligations of the university. (See, however, posthumous degrees.)
- (D) Posthumous degrees.
- (1) A deceased student who was enrolled in an undergraduate, graduate or doctoral degree program at the university at the time of his/her death may be recommended for a posthumous degree by a faculty member, department chairperson, or dean of the appropriate college or academic unit. A recommendation must be in writing and proceed, respectively, for approval as follows: faculty member to chairperson, chairperson to dean, dean to provost and vice president of academic affairs. The provost and vice president of academic affairs will notify the registrar if the recommendation is approved.
  - (2) In order for a posthumous degree to be awarded, a student must be in good academic standing and have substantially completed the applicable degree requirements. Substantial completion means:
    - (a) For undergraduate degrees and master degrees without a thesis requirement, the student must be within one semester of completing all coursework and degree requirements.
    - (b) For doctoral programs and master degree programs with a thesis requirement, the student must be within one semester of completing all coursework and degree requirements, and the student must have completed a full draft of his/her thesis to the satisfaction of his/her thesis chairperson.
  - (3) If approved, the appropriate dean will notify the immediate family of the student who may choose to have the diploma presented at commencement or in a private ceremony. If the diploma will be presented at commencement, it will occur at the next feasible commencement.

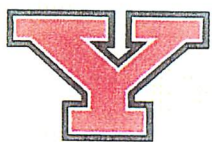
**3356-10-04 Degrees.**

Responsible Division/Office: Office of Academic Affairs  
Responsible Officer: Provost and VP for Academic Affairs  
Revision History: October 1997; December 2009; September 2014,  
September 2019  
Board Committee: Academic Excellence and Student Success  
**Effective Date: September 5, 2019**  
Next Review: 2024

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    - (b) For doctoral programs and master degree programs with a thesis requirement, the student must be within one semester of completing all coursework and degree requirements, and the student must have completed a full draft of his/her thesis to the satisfaction of his/her thesis chairperson.
  - (3) If approved, the appropriate dean will notify the immediate family of the student who may choose to have the diploma presented at commencement or in a private ceremony. If the diploma will be presented at commencement, it will occur at the next feasible commencement.
  - (4) Diplomas for posthumous degrees will be identified as “Awarded Posthumously.”



YOUNGSTOWN  
STATE  
UNIVERSITY

RESOLUTION TO AUTHORIZE  
CONFERRAL OF HONORARY DEGREE

BE IT RESOLVED, that the Board of Trustees of Youngstown State University does hereby authorize the conferral of a Doctor of Humane Letters (L.H.D.) degree, honoris causa, upon Helen Lafferty, with all the rights and privileges attendant thereto.

Board of Trustees Meeting  
September 5, 2019  
YR 2020-

## **Helen K. (Lamb) Lafferty, Ph.D. Bio**

Helen K. (Lamb) Lafferty, Ph.D., was born and raised in Youngstown, Ohio. She graduated from Ursuline High School and attended Youngstown State University, where she received her baccalaureate and graduate degrees. She continued her studies at the University of Pittsburgh, where she was awarded the Ph.D. After that, she completed three post-doctoral studies at the University of Pennsylvania, Harvard University, and the National University of Ireland—Galway.

For nearly four decades, Dr. Lafferty has been an administrator and a faculty member at Villanova University in Villanova, Pennsylvania. She has held the positions of Academic Counselor in the University Counseling Center, Associate Dean of the College of Liberal Arts and Sciences, Interim Vice President for Academic Affairs, and the first University Vice President, a position she held for sixteen years. Currently, she holds the title College Professor of the Liberal Arts and Sciences and is a full-time faculty member of the Department of Education and Counseling, where she teaches an undergraduate course in The Philosophy of Education and a graduate course in Leadership and Administration in Higher Education. She has received the Villanova University Earl Bader Teaching Award for Excellence in Teaching and the recently inaugurated Lafferty Award which is awarded at commencement to a faculty member who excels in both teaching and counseling students. Two former Villanova students, Elizabeth and John Williams, established the Helen K. Lafferty, Ph.D. Endowed Scholarship, which is awarded annually to a junior or senior with financial need.

Her career has also included service as a Board of Trustee member at Gwynedd Mercy University in Gwynedd, Pennsylvania, and Iona College in New Rochelle, New York, where she was a board member and the chairperson of the Academic Affairs Committee at both institutions. Recently, she was elected to ADROP, Augustinian Defenders of the Rights of the Poor, of the province of St. Thomas of Villanova, which builds bridges between providers, recipients, and community leaders across economic, political, and religious groups impacted by today's social issues. In the fall of 2017, she taught a course, The Philosophy of Education, to Graterford/Phoenix prison inmates who are working on their degrees in Liberal Arts at Villanova University.

Dr. Lafferty resides in Haverford, Pennsylvania, with her husband Jim, who graduated from Youngstown State University with a degree in Business Administration.





**RESOLUTION TO APPROVE TENURE FOR THE DEAN OF THE  
HONORS COLLEGE**

**WHEREAS**, at the June 6, 2019 meeting, the Board of Trustees approved the appointment of Dr. Amy L. Cossentino as Dean of the Honors College; and


**WHEREAS**, Dr. Cossentino's credentials have been reviewed by the faculty of the Department of Teacher Education, the Dean of the Beeghly College of Education, and the Interim Provost and Vice Associate for Academic Affairs, who have recommended appointment of the candidate with tenure to the President; and

**WHEREAS**, the candidate's credentials have been reviewed by the President, who recommends the appointment of the candidate as a Professor with tenure to the Board of Trustees.

**NOW, THEREFORE, BE IT RESOLVED**, that the Board of Trustees of Youngstown State University does hereby approve the awarding of tenure to Dr. Amy L. Cossentino, in the Department of Teacher Education, effective September 5, 2019.

Memo to: Dr. Joseph L. Mosca, Interim Provost

c: Amy Cossentino

From: Charles Howell 

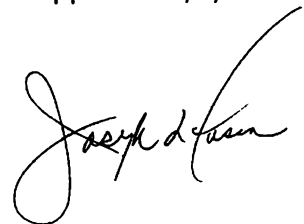
Date: 6/5/2019

RE: tenure recommendation

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The faculty of the Department of Teacher Education have voted unanimously to recommend tenure for Dr. Amy Cossentino. The chair of the department, Dr. Matanin, supports the recommendation. As Dean I support the recommendation as well.

Approved 6/6/19



Amy Cossentino  
330.719.3383  
alcossentino@ysu.edu

## **EXECUTIVE SUMMARY**

Experienced higher education administrative professional skilled in collaboration, communication and listening, motivation, service, and leadership. Evidenced by the transition from a program to a college through which internal and external partnerships and pathways were cultivated to enrich student learning, development, and fulfillment.

## **EDUCATION**

Ph.D. Educational Studies with a specialization in Educational Leadership and Higher Education	University of Nebraska-Lincoln	2006
Dissertation: "Understanding the experiences, satisfaction and performance of honors students: A multisite case study at public higher education institutions"		
Masters in Education: Counseling	Youngstown State University	1995
Bachelor of Science: Psychology Industrial/Organizational Emphasis	Slippery Rock University	1990
Bachelor of Education: Elementary Education	Slippery Rock University	
Lifelong Learning: Plant-based Nutrition Certificate	Cornell	2014

## **PROFESSIONAL AWARDS and HONORS**

Athena Nominee Youngstown-Warren Regional Chamber					2017
Beeghly College of Education Counselor Alumni Award					2017
United Way Service Award - Honors College					2017
YSU Campus Leadership Diversity Award					2015
YSU Student Government "Last Lecture" Recipient					2015
Martin T. "Marty" Manning Award					2015
YSU Distinguished Service Award	1998	2003	2008	2010	2015
YSU Libra Award, Advisor of the Year		1995	1998	1999	2014
The Charles McBriarty Award for outstanding service to students			1999	2007	2011
YSU Student Affairs Award					2002
Mahoning Valley Outstanding Young Professional Award					2005

## CAREER EXPERIENCE

Dean/Senior Director/Director, Honors College, Youngstown State University, Youngstown OH.  
2015 - Present

### *Primary Responsibilities*

- Collaborate with Deans, Department Chairs, & Faculty to create courses and curriculum that lead to a “Path to Honors” completion.
- Lead the development of course, curricular and co-curricular offerings.
- Provide leadership for inclusion and diversity initiatives.
- Faculty selection, evaluation, training and professional growth.
- Secure and manage sources of revenue and college level budget oversight.
- Serve as university designee to Campus Compact and develop communication strategies to inform campus of membership opportunities.
- Select, train and supervise part-time faculty teaching Honors seminars, part-time and full-time professional administrative, and classified support staff, graduate assistants, interns, and student assistants.
- Implement long-term fundraising strategy through the identification and development of short and long-term fundraising possibilities in collaboration with YSU Foundation.
- Oversee operations and maintenance of Fok Hall.
- Liaise with the Youngstown community to assist and facilitate the execution of events and activities needing volunteers, and create partnerships connected to student development.
- Provide academic, personal, and career coaching to honors students. Advise students with the development of the Honors Capstone. Assist students with generating proposals for submission to present at conferences and with applications for national scholarships, cooperative experiences, internships, graduate school, and employment opportunities.
- Communicate with faculty regarding the development of contract Honors and senior thesis/capstones. Generate offerings for annual honors seminars and honors courses.
- Lead assessment initiatives and implement changes based upon results to lead to an improved honors experience.

### *Leadership Accomplishments*

- Led transition from an Honors Program to an Honors College
- Executed collaborative strategy to recruit more academically talented students to YSU tripling first year students over a two year period.
- Created a National Scholarship Committee and serve as chair. Provide professional development programs for faculty. Mentored student to Rhodes Award, two students to the Barry Goldwater Award, and a student Barry Goldwater Honorable Mention.
- Oversee vision, planning and execution of *The Emperor*, a student- and faculty-reviewed academic journal and the annual Honors College magazine, *With Honors*.
- Secured two Coordinator positions.
- Led fundraising initiatives totaling more than \$20,000 a year.
- Secured funding to complete deferred maintenance to Honors College building - Fok Hall.
- Created an endowed scholarship available to current honors students not on scholarships.

- Secured grant from Iowa Campus Compact for MLK Day of Service.
- Collaborated to secure grant from Phi Kappa Phi for Penguin Pen Pal Project
- Established Honors College Liaisons to bridge the connection between the Honors College and all academic departments.
- Led the United Way Fundraising Campaign for 2018 with donations totaling \$35,000.
- Honors student engagement tracker software innovator and contributor. Marketed to other Honors Colleges and Programs across the country.
- Identified, secured, and prepared new location for the Honors College headquarters (Fok Hall) to create an academic incubator for students, faculty, staff and alumni to utilize and collaborate in support of student development within the five pillars of the honors experience.
- Expanded Penguin Pen Pal Program from one to six Youngstown elementary schools.
- Oversaw the composition of more than thirty student conference proposals in the last two years accepted for presentation at the National Collegiate Honors Council. Three students received top honors in their respective disciplines.
- Led the expansion of honors residential housing to include both Cafaro House and building #2 of the Courtyards. Freshmen residing on campus doubled from the previous year.
- Spearheaded annual Global Day of Service to include current students, families, friends, and alumni totaling more than 6,000 hours annually in five years of volunteerism with an estimated \$128,000 local economic impact.

Director, YSU Summer Honors Institute for Gifted and Talented High School Students

YSU, Youngstown, OH

2009 - Present

*Primary Responsibilities*

- Develop a strategic plan aligned with the university mission and position YSU as an institution of choice for students who have been formally recognized as academically talented.
- Establish and manage annual operating budget, restricted gifts, and revenue producing accounts. Select and supervise staff and faculty. Lead and design staff and faculty training, residential programming, daily activities, and closing event.
- Collaborate with university faculty, experts, and deans to establish annual course offerings, and with YSU departments, colleges to showcase YSU during the SHI experience.
- Engage in external fundraising initiatives raising \$2600.
- Expand SHI enrollment by liaising with: Admissions Office, Ohio Department of Education Gifted and Talented division, Honors Program alumni, gifted networks, past participants, gifted coordinators, and guidance counselors.
- Maintain continued connections with past program participants and parents to support future recruitment efforts.

*Leadership Accomplishments*

- Maintained the SHI experience for half of the participants after state funding was withdrawn one week before the start date; achieved this success by encouraging faculty and staff to work pro bono and by generating excitement for the staff and participants.

- Garnered approval from Provost and gained support from YSU Deans to support institutional funding of the program's continuation after loss of grant funding in 2010.
- Implemented personal vision for a residential experience in 2013, which added evening programming to focus on student development, and offer quality student-faculty interactions.
- Expanded geographical area for enrollment to the Summer Honors Institute by offering a residential component.
- Pioneered the "Fall Immersion" program for senior SHI participants to support university recruitment initiatives.
- Instituted a recruitment component in 2011 to include a department/college fair prior to the closing event.

Part-time Faculty, YSU, Youngstown OH.

1997 - Present

*Primary Responsibilities*

- Instructor of Counseling 1588 Course: Exploring Leadership (Undergraduate); Counseling 7044 Leadership and Administration in Student Affairs (Graduate)
- Creator and instructor of Honors Freshmen Seminar for all first-year Honors students
  - Developed service-learning component for seminar to encourage civic engagement, leadership growth, and offer collaborative learning experiences with peers to solve problems and master content.
  - Engaged students in learning exercises to develop skills in reflection, critical thinking, presentation construction and delivery, and basic research methodologies.
- Creator and Instructor of upper-division honors seminars including the Grant Writing, 6th Sense/Emotional Intelligence, Advanced Learning Strategies, and Senior Thesis Development

*Leadership Accomplishments*

- Institutional retention rate (fall-to-fall) for students enrolling in the Intro to Honors seminar in their first semester is no less than 97% for each of the last three consecutive years.
- Service projects designed in the course have become long-standing traditions of the program and with local agency beneficiaries (Youngstown Boys and Girls Club, Rich Center for Autism, Oh Wow! Children's Museum, Rescue Mission of the Mahoning Valley, Park Vista, Beatitude House)

Assistant Director, University Scholars & Honors Programs, YSU, Youngstown OH

1995 - 2015

*Primary Responsibilities*

- Develop retention programs as well as design and execute recruitment and marketing initiatives, while adhering to the current university mission, core values, and goals.
- Manage departmental budget and identify areas of need or change.
- Select, train, supervise, and evaluate professional, support, and paraprofessional staff.
- Liaise with the Youngstown community to assist and facilitate the execution of events and activities needing volunteers.



- Provide academic, personal, and career coaching to honors students. Advise students with the development of the Senior Honors Thesis. Assist students with generating proposals for submission to present at conferences and with applications for national scholarships, cooperative experiences, internships, graduate school, and employment opportunities.
- Develop all co-curricular activities and events in conjunction with student leaders, including the annual orientation, fireside chats with alumni, recognition and graduation events, and social activities for program members.
- Communicate with faculty regarding the development of contract Honors and senior thesis/capstones. Influence offerings for annual Honors seminars and course offering.
- Design program assessment plans, execute assessment strategies, and author department annual assessment reports.
- Provide leadership within the current program structure to make a positive transition from an Honors Program to an Honors College. Collaborate with all campus constituencies to ensure success.
- Collaborate and liaise with Financial Aid and Scholarships, College in High School, Admissions, Academic Advisors, Alumni and Events, Center for Student Progress, Disability Services, Housing, Marketing & Communications, Student Activities, Campus Recreation, Student Life, Veteran's Affairs, YSU Development, and the YSU Foundation.
- Communicate with external constituencies on behalf of department. A sample of groups include parents, guidance counselors, potential employers, Federal Bureau of Investigation, and graduate schools.
- Develop the website and social media presence for the Honors and Scholars Programs.

#### *Leadership Accomplishments*

- Increased Honors Program enrollment by 20%. The 2013-14 recruitment year yielded the highest number of applicants and enrollment. The recruitment efforts directed included contact with applicants through mail, phone, Scholar Ambassadors, three Honors Open Houses, dozens of individual campus visits, the SHI Fall Immersion and Summer Honors Institute.
- Developed and led the community service project, Shantytown, which has delivered since 1997 an estimated 30,600 volunteer hours to the Youngstown community, and distributed more than \$50,000 in donations to local agencies. The overall estimated economic impact is \$654,000. The program received the 2009 President's Higher Education Community Service Honor Roll designation. The program has provided opportunities for student leadership development and student success through a supportive environment.
- Originated and directed the annual Global Day of Service to include current students, families, friends, and alumni totaling more than 3,500 hours in three years of volunteerism with an estimated \$74,900 economic impact. Opportunities exist for student leadership development, which results in higher student satisfaction.
- Cultivated a professional network with 700+ Honors and Scholars graduates, which has resulted in connections to current students with internship/job opportunities, alumni serving as speakers for events and fireside chats, and donations to the university foundation.
- Oversaw the composition of more than twenty student conference proposals in the last two years accepted as presentation at the National Collegiate Honors Council.

- Acquired a \$10,000 donation from BP Inc. to support the outreach program Penguin Pen Pals with Harding Elementary school in Youngstown, OH.
- Spearheaded the YSU Harding Elementary Pen Pal Project.
- Planned the 20th anniversary events for the Leslie H. Cochran University Scholars Program to include alumni dinner, and shared volunteer activities.
- Created the Honors Program Talent Show to support fundraising efforts for the American Cancer Society and mentored student leaders to coordinate the event. The event has raised more than \$10,000.
- University Scholars Program recognized as a “Program of Character” by the John Templeton Foundation, 1999.

Associate Counselor, St. Francis Hospital, New Castle, PA. 1997 - 2000

*Primary Responsibilities*

- Provided comprehensive counseling to individuals on a private basis.
- Treated various problems such as schizophrenia, obsessive-compulsive disorder, marital and family difficulties, learning disabilities, perfectionism, etc.
- Collaborated with psychiatrist to develop appropriate treatment plan.

Assistant Director, First-Year Student Center, YSU, Youngstown OH. 1992 - 1995

*Primary Responsibilities*

- Managed departmental budget and exercised leadership to a department of several full-time employees and 20-plus paraprofessionals providing retention, and first-year orientation programs and retention services to approximately 1500 students.
- Provided input and support through the merger of two university departments within Student Services.
- Selected, trained and supervised staff. Provided professional development opportunities for 100-plus volunteer faculty staff mentors.
- Defined a long-range plan to increase overall student retention.
- Included the development of a midterm progress report system linked to the university mainframe.
- Utilized the Noel-Levitz Retention Management System to aid in the retention of potential at-risk students.
- Collaborated with tutorial service, the Women’s Studies Program, International Studies, Multicultural Student Services, Disability Services, and Adult Learners to address retention issues and establish retention programs.

Coordinator, Student Enrichment Center YSU, Youngstown, OH. 1990 - 1992

*Primary Responsibilities*

- Organized and coordinated a mentoring program for at-risk students.
- Monitored seventy volunteer faculty/staff mentor interactions with assigned mentees.
- Recruited and provided ongoing training and professional development for faculty/staff mentors, assigned students to mentors, maintained records of program activities, and evaluated mentor/mentee interaction.
- Instituted a mentoring program at East High School, and provided support and input into the creation of a mentoring program in the YSU Business College - Operation Nurture.

Crisis/Intake Worker, Human Service Center, New Castle, PA

1990 - 1992

*Primary Responsibilities*

- Conducted initial intakes for children and adults and presented new intakes to director.

## **PROFESSIONAL PREPARATION**

University Counseling Center Intern, YSU, Youngstown OH.

*Primary Responsibilities*

- Conducted individual and group counseling sessions with university students experiencing personal, academic, and career issues.
- Served as a proctor and room supervisor for national exams such as the ACT, SAT, GRE, MCAT, LSAT, and CLEP.
- Organized a summer experience for 100+ students who were undecided about their major.
- Assisted with class presentations about rape education, test/performance anxiety, and time management.

Intern (Industrial/Organizational Psychology), MTS International, Inc., St. Louis, MO

*Primary Responsibilities*

- Traveled to various industries across the country working with engineering consultants to assist with developing training manuals for plant employees.
- Administered the Myers-Briggs Type Indicator and Kolb's Learning Style Inventory to employees. Compiled and reported results to consulting firm President and management.
- Conducted research on the reliability and validity of the inventories.

Statistics Tutor & Student Researcher, Slippery Rock University, Slippery Rock, PA

*Primary Responsibilities*

- Assisted Professor in Psychology department with quantitative research.
- Supplemented class instruction by teaching various statistical methodologies.

## **PUBLICATIONS**

Hartup, M., & Cossentino, A. (2019). Reimagining the Airport as Classroom—Immediacy, Place, and Presence. *Journal of Learning Spaces*. 8(1), 39-41.

## **SELECT PRESENTATIONS**

- “Disrupting Institutional Practices for Diversity,” Forum on Diversity II, Panelist National Collegiate Honors Council Conference, New Orleans, LA, November, 2019. (Accepted)
- “Poverty Simulation Sets Paradigm Shift during Honors College Retreat,” Cossentino, A., & Hartup, M., General Session, National Collegiate Honors Council Conference, New Orleans, LA, November, 2019. (Accepted)
- “Beginning in Honors Forum - Small to Medium Universities,” Session Leader: Cossentino, A. National Collegiate Honors Council Conference, New Orleans, LA, November, 2019. (Accepted)

- “The Journey of a Higher Education Professional,” Guest Speaker for Graduate Counseling Program class, YSU. November, 2018.
- “Learning to Transgress: Breaking Down Silos to Increase Student Success,” Cossentino, A., & Hartup, M., General Session, National Collegiate Honors Council Conference, Boston, MA, November, 2018.
- “Beginning in Honors Forum - Small to Medium Universities,” Session Leaders: Cossentino, A. National Collegiate Honors Council Conference, Boston, MA, November, 2018.
- “Journeying in Honors,” Honors College Medallion Ceremony, Youngstown State University, May, 2018.
- “Fok Sweet Home,” Fok Hall Building Dedication, Youngstown State University, May, 2018.
- “Raking it Through the Garden,” YSU Wellness Program, Youngstown State University, May, 2018.
- “YSU Honors Justice League,” General Session, National Collegiate Honors Council Conference, Atlanta, GA, November, 2017.
- “Online Communication Strategies for a Diverse Honors Audience,” Cossentino, A., & Rager, L., Idea Exchange, National Collegiate Honors Council Conference, Atlanta, GA, November, 2017.
- “Beginning in Honors Discussion Forum - Small to Medium Universities,” Leaders: O’dea, Motley, Cossentino, National Collegiate Honors Council Conference, Atlanta, GA, November, 2017.
- “Mentorship in the Workplace,” Keynote Speaker for Walmart Women’s Mentorship Circle, September 2017.
- “How to Create Community with Limited Resources,” Guest Speaker for Graduate Counseling Program, YSU. December, 2016.
- “Honors College Two-Year Progress Report,” YSU Board of Trustees, November, 2016.
- “Our Journey to Create the Honors Community,” Innovation and Best Practices in Honors Poster Session, National Collegiate Honors Council Conference, Seattle, WA, October, 2016.
- “The YSU Honors College Experience: Benefits and Engagement Opportunities for Faculty,” New Faculty Orientation, August 2016.
- “Overcoming Obstacles by Embracing Challenges,” YSU Student Government Association’s Last Lecture, November 2015.
- “The Transition from Honors Program to Honors College,” Cossentino, A. Experts Panel, National Collegiate Honors Council Conference, Chicago, IL, 2015.
- “The Scholarly Experience - Two Decades in Review,” University Scholar 20th Anniversary Dinner Presentation, 2012.
- “Gifted and Talented Students Summer Experience,” Mahoning County Career and Technical Center, 2010.
- “Shantytown,” Service-Learning Symposium, Cossentino, A., Emig, A., and Heyman, J.; National Collegiate Honors Council Conference, San Antonio, TX, 2008.
- “Experiences, Satisfaction and Performance of Honors Students: A Multi-Site Case Study at Public Higher Education Institutions,” National Collegiate Honors Council Conference, San Antonio, TX, 2008.

- “The Use of Focus Groups in the Assessment of the Honors Experience,” National Collegiate Honors Council Conference, Denver, CO, 2007.
- “The Scholars Award and the YSU Foundation,” Poland Seminary High School Annual Awards Breakfast, 2006.
- “The Gifted College Student,” Gifted Coordinator Luncheon Taste Buds, Canfield, OH, 2002 and 2005.
- “Navigating the Graduate School Application Process,” Fireside Chat, YSU Honors Program, 2005.
- “The University Scholar Experience,” Neshannock High School Awards Assembly, New Castle, PA 1997, 2000.
- “Service, Leadership, & Scholarship,” The Centurians Induction Banquet, 1997, 1998.
- “Success and Student Engagement,” Golden Key National Honor Society Induction, 1997.

### **SELECT UNIVERSITY SERVICE**

- Strategic Planning & Organization Team (SPOT), 2018 - Present
- General Education Restructuring Team, 2018 - Present
- Student Success Center Work Group, 2018 - Present
- First-Year Experience Course Development Committee, 2018 – Present
- YSU Provost Search Committee Member - 2019
- Chair, Campus Compact Collaborative, 2017 - Present
- Chair, National Scholarship Committee, 2015 - Present
- United Way University Ambassador, 2016 - Present
- Internationalization Task Force, 2017 - Present
- Navarro Executive Fellows Program (Mentor), 2016 - Present
- Rhodes Scholarship Institutional Representative, 2015 - Present
- Quest Committee, 2015 - Present
- Dean’s Council, 2015 - Present
- Academic Senate (Administrative Member), 2015 - Present
- Honors Subcommittee Academic Senate, 2015 - Present
- Enrollment Management Group, 2015 - Present
- Culture of Community Collaborative Member, 2016 - 2019
- Barry M. Goldwater Scholarship Institutional Representative, 2015 -2018
- Streamlining Academic Reporting Processes Working Group, 2017 - 2018
- Enrollment Network, 2014 - 2018
- Associate Provost Selection Committee, 2017
- YSU Campus Compact University Representative, 2016 – 2017
- Student Activities Awards Selection Committee, 2016
- Search Committee, Grants & Sponsored Programs 2015
- Enrollment Management Committee, 2011 - 2012
- YSU Presidential Search Committee, 2009 - 2010
- University Accreditation Committee Member, 2007 - 2008
- University Assessment Council, 2006 - 2009
- APAS Vice-President, 2005 - 2006
- Honors Committee, ex officio member SubCommittee Academic Senate, 1995 - 2000

- President's Strategic Planning Committee on Student Retention, 1993 - 94

## **MEMBERSHIPS AND PROFESSIONAL SERVICE**

- Assessment and Evaluation Committee, National Collegiate Honors Council, 2018-2020
  - Consultant Mini-Grant Proposal Reviewer
- Mid East Honors Association - MEHA, Treasurer, 2019 -
- Student Interdisciplinary Research Panel Reviewer, National Collegiate Honors Council, 2019
- National Collegiate Honors Council Professional Membership
- ACPA - College Student Educators International
- Gifted Talented Network
- International Gifted Education
- National Association for Gifted Children

## **STUDENT ORGANIZATION VOLUNTEER ADVISORSHIPS**

- Honors Trustees, 2015 - Present
- Rotaract Advisor, 2016 - 2018
- Honors College Wellness Club Advisor, 2016 - 2017
- Skating Club, 2014 - 2016
- Cafe Lingua, 2014 - 2015
- Brightened Birthdays, 2013 - 2015
- Farm to YSU, 2013 - 2014
- Honors Council, 2006 - 2008, 2014 - 2015
- Scholar Trustees, 1996 - 2015
- YSU Volleyball Team, 2012 - 2014
- National Society of Collegiate Scholars, 2007 - 2011
- Alpha Lambda Delta, 2007 - 2009
- The Who (Women in Honors Organization), 2007 - 2009
- Golden Key National Honors Society, 1996 - 99, 2002 - 2007
- Student Government Association, 2002 - 2003
- Executive Council, 2001 - 2003
- Centurians, 1993 - 2002
- Alpha Xi Delta Advisor, 1996 - 1999
- Helping Hands, 1996 - 1998
- Xi Delta Gamma, 1992 - 1995



## **SELECT VOLUNTEERISM AND GLOBAL OUTREACH**

- United Way YSU Campaign Chair, 2018- Present
- Penguin Pen Pals, 2012 - Present
- Global Day of Service, 2012 - Present
- Relay for Life, 2008 - Present
- American Red Cross - 2010 - Present
- Ugandan Water Project, 2013-2015
- Second Harvest Foodbank, 1995 - 2014
- Bristolville High School Awards Ceremony photographer, 2013
- Mahoning Valley Panthers Baseball treasurer and photographer, 2013
- Poland All-Stars Baseball photographer, 2012, 2013
- Dorothy Day House, 2012, 2013, 2015
- Union Township Athletic Association Volunteer, 2006 - 2012
- ReStore, 2006, 2007
- Board Member, Shepherd of the Valley, 2005
- Ethics Committee Member, Shepherd of the Valley, 2005
- Project Opportunity Advisory Board Member, 2002 - 2004
- Organist, Harbor Presbyterian Church, Lawrence County Fair, 1983 - 2003
- Rescue Mission of the Mahoning Valley, 1998 - 2003
- World Vision - 30 Hour Famine, 1997 - 1999
- 24 Challenge Mathematics Program, 1995 - 1999
- Volunteer Administrators Organization, 1995 - 1999
- Mentoring Project - East High School, 1990 - 1992

## **TECHNOLOGIES AND SOCIAL MEDIA PROFICIENCY**

- Banner, eCube, Concur, Blackboard
- Systems: Windows, Mac
- Software: Microsoft Excel, Word, Access, PowerPoint, Pages, Keynote, ContentM, Adobe, iMovie
- Social Media: Twitter, Facebook, Instagram, LinkedIn, FaceTime, Skype, Google+



**BOARD OF TRUSTEES' RESOLUTION  
TAKE CHARGE OF FUTURE FOR SUSTAINABILITY**

**WHEREAS**, the Youngstown State University Board of Trustees has participated in many aspects of Strategic Planning including a recent Board of Trustees Advance focused on items related to institutional distinction and Planning for Strategic Action, as well as three previous Resolutions (December 2018, March 2019, and June 2019) linked to said Strategic Action Planning, including an effectiveness and efficiency framework; and

**WHEREAS**, the ultimate objective of a Strategic Action Plan must focus on investing in academic excellence and student success, as noted in previous Resolutions and reiterated here in part, to:

- Support educational quality by providing support for teaching and learning to optimize the quality of instruction in all courses, with an emphasis on gateway courses and the adoption of technology to improve student success;
- Place a value on all scholarship, particularly linked to teaching and learning, and areas identified for research distinction; and
- Assure that the educational quality improvement strategy is integrated with the student experience and through applied scholarship that connects to the community in mutually beneficial ways;

And from the student success perspective, assure the development of:

- Robust relational, holistic, and, when necessary, intrusive advising services as well as data analytics to support student success, paying close attention to closing the achievement gap;
- Robust internships, career-related and relevant service-learning and experiential experiences, and on-going lifelong learning support that becomes a distinctive attribute of a YSU educational experience; and
- Technological capability, capacity, and competency to optimize student success and create a student-focused experience; and

**WHEREAS**, the Board of Trustees anticipates that the development of procedures, adjustments to organizational structures, and strategic allocation of resources will lead to more effective investment in both student success and academic excellence; and

**WHEREAS**, the Board anticipates focused, university-wide-efforts to develop strategies to create new resources for such investment purposes without which there will be continuous reallocations of increasingly limited resources; and



**WHEREAS**, under circumstances of finite resources, decisions must be made that support the long-term sustainability of the University and that policies and procedures expected from the Board's March, 2019 "Take Charge of Our Future" Resolution will help assure the effective and efficient operation of the university, including that of the Office of Academic Affairs in its role to stimulate and enable academic excellence and student success; and

**WHEREAS**, it will be essential that existing and new partnerships should be innovative and create new resources, and to focus on a strategic purpose for every dollar spent; and

**WHEREAS**, with a focused intentionality to improve services to support students persisting and completing degrees, the Office of Academic Affairs has proposed "Momentum Gainers" that includes implementing a redesigned degree-audit system, redesigning advising as well as the First-Year Experience for which the Board anticipates an update on options to be considered in December, 2019; the specific approaches to be put in place for Fall 2020 in March, 2020, and integrated into the FY-21 budget proposal, or preferably in a more compressed timeframe; and

**WHEREAS**, an academic program effectiveness and advancement process should have actionable steps and outcomes with the Board to be updated no later than the March 2020 Board meeting regarding the process, feedback loops, and critical steps that will be utilized; with preliminary recommendations or insights no later than the December 2020 Board meeting; and with well-considered recommended actions no later than the March and/or June 2021 Board meetings having engaged in consequential shared governance throughout the process; and

**WHEREAS**, the academic program effectiveness and advancement process should be predicated upon collaboratively developed clear and known principles, procedures, feedback loops and communication strategies that build on existing foundational strengths as well as a context for a clear and strong linkage between educational experience and employability.

**NOW, THEREFORE, BE IT RESOLVED**, this resolution, those before it and those yet to come, continue to focus our institutional energies to optimize student success as a student-focused campus, the basis upon which rests strong educational experiences that sustain the university because of the attractiveness and unique aspects of that educational experience.



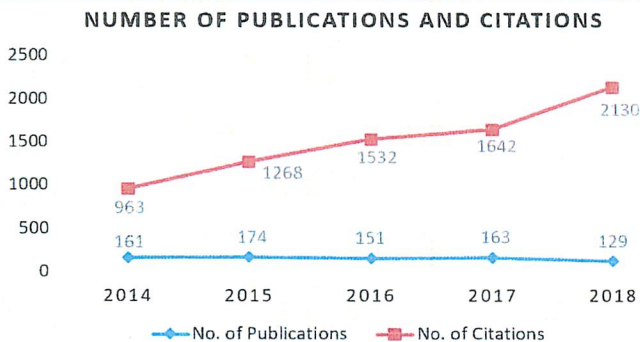
# Urban Research University Transition

Youngstown State University contributes to the development and application of knowledge for the betterment of students and, thus, the communities in which they live and work. The University strives to improve the quality of life in the region and is the primary link to the global community.

Youngstown State University, as a member of the global community of scholars, contributes to the development and application of knowledge for the betterment of humankind. The University strives to improve the quality of life and strengthen the economy of the region and forms the major regional conduit to the global community. As is fitting for an urban research university, YSU faculty and students participate in basic and applied scholarship that enriches teaching and learning and engages with local and global communities. Scholarship at YSU may be directed toward identifying and addressing the social, cultural, and economic needs of nearby urban neighborhoods and the city of Youngstown, but because not all nearby communities are urban, research at YSU is not confined to urban issues. ~ YSU Strategic Plan 2020

## Innovation and Discovery

### Scholarly Indexed Publications – Web of Science

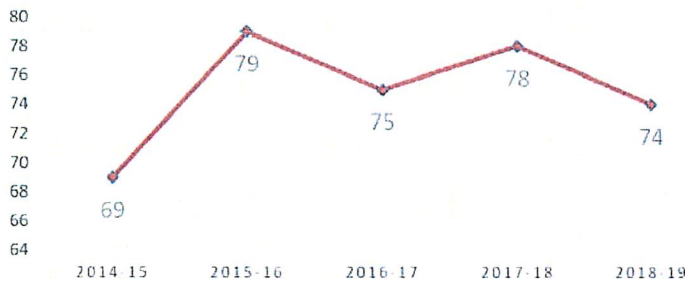


	Threshold	Target
Publications	156	415
Citations	1,208	6,109

Target = Mean of Select Urban Research Institutions

Threshold = Five-year average

### Theses and Dissertations Completed

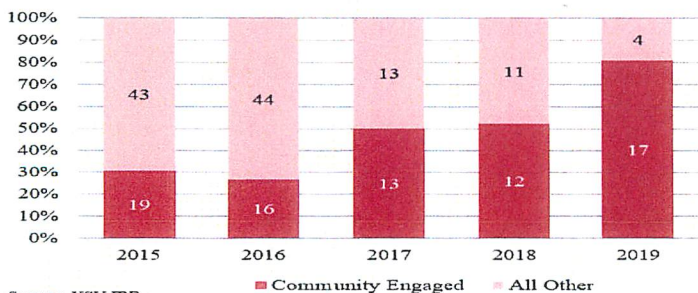


	Threshold	Target
Theses and Dissertations	75	79

Target = 5% increase above five-year average

Threshold = Five-year average

### IRB Research Distributions



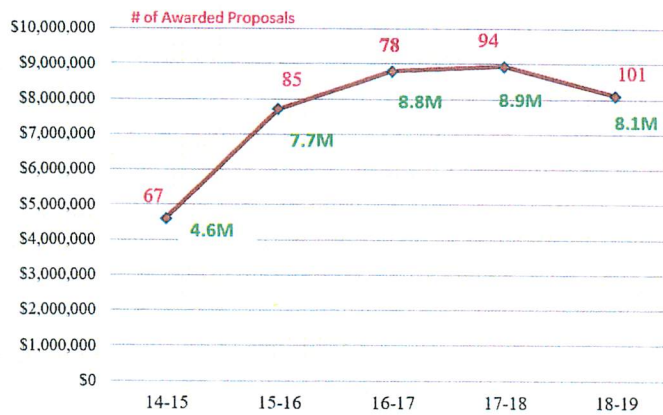
Source: YSU IRB

	Threshold	Target
Community Engaged Research	48%	50%

Target = Established to ensure significant community engagement

Threshold = Five-year average

## Funding to Support Research



	Threshold	Target
Fiscal Year Funding	\$7,627,419	\$9,152,903
# of Funded Proposals	89	107

Target = 20% increase above five-year average

Threshold = Five-year average

### Funding Source 2019

### Grants Funded

Federal	54
State	23
Local	23
Industry	3
Association	10
Private	7
Other	2
<b>Total</b>	<b>122</b>

## Endowed Faculty and Chairperson Positions, 2018-2019

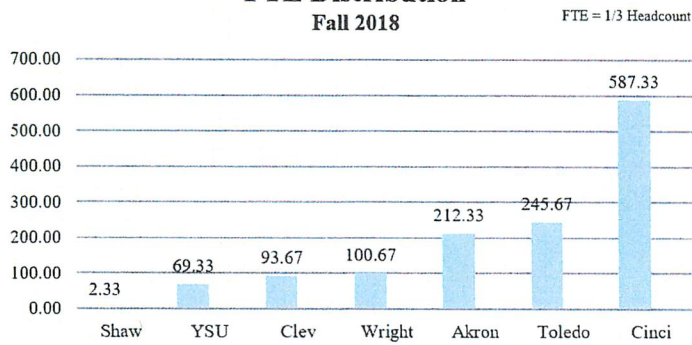
College	Current positions for 2018-2019 – filled or not filled		Newly Endowed in 2019
	Filled	Not filled	
<b>CLASS</b>	2 Professorship positions	1 Visiting Professorship position	2 new Professorships gifted in 2018 – funded to start in 2020. 3 new Chairpersonships gifted in 2019 – funded to start in 2020 or possibly 2021
<b>STEM</b>	2 Chairpersonships 1 Professorship		
<b>WCBA</b>		2 Chairpersonships	
<b>BCOE</b>	No positions		
<b>BCHHS</b>	No positions		
<b>CCAC</b>	No positions		
	63% Filled		

Endowment Title	5/31/17 CTAC Value	3/31/18 Market'	12/31/2018
American Studies Endowment - CLASS	\$ 138,880.66	142,735.67	\$ 130,945.51
David and Helga Ives Distinguished Visiting Humanities Scholarship - CLASS	\$ 797,634.19	819,817.08	\$ 752,130.55
Everett C. "Bud" Abram Geology Field Camp Scholarship - STEM	\$ 28,793.05	31,121.71	\$ 29,254.21
Dr. Jack D. Bakos Jr., Memorial Endowment (student projects) - STEM	\$ 33,146.35	34,035.21	\$ 31,204.21
Richard B. and Rhonda M. Thompson Endowment (competitions) - STEM	\$ 78,309.43	82,909.84	\$ 76,133.88
Reene Ann Shue Alley Educational Research Support Fund for Doctoral Students - BCOE	\$ 16,584.83	17,029.93	\$ 15,613.85
Dr. Annette M. Burden and Dr. Richard L. Burden Endowment for the Center of Applied Numerical Analysis in Science, Technology, Engineering, Mathematics, and Medicine - STEM	\$ 34,133.68	35,079.11	\$ 32,183.01
Dr. J. Douglas Faires Endowment (research and travel) - STEM	\$ 176,972.75	181,661	\$ 178,123.58
Mathematical Studies Endowment (research and travel) - STEM	\$ 25,623.94	26,303.65	\$ 24,125.30
Mathews Endowment Fund - open to any college	\$ 10,858.90	11,533.87	\$ 10,716.60
Center for Working-Class Studies Legacy Fund – CLASS	\$ 85,076.81	89,946.64	\$ 83,432.79
J. Douglas and Barbara T. Faires Center for Undergraduate Research in Mathematics-STEM	\$	67,591.33	\$ 62,707.02
	\$ 1,426,014.58	\$ 1,539,765.04	



## Quality Academic Programs

### Ohio Urban Research Institution Graduate Assistants FTE Distribution Fall 2018



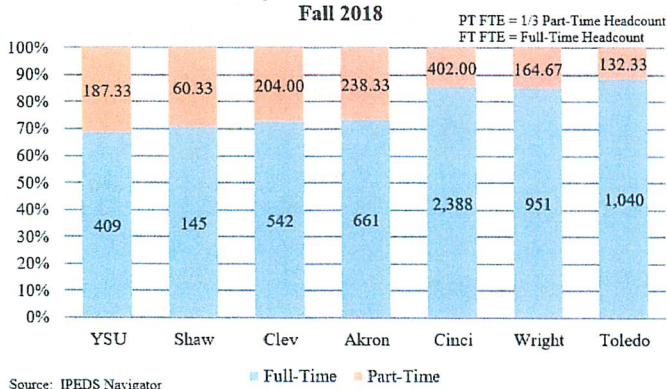
Source: HEI AM Query

	Threshold	Target
Graduate Assistant FTE	78.7	97.2

Target = Mean of Select Urban Research Institutions

Threshold = Five-year average

### Ohio Urban Research Institution Faculty FTE Distribution Fall 2018



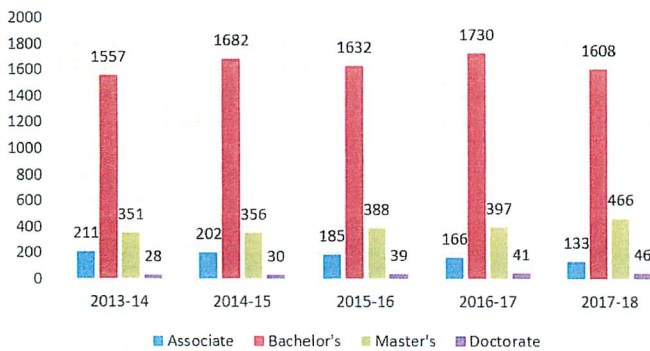
Source: IPEDS Navigator

	Threshold	Target
FT/PT Faculty Ratio	2.2	3.6

Target = Mean of Select Urban Research Institutions

Threshold = Five-year average

### Degrees Awarded





## Urban Research Cornerstone Committee

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**Dr. Kathleen Aspiranti**

*Assistant Professor of Counseling, School Psychology & Educational Leadership*

**Dr. Chet Cooper**

*Professor of Biological Sciences*

**Mike Hripko**

*Associate Vice President, External Affairs, Government Relations, and Economic Development*

**Dr. Dan Keown**

*Assistant Professor of Dana School of Music Teacher Education*

**Cathy Bieber-Parrott**

*Assistant Professor of Physical Therapy*

**\*Dr. Sal Sanders**

*Dean of Graduate Studies*

**Dr. Emre Ulusoy**

*Assistant Professor of Marketing*

**Dr. Dan Van Dussen**

*Associate Professor of Sociology, Anthropology & Gerontology*

**\*Dr. Sev Van slambrouck**

*Director, Office of Research Services*

\*Co-Chairperson

MEMORANDUM

Date: July 5, 2019

To: Dr. Brien Smith, Provost and Vice President for Academic Affairs

From: Ashley Riggelman - Office of Research Services (ORS)

Re: FY18-19 Fourth Quarter Report

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Please see attached FY18-19 Fourth Quarter Report as prepared for delivery to the Academic Excellence and Student Success Committee of the Board of Trustees.

ORS staff managed **60** major grant administration activities during the quarter (**41** submissions and **19** awards/contracts).

Notable highlights:

- Submitted a \$5M, multi-level collaborative proposal to the Office of Naval Research
- Fourth Quarter requested dollars exceed \$10M

Accompanying this submission is the FY18-19 Quarter 4 Detail Report, which provides greater detail regarding institutional submissions and awards.



## EXECUTIVE SUMMARY

Fourth Quarter Report – FY2018-19

April 1, 2019 to June 30, 2019

**Submitted Proposals to External Agencies:** **Total**

Q4 Total Dollars Requested:	\$10,594,539
Q4 Indirect Cost Requested:	\$1,110,964
Q4 Total Proposals Worked:	42
Q4 Total Projects Submitted:	41

**Funded Proposals from External Agencies:** **Total**

Q4 Total Dollars Awarded:	\$1,099,924
Q4 Indirect Costs Awarded:	\$72,882
Q4 Total Projects Awarded:	19

**Q4 YTD Comparison:** **Total**

	<b><u>FY 17 - 18</u></b>	<b><u>FY 18 - 19</u></b>
<i>Q4 Submissions</i>	48	41
<i>Q4 Dollars Requested</i>	\$6,119,140	\$10,594,539
<i>Q4 Awards</i>	16	19
<i>Q4 Dollars Awarded</i>	\$1,333,145	\$1,099,924
<i>YTD Submissions</i>	140	122
<i>YTD \$ Requested</i>	\$21,877,261	\$24,839,323
<i>YTD Awards</i>	94	101
<i>YTD \$ Awarded</i>	<b>\$8,930,396</b>	<b>\$8,066,182</b>

## Proposals Submitted to External Agencies

Fourth Quarter Report – FY2018-19

April 1, 2019 to June 30, 2019

PI/PD	Dept.	Agency	Amount Requested	Indirect Costs Requested	YSU Cost Share
<b>E. MacDonald</b>	Electrical and Computer Engineering	National Science Foundation	\$36,880	\$7,680	\$0
<b>E. MacDonald</b>	Electrical and Computer Engineering	National Science Foundation	\$117,683	\$10,967	\$0
<b>T. Oder</b>	Physics & Astronomy	National Science Foundation	\$4,000	\$0	\$0
<b>X. Min</b>	Biological Sciences	National Science Foundation	\$316,328	\$63,788	\$0
<b>C. Beiber-Parrott</b>	Physical Therapy	University of Illinois, Chicago	\$20,000	\$0	\$0
<b>C. Brozina</b>	Mechanical, Industrial & Manufacturing Engineering	National Science Foundation	\$171,562	\$27,465	\$0
<b>D. Marchionda</b>	Regional & Economic Development	City of Youngstown	\$40,000	\$0	\$0
<b>B. Conner</b>	Mechanical, Industrial & Manufacturing Engineering	SAFRAN Electric & Power	\$18,054	\$0	\$0
<b>A. Arslanyilmaz</b>	Computer Science & Information Systems	Liberty Local School District	\$4,184	\$	\$0
<b>E. MacDonald</b>	Electrical and Computer Engineering	Honda	\$257,799	\$39,750	\$0
<b>A. Cameron</b>	Center for Human Services Development	Ohio Dept. of Education	\$200,000	\$10,000	\$0
<b>A. Cameron</b>	Center for Human Services Development	Ohio Dept. of Education	\$200,000	\$10,000	\$0
<b>A. Cameron</b>	Center for Human Services Development	Ohio Dept. of Education	\$200,000	\$10,000	\$0
<b>A. Cameron</b>	Center for Human Services Development	Ohio Dept. of Education	\$200,000	\$10,000	\$0
<b>A. Cameron</b>	Center for Human Services Development	Ohio Dept. of Education	\$200,000	\$10,000	\$0
<b>A. Cameron</b>	Center for Human Services Development	Ohio Dept. of Education	\$200,000	\$10,000	\$0
<b>D. Palardy</b>	World Languages and Culture	Ohio Humanities Council	\$1,604	\$0	\$1,604
<b>S. Sharma</b>	Civil, Environmental, & Chemical Engineering	Lake Erie Protection Fund	\$44,428	\$4,039	\$24,446

## Proposals Submitted to External Agencies

Fourth Quarter Report – FY2018-19

April 1, 2019 to June 30, 2019

PI/PD	Dept.	Agency	Amount Requested	Indirect Costs Requested	YSU Cost Share
<b>C. Brozina</b>	Mechanical, Industrial & Manufacturing Engineering	National Science Foundation	\$50,004	\$10,413	\$0
<b>P. Cortes</b>	Civil, Environmental, & Chemical Engineering	Army Research Office	\$543,921	\$0	\$0
<b>P. Cortes</b>	Civil, Environmental, & Chemical Engineering	Air Force Research Lab	\$543,921	\$0	\$0
<b>P. Cortes</b>	Civil, Environmental, & Chemical Engineering	Office of Naval Research	\$543,921	\$0	\$0
<b>H. Martin</b>	Civil, Environmental, & Chemical Engineering	Army Research Office	\$100,580	\$0	\$0
<b>H. Martin</b>	Civil, Environmental, & Chemical Engineering	Air Force Research Lab	\$100,580	\$0	\$0
<b>H. Martin</b>	Civil, Environmental, & Chemical Engineering	Office of Naval Research	\$100,580	\$0	\$0
<b>K. Italiano</b>	Teacher Education	PNC Bank	\$185,783	\$29,178	\$0
<b>P. Cortes</b>	Civil, Environmental, & Chemical Engineering	NASA	\$132,788	\$0	\$0
<b>S. Sharma</b>	Civil, Environmental, & Chemical Engineering	Ohio Water Development Authority	\$49,669	\$10,349	\$49,858
<b>D. Marchionda</b>	Regional & Economic Development	City of Newton Falls	\$30,000	\$6248	\$0
<b>N. Wagner</b>	Nursing	Ohio Board of Nursing	\$198,230	\$0	\$0
<b>C. Arntsen</b>	Chemistry	Air Force Research Lab	\$391,689	\$58,482	\$0
<b>R. Deschenes</b>	Civil, Environmental, & Chemical Engineering	Ohio Water Development Authority	\$88,247	\$15,747	\$66,647
<b>C. Brozina</b>	Mechanical, Industrial & Manufacturing Engineering	National Science Foundation	\$66,035	\$13,751	\$0
<b>F. Armstrong</b>	Geological and Environmental Sciences	Dominion Energy	\$2,500	\$0	\$0
<b>C. McLean</b>	Geological and Environmental Sciences	Penguin Bowl	\$9,000	\$0	\$1,000
<b>D. Wallace</b>	Mechanical, Industrial & Manufacturing Engineering	Office of Naval Research	\$4,882,646	\$681,933	\$0

### Proposals Submitted to External Agencies

Fourth Quarter Report – FY2018-19

April 1, 2019 to June 30, 2019

<b>PI/PD</b>	<b>Dept.</b>	<b>Agency</b>	<b>Amount Requested</b>	<b>Indirect Costs Requested</b>	<b>YSU Cost Share</b>
<b>W. Ge</b>	Physical Therapy	U.S. State Dept.	\$50,000	\$10,412	\$0
<b>M. Pallante</b>	History	Ohio History Connection	\$92,415	\$24,305	\$17,000
<b>D. Genna</b>	Chemistry	National Science Foundation	\$58,788	\$15,900	\$0
<b>J. Bralich</b>	Regional & Economic Development	City of Youngstown	\$25,000	\$0	\$0
<b>S. Sharma</b>	Civil & Environmental Engineering		\$115,720	\$20,557	\$58,596
		<b>TOTALS</b>	<b>\$10,594,539</b>	<b>\$1,110,964</b>	<b>\$219,151</b>

### Projects Awarded from External Agencies

Fourth Quarter Report – FY2018-19

April 1, 2019 to June 30, 2019

PI/PD	Dept.	Agency	Amount Awarded	Indirect Costs Awarded	YSU Cost Share
D. Wallace	Mechanical, Industrial & Manufacturing Engineering	Ohio Dept. of Higher Ed	\$212,250	\$0	\$0
T. Maher	Metro Credit	Ohio Dept. of Higher Ed	\$31,600	\$0	\$
B. Conner	Mechanical, Industrial & Manufacturing Engineering	America Makes	\$499,797	\$33,207	\$267,184
T. Oder	Physics & Astronomy	National Science Foundation	\$4,000	\$0	\$0
A. Cameron	Center for Human Services Development	Ohio Dept. of Higher Ed	\$12,469	\$0	\$0
D. Marchionda	Regional & Economic Development	City of Youngstown	\$40,000	\$0	\$0
A. Arslanyilmaz	Computer Science & Information Systems	Liberty Local School District	\$4,184	\$0	\$0
P. Durrell	Physics & Astronomy	NASA	\$16,957	\$4,515	\$0
T. Hughes	Sociology, Anthropology, & Gerontology	University of Pittsburgh	\$34,368	\$10,091	\$0
V. O'Dell	Nursing	Health Resources and Service Administration	\$19,609	\$0	\$0
D. Genna	Chemistry	National Science Foundation	\$58,788	\$15,900	\$0
C. McLean	Geological and Environmental Sciences	Consortium for Ocean Leadership	\$9,000	\$0	\$1,000
F. Armstrong	Geological and Environmental Sciences	Dominion Energy	\$2,500	\$0	\$0
D. Marchionda	Regional & Economic Development	City of Newton Falls	\$30,000	\$6,247	\$0
T. Hughes	Sociology, Anthropology, & Gerontology	National Institutes of Health	\$5,469	\$1,567	\$0
D. Palardy	World Languages and Culture	Ohio Humanities Council	\$1,604	\$0	\$1,604
S. Hrusovski	STEM Professional Services	Ohio Dept. of Higher Ed	\$16,259	\$1,130	\$0
D. Martin	Counseling, School Psychology	Youngstown City Schools	\$70,000	\$225	\$0
P. Veisz	Entrepreneurship	Ohio Development Services	\$31,070	\$0	\$0
		<b>TOTALS</b>	<b>\$1,099,924</b>	<b>\$72,882</b>	<b>\$269,788</b>