

**Department of Nursing**

# NURS 4853 Nursing Transitions

### ****Course Location and Times****

**Monday: 10 am – 12 pm Cushwa B100**

### Theory Faculty

Kim Ballone, DNP, FNP-BC Laura Calcagni, MSN, RN, CNE

Contact Information: Contact Information:

Office: 3108 Cushwa Hall Office: 2234 Cushwa Hall

Phone: 330-941-1799 (office) Phone: 330-941-3294 (office)

E-mail: kaserroka@ysu.edu E-mail: lrcalcagni@ysu.edu

**Clinical faculty:**

Heidi Alflen, MSN, APRN-CNP hjalflen@ysu.edu

Kim Ballone, DNP, FNP-BC kaserroka@ysu.edu

Laura Calcagni, MSN, RN, CNE lrcalcagni@ysu.edu

Natalie Cekovich, MSN, RN nmcekovich@ysu.edu

Mary Ann Cosentino, PNP-BC mscosentino@ysu.edu

Michelle Evans, MSN, CNP, RN mlevans@ysu.edu

Banan Imashat, MSN, RN baimashat@ysu.edu

Nora Lipscomb, MSN, RN nlipscomb@ysu.edu

Susan Lisko, DNP, RN, CNE salisko@ysu.edu

Paula McClusky, MSN, RN pmclusky@ysu.edu

Valerie O’Dell, DNP, RN, CNE vmodell@ysu.edu

Nicole Olshanski, DNP, CNM nolshanski@ysu.edu

Teresa Peck, MSN, RN tmpeck@ysu.edu

Deanna Petsas, MSN, CNS Deebsn10@gmail.com

Molly Roche, MSN, CNS, RNC mdroche@ysu.edu

Angela Tolone, MSN, AGACNP Ajtolone@ysu.edu

Brian Wharry, MSN, RN bkwharry@ysu.edu

Wendy Thomas, MSN, FNP9 wmthomas@ysu.edu

Jennie Wood, PhD, RN, CNE jmwood@ysu.edu

# I. Catalog Description

Analysis, synthesis, and evaluation of care delivered by the health care team with emphasis on development of leadership and research roles.

**Two (2) hours** lecture and **120 clinical hours** experience in a variety of acute care settings. 4 sh.

# II. Course Objectives

1. Compare and contrast selected leadership and management theories and how they apply in the clinical setting. SLO 6
2. Utilize leadership, communication, team building, priority setting, and delegation when managing care for a group of patients. SLO 6, 7
3. Analyze the scope of practice and responsibilities of professional nurses. SLO 1
4. Demonstrate basic nursing competencies expected of entry-level staff nurses. SLO 1
5. Discuss the professional nurse’s responsibility for lifelong learning. SLO 10
6. Synthesize professional standards of conduct, legal, ethical, accountability, and responsibility into nursing practice. SLO 6

**III. Course Requirements**

### Class and Clinical Attendance

Class attendance is highly recommended for successful completion of this course. Students are expected to attend class and participate in discussion. A total of 120 clinical hours in the senior preceptorship is mandatory for successful completion of this course.

### Class Participation and Conduct

Students are expected to read course material prior to class. Attention and respect for peers is expected. Cell phones are to be silenced during lectures and exams. Phone texting or computer surveying will not be tolerated during class.

**Kaplan Focused Tests**

The Kaplan Nursing Testing Program provide student access to the applicable Kaplan nursing course online tests and remediation for the entire semester. All students are required to complete three (3) assigned Kaplan Focused Leadership online tests. The benchmark score will be announced prior to the testing. All missed questions on each test must be remediated within one (1) week of the assigned test.

**Academic Honesty**

Students and faculty share responsibility for the prevention of academic dishonesty. Cheating on exams or assignments, plagiarizing, or any other act of academic dishonesty should be reported. Participation in such acts will result in a 0 for the class exam or quiz, an unsatisfactory for a clinical assignment, or a failure in the course. These consequences may affect the student’s ability to progress in the nursing program. Refer to the *Student Academic Policies for the BSN program*, as well as the Academic Honesty statement in the *YSU Undergraduate Bulletin* or *Student Code*.

As outlined in The Student Code of Conduct, all forms of academic dishonesty are prohibited at Youngstown State. This includes plagiarism, the unauthorized use of tools or notes in taking tests or completing assignments, fabrication of data or information used for an assignment, working with others without permission from the instructor, and more. A student who is believed to have violated the academic integrity policy will meet with the instructor to discuss the allegations. The student may accept responsibility for the violation and any sanctions selected by the instructor, or they have the right to ask for a hearing before a hearing panel. The full Academic Integrity policy can be found in [Article V](https://cms.ysu.edu/administrative-offices/student-conduct/art-v) of The Student Code of Conduct, while further information on University procedures for alleged academic integrity violations can be found in Article V.

**Class Cancellation**

Notice that this class is being cancelled for any one day because of instructor illness, or other reasons will be sent to the student address <…@student.ysu.edu> as soon as possible. University-wide closure or class cancellation is a decision made through the President’s office and officially announced via the YSU homepage and on WYSU-FM radio.

**Statement of Non-Discrimination from the University**

Youngstown State University does not discriminate on the basis of race, color, national origin, sex, sexual orientation, gender identity and/or expression, disability, age, religion or veteran/military status in its programs or activities. Please visit [www.ysu.edu/ada-accessibility](http://www.ysu.edu/ada-accessibility) for contact information for persons designated to handle questions about this policy.”

### Statement for Students with Disabilities

In accordance with University procedures, if you have a documented disability and require accommodations to obtain equal access in this course; please contact me privately to discuss your specific needs. You must be registered with the Center for Student Progress Disability Services, located at 2082 Kilcawley, and provide a letter of accommodation to coordinate reasonable accommodations. You can reach CSP Disability Services at 330-941-1372.

**The Penguin Service Center**

The Penguin Service Center is an enrollment resource on campus established to help students access and manage their academic record and student accounts. Please visit the Penguin Service Center or call (330)941-6000 for assistance with financial aid, records, registration and tuition charges/billing. The Penguin Service Center is located on the second floor of Meshel Hall.

[**Writing Center**](https://cms.ysu.edu/writing-center/writing-center)
**What:** Writing consultations for any discipline, Linguistics tutoring, Basic computer literacy
**When**: Monday thru Thursday 9:00 am – 5:00 pm, Friday 10:00 am – 1:00 pm, and Sunday 4:00 – 7:00 pm (appointments or walk-ins)
**Where:** Maag Library, Lower Level, room 171
**Email:** wcenter@ysu.edu

**IV. Texts**

## Required Textbooks

Weiss, S.A. and Tappen, R.M. (2015). *Essentials of nursing leadership and management*. (6th edition), Philadelphia, PA: F.A. Davis.

State of Ohio Rules and Regulations (Nurse Practice Act, 2018). <http://www.nursing.ohio.gov/>

**V. Teaching Strategies**

 Lecture

 Class discussions

 Case scenario simulation

 Clinical Worksheets

 Preceptorship experiences

 Kaplan Testing

# VI. Grading Scale

 A 93% - 100%

 B 86% - 92%

 C 78% - 85%

 \*D 70% - 77%

 \*F <70%

 \*Requires repetition of the course

**VII. Evaluation**

| Mode of Assessment  | Percentage  |
| --- | --- |
| Class participation | 10% |
|  Cover Letter/Resume  | 25% |
|  Midterm | 25% |
|  Final Exam | 25% |
| Kaplan focus tests with remediation | 15% |
| Total Points |  100% |

**Core Concepts for this course**

 **Nurse**

 Job searching, application, and interviewing

 Ohio Nurse Practice Act and Board of Nursing Rules

 Nursing Process - from one patient to several

 Roles/Competencies - Staff, Middle Managers, Administrative positions

 Assignments/Supervising/Delegation

 Time Management, Prioritizing, Identifying outcomes

 Caring - patient advocacy/agency advocacy/profession advocacy

 Resolving conflict

 Therapeutic communications

 Organizational communications

 Nursing competency

 **Patient**

 Client/families of the agency/unit

 Patient advocacy

 Client links with other community agencies for the continued care or follow-up

 **Health**

 Holistic care of clients

 Agency Goals/Services in meeting community needs

 **Environment**

 Organizations - Managed Care/Medicare/Medicaid/Private

 Legislators and health care

 Political Arena of nurses

 Economics vs. Quality Care

 QSEN competencies, safe environments

 Community service

**\*Satisfactory/Unsatisfactory grade for clinical component of course**

**CLINICAL PRECEPTORSHIP**

1. Each student is required to complete **120 clinical hours with an assigned RN Preceptor** by the end of the 15th week of the semester, unless otherwise instructed (ie. Mercy Health campus requires an earlier deadline for completion of hours).

2. The student will responsible to document all scheduled hours on the assigned clinical faculty calendar **prior** to the clinical experience.

3. Students are required to work the preceptor’s entire shift, any deviation must be approved by the clinical faculty prior to the experience (ie. RN is called in for additional hours).

4. Students are not permitted to work double shifts for any reason.

5. There must be a period of 8 hours between scheduled preceptorship hours and other **clinical** courses.

6. In the event of report off, the student will contact the clinical faculty, clinical unit, and preceptor.

 7. A minimum of **60 clinical hours** is to be completed by the end of Spring Break Week. A clinical log of hours will be kept and submitted with each clinical worksheet entry.

 8. Students will be permitted to schedule clinical hours on a holiday, weekends, and Spring Break. A maximum of 3 shifts is recommended during the week of Spring Break.

9. All students must follow the policies and procedures of the designated clinical agency. All requirements for orientation, safety, confidentiality/HIPAA must be completed before start of preceptorship hours.

10. The RN is ultimately responsible for the patient. The faculty member is ultimately responsible for the student. The faculty member will be available at all times to the student via cell phone.

11. A clinical worksheet is completed for **each** clinical experience. The worksheet is expected to be handed in within three (3) days after the experience. All worksheets will be brought to the assigned faculty member’s mailbox in the nursing office. Late submission of a clinical worksheet will receive a grade of unsatisfactory.

12. All fingerprinting/BCI/FBI, current CPR, drug screen results, immunizations including annual flu shot verification must be completed week 1 prior to start of preceptorship hours.

13. The student is responsible to complete all orientation requirements for the assigned facility prior to the start of Preceptorship hours.

14. The preceptor qualification fact sheet **must** be submitted prior to the start of clinical hours.

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| TENTATIVE WEEKLY CLASS SCHEDULE |
| Date | Week | Content | Pre-Class Readings | Assignment Due |
| 1/14/19 | Week 1 | Introduction to your preceptorship |  |  |
| 1/21/19 | Week 2 | No Class – MLK Day |  |  |
| 1/28/19 | Wk 3 | Introduction to TransitionsJob Seeking, Interviews & Resume Development | Chpt 12 |  |
| 2/4/19 | Wk 4 | Professional ConsiderationsRN CompetenciesValues and Ethics | Chpt 1, 4BB Appendices 1.2 |  |
| 2/11/19 | Wk 5 | Effective CommunicationDealing with Staff IssuesHandling Conflict | Chpt 6, 8, 9 |  |
| 2/18/19 | Wk 6 | Time Management & OrganizationShift Reports; Making Assignments; SBAR; Huddles | BB Appendix 3 | **Resumes Due** |
| 2/25/19 | Wk 7 | Decision Making; Setting PrioritiesSafe & Healthy Work Environment | Chpt 5, 10, 11 |  |
| 3/4/19 | Wk 8 | Midterm Exam |  |  |
| 3/11/19 |  | Spring Break |  |  |
| 3/18/19 | Wk 9 | Licensure & NCLEX-RN ApplicationsOhio Board of Nursing | Handouts |  |
| 3/25/19 | Wk 10 | Scopes of PracticeNurse Practice Act | Chpt 3Ohio Rules & Regulations<http://www.nursing.ohio.gov/> | 3 Kaplan Mgmt Focus Leadership Tests with Remediation Due |
| 4/1/19 | Wk 11 | Recruiters Week (tentative) |  |  |
| 4/8/19 | Wk 12 | Recruiters Week (tentative) |  |  |
| 4/15/19 | Wk 13 | DelegationUnderstanding Generational Differences | Chpt 7BB Powerpoints |  |
| 4/22/19 | Wk 14 | Reality Shock & Survival StrategiesNovice to ExpertLifelong Learning | Chpt 13, 14Graduate School Info |  |
| 4/29/19 | Wk 15 | Comprehensive Final Exam |  |  |

4853 syllabus revised 1/2019kab (this is a tentative schedule)