



COUNCIL ON SOCIAL WORK EDUCATION

Commission on Accreditation (COA)
Department of Social Work Accreditation (DOSWA)
Baccalaureate and Master's Social Work Program Accreditation

2022 EPAS
Form AS M5.0.1(d) | Public Reporting of Assessment Outcomes

Youngstown University MSW Program Fall 2024

Generalist Practice | Summary of Plan

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Integrated simulation paper, SCWK 6910 Integrated Foundations	90%	90%
	Instrument 2: Field Learning Plan	90%	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Theoretical Case Analysis, SCWK 6900 HBSE 1	80%	85%
	Instrument 2: Field learning plan	90%	
Competency 3: Engage Anti-Racism, Diversity, Equity, and	Instrument 1: Interprofessional Case Study Simulation and Paper, SCWK 7000	85%	87.5%

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Inclusion (ADEI) in Practice	Instrument 2: Field Learning Plan	90%	
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Single Subject Design Paper, SCWK 7017 Advanced Treatment Planning & Outcomes	85%	87.5%
	Instrument 2: Field learning plan	90%	
Competency 5: Engage in Policy Practice	Instrument 1: Supervision Laws Assignment, SCWK 7000 Theory and Practice of Supervision	95%	92.5%
	Instrument 2: Field learning plan	90%	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Multiple Systems Simulation Paper, SCWK 6910 & SCWK 6903 Foundations	90%	90%
	Instrument 2: Field learning plan	90%	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Theoretical Case Analysis Paper, SCWK 6900	80%	85%
	Instrument 2: Field learning plan	90%	
Competency 8: Intervene with Individuals, Families,	Instrument 1: Comprehensive Client Assessment Paper,	85%	87.2%

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Groups, Organizations, and Communities	SCWK 7000: Advanced Direct Practice		
	Instrument 2: Field learning plan	90%	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Comprehensive Client Assessment Paper, SCWK 7000: Advanced Direct Practice	90%	90%
	Instrument 2: Field learning plan	90%	

Generalist Practice | Summary of Outcomes

Assessment Data Collected on: 12/2024

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (148)	Program Option 1 Outcomes: Main Campus n = (97)	Program Option 2 Outcomes: Lakeland Community College n = (31)	Program Option 3 Outcomes: Lorain Community College n = (20)
Competency 1: Demonstrate Ethical and Professional Behavior	90%	100%	100%	100%	100%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	85%	95%	85%	100%	100%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	87.5%	95%	85%	100%	100%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	87.5%	89%	78%	95%	94%
Competency 5: Engage in Policy Practice	92.5%	78%	84%	73%	76%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (148)	Program Option 1 Outcomes: Main Campus n = (97)	Program Option 2 Outcomes: Lakeland Community College n = (31)	Program Option 3 Outcomes: Lorain Community College n = (20)
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	90%	100%	100%	100%	100%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	85%	97%	91%	100%	100%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	82.5%	97%	91%	100%	100%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	90%	97%	91%	100%	100%