

**Commission on Accreditation (COA)**

**Department of Social Work Accreditation (DOSWA)**

*Baccalaureate and Master’s Social Work Program Accreditation*

**2022 EPAS**

**F****orm AS M5.0.1(d) | Public Reporting of Assessment Outcomes**

**Youngstown University MSW Program Fall 2022**

Generalist Practice | Summary of Plan

| **Competency** | **Instrument** | **Instrument:**Expected Level of Achievement | **Competency:**Expected Level of Achievement for Competency |
| --- | --- | --- | --- |
| **Competency 1:**Demonstrate Ethical and Professional Behavior | Instrument 1: Integrated simulation paper SCWK 6910 Integrated Foundations | 90% | 85% |
| Instrument 2: Field Learning Plan | 80% |
| **Competency 2:**Advance Human Rights and Social, Racial, Economic, and Environmental Justice | Instrument 1: Theoretical Case Analysis SCWK 6900 HBSE 1 | 80% | 80% |
| Instrument 2:Field learning plan | 80% |
| **Competency 3:** Engage Anti-Racism, Diversity, Equity, andInclusion (ADEI) in Practice | Instrument 1:       |       |       |
| Instrument 2: Field Learning Plan | 80% |
| **Competency 4:** Engage in Practice-informed Research and Research-informed Practice | Instrument 1: Single Subject Design PaperSCWK 7017Advanced Treatment Planning & Outcomes | 85% | 82.5% |
| Instrument 2:Field learning plan | 80% |
| **Competency 5:** Engage in Policy Practice | Instrument 1: Policy or program analysis paperSCWK 6902Social Welfare Policy | 80% | 80% |
| Instrument 2: Field learning plan  | 80% |
| **Competency 6:** Engage with Individuals, Families, Groups, Organizations, and Communities | Instrument 1:       |       |       |
| Instrument 2: Field learning plan  | 80% |
| **Competency 7:** Assess Individuals, Families, Groups, Organizations, and Communities | Instrument 1:       |       |       |
| Instrument 2: Field learning plan  | 80% |
| **Competency 8:** Intervene with Individuals, Families, Groups, Organizations, and Communities | Instrument 1:       |       |       |
| Instrument 2: Field learning plan  | 80% |
| **Competency 9:** Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities | Instrument 1: Policy or program analysis paper SCWK 6902Social Welfare Policy | 80$ | 80% |
| Instrument 2: Field learning plan  | 80% |
| **Optional: Competency #: Title of Additional Competency** | Instrument 1:       |       |       |
| Instrument 2:       |       |

Generalist Practice | Summary of Outcomes

 **Assessment Data Collected on:** 08/22

| **Competency** | **Competency:**Expected Level of Achievement Inclusive of All Instruments | **Aggregate** **Actual****Outcomes:**All Program Options**n = (**Number of Students**)** | **Program Option 1****Outcomes:**Program Option Name**n = (**Number of Students) | **Program Option 2****Outcomes:**Program Option Name**n = (**Number of Students) | **Program Option 3****Outcomes:**Program Option Name**n = (**Number of Students) |
| --- | --- | --- | --- | --- | --- |
| **Competency 1:** Demonstrate Ethical and Professional Behavior | 85% | N=72 | N=1375% achieved benchmarkIntegrated FoundationsN=26100% achieved benchmark Field | N=520% achieved benchmarkIntegrated FoundationsN-2274% achieved benchmark Field | N=650% achieved benchmarkIntegrated Foundations |
| **Competency 2:** Advance Human Rights and Social, Racial, Economic, and Environmental Justice | 80% | N=64 | N=1158% achieved benchmarkHBSE 1N=26100% achieved field benchmark | N=267% achieved benchmarkHBSE 1N=22 64%Field  | N=375% achieved benchmark HBSE 1 |
| **Competency 3:** Engage Anti-Racism, Diversity, Equity, andInclusion (ADEI) in Practice | 80% | N=48 |  N=26100% achieved benchmark Field | N=2260% achieved benchmarkField |       |
| **Competency 4:** Engage in Practice-informed Research and Research-informed Practice | 82.5% | N=68 | N=730% achieved benchmarkAdvanced Treatment PlanningN=26100% achieved benchmark Field | N=643% achieved benchmark Advanced Treatment PlanningN=2232% achieved benchmarkField | N=240% achieved benchmark Advanced Treatment Planning N=540% achieved benchmark |
| **Competency 5:** Engage in Policy Practice | 80% | N=66 | N=10100% achieved benchmarkSocial Welfare Policy N=26100% achieved benchmark Field | N=3100% achieved benchmarkSocial Welfare PolicyN=2250% achieved benchmark Field | N=5100% achieved benchmarkSocial Welfare Policy |
| **Competency 6:** Engage with Individuals, Families, Groups, Organizations, and Communities | 80% | N=48 | N=26100% achieved benchmark Field | N=22 41% achieved benchmark Field |       |
| **Competency 7:** Assess Individuals, Families, Groups, Organizations, and Communities | 80% | N=48 | N=26100% achieved benchmark Field | N-2241%achieved benchmark Field  |       |
| **Competency 8:** Intervene with Individuals, Families, Groups, Organizations, and Communities | 82.5% | N=56 | N=475% achieved benchmark Foundation 1N=26100% achieved benchmark Field | N=2241% achieved benchmarkField | N=4100% achieved benchmark |
| **Competency 9:** Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities | 80% | N=58 | N=10100% achieved benchmarkSocial PolicyN=26100% achieved benchmark Field | N=2245%achieved benchmarkField |       |
| **Optional: Competency #: Title of Additional Competency** |       |       |       |       |       |

Specialized Practice | Summary of Plan

*[Delete this help text before submission: Repeat subheading and develop a separate table for each area of specialized practice.]*

**Area of Specialized Practice:** Name of Area of Specialized Practice

| **Competency** | **Instrument** | **Instrument:**Expected Level of Achievement | **Competency:**Expected Level of Achievement for Competency |
| --- | --- | --- | --- |
| **Competency 1:**Demonstrate Ethical and Professional Behavior | Instrument 1: Ethical dilemma vignetteSCWK 7017Advanced Treatment Planning and Outcomes | 95% | 87.5%  |
| Instrument 2: Field learning plan | 80% |
| **Competency 2:**Advance Human Rights and Social, Racial, Economic, and Environmental Justice | Instrument 1: Ethical Dilemma Vignette SCWK 7017 Advanced Treatment Planning | 95%  | 95% |
| Instrument 2:Field learning plan | 80% |
| **Competency 3:** Engage Anti-Racism, Diversity, Equity, andInclusion (ADEI) in Practice | Instrument 1:       |       |        |
| Instrument 2: Field learning plan | 80% |
| **Competency 4:** Engage in Practice-informed Research and Research-informed Practice | Instrument 1: Single subject research design paperSCWK 7017 Advanced Treatment Planning & Outcomes | 85% | 82.5%  |
| Instrument 2:Field Learning Plan | 80% |
| **Competency 5:** Engage in Policy Practice | Instrument 1:       |       |       |
| Instrument 2: Field learning plan | 80% |
| **Competency 6:** Engage with Individuals, Families, Groups, Organizations, and Communities | Instrument 1:       |       |        |
| Instrument 2: Field learning plan | 80% |
| **Competency 7:** Assess Individuals, Families, Groups, Organizations, and Communities | Instrument 1: Comprehensive client assessment paper SCWK 7000 Advanced Direct Practice 1 | 90% | 85%  |
| Instrument 2: Field learning plan | 80% |
| **Competency 8:** Intervene with Individuals, Families, Groups, Organizations, and Communities | Instrument 1:  |  |  |
| Instrument 2: Field learning plan | 80% |
| **Competency 9:** Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities | Instrument 1: Comprehensive client assessment paper | 90% | 85%  |
| Instrument 2: Field learning plan | 80% |
| **Optional: Competency #: Title of Additional Competency** | Instrument 1:       |       |       |
| Instrument 2:       |       |

Specialized Practice | Summary of Outcomes

*[Delete this help text before submission: Repeat subheading and develop a separate table for each area of specialized practice.]*

**Area of Specialized Practice:** Name of Area of Specialized Practice

**Assessment Data Collected on:** MM/YY

| **Competency** | **Competency:**Expected Level of Achievement Inclusive of All Instruments | **Aggregate** **Actual** **Outcomes:**All Program Options**n = (**Number of Students**)** | **Program Option 1****Outcomes:**Program Option Name**n = (**Number of Students) | **Program Option 2****Outcomes:**Program Option Name**n = (**Number of Students) | **Program Option 3****Outcomes:**Program Option Name**n = (**Number of Students) |
| --- | --- | --- | --- | --- | --- |
| **Competency 1:** Demonstrate Ethical and Professional Behavior | 87.5% |       | N=3895% achieved the benchmarkAdvanced Treatment PlanningN=26100% achieved benchmarkField  |      *[Delete this help text before submission: Add or delete program option columns as needed]* |      *[Delete this help text before submission: Add or delete program option columns as needed]* |
| **Competency 2:** Advance Human Rights and Social, Racial, Economic, and Environmental Justice | 85% | N=82 | N=6274% achieved benchmarkN=26100% achieved benchmark Field | N=1036% achieved benchmark | N=521% achieved benchmark |
| **Competency 3:** Engage Anti-Racism, Diversity, Equity, andInclusion (ADEI) in Practice |       |       | N=26100% achieved benchmark Field |       |       |
| **Competency 4:** Engage in Practice-informed Research and Research-informed Practice | 82.5% | 29 | N=1543.5% achieved benchmark Advanced TX PlanningN=26100% achieved benchmark Field | N=1036% achieved benchmark Advanced TX Planning | N= 427% achievement Advanced TX Planning |
| **Competency 5:** Engage in Policy Practice |       |       | N=26100% achieved benchmark Field |       |       |
| **Competency 6:** Engage with Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice) |       |       | N=26100% achieved benchmark Field |       |       |
| **Competency 7:** Assess Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice) | 85% |       | N=4587% achieved benchmarkAdvanced Direct Practice 1N=26100% achieved benchmark Field | N=4100% achieved benchmarkAdvanced Direct Practice | N=1888% achieved benchmarkAdvanced Direct Practice |
| **Competency 8:** Intervene with Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice) |  |       | N=26100% achieved benchmark Field |       |       |
| **Competency 9:** Evaluate Practice with Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice) | 85% |       | N=1694% achieved competencyN=26100% achieved benchmark Field |       |       |
| **Optional: Competency #: Title of Additional Competency** |       |       |       |       |       |