

# Strategic Planning and Organization Team

## Summer 2018 Assignments and Activities

June 8, 2018

### Meetings

- Anticipated meeting schedule
  - Late June: Update on progress of logistics planning and Case Study development
  - Mid July: Update on progress of logistics planning and Case Study development
  - Early August and every other week thereafter: Carry out the logistics of the planning process

### Planning for the Strategic Planning process during the Fall and Spring Semesters Continues

- The conveners are beginning to work on a possible approach to the logistics of planning during the fall and spring semesters
  - The interim provost will be consulted to assure optimal involvement of deans, chairs/directors, and faculty in the planning process
  - University Communications will be involved in these discussions to help develop a communication strategy and to determine how that office can help with communication during the planning process

### Case Study (see Case Study template posted on the SPOT website)

SPOT committee members will be involved in developing a report that can be utilized in a YSU Case Study

SPOT members will facilitate communication and possible interactions with the constituencies to which they are connected. They can serve as *connectors to constituencies*.

The individuals involved in developing the Case Study and their areas of representation are the following:

- Unions-**AJ Sumell**
- Academic Senate-**Chet Cooper**
- Part-time faculty-**Sepideh Khavari/AJ Sumell**
- Colleges/deans-**Kris Blair**
- Departments/School: chairs/directors-**Amy Crawford**
- Undergraduate students-**Dana Davis**
- Graduate students-**Ken Learman**
- Senior leadership-**Mike Sherman**
- Honors College/Alumni-**Amy Cossentino**
- Diversity of student organizations-**via Division Student Engagement to be discussed further**
- Student Success- **Claire Berardini**

- Academic Affairs- **Jennifer Pintar**
- Community-**Tim Francisco**
- Board of Trustees- **Ted Roberts and Molly Seals**

## **Responsibilities associated with developing the Case Study**

Each individual will develop a narrative case study statement linked to their respective constituency groups using the following framework:

- Current involvement by the constituency group implementing the current Plan
- How the evolving and changing higher education landscape has the potential to influence/impact the role of the respective group in the coming years
- How YSU should consider and/or plan for its future state given the involvement of the respective constituent group
- Any other perspective deemed pertinent
- Append or footnote references as appropriate

## **Timeline**

- First two bullets drafted/completed in **June**
- Second two bullets drafted/completed in **July**
- Involvement in drafting the YSU Case Study in **August**
- Involvement in the planning process in **September and beyond**