

STRATEGIC PLANNING AND ORGANIZING TEAM

April 6, 2018

RESPONSES TO THE "THOUGHT PROVOKERS"

**GUIDING PRINCIPLES: WHAT MIGHT BE THE ATTRIBUTES OF THE STRATEGIC PLANNING PROCESS THAT WILL ASSURE SUCCESSFUL STRATEGIC DOING?**

Strive for excellence

Program level involvement

Clear improvement process

Framework (how to make sense of what we intend to do-simply)

Bottom up

Not just about personal interests

Inclusive of all stakeholders

Comprehensive

Accountable

Collaborative

Positive

Requires all stakeholders to communicate needs

Contribute to collaborative efforts

Be accountable for results

New interdisciplinary programs

Avoid limitations in what is possible and imagine the best future

The power of the "WHY" is our flywheel to engage all stakeholders to collaborate and be accountable

Value the past

Realistic

Agile and adaptable

Flexible and fluid

By in Engagement

Collaboration

Inclusive

Fair, equitable, accessible

Student success

Take our strengths-make us bolder

Transparency

Civility

Respect

Collaboration

Appreciation

No kingdom building

Engage all voices without fear

Big picture

Do not dwell on what we are not doing

Do not waste time on non-priorities

Foster engagement and build trust

Inclusivity

Constant communication

Resource alignment

Accountability

**COMPELLING PERSPECTIVES: WHAT ARE COMPELLING PERSPECTIVES/ATTRIBUTES ABOUT YSU THAT MAKES US PROUD BECAUSE THEY ARE DISTINCTIVE?**

Family environment

Compassionate

Personalized

We exceed expectations

Our strengths help lift our areas not as strong

We matter to the community more than other institutions

Vehicle for students to learn, engage in the world

Vehicle for social mobility for students who would not have that opportunity otherwise

Ability for faculty to balance research/teaching/community engagement

Students

Faculty

Grounds

Gym

Hometown feel

Student-centered

Responsive

Friendly

Scrappy

Underdog

Make it work

New health center

Unique programs

Everyone is invested in student success-faculty and staff

Staff and faculty have a sense of ownership and step up to help

Community-despite our differences

Faculty want to grow intellectually; want to develop new programs as a form of knowledge-making going forward

Developing community relationships

Central location to many Fortune 500s

Low-pressure environments in many ways

Can make a difference in student lives

Low cost and high value

Chet cooper is here!!

The culture of my departments, access to faculty and doing research as an undergrad

As a university we have a culture of nurturing students and at the same time utilizing best practices

**ENGAGEMENT: IN WHAT WAYS MIGHT THE CAMPUS AND COMMUNITY BE ENGAGED WITH THE PROCESS THAT CREATES A SENSE OF OWNERSHIP AND RESPONSIBILITY TO ACHIEVE THE GOALS OF THE PLAN?**

Beliefs—beliefs that voice will be valued

Courage—negative repercussions

Group think—avoid echoing the loudest voice

Worth it—to risk voice

Diversity—increase minority representation; make safe place to voice opinions; ability to feel connected to voice option

Authentically enable people to provide input (conventional strategies sufficient?)

Input not met with silence

Clear goals

Clear votes

Authentic measures of progress

Equal accessibility/ability for all stakeholders to provide input

Mutual discovery of knowledge (like in a good class)

Facilitation of ideas

Optimal engagement

Variable concept based on job description and individual strengths and weaknesses

Engage through flexible website that allows individual and group input

Understanding the “why” and contributing to make it a success

Being inclusive and bi-directional: the core stakeholders and broader community