

GRADUATE COUNCIL MEMBERSHIP 2015-2016

Samuel Adu-Poku	Art	CCA&C Grad Program Director
Paul Louth	Dana School of Music	CCA&C CGS Committee
Ou Hu	Economics	CLASS CGS Committee
Dolores Sisco	American Studies	CLASS Grad Program Director
Gail Saunders-Smith	Teacher Education	BCOE At-large
Lauren Cummins	Teacher Education	BCOE Grad Program Director
Rich VanVoorhis	School Psychology	BCOE CGS Committee
John Hazy	Criminal Justice	BCHHS CGS Committee
Valerie O'Dell	Nursing	BCHHS Graduate Program Director
Virgil Solomon	Mech and Indus Engineering	STEM CGS Committee
Mark Womble	Biology	STEM Grad Program Director
Patrick J. Bateman	Management	WCBA Grad Program Director
Kendra Fowler	Marketing	WCBA CGS Committee
Benjamin Shade	Student Representative	

Graduate Council Chair: Mark Womble
Graduate Council Secretary: John Hazy
Graduate Curriculum Committee Chair: Samuel Adu-Poku
Assistantship Allocation Chair : Paul Louth
Exceptions Chair: Sal Sanders
Grievance Committee Chair: Dolores Sisco
Graduate Assistant Recruitment & Retention Chair: John Hazy
Policy Committee Chair: Rich VanVoorhis

Graduate Curriculum Committee Chair—Samuel Adu-Poku, Art
membership: M. Kathleen Cripe, Teacher Education
Kendra Fowler, Marketing
John Hazy, Criminal Justice
Faramarz Mossayebi, Electrical & Computer Engineering
Brian Bonhomme, Economics

Exceptions Committee
membership: Chair—Sal Sanders
Mark Womble, Biology (Graduate Council Chair)
Rich VanVoorhis, School Psychology (Graduate Policy Committee Chair)
Samuel Adu-Poku, Art (Graduate Curriculum Committee Chair)

Grievance Committee
membership: Chair— Dolores Sisco, American Studies
Gail Saunders-Smith, Teacher Education
Lauren Cummins, Teacher Education
Kendra Fowler, Marketing
G. Jay Kerns, Mathematics
Jessica Wallace, Athletic Training
Student Rep: Kristi Yazvac, CLASS
Student Rep: Grace Barnes, CLASS
Student Rep: Matt Caputo, STEM
Student Rep: Bharati Nair Uppal, WCBA

Graduate School Student Advisory Board:

Justin Page, WCBA
Matt Caputo, STEM
Vaseffa Fennick-BCHHS
Benjamin Schade, BCOE
Jake Kucek, CCA&C (Fall Term)
Kati Hartwig, CCA&C (Spring term)
Kristi Yazvac, CLASS

GRADUATE FACULTY MEMBERSHIP

CATEGORY 1 MEMBERS approved 2015-16

Isam Amin	Rachael J. Pohle-Krauza,
Nancy Anderson Wolfgang	Donald Priour
Diana Awad Scrocco	Jake Protivnak
Laura Beadling,	Crystal Ratican
Robert Beebe,	Steven Reale
Annette Burden	Amanda Roby
Kent Engelhardt	Gail Saunders-Smith
Timothy Francisco	Kimberly Serroka
Gordan Frissora	Josef Simeonsson
Leah Gongola	Patrick Spearman
Lucas Hardy	John Sullins
John Hazy	Albert Sumell
Patricia Hoyson	Emre Ulusoy
Alan J. Jacobs	Charles Vergon
Johanna Krontiris-Litowitz	Thomas Wakefield
Christopher Krummel	Jessica Wallace
Mary Lavine	Yaqin Wang
Don Martin	Robert Wardle
Marcia Matanin	Jane Louise Wetzel
Sara Michaliszyn	Mary Yacovone
Peter Norris	Feng Yu
Tom Oder	Cicilia Yudha
Christian Onwudiwe	

Graduate Council Policy Changes:

Change to graduate faculty membership of retired faculty

Any full-time faculty member who retires from service and is, at the time of retirement, a regular (Category 1) member in good standing of the College of Graduate Studies, shall be granted Category 3 Graduate Faculty status, if that individual is rehired by his/her department as Emeritus/Emerita to perform duties involving graduate students. This is contingent upon a letter of recommendation from the Department Chair to the Dean of the College of Graduate Studies. At the time of first renewal of the Category 3 Status, it will then fall upon the faculty member to apply to renew his/her membership in the College of Graduate Studies.

SPEAK Test Replacement for International Graduate Assistant Applications

As the SPEAK test is no longer available we will now accept the speaking subsection of the TOEFL. On the TOEFL it would be 23 minimum for a TA; on the IBT it would equate to a score of seven.

English Oral Proficiency Assessment for International Graduate Teaching Assistants

International graduate students, who have been granted teaching assistants, including graduate assistants who are assisting with teaching duties, are required to demonstrate oral proficiency in English. Students will be assessed using the speaking subsection of a standardized test. For a TA, a minimum of 23 on the TOEFL is considered satisfactory; a score of 7 is considered satisfactory on the IBT. Students who do not achieve a “Satisfactory” rating will not be permitted to teach, and will be assigned non-teaching duties (research, grading, etc.) They must attend non-credit ELS tutorials designed to improve their oral proficiency. The cost of the sessions (\$25 each) will be charged to the TA’s home department. The Chair of the department will be responsible for assessing the oral proficiency in English.

Responsible Conduct of Research Training for Graduate Faculty

Effective November 1, 2016 all Category I Graduate Faculty are required to complete Responsible Conduct of Research Training to maintain their Graduate Faculty status. Submission of the certificate of completion to the College of Graduate Studies is required to verify completion of the training. Training is required to be completed every five years and will be required for renewal of graduate faculty status. Although RCR training is highly recommended for all graduate faculty members, Human Subjects training provided by the CITI (current within two years) will also be accepted as meeting this training requirement. All training is available online through the Office of Research at: <https://www.citiprogram.org/>. Or http://web.yosu.edu/gen/yosu/Compliance_Human_Subjects_Research_m971.html.

Originality of Thesis/Dissertation Verification

Effective April 1, 2016 all theses and dissertations are required to be assessed for originality and proper citation of resources utilized. The student and advisor will sign a form indicating the thesis or dissertation is the original work of the student and that other resources utilized in the thesis or dissertation are indicated by proper citations. The form will also indicate that the originality of the thesis or dissertation has been verified by the student and advisor and that iThenticate was utilized as part of that verification process. The student and advisor will address any potential issues identified prior to signing the **Originality of Thesis/Dissertation Verification Form**, and submitting the thesis or dissertation to the College of Graduate Studies. The **Originality of Thesis/Dissertation Verification Form** signed by the student and thesis advisor will be included with the thesis draft submitted to the College of Graduate Studies.

New Terminology for Graduate Faculty Status

Graduate Faculty Status types, which will be changed to Category I, Category II, Category III, instead of Regular, Associate, Adjunct and Designated. See revised Graduate faculty status document in the appendix.

External Faculty Serving on Thesis/Dissertation Committees

Graduate faculty from another institution or experts in the field of student inquiry who may be invited to serve as members of a dissertation or thesis committee need not be approved as YSU graduate faculty to serve as committee members. It will be the responsibility of the dissertation or thesis chairperson to ensure that these invited members have appropriate education and skills to contribute to the committee and the scholarly work being conducted. Completion of the intent to complete a thesis or dissertation form indicating this person as a committee member along with a copy of the faculty member’s curriculum vitae submitted to the College of Graduate Studies is required.

Change to Admission requirements.

Nine semester hours of graduate work at a 3.0 GPA from an accredited institution may be substituted for the GRE requirement for provisional admission status.

Graduate Council E-vote procedure

The E-vote procedure will improve efficiency by allowing the Graduate Council to conduct business including approvals at times when a quorum is not present for the Graduate Council meeting, or when deemed necessary to allow business to be conducted outside of the regularly scheduled Graduate Council meetings when appropriate.

The Graduate Council Chairperson (or a member serving in that capacity) may call for an e-vote when there are motions requiring a vote for approval and a quorum has not been met, or when synchronous close proximity interaction among members is not required to discuss matters to be approved. Adequate time will be allotted for e-vote responses to evaluate and respond to each motion. The call for an e-vote can be terminated upon the request of any council member. A majority is required to pass/approve a motion.

The vote will be conducted using various technologies as appropriate. The Chair will call for an e-vote. The call will include supporting information and a time by which voting must be completed. The Senior Graduate Coordinator may facilitate the voting process. A tally of all votes (in favor, not in favor and abstentions will be reported to all members of Graduate Council.

Change in dissertation and thesis deadlines

Effective fall term 2016, the deadline for presenting one copy on regular paper and all signed signature pages on acid-free cotton bond paper and the Originality of Thesis/Dissertation Verification form for approval to the Dean of College of Graduate Studies is:

Fall and Spring semesters: Dissertations submitted by the Monday of the 14th week of class. Theses submitted by the Monday of the 15th week of class.

Summer semester: Dissertations submitted by the Monday of the 10th week of the full term. Theses submitted by the Monday of the 11th week of the full term.

Exclusion of GPA policy

Upon transfer to a new graduate program, a student with concurrence of the advisor, program director and department chair, may petition to the Dean of Graduate Studies for the exclusion from the calculation of the student's grade point average previous courses that do not apply to the new degree program. The grades will be removed from the GPA calculation but will remain on the transcript. In no case may courses be excluded from the calculation of the grade point average once a graduate degree has been conferred.

CURRICULUM COMMITTEE REPORT 2015-16

New Graduate Courses 2015-16

2014-15: 45 NURS 7037 *Adult-Gero Acute Care 1*. Health promotion, health protection and disease prevention and treatment of the acute, critical, and chronically ill or injured adult-geriatric patient population and their families. Content will focus on assessment, diagnosis, management and treatment options relevant to patients with acute and chronic illnesses or injuries in young adults, adults and older adults. Taken concurrently with NURS 7038. Prereq: NURS 6902, 6903 (or concurrent), 6904. 3 s.h. (Add 6900-level course)

2014-15: 46 NURS 7038 *Adult-Gero Acute Care 1 Practicum*. Application of concepts, theories, and research from NURS 7037 in the acute care settings. Taken concurrently with NURS 7037. Prereq: NURS 6902,6903 (or concurrent), 6904. 4 s.h. (Add 6900-level course)

2014-15: 47 NURS 7039 *Adult-Gero Acute Care 2*. Health promotion, health protection and disease prevention and treatment of the acute, critical, and chronically ill or injured adult-geriatric patient population and their families. Examining diagnosing and managing issues related to the care of the acutely ill or injured adult-gerontology population. Examine the pathophysiologic as well as the psychosocial influences underlying acute illness and injury. Taken concurrently with NURS 7040. Prereq: NURS 7037 and 7038. 3 s.h. (Add 6900-level course)

2014-15: 48 NURS 7040 *Adult-Gero Acute Care 2 Practicum*. Application of concepts, theories, and research from NURS 7039 in the acute care settings. Taken concurrently with NURS 7039. Prereq: NURS 7037 and 7038. 5 s.h. (Add 6900-level course)

2014-15: 49 NURS 7041 *Adult-Gero Acute Care 3* Health promotion, health protection and disease prevention and treatment of the acute, critical, and chronically ill or injured adult-geriatric patient population and their families. Examining diagnosing and managing issues related to the physiologic and psychosocial aspects of the acutely ill or injured adult-gerontology population commonly seen in the trauma, emergency, and disaster settings. Taken concurrently with NURS 7042. Prereq: NURS 7039 and 7040. 3 s.h. (Add 6900-level course)

2014-15: 50 NURS 7042 *Adult-Gero Acute Care 3 Practicum*. Application of concepts, theories, and research from NURS 7041 in the acute care settings. Taken concurrently with NURS 7041. Prereq: NURS 7038 and 7040. 5 s.h. (Add 6900-level course)

2015-16:6 Art 6990 *Interdisciplinary Studio 1*. Self-motivated graduate study informed by contemporary theory and discourse. Students follow a personal, self-proposed, conceptual direction and work independently, supported by faculty. First year placed on challenging traditional ideas about creative practice by connecting and integrating various creative processes, materials and methodologies. Through scheduled critiques students present and discuss their studio research with peers and faculty. Total of 6 s.h.. Prereq.: Admission to MFA program 1-6 s.h. . (Add new 6900 or higher level course)

2015-16:7 Art 6991 *Interdisciplinary Studio 2*. Continuation of Art 6990. Self—motivated, individual studio practice. At the end of the second semester students are assessed on the ability to integrate self-directed research with the ideas and concepts proposed in the Interdisciplinary Seminar and Strategies courses. Second semester culminates in a first year group exhibition. Prereq.: Art 6990. 1-9 s.h. (Add new 6900 or higher level course)

2015-16:8 Art 6992 *Interdisciplinary Studio 3*. Continuation of Art 6991. Self—motivated, individual studio practice. In the second year students begin research and practice leading to the MFA Thesis Project and Capstone. Prereq.: Art 6991. 1- 6 s.h. (Add new 6900 or higher level course)

2015-16:9 Art 6993 *Interdisciplinary Studio 4*. Continuation of Art 6992. Self—motivated, individual studio practice. In the final semester students are focused on studio research and production of work for their MFA Thesis Project and Capstone. Prereq.: Art 6992. 1- 9 s.h. (Add new 6900 or higher level course)

2015-16:10 ART 6994 *Strategies in Interdisciplinary Practice 1*. Through a wide range of readings and presentations, this course will explore the significant moments, theoretical foundations and current trends within interdisciplinary and collaborative visual art practices. These explorations will be paired with a series of long and short projects that demystify strategies and problems within the range of visual art practices discussed. The course will also discuss modes of content communication that exist across the different disciplines such as the use of specific symbols, materials, processes and context. While ideas and readings may link with the MFA seminar, this course is designed to give students a solid theoretical and practical foundation in an interdisciplinary studio art practice. Prereq.: Admission to MFA program. 3 s.h. (Add new 6900 or higher level course)

2015-16:11 ART 6995 *Strategies in Interdisciplinary Practice 2*. Through a wide range of readings and presentations, this course will expand on the dialogue from Strategies in Interdisciplinary Practice 1. These explorations will be paired with a series of long and short projects that demystify strategies and problems within the range visual art practices discussed. The course will also discuss modes of content communication that exist across the different disciplines, such as the use of specific symbols, materials, processes and context. While ideas and readings in this course may link and connect with the MFA seminar, this course is designed to build upon the solid theoretical and practical foundation built in Strategies in Interdisciplinary Practice. Prereq.: ART 6994 3 s.h. (Add new 6900 or higher level course)

2015-16:12ART 6996 *Seminar in Interdisciplinary Theory 1*. Covering the key concepts and topics of modern and contemporary critical theory, the course examines various aesthetic, cultural, political climates in relation to developments of interdisciplinary art practice. MFA Seminar should be taken in sequence and serve as a dynamic

forum for student research, critique, discussion, and the conceptual foundation for their individual studio practices. Prereq.: Admission to MFA program. 3 s.h. (Add new 6900 or higher level course)

2015-16:13 Art 6997 *Seminar in Interdisciplinary Theory 2*. A continuation of MFA Seminar Art 6996. Topics will rotate each semester and address key concepts and topics of modern and contemporary critical theory. The course provides various perspectives towards the understanding of interdisciplinary art practice and critical discourses within contemporary art culture. Students will investigate interconnections between philosophical and theoretical issues and the ways they inform and impact interdisciplinary art practice today. MFA Seminar should be taken in sequence and serve as a foundation for individual studio practices. Prereq: ART 6996 1-9 s.h. (Add new 6900 or higher level course)

2015-16:14 Art 6998 *Seminar in Interdisciplinary Theory 3*. A continuation of MFA Seminar Art 6997. Topics will vary each semester and address key concepts and topics of modern and contemporary critical theory. The course provides ongoing discussion surrounding the understanding of interdisciplinary art practice and critical discourses within contemporary art culture. Students will investigate interconnections between philosophical and theoretical issues and the ways they inform and impact interdisciplinary art practice today. As the last course within MFA Seminar sequence, it serves as a foundation for individual studio practice. Prereq: ART 6996 3 s.h. (Add new 6900 or higher level course)

2015-16:15 Art 6999 *MFA Thesis Project and Capstone Research*. Programmatic exit requirement and culmination of the 60 credit MFA in Interdisciplinary Visual Arts. Activities include design and production of artworks for exhibition, directed readings, writing assignments including thesis and portfolio development, professional practices, exhibition design, oral thesis defense and faculty review. Prereq: Senior Standing/ Permission of graduate advisor 6 s.h. (Add new 6900 or higher level course)

2015-16:17 TCED 6905: *Introduction to Digital Teaching and Learning*: Digital teaching and learning is much more than knowing some great apps for the smart board or iPad. It is understanding a new paradigm that promotes a new pedagogy. It takes educators beyond the formal traditional classroom of lecture and paper/pencil into an interactive, student-centered environment. This course will introduce students to the paradigm of digital teaching and learning and provide the framework and foundation for change within districts and classrooms to meet 21st century learning. 3 s.h. (Add new 6900 or higher level course)

2015-16:24 BUS 6940: *Data Analytics and Data Management*. Course emphasis is on knowledge and skills required by accountants and managers to collect, manage and analyze extremely large volumes of data in various formats from numerous sources. Focus will be given to results that management of data brings to an organization. It will cover a broad spectrum of topics chosen from the following: predictive analytics, enterprise architecture, security, knowledge through data discovery, data visualization, ethics, data quality, advanced data modeling. It will include hands-on use of available software found in industry practices, with an emphasis on spreadsheets. Prereq.: Graduate Standing. 3 s.h.. (Add new 6900 or higher level course)

2015-16:25 ACCT 6945: *Accounting Ethics and Professionalism*. This course will include coverage of professional ethics in accounting, practice development in accounting (including services marketing), and accounting-related career success skills. The course will be a combination of personal reflection, cases, lectures, outside guests (from accounting firms and entities and those that hire them), and a project identifying a development challenge faced by accountants with recommendations on what should be done. Prereq.: Graduate Standing. 2 s.h. (Add new 6900 or higher level course)

2015-16:31 MUED / MUAC / MUHL 6977 *Philosophies of Music*. Development of advanced music scholarship skills through readings, analysis, and critique of some of the major ideas about music's value and place in society that have been advanced by scholars ranging from the ancient Greeks to contemporary music critics, performers, philosophers, educators, and psychologists. Course takes an interdisciplinary approach to developing the skills to

articulate music advocacy arguments. One of three core required courses for all masters students. 3 sh. (Add new 6900 or higher level course)

2015-16:37 CMST 6900: *Introduction to Graduate Study*. Orientation for new graduate students. 1 s.h. (Add new 6900 or higher level course)

2015-16:46 CEEN 6973 Watershed Modeling. Application of hydrologic principles for modeling point and non-point source pollution at the watershed scale; the nutrient and sediment transport simulation using SWAT model; understanding the fundamental processes of pollutant movement through the soils and overland flow; application of data driven modeling in Water Resources Engineering. Prereq.: CEEN 3717 and CEEN 3736 or Departmental Approval. 3 s.h. (Add new 6900 or higher level course)

2015-16:48 MKTG 6948 Global Marketing Communication. The course explores how culture and globalization impact marketing and communication activities of companies operating in multiple markets or multinational companies entering or operating in countries outside their home market. Provide extensive understanding of issues and challenges in marketing communication through a global perspective. 2 s.h. (Add new 6900 or higher level course)

2015-16:49 STAT 5819 Bayesian Statistics. An introduction to the Bayesian approach to statistical inference for data analysis in a variety of applications. Data analysis using statistical software will be emphasized. Topics include: comparison of Bayesian and frequentist methods, Bayesian model specification, prior specification, basics of decision theory, Markov chain Monte Carlo, Bayes factor, empirical Bayes, Bayesian linear regression and generalized linear models, hierarchical models. Prereq.: STAT 3717 or STAT 3743 or STAT 5817 or STAT 6940 or equivalent 3 s.h. (Add new 6900 or higher level course)

2015-16:60 ENGL 6952 *Linguistics of Literacy*. An investigation of the linguistic, social, and cultural dimensions of literacy. The course covers theoretical frameworks of language and literacy, the relationship between speech and writing, cultural notions of literacy, and the acquisition of literacy in first and additional languages. 3 s.h. (Add new 6900 or higher level course)

2015-16:66 GEOG 6901 *Introduction to Geographic Information Science for Graduate Students*. Introduction to the principles of collection, storage, manipulation, retrieval, analysis and visualization of spatial data in a computer environment. Designed to support graduate research efforts. Prereq.: GEOG 2611 or permission of instructor; no credit if taken GEOG 5810. 3 s.h. . (Add new 6900 or higher level course)

2015-16:67 GEOG 6902 *Introduction to Remote Sensing for Graduate Students*. Analysis and interpretation of earth features from both airborne and satellite observation platforms. Themes include photogrammetry, digital data manipulation, multispectral imagery, and interpretation of environmental features. Designed to support graduate research efforts. Prereq.: GEOG 2611 or permission of instructor; no credit if taken GEOG 5805. 3 s.h. (Add new 6900 or higher level course)

2015-16:68 GEOG 6903 *Advanced Geographic Information Science for Graduate Students*. Focus is on theory and application of advanced techniques in spatial data handling, modeling, and spatial analysis. Designed to support graduate research efforts. Prereq.: GEOG 6901; no credit if taken GEOG 5811. (Add new 6900 or higher level course)

2015-16:69 GEOG 6904 *Advanced Remote Sensing for Graduate Students*. Advanced digital image processing methods and algorithms. Themes include high-resolution multi-spectral imaging systems, SAR interferometry, and hyperspectral imaging systems, in addition to topics such as geometric corrections, atmospheric corrections, image enhancement, image segmentation and shape analysis, and change detection. Designed to support graduate research efforts. Prereq.: GEOG 6902; no credit if taken GEOG 5806. 3 s.h. (Add new 6900 or higher level course)

2015-16:64 CMST 5860 *Persuasion and New Media*. Introduction to persuasion theory and application of theory to new communication media. 3 s.h. (Add new swing level course)

Changes in Graduate and Swing Courses 2015-16

2015-16:21 ECON 6999: *Master's Thesis*. A research project under the supervision of a member of the department on the graduate faculty. The project typically extends the student's research in ECON 6998. Prereq: A grade of A or B in ECON 6998 and a thesis proposal accepted by departmental committee. 3 s.h. (Change in description and course hours)

2015-16:23 ACCT 6930: *Financial Accounting Regulation*. The major objective of the course is to enable students to understand both the theoretical and practical aspects of compliance and regulation. Emphasis is on financial statement regulation and standard setting, including differences in financial measurement and reporting practices that exist in the U.S. and internationally. The course will examine how effective governance systems are implemented within all forms of organizations. Prereq.: Graduate Standing 3 s.h. (Change in course title, description and prerequisite)

2015-16:30 MUTC 6921 *Graduate Analysis I*. Foundational graduate study of musical analysis. Includes basic techniques of harmonic, melodic, and rhythmic analysis applied to a selection of music literature from the seventeenth century through the present time. 3 s.h. (Change in course title, description and prerequisite)

2015-16:32 MUTC 6922 *Graduate Analysis II*. Continuing graduate study of musical analysis. Includes advanced techniques of harmonic, melodic, and rhythmic analysis applied to a selection of music literature from the seventeenth century through the present time. Prereq.: MUTC 6921 with grade of B or higher or 70% or higher on graduate entrance exam or instructor's permission. 3 s.h.. (Change in course title, description and prerequisite)

2015-16:71 MATH 5821 *Topics in Abstract Algebra*. A course in abstract algebra aimed at developing a broad understanding of the subject. Credit will not be given for both MATH 3721 and 4821. Prereq.: MATH 3715 and 3720. 4 s.h. (Change Course hours)

2015-16:72 MATH 5851 *Topics in Analysis*. A course in analysis aimed at developing a broad understanding of the subject. Credit will not be given for both MATH 3751 and 5851. Prereq.: MATH 2673, 3720, and 3715. 4 s.h. (Change Course hours)

Deleted Graduate Courses 2015-16

2015-16:28 MUED 6973 *Research Methods and Materials in Music Education*. (Drop a 6900 or higher level course)

2015-16:29 MUHL 6942 *Introduction to Music Bibliography*. (Drop a 6900 or higher level course)

2015-16:34 MATH 6900 – Mathematics Workshop, Math 6920 – Advanced Topics in Algebra, Math 6925 – Advanced Numerical Analysis, Math 6933 – Geometry, Math 6937 – Graph Theory, Math 6938 – Combinatorics, Math 6940 – Advanced Data Analysis, Math 6943 – Mathematical Statistics 1, Math 6944 – Mathematical Statistics 2, Math 6945 – Stochastic Processes, Math 6948 – Linear Models, Math 6966 – Abstract Analysis 2, Math 6976 – Complex Analysis 2, Math 6984 – Mathematical Logic 1, Math 6985 – Mathematical Logic 2, Math 6989 – Doctoral Qualifier Problems (Drop a 6900 or higher level course)

2015-16:74 ENGL 6921 *Advising Student Publications*. A study of the role and responsibilities of the publication advisor in high school and college. Topics include the unique legal and ethical concerns of student publications, the training of writers and editors, the relationship of the student press to the academic administration and a range of publication management concerns 3 s.h. (Drop a 6900 or higher level course)

Undergraduate Courses Approved for Swing Credit 2015-16

New Graduate Programs 2015-16

2015-16:1 Program Action-Master of Accountancy. Full Proposal.

2015-16:5 Program Action-Art. Full Proposal MFA Interdisciplinary Visual

2015-16:16 Program Action-Athletic Training. Full Proposal Master of Athletic Training

2015-16:18 Program Action- English NEOMFA. New Certificate in Writing in the Community

2015-16:22 Program Action- Communication. New Certificate in Instructional Communication

2015-16:47 Program Action- Biological Sciences: Graduate Certificate in Biological Sciences

Program Changes—Graduate Programs 2015-16

2015-16:19 Program Action- Economics. Change in Program Description and Degree Requirements. Students selecting the thesis option must earn a grade of B or A in the research seminar (ECON 6998) and submit a thesis proposal with the names of three faculty members who are willing to serve on a thesis committee to the department chair prior to registering for thesis credit hours. The student must defend the thesis in an oral examination before a committee of three or more faculty members of the department. The thesis must be submitted according to the general requirements of the College of Graduate Studies.

2015-16:20 Program Action- Financial Economics. Change in Program Description and Degree Requirements. Students selecting the thesis option must earn a grade of B or A in the research seminar (ECON 6998) and submit a thesis proposal with the names of three faculty members who are willing to serve on a thesis committee to the department chair prior to registering for thesis credit hours. The student must defend the thesis in an oral examination before a committee of three or more faculty members of the department. The thesis must be submitted according to the general requirements of the College of Graduate Studies.

2015-16:26 Program Action- Dana School of Music. Change in Program Description and Degree Requirements
Completion of all requirements outlined in respective courses of study. Students who fail to meet the standards set by the School of Music may, upon recommendation of the Dana Graduate Committee, will be required to withdraw at the end of the semester. Any student with an overall grade-point average below 3.0 (i.e. not in good standing) for two consecutive semesters shall be dismissed from the master's program in music.
An entrance examination and a final qualifying examination is required of all M.M. candidates. Students who pass the theory entrance exam will qualify to test out of 6921 Graduate Analysis I. All students will take three core required courses (6977 Philosophies of Music, 6922 Graduate Analysis II, 6960 Research in Music).
Students who require a thesis (MUHL, MUTC and jazz studies) will do an oral examination on the thesis as well as take an exit examination comprised of three questions covering the content from at least one core required course and at least one specialized seminar. Performance majors will submit a document supporting the recital in lieu of a thesis, and will also complete the exit examination. Music education majors electing the non-thesis option will only be required to complete the exit examination. Procedural regulations governing the final qualifying examination are available from the Coordinator of Graduate Studies in Music. Thesis students who have completed 6990 and 6991, Thesis I and II (2+2 s.h.), and have completed all course requirements but have not defended the thesis, are required to maintain current student status if they expect to receive advisor or committee assistance or utilize University

2015-16:33 Program Action- Mathematics. Change in Degree Requirements modifications to the exit exam requirement for the degree. Currently, students choose to be examined in any 5800-level or 6900-level course mathematics or statistics course. Thus the exit exam experience differs widely among our students and it is difficult for faculty to manage and administer these exams. We seek to streamline this process, similar to the exit exam

requirements at other institutions, by requiring students to complete exit examinations in certain required courses that comprise the core of a graduate mathematics program. Finally, we propose deleting courses in our inventory which have not been offered recently and are not planning to be offered in the future. We also want to modify our course numbering to encourage graduate students to enroll in 6900-level classes. We propose removing the 5800-level designation on a number of mathematics and statistics courses for which graduate students could enroll in a similar 6900-level course. We propose the removal of the 5800-level designation on the following courses

2015-16:38 Program Action- Physical Therapy. Total hours required for degree increased to 101-117 (Change in Degree Requirements)

2015-16:41 Program Action- Materials Science and Engineering. Change to the timing of the qualifying exam from “following the first year of study” to “following the second year of study” (Change in Program Description)

2015-16:42 Program Action- Materials Science and Engineering. Change to the TOEFL score requirement “For students whose native language is not English, a TOEFL score of 550” is required. (Change in Admission Requirement)

2015-16:36 Program Action- Communication. Change in Degree Requirements Remove: MKTG 6900 Foundations, 6966 Research, 6942 Marketing Management Add: MKTG 6943: Consumer & Product Marketing, MKTG 6975 Applied Marketing Strategy, MBA 6933: Ethics and Social Responsibility, CMST 6900: Introduction to Graduate Study

2015-16:39 Program Action- Teacher Education: Change Content Area Concentration, English/Language Arts to Content Area Concentration, English. Addition of Content Area Concentrations in: ~~Biology, Chemistry, Early Childhood Generalist~~, Economics, History, K-12 Reading Endorsement, ~~Middle Childhood Generalist, Political Science, Physics, Teacher Leadership~~, Teaching English to Speakers of other Languages.

2015-16:53 Program Action- EFRTL. The Doctor of Education program in educational leadership provides terminal professional preparation for administrators in public and nonpublic schools and health and human service organizations, especially, but not exclusively, those working in the northeastern Ohio and western Pennsylvania areas served by the University. Professionals currently occupying leadership positions in other settings may also be considered for admission when space in the cohort permits. The program is also open to health-professionals for whom no terminal degree is available in their field but who desire a rigorous program of research and leadership studies. The program is designed to build the capacity of individuals to provide effective educational leadership in organizational settings, with particular attention to enhancing efficiency, equity, and excellence. The program focuses on the preparation of professionally committed practitioners who reflect the current state of knowledge and best practice in educational leadership. Central to the preparation of such professionals are the refinement and transmission of competencies in the areas of scholarship, instruction, leadership, management, external relations, and personal development. The program is cohort-based and delivered in mixed-mode format with monthly campus meetings and other instruction accomplished through web-based modules. The doctor of education program is administered by the Department of Educational Foundations, Research, Technology, and Leadership in the Beeghly College of Education. **(Change of program description)**

2015-16:61 Program Action- Graduate Certificate in Teaching of Writing. Change in Certificate Requirements. Students must complete four courses chosen from the following three groups: Required: ENGL 6901, Methods of Comp Research ENGL 6907 Teaching of Writing. One from among the following courses: ENGL 6900 Methods of Literary Research, ENGL 6906 Teaching of Literature, ENGL 943 Professional and Technical Communication, ENGL 6956 TESOL Methods, ENGL 6976 Studies in English Education. One from among the following courses: ENGL 6950 Sociolinguistics ENGL 6958 English Grammar ENGL 6993 Discourse Theory (Change in Certificate Requirements)

2015-16:62 Program Action-Gerontology. We would like to remove STAT 6940 as a requirement for non thesis track students. We wish to replace the 3 s.h. with an additional elective or field practicum hours. (Change in Degree Requirements)

2015-16:70 Program Action- Social Work. The Thirty-Nine Hour program is accelerated for highly qualified graduates of the Council on Social Work Education (C.W.S.E.) accredited Bachelor of Social Work (B.S.W.) programs. The Thirty-Nine Hour Program permits students to complete all requirements of the M.S.W. degree in 39 semester hours. The regular program is completed in 60 semester hours. Admission to the Thirty-Nine Hour program is granted to applicants with superior qualifications. Applicants seeking admission to the Advanced Standing program must meet all admission requirements for the Master of Social Work program in addition to the following: possess a Bachelor of Social Work degree from a C.W.S.E. accredited program within six years prior to enrollment; have achieved a cumulative grade point average of at least a 3.25 (on a 4.0 scale) in all under graduate coursework; have achieved A's and B's in all of the following courses or their equivalent: Human Behavior and the Social Environment (1&2), Social Work Methods with: Individuals, Families, Groups and Organizations and Communities, Research Methods, Field Work and associated integrative courses (integration and capstone); Successful score on a required written examination; Successful review by faculty members of engagement in an individual interview. (Change Admission Requirements for accelerated MSW program)

2015-16:73 Program Action- Education Specialist Program. Successful completion of the YSU M.Ed. in Intervention Services, demonstration of successful skills and dispositions throughout the program, and a successful Ed.S. admissions interview. (Change Admission Requirements.)

2015-16:75 Program Action- EFRTL. Providers of Masters in Educational Administration + Principal License in northeast Ohio and Western Pennsylvania have reduced the number of semester hours in their programs in the past 18 months. Where 45 semester hour programs (30 for the master's and 15 for the principal's license) have historically been fairly common in the state, several institutions in the region have adopted 30 and 33 hour programs inclusive of the administrative license. To be competitive, YSU has reexamined its program and proposes to reduce the number of hours in its Principal Licensure Program (from 15 to 6) and realign selected courses between the principal licensure and the master's programs, resulting in a 36 hour combined master's and licensure program. In the process one educational administration, one curriculum, and one special education course will be deleted. These courses are being deleted because they contain subject matter that is already treated in one or more of the surviving courses and none of the eliminated courses include an ELCC-related standard assessment essential for accreditation purposes. **(Change Principal Licensure requirements.)**

2015-16:76 Program Action- EFRTL. Providers of Masters in Educational Administration + Principal License in northeast Ohio and Western Pennsylvania have dramatically reduced the number of semester hours in their programs in the past 18 months. Where 45 semester hour programs (30 for the master's and 15 for the principal's license) have historically been fairly common in the state, several institutions in the region have adopted 30 and 33 hour programs inclusive of the administrative license. To be competitive, YSU has reexamined its program and proposes to reduce the number of hours in its Principal Licensure Program (from 15 to 6) and realign selected courses between the principal licensure and the master's programs, resulting in a 36 hour combined master's and licensure program. In the process one educational administration, one curriculum, and one special education course will be deleted. These courses are being deleted because they contain subject matter that is already treated in one or more of the surviving courses and none of the eliminated courses include an ELCC-related standard assessment essential for accreditation purposes **(Change Educational Administration degree requirements.)**

2015-16:77 Program Action- Respiratory Care. Change RESC 6922 Special Topics from a required core course to a recommended elective. **(Change Degree Requirements.)**

Graduate Credit Dropped from a Swing Course 2015-16

2015-16:35 MATH 5822 – Abstract Algebra 2, Math 5823 – Abstract Algebra 3, Math 5832 – Euclidean Transformations, Math 5843 – Theory of Probability, Math 5844 – Theory of Statistics, Math 5855 – Ordinary Differential Equations, Math 5857 – Partial Differential Equations, Math 5875 – Complex Variables, Math 5880 – Introduction to Topology, Math 5884 – Mathematical Logic, Stat 5817 – Applied Statistics, Stat 5843 – Theory of Probability, Stat 5844 – Theory of Statistics, Stat 5848 – Applied Regression and Time Series (Drop graduate credit from a swing course)

II. GRADUATE FACULTY

A. Functions

The Graduate Faculty shall meet at stated times (usually once a year) or upon call of the President, Dean of the College of Graduate Studies, or chair of Graduate Council. Twenty-five members of the Graduate Faculty shall constitute a quorum. The Graduate Faculty shall recommend standards for admission to graduate studies, standards and requirements for the various graduate degrees, and rules and procedures to give uniformity to the quality of graduate instruction throughout the University. It shall make recommendations concerning curricular activities required for graduate degrees and make suggestions to the departments concerning courses for graduate credit. It shall encourage the development and improvement of graduate work and research.

B. Membership

The Graduate Faculty shall consist of those faculty and administrators who have met the College of Graduate Studies requirements for Category I, Category II and Category III. The President of the University, the Provost, the Dean of the College of Graduate Studies, and the Deans of the academic colleges shall be granted nonvoting *ex officio* graduate faculty status.

Administrators who wish to have voting privileges may apply for membership through the appropriate department at YSU following membership procedures.

Retirement, Resignation and Faculty Emeriti

Any full-time faculty member who retires from service and is, at the time of retirement, a Category 1 member in good standing of the College of Graduate Studies, shall be granted Category 3 Graduate Faculty status, if that individual is rehired by his/her department as Emeritus/Emerita to perform duties involving graduate students. This is contingent upon a letter of recommendation from the Department Chair to the Dean of the College of Graduate Studies. At the time of first renewal of the Category 3 Status, it will then fall upon the faculty member to apply to renew his/her membership in the College of Graduate Studies. Faculty who held graduate faculty status at the time they retired from Youngstown State University and were granted emeritus status by YSU who may be invited to serve as members of thesis and dissertation committees are eligible to serve as committee members without the need to obtain current graduate faculty status. It will be the responsibility of the dissertation or thesis chairperson to ensure that these invited members have appropriate education and skills to contribute to the committee and the scholarly work being conducted. Completion of the intent to complete a thesis or dissertation form indicating this person as a committee member submitted to the College of Graduate Studies is required.

Upon early retirement, retirement or resignation from the University, a Graduate Faculty member serving as the thesis or dissertation advisor for one or more students may remain the advisor for up to two (2) years after his or her change of employment status.

Graduate Faculty from Other Institutions and Experts

Graduate faculty from another institution or experts in the field of student inquiry who may be invited to serve as members of a dissertation or thesis committee need not be approved as YSU graduate faculty to serve as committee members. It will be the responsibility of the dissertation or thesis chairperson to ensure that these invited members have appropriate education and skills to contribute to the committee and the scholarly work being conducted. Completion of the intent to complete a thesis or dissertation form indicating this person as a committee member along with a copy of the faculty member's curriculum vitae submitted to the College of Graduate Studies is required.

There are three types of membership affiliations with the College of Graduate Studies. They are:

1. Category I
2. Category II
3. Category III

1. Category I

For those full-service faculty who meet the specified criteria including faculty who may not have direct graduate program involvement but by virtue of research, scholarship, or grant activity serve to further the mission and goals of the College of Graduate Studies. New faculty may be eligible and should discuss with his or her chair eligibility to apply.

a. Basic Requirements

Evidence of scholarship and professional development in the field or discipline appropriate to graduate faculty membership requirements established by the College Graduate Studies Committee. Effective November 1, 2016 all Category 1 are required to complete Responsible Conduct of Research Training to maintain their Graduate Faculty status. Submission of the certificate of completion to the College of Graduate Studies is required to verify completion of the training. Training is required to be completed every five years and will be required for renewal of graduate faculty status. Although RCR training is highly recommended for all graduate faculty members, Human Subjects training provided by CITI (current within two years) or Using Animal Subjects in Research will also be accepted as meeting this training requirement. The CITI training is available online through the Office of Research at: <https://www.citiprogram.org/>.

Instructions to access the training are available at:

http://web.yosu.edu/gen/ysu/Compliance_Human_Subjects_Research_m971.html.

b. Voting Rights and Committee Privileges

Full rights and privileges to serve in any designated area of graduate governance including, but not limited to, Graduate Council, graduate committees, and College Graduate Studies Committees.

c. Term

Five years and renewable.

d. Appointment

By Graduate Council (See II-D, Procedures to Acquire Category I Membership Status)

e. Academic Entitlements

1. To teach and supervise master's-level graduate students and to serve on or chair master's committees.

2. To teach and supervise doctoral-level graduate students and to serve on doctoral committees.

f. Standards for Category I Membership

1. Each College Graduate Studies Committee shall establish a Membership Standards Document for **Category I** Membership for faculty in their college. The College Graduate Studies Committees may use subcommittees to develop requirements when significant differences

exist across the college relative to the nature of research/scholarship activities. Any revisions or amendments to the Membership Standards Documents must be approved by Graduate Council.

2. Each College Graduate Studies Committee shall place the Membership Standards Document on file with the College of Graduate Studies and with all departments in the college.

- g. Advanced requirements for chairing doctoral committees shall be developed by faculty housing the program and approved by the College Graduate Studies Committee. Doctoral Committee chairs must meet these advanced requirements and be Category I graduate faculty members. Faculty members meeting these three criteria shall be eligible to chair doctoral committees when:
1. Recommended by the doctoral program department chairperson to the College Graduate Studies Committee.
 2. Recommended by the College Graduate Studies Committee to the Dean of the College of Graduate Studies.
 3. Approved by the Dean of the College of Graduate Studies.

—2. Category II

For full-service and part-time faculty who have an area of expertise and are current in a specific area of graduate level teaching.

- a. Basic Requirements
Demonstrate evidence of scholarship and professional development path.
- b. Voting Rights and Committee Privileges
May participate fully in activities of College Graduate Studies Committees, Graduate Council committees, and vote in graduate faculty meetings.
- c. Term
Five years and renewable.
- d. Appointment
By the Dean of College of Graduate Studies upon recommendation of the chair of the department and Dean of the college.
- e. Academic Entitlements
To teach and supervise master's-level graduate students and to serve on or chair master's committees Note: Category I is required to serve on doctoral committees.

3. Category III

For faculty of other universities or individuals from the community whose expertise may be appropriate to graduate program needs and who are working pro bono for YSU. Please see information under Graduate Faculty from Other Institutions and Experts for thesis and dissertation committee requirements

- a. Basic Requirements
Demonstrate evidence of expertise in the particular area they are to serve.
- b. Voting Rights and Committee Privileges
None.
- c. Term

Five years (or less depending on duties/rule) and renewable.
- d. Appointment

By the Dean of the College of Graduate Studies upon recommendation of the chair of the department and the dean of the college.
- e. Academic Entitlements

As determined by the Dean of the College of Graduate Studies in consultation with Graduate Council.

C. Procedures to Acquire Category I Membership Status

1. The faculty member submits the application and supporting documents to the department chairperson via process maker.
 - a. In listing data justifying Category I membership, faculty must follow a standard format that meets their College's guidelines. In regard to publications and other scholarly works, complete citation should be given following a bibliographic practice standard to the discipline. Each item should be identified as refereed or not refereed.
 - b. Data submitted must be pertinent to the discipline in which the faculty member is seeking Category I membership and pertinent only to the time since any previous application (usually five years).
 - c. Faculty bear the responsibility for explicitly justifying the relevance of submitted data whenever that relevance would not be obvious to any colleague outside their college and/or discipline.
 - d. Departmental chairs are strongly encouraged to explicitly link the standards of the college and discipline to the data submitted in making evaluations of faculty for category I membership.
2. The department chairperson submits the application and a recommendation for **Category I** Membership via process maker to the College of Graduate Studies Committee .
3. The College Graduate Studies Committee makes a recommendation based upon the Membership Standards Document of the college as filed with the College of Graduate Studies. The applicant shall be entitled to appear before the College Graduate Studies Committee. College Graduate Studies Committees are strongly encouraged to strictly enforce existing standards in evaluating faculty for category I membership.
4. The College of Graduate Studies will record the College Graduate Studies Committee action and forward approved applications to the Graduate Council members.
5. Graduate Council will review each application based on the Membership Standards Documents established by the College Graduate Studies Committees.
6. Graduate Council approves or disapproves the recommendation of the College Graduate Studies Committee. The Dean of the College of Graduate Studies notifies the applicant of the decision of

Council. Faculty members may appeal decisions directly to Graduate Council.

D. Procedures to Acquire Category II and Category III Status

1. The faculty member submits the application and supporting documents to the department chairperson via process maker. The department chairperson approves the Request for **Category II and Category III** Faculty Status form along with all required documentation to the college dean via processmaker.
2. The college dean signs the request and forwards it to the Dean of the College of Graduate Studies.
3. The Dean of the College of Graduate Studies acts on the request and notifies the faculty member, the department chairperson, and the college dean.

E. Reciprocity Policy

Youngstown State University has entered into an agreement with the Northeast Ohio Medical University, University of Akron, Cleveland State University, and Kent State University regarding reciprocal recognition of Graduate Faculty and appointment policies.