

**BOARD OF TRUSTEES
ACADEMIC QUALITY AND STUDENT SUCCESS COMMITTEE**

**Sudershan K. Garg, Chair
James E. "Ted" Roberts, Vice Chair
All Trustees are Members
James P. Tressel, *Ex-Officio***

**Thursday, September 11, 2014
1:00 p.m.**

**Tod Hall
Board Meeting Room**

AGENDA

- A. Disposition of Minutes for Meeting Held June 3, 2014**
- B. Old Business**
- C. Committee Items**

1. Student Affairs

a. Student Affairs Discussion Item

1) Fall Enrollment Update

Tab 1

An update regarding fall 2014 enrollment will be presented for discussion by Gary Swegan, Associate Vice President for Enrollment Planning and Management. (Materials will be sent after 14th day data is available.) Jack Fahey, Vice President for Student Affairs, will provide an update on student success metrics including student graduation and retention.

2. Academic Affairs

a. Academic Affairs Action Items

1) Resolution to Modify Degrees Policy, 1004.01

Tab 2

Dr. Teresa Riley, Interim Provost and Vice President for Academic Affairs, will report.

- 2) Resolution to Modify Faculty Rank and Tenure for Designated Administrators Policy, 9005.01** **Tab 3**
Dr. Teresa Riley, Interim Provost and Vice President for Academic Affairs, will report.

b. Academic Affairs Discussion Item

- 1) Strategic Plan Cornerstone Update** **Tab 4**
Dr. Kevin Ball, Associate Provost for Academic Programs and Planning, will present a progress report of the Urban Research University Transition initiatives.
- 2) Veterans' Access to Higher Education** **Tab 5**
Dr. Kevin Ball, Associate Provost for Academic Programs and Planning, and Rick Williams, Coordinator of Veterans Affairs, will discuss Am. Sub. H.B. 488, which was passed by the 130th General Assembly and takes effect September 16, 2014.

D. New Business

E. Adjournment

AGENDA ITEM: C.1.a.1.

AGENDA TOPIC: Fall Enrollment Update

STAFF CONTACT(S): Gary D. Swegan, Associate Vice President for Enrollment Planning and Management; Jack Fahey, Vice-President for Student Affairs

BACKGROUND: Fall enrollment results and analysis will be presented. Student success metrics including student graduation numbers and retention rates will also be presented (attached).

SUMMARY AND ANALYSIS: The change from open enrollment to open access has led to a smaller freshman class, but it is the strongest-ever class academically:

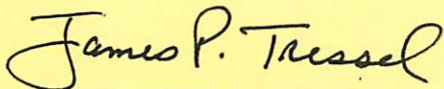
- Nearly 300 fewer freshmen than last year
- An average High School GPA of 3.12 compared to 2.97 last year
- An average ACT of 21.05 compared to 20.48 last year

Mr. Swegan will outline our recruitment plans for this next enrollment cycle.

The University experienced a 25-year high in degrees awarded in 2013-14. Freshman retention is projected to record an increase for the third straight year. Mr. Fahey will outline our retention plans for this next enrollment cycle.

RESOLUTION: N/A – DISCUSSION ITEM ONLY

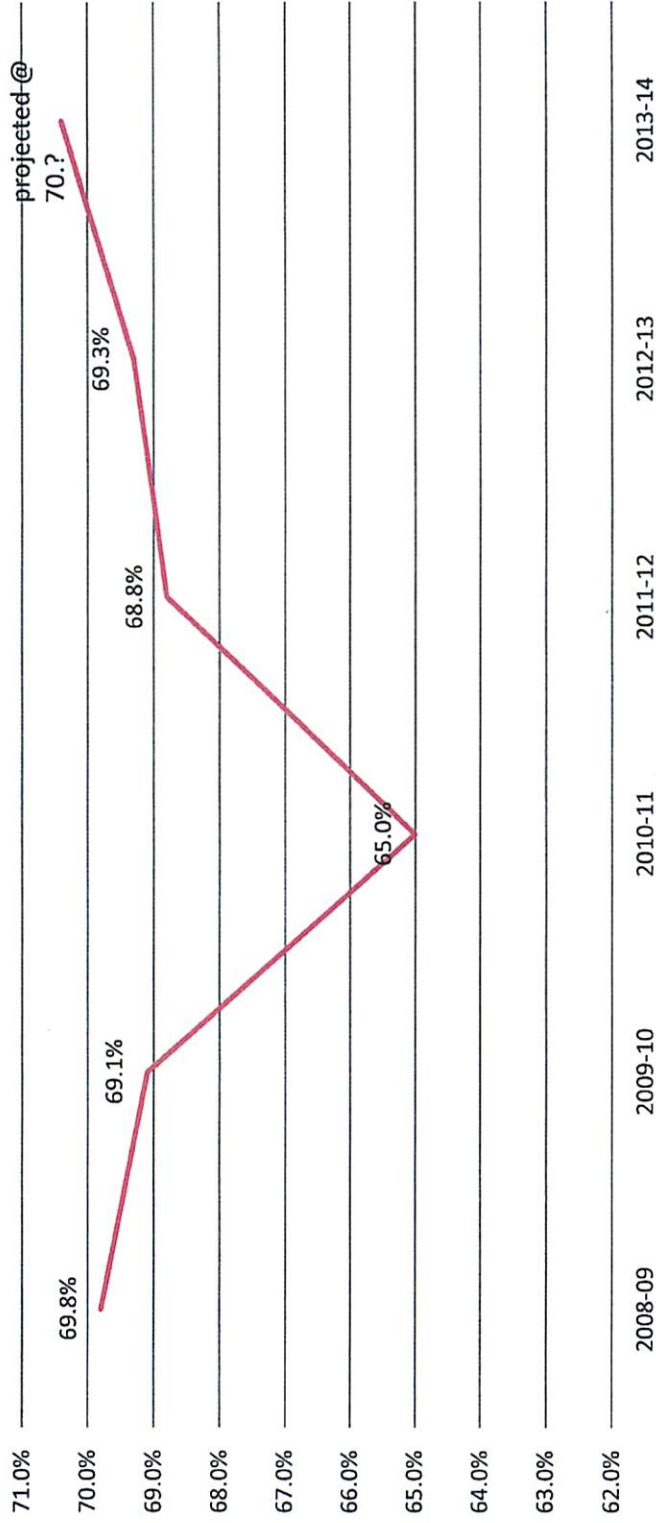
REVIEWED AS TO FORM AND CONTENT:



James P. Tressel, President

**Board of Trustees Meeting
September 24, 2014
YR 2015**

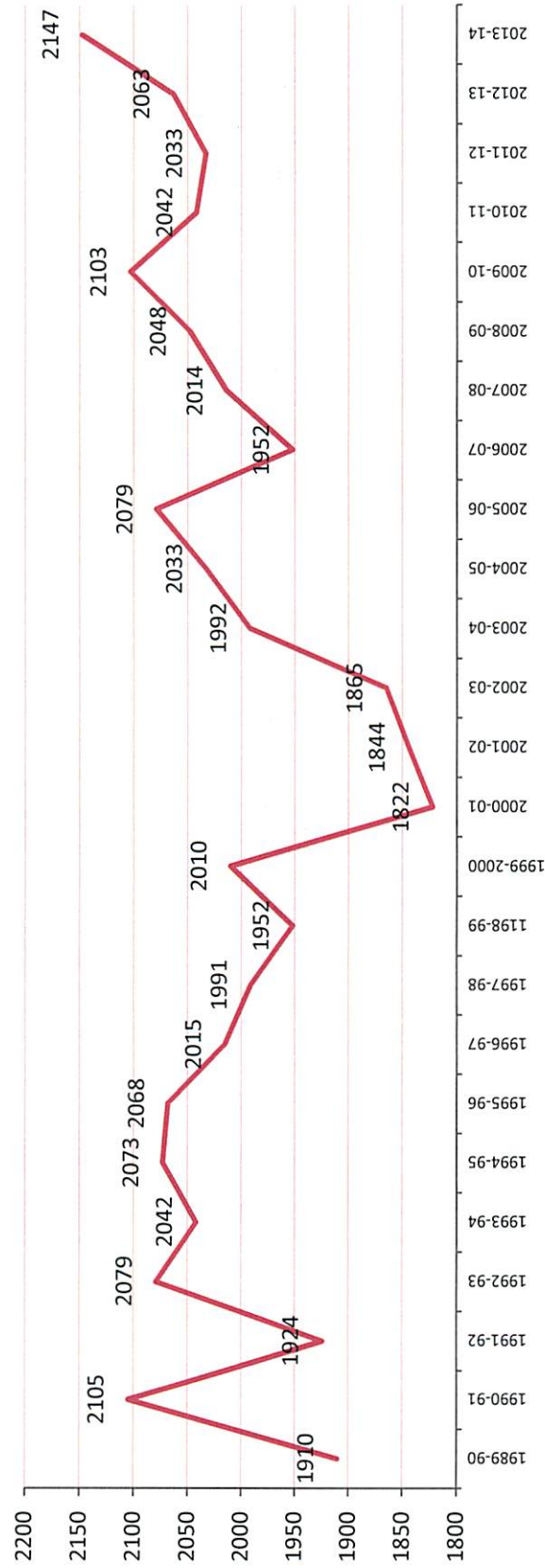
Freshman Retention



Note: Our 25 year average retention rate is 69.5%

Source: Institutional Research and Analytics CSRDE data

Degrees Awarded



Source: Records Office & Institutional Research and Analytics

AGENDA ITEM: C.2.a.1.

AGENDA TOPIC: Resolution to Modify Degrees Policy, 1004.01

STAFF CONTACT(S): Dr. Teresa Riley, Interim Provost

BACKGROUND: This policy explains the parameters and procedures needed for students to receive their degrees from Youngstown State University. Changes were made based on current practice.

SUMMARY AND ANALYSIS: This policy has been revised to reflect the current practice utilized by students to be awarded degrees. A policy for posthumous degrees was added to this policy. Currently Youngstown State University does not have a written policy for posthumous degrees. This revised policy allows for a consistent guideline to be used throughout the campus.

RESOLUTION:

**RESOLUTION TO MODIFY
DEGREES**

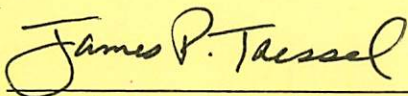
WHEREAS, the Institutional Policies are being reviewed and reconceptualized on an ongoing basis; and

WHEREAS, this process can result in the modification of existing policies, the creation of new policies, or the deletion of policies no longer needed; and

WHEREAS, action is required by the Board of Trustees prior to replacing and/or implementing modified or newly created policies, or to rescind existing policies;

NOW, THEREFORE, BE IT RESOLVED, that the Board of Trustees of Youngstown State University does hereby approve the modification of Degrees, policy number 1004.01 of the *University Guidebook*, shown as Exhibit __ attached hereto. A copy of the policy indicating changes to be made is also attached.

RECOMMEND APPROVAL:



James P. Tressel, President

**Board of Trustees Meeting
September 24, 2014
YR 2015-**

UNIVERSITY GUIDEBOOK

Title of Policy:	Degrees
Responsible Division/Office:	Office of the Provost
Approving Officer:	Provost and Vice President for Academic Affairs
<i>Revision History:</i>	October 1997; December 2009; September 2014
Resolution Number(s):	YR 1998-22; YR 2010-26; YR 2015-
Board Committee:	Academic Quality and Student Success
EFFECTIVE DATE:	September 24, 2014
Next Review:	2019

Policy: The Board of Trustees awards degrees to students who are recommended by the respective dean as having fulfilled the requirements established by the faculty.

Parameters:

- Official diplomas are signed by the Chairperson and Secretary of the Board of Trustees and by the President and Provost/Vice President for Academic Affairs of the University.
- The Seal of the University is affixed to all diplomas.
- The Office of Records is responsible for the development of the listing of graduates appearing in the Commencement Program and for ordering the diplomas awarded.

Procedures:

1. Students shall complete all appropriate materials in the semester in which they plan to graduate.
2. The Office of University Scholars and Honors forwards to the Office of Records the names of the candidates for Scholars and Honors diplomas.
3. Degree completion requirements are verified by the appropriate department chairpersons and deans, and the information is then forwarded to the Office of Records.

4. Diplomas will be awarded only to those candidates who have met all academic requirements and financial obligations of the University. (See, however, Posthumous Degrees).

Posthumous Degrees

A deceased student who was enrolled in an undergraduate, graduate or doctoral degree program at the University at the time of his/her death may be recommended for a posthumous degree by a faculty member, department chairperson, or dean of the appropriate college or academic unit. A recommendation must be in writing and proceed, respectively, for approval as follows: faculty member to chairperson, chairperson to Dean, Dean to Provost and Vice President of Academic Affairs. The Provost and Vice President of Academic Affairs will notify the Registrar if the recommendation is approved.

In order for a posthumous degree to be awarded, a student must be in good academic standing and have substantially completed the applicable degree requirements. Substantial completion means:

- For undergraduate degrees and master degrees without a thesis requirement, the student must be within one semester of completing all coursework and degree requirements.
- For doctoral programs and master degree programs with a thesis requirement, the student must be within one semester of completing all coursework and degree requirements; and the student must have completed a full draft of his/her thesis to the satisfaction of his/her thesis chairperson.

If approved, the appropriate Dean will notify the immediate family of the student who may choose to have the diploma presented at commencement or in a private ceremony. If the diploma will be presented at commencement, it will occur at the next feasible commencement.

Diplomas for posthumous degrees will be identified as "Awarded Posthumously."

REDLINE VERSION
UNIVERSITY GUIDEBOOK

Title of Policy:	Degrees
Responsible Division/Office:	Office of the Provost
Approving Officer:	Provost and Vice President for Academic Affairs
<i>Revision History:</i>	October 1997; December 2009; September 2014
Resolution Number(s):	YR 1998-22; YR 2010-26; YR 2015-
Board Committee:	Academic Quality and Student Success
EFFECTIVE DATE:	September 24, 2014
Next Review:	2019

Policy: The Board of Trustees awards degrees to students who are recommended by the respective dean as having fulfilled the requirements established by the faculty.

Parameters:

- Official diplomas are signed by the Chairperson and Secretary of the Board of Trustees and by the President and Provost/Vice President for Academic Affairs of the University.
- The Seal of the University is affixed to all diplomas.
- The Office of Records is responsible for the development of the listing of graduates appearing in the Commencement Program and for ordering the diplomas awarded.

Procedures:

1. Students shall complete all appropriate materials in the semester in which they plan to graduate.
2. The Office of University Scholars and Honors forwards to the Office of Records the names of the candidates for Scholars and Honors diplomas.
3. Degree completion requirements are verified by the appropriate department chairpersons and deans, and the information is then forwarded to the Office of Records.

4. ~~Only diplomas will be awarded only to those of candidates who have met all of the academic requirements and financial obligations of the University are forwarded to the appropriate dean for presentation to the graduates.~~ (See, however, Posthumous Degrees).

Posthumous Degrees

A deceased student who was enrolled in an undergraduate, graduate or doctoral degree program at the University at the time of his/her death may be recommended for a posthumous degree by a faculty member, department chairperson, or dean of the appropriate college or academic unit. A recommendation must be in writing and proceed, respectively, for approval as follows: faculty member to chairperson, chairperson to Dean, Dean to Provost and Vice President of Academic Affairs. The Provost and Vice President of Academic Affairs will notify the Registrar if the recommendation is approved.

In order for a posthumous degree to be awarded, a student must be in good academic standing and have substantially completed the applicable degree requirements. Substantial completion means:

- For undergraduate degrees and master degrees without a thesis requirement, the student must be within one semester of completing all coursework and degree requirements.
- For doctoral programs and master degree programs with a thesis requirement, the student must be within one semester of completing all coursework and degree requirements; and the student must have completed a full draft of his/her thesis to the satisfaction of his/her thesis chairperson.

If approved, the appropriate Dean will notify the immediate family of the student who may choose to have the diploma presented at commencement or in a private ceremony. If the diploma will be presented at commencement, it will occur at the next feasible commencement.

Diplomas for posthumous degrees will be identified as "Awarded Posthumously."

AGENDA ITEM: C.2.a.2.

AGENDA TOPIC: Resolution to Modify Faculty Rank and Tenure for Designated Administrators Policy 9005.01

STAFF CONTACT(S): Dr. Teresa Riley, Interim Provost

BACKGROUND: This policy explains the parameters and procedures for the establishment of tenure and faculty rank to be appointed to individuals in administrative positions.

SUMMARY AND ANALYSIS: This policy has been reviewed and no changes were made. The policy will be reviewed again in 2019.

RESOLUTION:

**RESOLUTION TO MODIFY
FACULTY RANK AND TENURE FOR DESIGNATED ADMINISTRATORS**

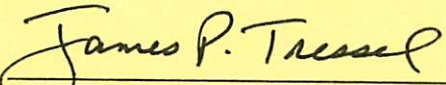
WHEREAS, the Institutional Policies are being reviewed and reconceptualized on an ongoing basis; and

WHEREAS, this process can result in the modification of existing policies, the creation of new policies, or the deletion of policies no longer needed; and

WHEREAS, action is required by the Board of Trustees prior to replacing and/or implementing modified or newly created policies, or to rescind existing policies;

NOW, THEREFORE, BE IT RESOLVED, that the Board of Trustees of Youngstown State University does hereby approve the modification of Faculty Rank and Tenure for Designated Administrators, policy number 9005.01 of the *University Guidebook*, shown as Exhibit ___ attached hereto. A copy of the policy indicating changes to be made is also attached.

RECOMMEND APPROVAL:


James P. Tressel, President

**Board of Trustees Meeting
September 24, 2014
YR 2015-**

(NO REVISIONS)
UNIVERSITY GUIDEBOOK

Title of Policy: Faculty Rank and Tenure for Designated Administrators

Responsible Division/Office: Office of the Provost

Approving Officer: President

Revision History: 1999; Mar 2003; December 2009; September 2014

Resolution Number(s): YR 1999-90; YR 2003-44; YR 2010-26; YR 2015-

Board Committee: Academic Quality & Student Success

EFFECTIVE DATE: September 24, 2014

Next Review: 2019

Policy: Appropriate to their academic credentials, experience and position, persons hired to serve as president, provost, vice president, dean, department chair, or other administrative positions may be appointed with earned faculty rank and tenure upon the recommendation of the President to the Board of Trustees for their approval.

Procedures:

1. If appointment is to be with faculty rank and tenure, the academic credentials of the candidate will be presented to the appropriate department and dean for review. Granting of faculty rank and tenure to designated administrators will normally require that the individual will have earned rank and tenure at a previous institution.
2. The department will prepare a written recommendation regarding the viability of candidate's receipt of faculty rank and tenure. This recommendation will be forwarded to the dean of the college (unless it is for a candidate for the position of dean, in which case the recommendation will be forwarded to the Provost), who will forward the department's and his/her recommendation to the Provost.
3. The Provost will make recommendations to the President on the granting of faculty rank and tenure to candidates for dean, department chair, and other administrative positions. After Steps (1) and (2) are followed, the President will make a recommendation to the Board of Trustees regarding faculty rank and tenure of the candidate for Provost.

4. The President will make recommendations to the Board of Trustees on the granting of rank and tenure for designated administrators to the Board of Trustees (excepting him or herself). The Board of Trustees will exercise final decision-making authority on all of the above recommendations and, as appropriate, on the granting of rank and tenure to the President.
5. The designated administrator will be assigned a faculty base salary after the conferral of tenure. The faculty base salary will be determined based on the following procedure:
 - Faculty salaries at the appointed faculty rank in the appropriate department/college will serve as a guideline.
 - The Provost negotiates the faculty base salary with the hiring authority.
 - The agreed-upon faculty base salary is recorded in the Office of Human Resources and serves as the basis for calculating a faculty salary should the administrator return to faculty status.
 - Each year the faculty base salary is updated based on negotiated annual increases in the Agreement between YSU and the YSU-OEA.
6. Administrators with faculty rank and tenure earned at YSU may return to their faculty position with tenure and at the rank held prior to administrative appointment. The faculty base salary prior to administrative appointment will be adjusted based on negotiated annual increases in the Agreement between YSU and the YSU-OEA.
7. Tenure provisions defined in the YSU/YSU-OEA Agreement current at the time of return or transfer to a full-time faculty position apply. Rank and tenure are not guaranteed for any administrator who has been removed from her or his administrative position for cause.

AGENDA ITEM: C.2.b.1.

AGENDA TOPIC: Strategic Plan Cornerstone Update

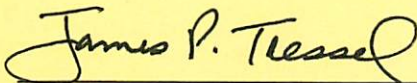
STAFF CONTACT(S): Dr. Kevin Ball, Associate Provost for Academic Programs and Planning

BACKGROUND: *YSU 2020: The Strategic Plan of Youngstown State University, 2011-2020* is organized into four cornerstones (Accountability and Sustainability, Student Success, Regional Engagement, and Urban Research University Transition), whose work is ongoing. One cornerstone is highlighted at each Board of Trustees meeting.

SUMMARY AND ANALYSIS: The Urban Research University Transition cornerstone is highlighted at the September Board of Trustees meeting.

RESOLUTION: N/A – DISCUSSION ITEM ONLY

REVIEWED AS TO FORM AND CONTENT:



James P. Tressel, President

Faculty Research at YSU: A Snapshot

The following faculty members were all selected as Distinguished Professors in Scholarship for 2013-2014. A brief synopsis of each faculty member's scholarly activity during the past year(s) demonstrates the range and impact of the research being done across the YSU campus.

Dr. David E. Stout
Professor and Andrews Chair in Accounting
Williamson College of Business Administration
2012-2014

Refereed Journal Articles Published: 9

Textbooks Published: 1

Professional Meeting Presentations: 8

Board-Level Service: Completed three-year term as a member of the Board of Directors of the American Accounting Association (AAA).

Editorship: Serves as editor-in-chief of the *Journal of Accounting Education*, a quarterly refereed journal.

Editorial Review Boards: Serves as a member of the editorial review board for each of the following journals:

- *Journal of International Accounting, Auditing, and Taxation*
- *China Accounting and Finance Review*
- *Strategic Finance/Management Accounting Quarterly*
- *International Journal of Management Education*
- *Institute of Management Accountants (IMA) Educational Case Journal*
- *Meditari Accountancy Research*

Dr. Karin Petruska
Associate Professor of Accounting and Finance
Williamson College of Business Administration
2011-2014

Refereed Journal Articles Published: 8

Professional Meeting Presentations: 11

Manuscript Reviewer for Conference Submissions:

- American Accounting Association
- Ohio Regional Meeting of the American Accounting Association
- Forensic and Investigative Accounting Section Mid-Year Meeting
- Financial Accounting and Reporting Mid-Year Meeting

Manuscript Reviewer for Journal Submissions:

- *Journal of Emerging Markets*

Consortiums: Nominated and invited to attend the New Faculty Consortium sponsored by the American Accounting Association (AAA) and funded by the Ernest & Young Foundation.

Dr. Anwarul Islam
Professor and Chair of Civil/Environmental & Chemical Engineering
College of Science, Technology, Engineering, and Mathematics
2011-2014

Refereed Journal Articles Published: 14

Poster Presentations: 1

Honors and Awards: NASA Glenn Faculty Fellowship

Grants Composed and Ongoing:

- "Evaluate the Effect of Rig Structural Dynamics on Gear CI Performance," NASA Glenn Summer Faculty Fellowship, NASA Glenn Research Center, Cleveland, Ohio. Amount: \$14,000.
- "Bridge Condition Assessment and Load Rating Using Dynamic Response," Ohio Department of Transportation (ODOT). Amount: \$188,000.
- "Wild About Weather," K-8 STEM Grant from Ohio Department of Education (ODE). Amount: \$125,170.
- "On Reducing Bumps at Pavement-Bridge Interface," YSU CTME under RITA. Amount: \$152,412.

Professional Activities:

- Member of American Society of Civil Engineers
- Member of American Concrete Institute
- Member of ASCE-SEI Performance-Based Design for Buildings Committee
- Member of ASCE-SEI Methods of Monitoring and Evaluating Structural Performance Committee
- Member of ASCE-SEI Bridge Management, Inspection and Rehabilitation Committee
- Member of ACI Committee 342, Evaluation of Concrete Bridge and Bridge Elements
- Member of ACI Committee 343, Concrete Bridge Design
- Member of ACI 544, Fiber Reinforced Concrete
- Grant Proposal Reviewer for National Science Foundation

Dr. Virgil C. Solomon
Associate Professor of Mechanical and Industrial Engineering
College of Science, Technology, Engineering, and Mathematics
2011-2013

Refereed Journal Articles Published: 6

Extended Abstract Journal Publications: 5

Other Publications: 4

Invited Presentations: 3

Conference Presentations: 6

Co-Authored Conference Presentations: 6

Presentations/Posters by Undergraduate and Graduate Students (Research Advisor): 10

Grant Submissions: 20

Externally-Funded Grants as PI:

- "Acquisition of a variable pressure scanning electron microscope for multidisciplinary nanotechnology research and education," National Science Foundation MRI Grant. Amount: \$444,555.
- "Acquisition of a variable pressure scanning electron microscope," University System of Ohio. Amount: \$249,000.
- "Copper Material Development," Ohio Department of Development. Amount: \$128,648.
- "Aluminum shielded large size/battery cable development for electric vehicle/hybrid electric vehicle," Ohio Department of Development. Amount: \$135,000.

Externally-Funded Grant as Co-PI:

- "Advanced nanocomposite materials for lightweight integrated armor systems," Army Research Laboratory. Amount: \$1,200,000.

Externally-Funded Grant as Senior Personnel:

- "MRI Consortium: Acquisition of a cyber-enabled single-crystal X-ray diffractometer for material research at PUIs," National Science Foundation MRI Grant. Amount: \$470,000.

Internally-Funded Grants:

- "Additive manufacturing of complex-shaped structures from shape memory alloy powders," YSU Research Assistant Grant. Amount: \$1,250.
- "Modeling software for high resolution electron imaging and crystallography," YSU STEM College Laboratory Enhancement Grant Undergraduate Proposal. Amount: \$3,600.
- "Electron crystallography investigation of ceramic-metal nanostructures formed in interpenetrated phase composites," YSU Research Assistant Grant. Amount: \$900.
- "Multidisciplinary applications of a portable X-ray fluorescence spectrometer for undergraduate science education," YSU STEM College Laboratory Enhancement Grant Undergraduate Proposal. Amount: \$47,620.

<p>Dr. Ruigang Wang Assistant Professor of Chemistry College of Science, Technology, Engineering, and Mathematics 2013-2014</p>
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Refereed Journal Articles Published: 6

Professional Meeting Presentations: 7

Invited Proposal Review Panels, Proposal Reviewing, and Talks: 3

External Grants:

- "Support Shape Effect in Metal-CeO₂ Catalysis on Low-Temperature CO Oxidation," National Science Foundation Research Grant. Amount: \$200,640.
- "Morphology-Controllable Synthesis and Characterization of Low-Temperature Active Rare-Earth Oxide Nanocatalysts," American Chemical Society Petroleum Research Fund Grant. Amount: \$50,000.
- "Acquisition of a Plasma Etching System for Multidisciplinary Research and Education," National Science Foundation Instrumentation Grant. Amount: \$307,422.
- "Acquisition of a Variable Pressure Scanning Electron Microscope for Multidisciplinary Nanotechnology Research and Education," National Science Foundation Instrumentation Grant. Amount: \$444,555.

Dr. Corey Andrews
Professor of English
College of Liberal Arts and Social Sciences
2013-2014

Refereed Journal Articles Published: 3

Books Published: 1 (1 in-progress)

Professional Meeting Presentations: 3

Fellowships: The W. Ormiston Roy Memorial Fellowship, Thomas Cooper Library, University of South Carolina

Board-Level Service:

- Advisory Board Member, BurnsScotland
- East-Central American Society for Eighteenth-Century Studies
- Molin Award Committee for Best Graduate Student Paper, East-Central American Society for Eighteenth-Century Studies Conference

Editorial and Consulting Experience:

- Editorial Advisory Board Member, *Burns Chronicle*
- Manuscript and Book Reviewer, *Scottish Literary Review*
- Manuscript Reviewer, *Ohio University Press*
- Book Reviewer, *Society for the History of Authorship and Publishing: SHARPnews*
- Book Reviewer, *Eighteenth-Century Intelligencer*
- Book Reviewer, *Eighteenth-Century Scotland*

Dr. Rebecca Barnhouse
Professor of English
College of Liberal Arts and Social Sciences
2009-2014

Novels Published:

- *The Book of the Maid Servant*
 - Published in hardcover, in audiobook, and in paperback
 - Also translated into Polish
- *The Coming of the Dragon*
 - Published in hardcover, in audiobook, and in paperback
 - Won The Society of Midland Authors Award
 - Won Friends of American Writers Award
 - Selected as YSU English Festival book
- *Peaceweaver*
- *Ring-Giver*

Invited Presentations:

- Columbiana, Ohio (high school)
- Toledo, Ohio (middle school)
- University of New Mexico (college)

Guest Author: Annual Claire's Day Book Festival in Maumee, Ohio

Featured Author: Northern Ohio Society of Children's Book Writers and Illustrators annual conference

Dr. David S. Morgan
Professor, Dana School of Music
College of Creative Arts and Communication
2012-2014

Selected Compositions and Arrangements:

- "Colors of Your Dreams," Commissioned by the American Wind Symphony
- "Music of Charlie Parker," Commissioned by saxophonist Greg Banaszak
- "Our House," Commissioned for the Cleveland Jazz Orchestra
- "A Point of Beginning," Commissioned by the Hudson Schools Foundation
- "Let's Cool One," Commissioned by the Cleveland Jazz Orchestra
- "Dream Suite," Commissioned by the University of Akron Jazz Trombone Ensemble

Music Performed and Recorded By:

- American Wind Symphony Orchestra
- Polish Philharmonic Orchestra
- Beethoven Festival Orchestra
- Cleveland Jazz Orchestra

Selected Performances:

- Cleveland Orchestra
- Cleveland Jazz Orchestra
- Chicago Jazz Orchestra
- Baldwin-Wallace Conservatory of Music
- Many leading jazz artists including Dennis DiBlasio, Chip Stevens, Jim Rupp, and Benny Golson

YSU 2020:

The Strategic Plan of
Youngstown State
University, 2011-2020

URBAN RESEARCH UNIVERSITY TRANSITION CORNERSTONE

THEME 1: Innovation & Discovery

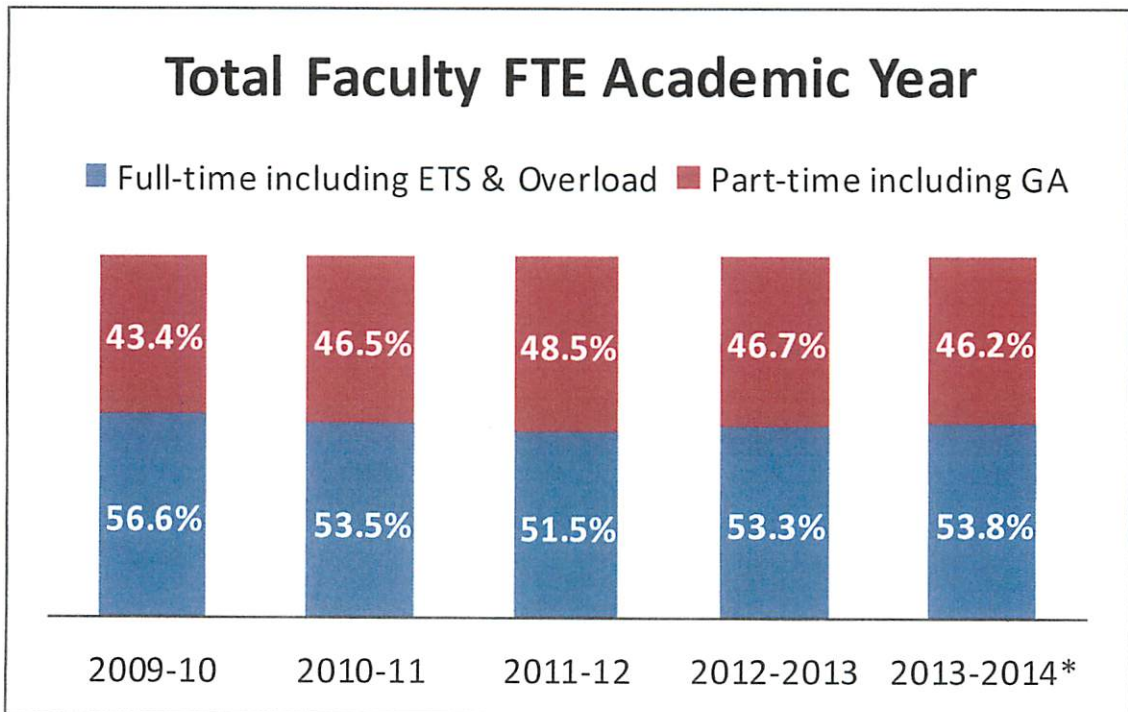
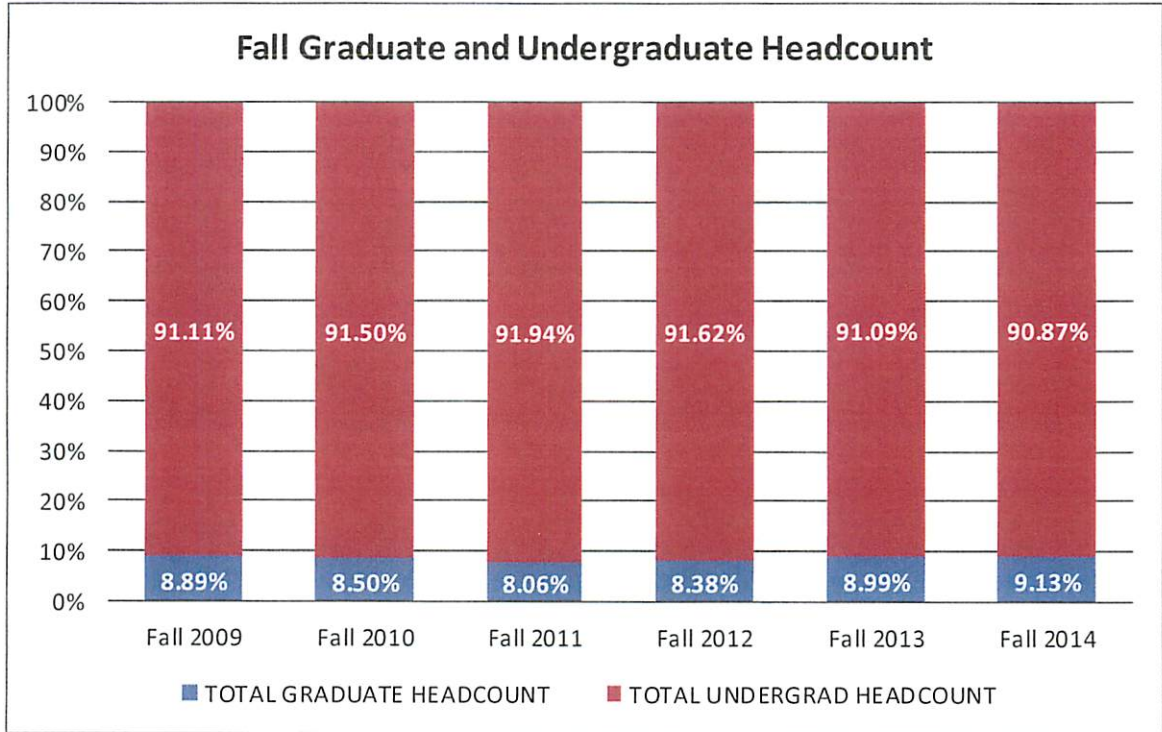
	FY 2011	FY 2012	FY 2013	FY 2014
Peer-Reviewed Publications	215	149	230	331
Citations	1,916	1,534	1,045	N/A
Creative Works	N/A	233	266	324
Inventions, Patents, and Licenses	2	1 patent; 1 provisional patent	0	1 patent; 1 provisional patent

THEME 2: Funding to Support Research

	FY 2011	FY 2012	FY 2013	FY 2014
Total External Grant Funding	\$8,684,702	\$6,532,187	\$3,553,670	\$7,213,042
Number of External Grants Funded	80	85	68	67
Philanthropic Total Targeted for Academic Initiatives	\$1,018,556	\$1,070,299	\$4,634,268	\$1,548,250
Academic Endowments / Scholarships	\$1,399,645	\$1,547,912	\$4,345,460	\$2,147,114
Grants Submission	\$41,745,842	\$26,859,027	\$20,537,924	\$18,920,361
Number of Grant Submissions	111	114	101	106
Funding Received from For-Profit Organizations	\$48,830	\$32,973	\$0	\$76,810

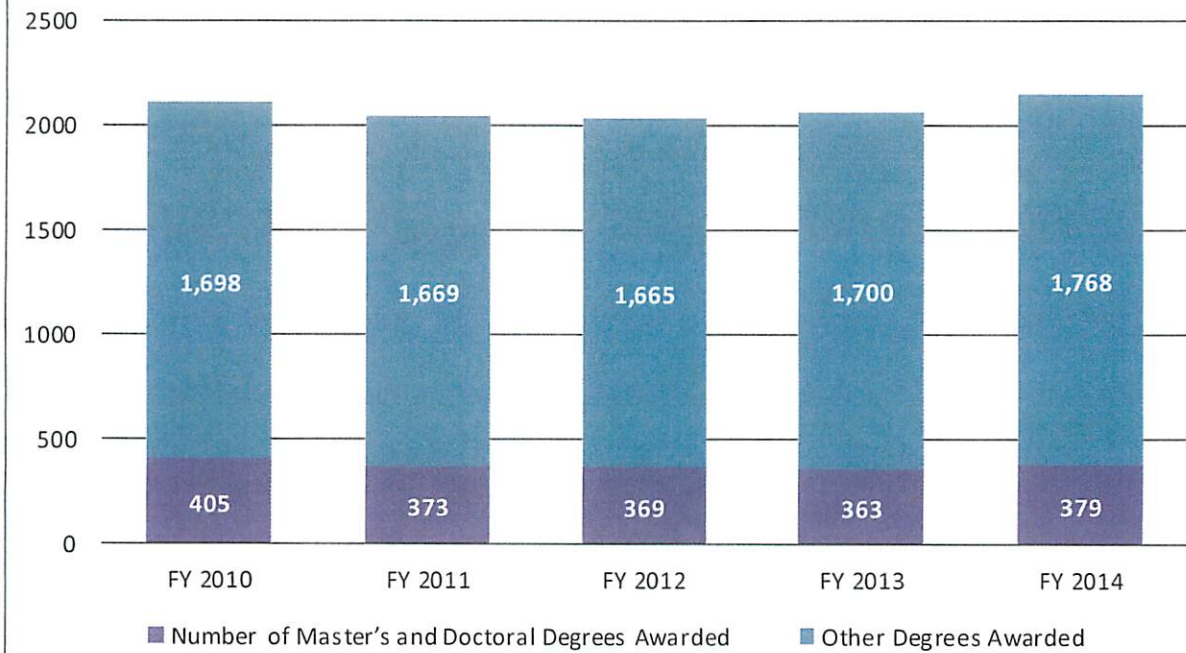
THEME 3: Quality Academic Programs

	FY 2010	FY 2011	FY 2012	FY 2013	FY2014
Undergraduate/Graduate Student Breakdown %	91.11	91.50	91.94	91.62	90.87
Full-Time Faculty FTE %	56.6	53.5	51.5	53.3	53.8
Total Number of Degrees Awarded	2,103	2,042	2,034	2,063	2,147
Number of Master's and Doctoral Degrees Awarded	405	373	369	363	379
Other Degrees Awarded	1,698	1,669	1,665	1,700	1,768
Number of Master's and Doctoral Students	1,305	1,292	1,172	1,157	1,121

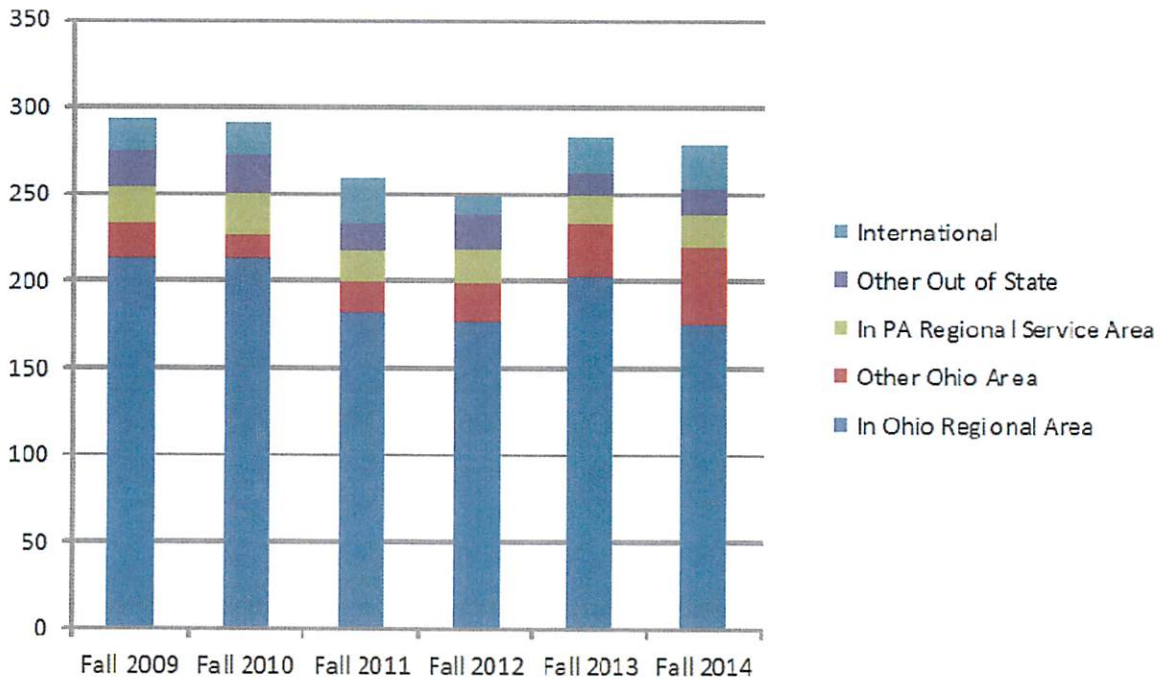


* = not finalized

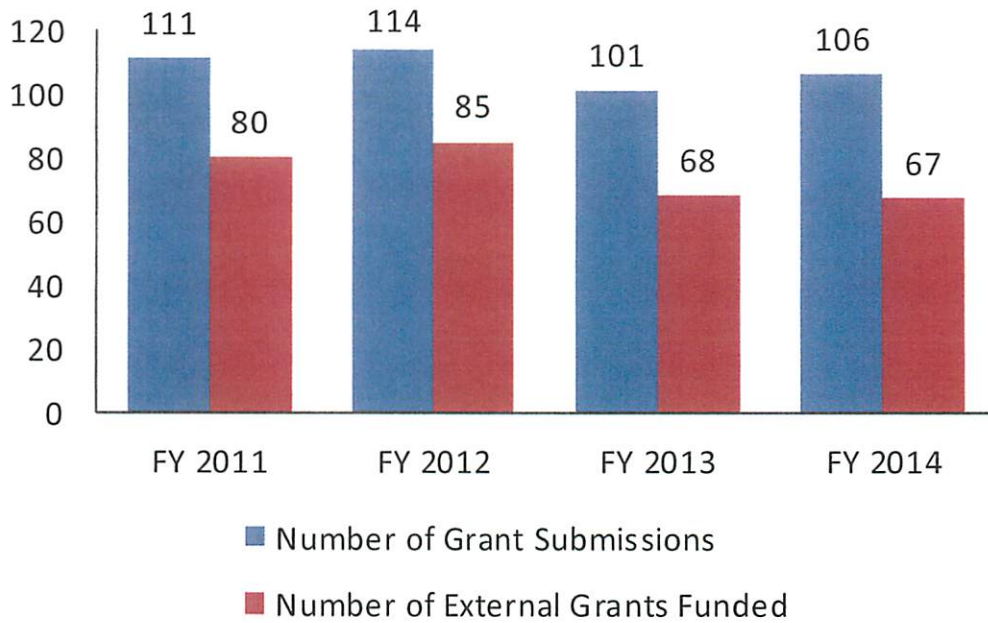
Degrees Awarded



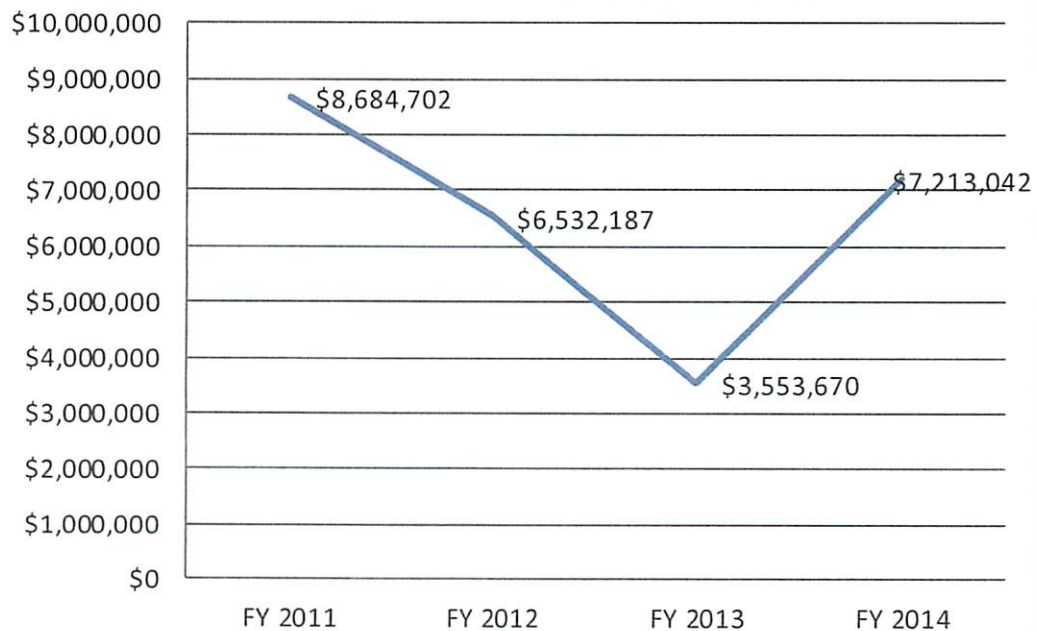
First-Time Graduate Headcount



Grant Submissions



Total External Grant Funding



AGENDA ITEM: C.2.b.2.

AGENDA TOPIC: Veterans' Access to Higher Education

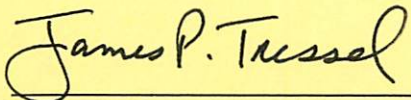
STAFF CONTACT(S): Dr. Kevin Ball, Associate Provost for Academic Programs and Planning, and Rick Williams, Coordinator for Veterans Affairs

BACKGROUND: Am. Sub. H.B. 488 was passed by the 130th General Assembly and takes effect September 16, 2014. All university policies outlines in H.B. 488 must take place by December 31, 2014.

SUMMARY AND ANALYSIS: House Bill 488 is designed to create a uniform, effective process for awarding college credit to veterans for military training. In addition, the legislation requires state institutions of higher education to establish policies regarding the support and assistance the institution will provide to veterans. YSU is currently in compliance with most of the required policies. A document detailing how YSU will become compliant with H.B. 488 by the deadline of December 31, 2014, is attached.

RESOLUTION: N/A – DISCUSSION ITEM ONLY

REVIEWED AS TO FORM AND CONTENT:



James P. Tressel, President



Ohio Legislative Service Commission

Bill Analysis

Daniel M. DeSantis

Sub. H.B. 488

130th General Assembly

(As Reported by S. Public Safety, Local Government & Veterans Affairs)

Reps. Dovilla and Landis, Johnson, Pillich, Barborak, Bishoff, Milkovich, Perales, Retherford, Rosenberger, R. Adams, Amstutz, Anielski, Antonio, Ashford, Baker, Beck, Blair, Blessing, Boose, Boyce, Brown, Buchy, Budish, Burkley, Butler, Carney, Celebrezze, Cera, Clyde, Curtin, Damschroder, Derickson, DeVitis, Duffey, Fedor, Foley, Gerberry, Green, Grossman, Hackett, C. Hagan, R. Hagan, Hall, Hayes, Henne, Huffman, Letson, Lundy, Lynch, Maag, McClain, McGregor, O'Brien, Patmon, Patterson, Pelanda, Ramos, Redfern, Rogers, Romanchuk, Ruhl, Scherer, Schuring, Sears, Sheehy, Smith, Sprague, Stautberg, Stebelton, Stinziano, Strahorn, Terhar, Wachtmann, Winburn, Batchelder

Sens. Tavares, Brown, LaRose, Schaffer, Uecker

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Veterans' access to higher education

- Requires the Chancellor of the Board of Regents, by December 31, 2014, to develop standards and procedures for awarding college credit for military experience, to create a military articulation and transfer assurance guide, to create a website with that information, and to develop a statewide training program to teach college faculty and staff to translate military experience into college credit.
- Requires all state institutions of higher education to comply with the Chancellor's standards for awarding college credit for military experience not later than July 1, 2015.
- Prohibits a state institution of higher education on or after December 31, 2014, from charging a fee to a student who is a veteran or service member for the evaluation of, transcription of, or application for college credit for military experience.
- Requires each state institution of higher education by December 31, 2014, to establish an appeals procedure for resolving disputes regarding the awarding of college credit for military experience.
- Requires each state institution of higher education, not later than December 31, 2014, to designate at least one person to serve as the contact person for veterans affairs and to make other specified efforts regarding the support and assistance the institution will provide to veterans.
- Requires the Chancellor to provide guidance to state institutions on designating a veterans affairs contact person and adopting a veteran support policy.
- Requires the Chancellor to prepare a report describing the progress made toward implementation of the bill by the Chancellor and by state institutions of higher education, and, within six months, to deliver the report to the General Assembly.
- Authorizes the Chancellor to defer or forgive all or a portion of the principal and interest on a loan made under the Nurse Education Assistance Program for certain individuals on active duty.



- Requires all state institutions of higher education, not later than December 31, 2014, to provide priority course registration for students who are veterans or service members.

College credit for military experience

(R.C. 3333.164, 3345.423, and 3345.424)

The bill requires the Chancellor of the Board of Regents, not later than December 31, 2014, to do all of the following with regard to the awarding of college credit for military training, experience, and coursework:

(1) Develop a set of standards and procedures for state institutions of higher education to utilize in granting the credit;

(2) Create a military articulation and transfer assurance guide for the credit using the current articulation and transfer policy¹ as a model;

(3) Create a website that contains information related to the awarding of the credit. The bill requires that the website include both standardized resources that address frequently asked questions regarding the awarding of college credit for military experience and related issues and a statewide database that demonstrates how specified military training, experience, and coursework translates into college credit.

(4) Develop a statewide training program that prepares faculty and staff of state institutions of higher education to evaluate various military training, experience, and coursework and to award appropriate equivalent credit. The training program must incorporate the best practices of awarding credit for military experiences, including both the recommendations of the American Council on Education and the standards developed by the Council for Adult and Experiential Learning.²

The bill also requires state institutions of higher education, beginning July 1, 2015, to ensure that appropriate equivalent credit is awarded for military training, experience, and coursework that meet the standards developed by the Chancellor.³

¹ R.C. 3333.16, not in the bill.

² R.C. 3333.164(B)(1) to (4).

³ R.C. 3333.164(C).



YSU Compliance with H.B. 488

Sec. 3345.421. Not later than December 31, 2014, the board of trustees of each state institution of higher education, as defined in section 3345.011 of the Revised Code, shall do all of the following:

(A) Designate at least one person employed by the institution to serve as the contact person for veterans and service member affairs. Such a person shall assist and advise veterans and service members on issues related to earning college credit for military training, experience, and coursework.

(Rick Williams, Coordinator for the Office of Veterans Affairs, will serve as YSU's required contact person.)

(B) Adopt a policy regarding the support and assistance the institution will provide to veterans and service members. ***(Rick Williams, with guidance from the Veterans Affairs Advisory Council, will formulate this policy for approval by the YSU Board of Trustees at its December meeting.)***

(C) Allow for the establishment of a student-led group on campus for student service members and veterans and encourage other service member- and veteran-friendly organizations. ***(Currently in compliance.)***

(D) Integrate existing career services to create and encourage meaningful collaborative relationships between student service members and veterans and alumni of the institution, that links student service members and veterans with prospective employers, and that provides student service members and veterans with social opportunities; and, if the institution has career services programs, encourage the responsible office to seek and promote partnership opportunities for internships and employment of student service members and veterans with state, local, national, and international employers. ***(Rick Williams will work closely with Career Services and the Alumni Office to create a program that is in compliance by December 31, 2014.)***

(E) Survey student service members and veterans to identify their needs and challenges and make the survey available to faculty and staff at the state institution of higher education. And periodically conduct follow-up surveys, at a frequency determined by the board, to gauge the institution's progress toward meeting identified needs and challenges. ***(As part of new programming planned for the Veterans Resource Center, registered military and veteran students will be surveyed during Fall 2014 concerning their needs and challenges. Results will be shared with faculty and staff. Follow-up surveys will be conducted as necessary.)***

The Chancellor of the Ohio Board of Regents shall provide guidance to state institutions of higher education in their compliance with this section, including the recommendation of standardized policies on support and assistance to veterans and service members.

The person or persons designated under division (A) of this section shall not be a person currently designated by the institution as a veterans administration certifying official. ***(A staff member of the Office of Financial Aid and Scholarships serves as YSU's Certifying Official for VA Benefits.)***

Sec. 3345.422. Not later than December 31, 2014, and continuing thereafter, each state institution of higher education, as defined in section 3345.011 of the Revised Code, shall provide a student who is either a veteran or a service member with priority for course registration. ***(Currently, veteran and military students are provided priority registration with those students who are of senior status. It will be recommended that veteran and military students be provided registration on the same day as student-athletes.)***

Sec. 3345.423. Not later than December 31, 2014, the board of trustees or managing authority of each state institution of higher education, as defined in section 3345.011 of the Revised Code, shall establish an appeals procedure for students who are veterans or service members for resolving disputes regarding the awarding of college credit for military experience. ***(The current appeals process used for non-veteran students will be examined and adjusted if found to be unfair or less favorable concerning veterans and their military coursework and experience.)***

Sec. 3345.424. On or after December 31, 2014, no state institution of higher education, as defined in section 3345.011 of the Revised Code, shall charge a student who is a veteran or a service member any fee for the evaluation of, transcription of, or application for college credit for military experience. ***(No YSU fees as stated will be charged for students of military or veteran status.)***