

STUDENT TEACHING PROGRAM PREREQUISITES

The following courses are prerequisites to student teaching. This listing does not include all the courses required within a licensure program. Candidates are advised to regularly check with the Education Academic Advisors for curriculum changes.

GENERAL REQUIREMENTS for ALL PROGRAMS

EDFN 1501
EDFN 3708
PSYC 3709
SPED 2630
TERG 2605/3711

ELIS (Primary/Primary Intervention Specialist)

ELIS 2601 ELIS 3700 ELIS 3701 ELIS 3702
ELIS 3703 ELIS 3704 ELIS 4800 ELIS 4801
ELIS 4802 ELIS 4803 ELIS 4804 TCED 2600
TERG 3702

MIDDLE CHILDHOOD

TEMC 3702 Two or more of the following
TERG 3710 TEMC 3703 TEMC 3705
TERG 3720 TEMC 3704 TEMC 3706
TEMC 4801
TEMC 4804
TEMC 3707 (if science)

SPECIAL EDUCATION

Mild/Moderate

PSYC 3709 SPED 4853 SPED 4858
TERG 3710 ELIS 4803 SPED 4849
TERG 3720 SPED 4836 SPED 4860
TERG 3730 SPED 4837

ADOLESCENT

SED 3706 SED 4800
EDFN 3710 TEMC 3707 (if science)

MULTI-AGE:

Foreign Language

FNLG 4801 ENGL 4850 ENGL 4851
SED 3706

Music and Visual Arts

Music and Visual Arts education students apply to the respective program department in Bliss Hall. Contact your department for the application.

To apply for student teaching the directions, application, and required forms can be accessed from the top of your TaskStream homepage in the IMPORTANT INFORMATION box.

Candidates will not be permitted to take the following professional education courses more than twice: EDFN 1501, EDFN 3708, PSYC 3709, SPED 2630, TERG 2605, TERG 3710, TERG 3720, TERG 3730, TERG 3711, TEMC 3702, SED 4800 series, pre-student teaching courses – P/PSPED Preclinical, MCE Preclinical, SPED, AYA Preclinical, student teaching seminar, and student teaching.

STUDENT TEACHING ELIGIBILITY

To qualify for a student teaching assignment, a candidate must have satisfied the following requirements:

- BCOE Upper Division Status and senior status
- a minimum overall G.P.A. of a 2.75
- completion of the program prerequisites
- an average of 2.67 in the major/teaching area and professional education courses (each computed separately with no grade less than a C)
- a passing score on the OAE test(s)
- cleared criminal background check – PA will require more intensive background checks.

No other course may be taken with student teaching except as stipulated in the specific program requirements. The Administrator of Student Field Experiences must be notified in writing prior to a candidate's attempt to register for course(s) outside of student teaching.

Directions and student teaching application and materials can be accessed from your TaskStream homepage in the box titled IMPORTANT INFORMATION.

The Student Teaching Application and required forms must be submitted to Beeghly Hall Room 2101 during the preceding semester in which student teaching is to be completed by:

September 15 - to participate in Spring Student Teaching

February 15 - to participate in Fall Student Teaching

Applications submitted after the deadline will not be cleared until the end of the semester.

The candidate must register for the proper number of hours for the respective student teaching courses(s) during the open registration period preceding the student teaching term. Candidates anticipating more than one teaching license should seek advisement from the Administrator of Student Field Experiences and/or Teacher Education and Leadership Studies chairperson.

Provided all student teaching forms are on file with the Administrator of Student Field Experience and the candidate has met all eligibility requirements, the candidate will be recommended by the Administrator to a school district for a placement the semester prior to your scheduled student teaching. Placements can be 40 minutes or 40 miles from the candidate's residence during student teaching. Upon final approval by the district, the candidate will be notified regarding the student teaching placement. **Under no circumstances should prospective student teachers contact any school district personnel with the intention of securing their own placement.**

Time commitment required for student teaching officially begins when the district starts in fall and the first week of the spring semester and ends on the last day of final exams unless otherwise modified. It requires the largest time block (all day, every day, for the entire semester) of all courses in the professional sequence.

Student teaching is a full-time course, which will deviate somewhat from the University calendar depending on the calendar of the assigned school. Mandatory attendance at orientation sessions prior to the University's semester start date is required.